



Business **LAW**



FRAMEWORKS

Life Skills

- Constitution and the Bill of Rights
- Describes the importance of the Constitution as the basis of all laws
- Lists the first ten amendments to the Constitution

Ethics

- Explains his/her own personal ethical code
- Differentiates between consequential and deontological reasoning

Crimes and Torts

- Describes the structure of the court system, procedural law, and substantive law
- Compares and contrasts crimes and torts
- Conducts a proper civil trial

Special Laws for Minors, Families, and Consumers

- Recognizes the rights and responsibilities of minors, parents, and children
- Identifies consumer protection agencies and the rules that relate to consumer protection
- Defines terminology related to probate
- Explains the legal rules that apply to marriage, divorce, and child custody
- Identifies the requirements necessary for a valid will

Career Skills

- Employment Law
- Understands the rights and responsibilities of employers and employees
- Share awareness of the agencies and laws that cover employment issues

Contract Law

- Demonstrates an understanding of the nature of a contractual relationship
- Lists the elements required to create a contract

COURSE DESCRIPTION

This course is designed as a survey class of the legal environment of business, sources of law, constitutional basis of regulation, social and ethical influences, corporate responsibility, judicial and administrative systems, contracts, torts, agency, business organizations, bankruptcy and consumer protection.

The purpose is to introduce students to the traditional topics covered in Business Law. The course assists the student in applying the basic principles of Business Law to their individual lives and to their careers.

In addition to studying specific legal subjects, this class will examine the history, ethical dilemmas, public policy issues, questions of social responsibility and diversity, and the economics of the legal environment. They will develop a legal vocabulary that will help their understanding of the law in the business environment.

Ankeny Centennial High School

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Law solutions that work for you.

TEXTBOOK

Business and Personal Law Real-World Connections Brown and Sukys, Glencoe Publishing

GRADING

Written and oral assessments will be utilized in this class. In addition, there will be daily assignments and unit projects. Infinite Campus categories: 80% tests, projects and 20% assignments, quizzes, projects, etc. The high school grading scale will be followed.

Behavioral Expectations

The work habits/behavior standards are for grades 6-12 courses in our district. These work habits/behavior standards will be reported throughout the semester and are as follows:

- Organization and Readiness
- Productivity and Accountability
- Collaboration Skills

For those of you accessing this document electronically, the work habits tool can be accessed [here](#). We will be using the following performance levels:

Performance Levels for Work Habits/Behavior Standards

MS	PM	DM	NE
Meets Standard	Partially Meets Standard	Doesn't Meet Standard	No Evidence

Board Approved Standards

- Students will understand how societal laws affect and protect business and industry
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Business Law Projects. There will be required projects / assignments throughout the semester, including a mock trial. Some will require teamwork and some done individually. Current legal events of the day will be woven into class discussions of curricular topics.

