

# Syllabus: Parenthood

## Contact information:

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## How students will be graded on academics:

- Letter grades will continue to be assigned for all courses at the secondary level
- When utilizing the Levels of Proficiency (Beginning, Progressing, Meeting, Advanced), teachers will show the connection between a student's performance on the Performance Scale to the assigned grade. This connection will be communicated at the onset of its use and throughout the learning progression for the purpose of providing feedback.

## Optional:

Levels of Proficiency: If you are using Performance Scales to measure student learning, include the Levels of Proficiency in your syllabus along with your grading scale used to determine a letter grade.

The graphic titled "LEVELS OF PROFICIENCY" features a large stylized 'A' logo at the top left. Below the title are five horizontal bars, each representing a proficiency level. Each bar has a small icon on the left and text on the right. The levels are: ADVANCED (ADV), MEETING (MTG), PROGRESSING (PRG), BEGINNING (BEG), and INSUFFICIENT (INS). At the bottom right of the graphic is the Ankeny Community School District logo.

Level	Code	Description
ADVANCED	ADV	The student demonstrates learning beyond the expectations of proficiency.
MEETING	MTG	The student demonstrates learning that meets the expectations of proficiency.
PROGRESSING	PRG	The student demonstrates learning that partially meets the expectations of proficiency.
BEGINNING	BEG	The student demonstrates learning that begins to meet the expectations of proficiency.
INSUFFICIENT	INS	The student has not yet submitted the required amount of evidence. It is missing or it is incomplete.

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COMMUNITY SCHOOL DISTRICT

Grading Scale for Non-weighted Classes: *(If your class uses a weighted grading scale, please replace this information accordingly.)*

Letter Grade: A

Minimum Percent: 92.5

<b>Letter Grade:</b>	A-
<b>Minimum Percent:</b>	89.5
<b>Letter Grade:</b>	B+
<b>Minimum Percent:</b>	86.5
<b>Letter Grade:</b>	B
<b>Minimum Percent:</b>	82.5
<b>Letter Grade:</b>	B-
<b>Minimum Percent:</b>	79.5
<b>Letter Grade:</b>	C+
<b>Minimum Percent:</b>	76.5
<b>Letter Grade:</b>	C
<b>Minimum Percent:</b>	72.5
<b>Letter Grade:</b>	C-
<b>Minimum Percent:</b>	69.5
<b>Letter Grade:</b>	D+
<b>Minimum Percent:</b>	66.5
<b>Letter Grade:</b>	D
<b>Minimum Percent:</b>	62.5
<b>Letter Grade:</b>	D-
<b>Minimum Percent:</b>	59.5
<b>Letter Grade:</b>	F
<b>Minimum Percent:</b>	Below 59.5

## **Academic Integrity**

All students are expected to commit to high standards of personal and academic integrity. Students are expected to do their own work and document sources appropriately.

## **Guiding Practices:**

### **Multiple and Varied Assessment Opportunities**

All students should have multiple and varied assessment opportunities to demonstrate higher levels of achievement. Additional opportunities may include being reassessed on only the content/skills not mastered, spiraling assessment of content/skill on subsequent assessments, reassessment of an alternate form of an assessment (e.g., Form B instead of Form A), student revisions of work products based on descriptive feedback, or alternative methods of assessments (e.g., an oral response rather than a written test).

Guidelines for reassessment opportunities include the following:

- Students will be provided the opportunity to be reassessed - best practice is to provide additional opportunities for students to demonstrate learning during future assessments.
- Teachers determine appropriateness and authentic need for reassessments.
- Reassessment method will be provided at the discretion of the teacher.
- Reassessments will be given within a reasonable time frame that the teacher determines and students will be communicated with in advance.

### **Homework / Independent Practice**

Homework is an opportunity for students to practice skills, apply knowledge, review and build on past learning, and extend learning. Homework is individualized and based on each student's progress towards established standards. The purpose of the assignment will determine whether or not a grade is given and will be clearly articulated to students. Through independent learning tasks (homework), students assume more responsibility for their learning and are given opportunities to apply what they have learned to new situations or experiences.

### **Extra Credit and Bonus Points**

To ensure that grades reflect progress toward and achievement of the standards, giving extra credit points or bonus points will not occur in this class.

### **Behavioral Expectations**

The work habits/behavior standards are for grades 6-12 courses in our district. These work habits/behavior standards will be reported throughout the semester and are as follows:

- Organization and Readiness
- Productivity and Accountability
- Collaboration Skills

For those of you accessing this document electronically, the work habits tool can be accessed online: [Work Habit Tool Online Link](#). We will be using the following performance levels

### **Performance Levels for Work Habits/Behavior Standards:**

**MS** = Meets Standard

**PM** = Partially Meets Standard

**DM** = Doesn't Meet Standard

**NE** = No Evidence

These descriptors are intended for feedback and communication and do not impact a student's GPA.

### **Formative and Summative Assessment: Definitions**

- **Formative Assessment:** Formal and informal processes teachers and students use to gather evidence for the purpose of improving learning.

- **Summative Assessment:** Assessments that provide evidence of student achievement for the purpose of making a judgment about student competence or program effectiveness.

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## **Behavioral Expectations**

- The vision of the Ankeny Community Schools is that behavior will be reported separately from academic achievement.
- Behavior expectations for this course:

### Classroom Expectations:

#### RESPECT

1. Respect the teacher. (Take notes from class discussion about what this means...)
2. Respect other students. (Take notes from class discussion about what this means...)
3. Use appropriate language. (Take notes from class discussion about what this means...)
4. Use the equipment and materials in our room appropriately. (Take notes from class discussion about what this means...)

#### RESPONSIBILITY

5. Always do your best and show the best of your learning. (Take notes from class discussion about what this means...)

6. Come to class on time, every day. (Take notes from class discussion about what this means...)
  
7. Come to class prepared. (Take notes from class discussion about what this means...)
  
8. Access our class website often. (Take notes from class discussion about what this means...)
  
9. Turn in work on time. (Take notes from class discussion about what this means...)
  
10. Cell phones should be used appropriately. (Take notes from class discussion about what this means...)
  
11. Use the restroom at the appropriate time. (Take notes from class discussion about what this means...)
  
12. Cheating will not be tolerated. (Take notes from class discussion about what this means...)
  
13. Follow procedures for making up a missed lab. (Take notes from class discussion about what this means...)

#### COLLABORATION

14. Be kind to others. (Take notes from class discussion about what this means...)
  
15. Problem solve with others. (Take notes from class discussion about what this means...)
  
16. Accept differences in others. (Take notes from class discussion about what this means...)
  
17. Disagree respectfully. (Take notes from class discussion about what this means...)

18. Share the work load. (Take notes from class discussion about what this means...)

19. Accept coaching from the teacher. (Take notes from class discussion about what this means...)

© If these expectations are not followed, the following procedure will take place at the discretion of the teacher:

1. Verbal warning
2. Detention with Ms. Andersen (Meet with me before or after school within 2 days to discuss problem situation and be given consequences.)
3. Removed from classroom

## **Parenthood**

### COURSE DESCRIPTION

Parenthood is a course involved with all aspects of family planning and child rearing from conception to the newborn child). Units of study include: family experiences (background, birth order) the decision to parent, contraception, STI's, pregnancy (health concerns and prenatal development), childbirth, Social/Emotional/Development theories, Concerns of children and families, and careers. During this class students will also have the opportunity to wear the empathy belly and the expectation to care for an infant simulator baby for 3 nights.

### **Standards:**

#### **Students will examine factors that impact family planning.**

FCS.PH.01.01 Analyze emotional factors related to beginning the parenting process.

FCS.PH.01.02 Analyze legal and ethical impacts of current and emerging technology on fertility and family planning.

#### **Students will analyze the role of parents.**

FCS.PH.02.01 Analyze expectations and responsibilities of parenting.

FCS.PH.02.02 Assess the effect of heredity and environment on human growth and development.

#### FOUNDATIONAL

FCS.PH.02.03 Identify how individuals and families make choices to satisfy needs and wants.

#### INTRODUCTORY

FCS.PH.02.04 Explore the role of family in transmitting societal expectations.

**Students will analyze biological processes related to prenatal development and birth.**

FCS.PH.03.01 Analyze biological processes related to prenatal development.

FCS.PH.03.02 Analyze biological processes related to health of child and mother.

FCS.PH.03.03 Analyze biological processes related to birth.

COURSE TOPICS

Introduction

Anatomy and Sexual Development

Making Smart Sexual Decisions

Infant Simulators

Contraceptives

Sexually Transmitted Infections

Prenatal Development

Labor and Delivery

**X Sign Below**

**I have read and understand that I am to follow all of the above expectations. If I do not follow these expectations I will accept the appropriate consequences.**

**Student:** \_\_\_\_\_

**Parent/Guardian:** \_\_\_\_\_

**Parent/guardian preferred EMAIL ADDRESS:** \_\_\_\_\_