

Syllabus French and Spanish Prairie Ridge

6th and 7th grade Exploratory

Contact information:

Teachers: Kristen Chipps, Robyn Depping, Dan Skelton & Kristy Ryan

E-mail: kristen.chipps@ankenyschools.org
robyn.depping@ankenyschools.org
dan.skelton@ankenyschools.org
kristy.ryan@ankenyschools.org

School phone: (515) 965-9705

Class Expectations:

1. Be Respectful!
 - Demonstrate a positive attitude. Show courtesy and kindness to everyone!
 - Making mistakes is part of learning. Participate and do your best!
 - Take care of classroom furniture and supplies.
2. Be Responsible!
 - Check Canvas daily. Use the weekly agenda calendar to find what you missed in class if you are absent. You will find tools here for practicing and reviewing outside of class.
 - Bring required materials to class (packets, pencil, folder, chromebook and earbuds, some days require colored pencils/highlighter).
 - Each unit builds on the previous vocabulary so save everything.
 - Advocate for yourself. If you need clarification or extra help, just ask.
3. Be Safe!
 - Keep your area clean, garbage belongs in the trash, not on the floor.
 - Keep your hands to yourself.

Grade Level Standards

ML.06.01.01 I can understand basic information in words and phrases.**(reading/listening)**

ML.06.02.01 I can prepare and present information about a familiar topic. **(writing)**

ML.06.02.02 I can ask and respond to scripted questions about a familiar topic.**(speaking)**

ML.06.03.01 I can identify cultural products and practices.**(culture)**

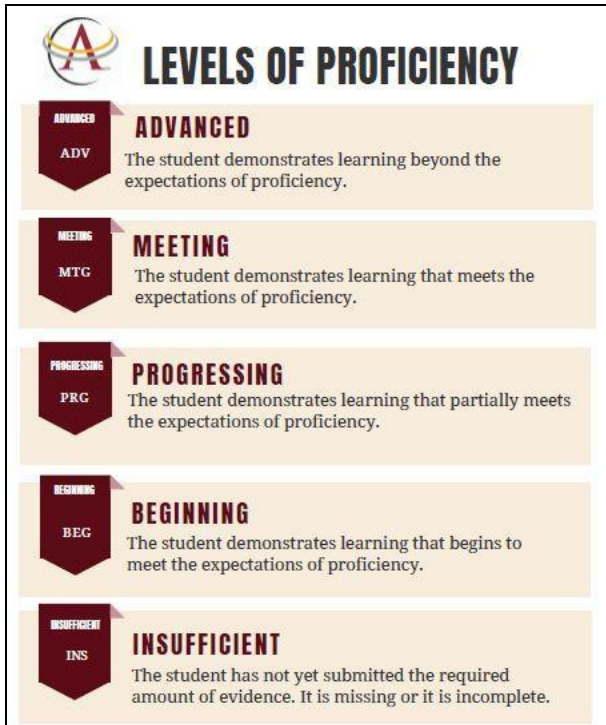
ML.07.01.01 I can understand basic information in words and phrases.**(reading/listening)**

ML.07.02.01 I can prepare and present information about a familiar topic. **(writing)**

ML.07.02.02 I can ask and respond to scripted questions about a familiar topic.**(speaking)**

ML.07.03.01 I can compare and contrast cultural products and practices.**(culture)**

Student progress will be monitored and communicated on grade level standards:



- A Level of Proficiency will be assigned for each grade level standard.
- At each reporting period students will receive a beginning, progressing, meeting or advanced mark to indicate progress toward mastery of each standard.
- Teachers will show the connection between a student's performance on evidence collected and a level of proficiency. This connection will be communicated throughout the learning progression in class for the purpose of providing student feedback.
- Infinite Campus will be utilized to communicate progress toward proficiency on grade level standards.
- While Infinite Campus will typically reflect current levels of proficiency, communication around student progress will be electronically updated (current to-date) at 9, 12, and 18 weeks each semester.

Multiple and Varied Opportunities to Demonstrate Proficiency

All students will have multiple and varied opportunities to demonstrate proficiency. Additional opportunities may include demonstrating proficiency on only the content/skills not mastered, spiraling of content/skills with subsequent standards, or utilizing an alternate type of evidence (e.g., oral vs. written response, student revision of work products based on descriptive feedback, etc.).

- Teachers determine appropriateness and authentic need for additional opportunities.
- Additional opportunities will be provided at the discretion of the teacher.
- Additional opportunities will be given within a reasonable time frame that the teacher determines and students will be communicated with in advance.

The Role of Homework

Homework is an opportunity for students to practice skills, apply knowledge, review and build on past learning, and extend learning. Homework is individualized and based on each student's progress towards established standards. Through independent learning tasks (homework), students assume more responsibility for their learning and are given opportunities to apply what they have learned to new situations or experiences.

Work Habit Expectations

The work habits standards are for courses in grades 6-12. These work habit standards will be reported throughout the semester and are as follows:

Work Habits Standards	Performance Levels for Work Habits Standards:
<ol style="list-style-type: none"> 1. Organization and Readiness 2. Productivity and Accountability 3. Collaboration Skills 	<p>MS = Meets Standard PM = Partially Meets Standard DM = Doesn't Meet Standard NE = No Evidence</p>

Ways to Support Your Learner at Home

Inquire about what your child is learning in class.

What are you learning about in class?

What do you need to do to meet the standard?

How might you get to the next level of proficiency? (ie. progressing to meeting or meeting to advanced)

How would you rate your work habits in _____ class? Why?

Check the Team Agenda with your child.

Team agendas communicate classroom activities, homework, and additional learning opportunities.

Encourage your child to ask questions.

Prompt your child to ask questions of their teachers in person or via email as the need arises.

District Office 306 SW School Street PO Box 189 Ankeny, IA 50021-0189
P: 515.965.9600 F: 515.965.4234 W: ankenyschools.org

Ankeny Community School District does not discriminate based on race, color, creed, religion, national origin, sex, gender identity, age, disability, marital status, sexual orientation, physical attributes, physical or mental ability or disability, ancestry, political party preference, military affiliation, socioeconomic status, or familial status. Inquiries or grievances may be directed to Ken Morris Jr., Equity Director, 306 SW School Street, P.O. Box 189, Ankeny, IA, 50021-0189, (515) 965-9600, kenneth.morris@ankenyschools.org; or the Iowa Civil Rights Commission, Grimes State Office Building, Des Moines, IA, 50319-0201, (515) 281-4121; or the U.S. Department of Education, Office for Civil Rights, 500 West Madison Street, Suite 1475, Chicago, IL 60661.