



ANKENY COMMUNITY SCHOOL DISTRICT

The Ankeny Community School District engages all students in an educational experience that equips them with the skills to flourish in and contribute to an ever-changing world.

**School Improvement Advisory Committee
MINUTES
ORBIS Classroom 1, 1102 N. Ankeny Blvd, Door 15S
June 13, 2022
6:00 PM**

Please turn off cellular phone during the meeting. Thank you.

Others in Attendance

Participants: Erin Adair, Lori Reha, Erin Bouda, David Bradford, Andrew Burg, Marc Busch, Ronnell Carr, Kate Cisney, Stepanie Clark, Maggie Dallefeld, Jessica Dirks, Amy Dittmar, Staci Dombroski, Carol Eddy, Holland Evermore, Megan Hall, Charlotte Huebsch, Bev Kuehn, Tami Kuhfal, Nancy Lehman, Jen Lindaman, Sara Marcketti, Heather Matson, Chris Novak, Mark Moss, Brandon Hargens, Dave Richard, Nicole Ridgeway, Jennifer Riedemann, Melissa Ring, Jann Robie, Laura Ryan, Joe Schaefer, Jay Slight, Amy Sobaski, Kimberly Southard, Lori Staples, Rob Stevenson, Jacque Thole, Jill Urich, Caroline Walker, Nathan Willard, April Wright, Pari Brown, Ben Huebsch, Megan Dunlap, Nikki Aplin

- **Welcome and Purpose**

Dr. Lindaman welcomed everyone to the meeting and gave an overview of the purpose of SIAC and the role of members. Dr. Lindaman shared the meeting agenda and process.

- **Review End of Year Progress Data**

The group reviewed district year-end progress data.

- **Review Building Improvement Plans**

School leaders shared building Building Improvement Plan data with their table. Table groups took time to analyze the data and gave feedback.

- **2022-23 Annual Goals**

- 1. SIAC/ Strategic Plan Alignment**

Jessica Dirks shared how the annual goals of SIAC and the Strategic Plan align.

- **Closing Remarks**

Dr. Lindaman shared closing remarks.



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School Improvement Advisory Committee

June 13, 2022

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Welcome - Dr. Jen Lindaman Chief Academic Officer



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Community Agreements

- One voice at a time
- Speak from your own experience
- Trust that others are speaking their truth
- Pause and listen
- Strive to be mindful and present
- Challenge assumptions
- Contribute to a positive learning environment
- Expect and accept non-closure
- It's not about perfection but about connection and learning





The Ankeny Community School District engages **all students** in an **educational experience** that equips them with the skills to **flourish in and contribute to** an ever-changing world.

Purpose of School Improvement Advisory Committee (SIAC)

To serve in an advisory role and make recommendations to the board of directors regarding:

- Major educational needs
- Student learning goals
- Long-range and annual improvement goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement
- Desired levels of student performance
- Progress toward meeting the goals
- Harassment or bullying prevention goals, programs, training, and other initiatives
- Infusing character education into the educational program

***As outlined in Iowa Code 280.12**



2021-22 Annual Goals

2021-2022 DRAFT District Annual Goals

The Ankeny Community School District's primary goal for the 21-22 school year is to ensure the academic growth of every student while decreasing the disproportionality or underrepresentation of students meeting or exceeding benchmarks and behavior expectations.

Reading	Math	Science	Academic Behavior	Safe & Welcoming Environment
<p>Increase the percentage of students in demographic groups that are performing at or above proficient in reading on standardized assessments from spring 2021 to spring 2022.</p>	<p>Increase the percentage of students in demographic groups that are performing at or above proficient in math on standardized assessments from spring 2021 to spring 2022.</p>	<p>Increase the percentage of students in demographic groups that are performing at or above proficient in science on standardized assessments from spring 2021 to spring 2022.</p>	<p>Increase the percentage of students in demographic groups that are performing at "meeting" on work habits standards from spring 2021 to spring 2022.</p> <p style="text-align: right;">Page 8 of 17</p>	<p>Increase the percentage of students in demographic groups reporting a safe and welcoming school environment as measured by local and state surveys.</p>

District Goals - End of Year Progress Data

- Review **2021-22 data**
 - [PDF](#) sent to you

Please note the following:

1. 2021 **Condition for Learning** results were used as the 2022 **data is not yet available**
2. **ISASP data** is considered **"preliminary"** until July

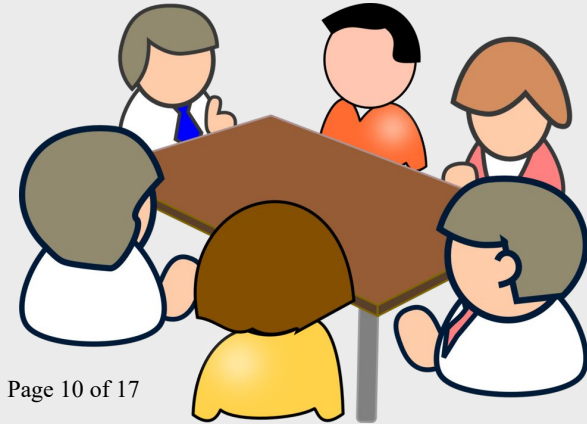




District Goals - End of Year Progress Data

At your tables review the **end of year progress data** in the district goal dashboard and use the following prompts to guide your table conversation.

- What do you **notice** about the data?
- What **growth indicators** do you see?
- What **questions** does the data prompt?



End of Year Progress on Building Improvement Plans

Purpose:

To review **progress** toward **building improvement plans (BIPs)** and discuss implications for **2022-23** plans

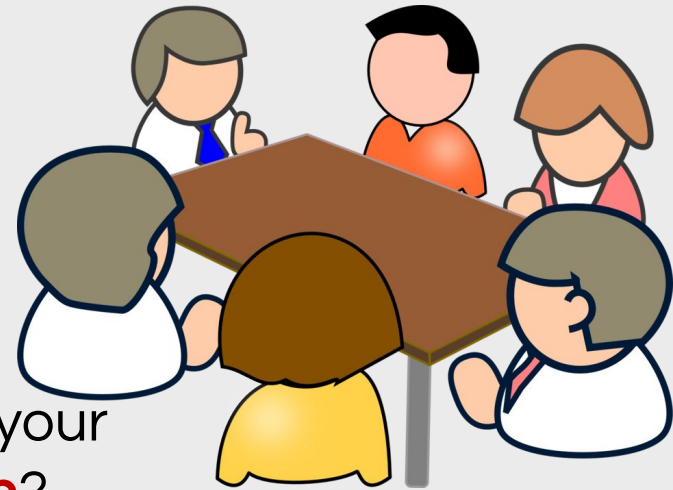




Reviewing Building Improvement Plans

As a **table group**, review your **building's BIP**. Use the following to **guide your discussion**.

- What do you **notice** about the data?
- What **growth indicators** do you see?
- What **questions** does the data prompt?
- What **objectives and strategies** might be supporting growth?
- What **implications** does this data have for your building's **22-23 building improvement plan**?





DRAFT 2022-23 Annual Goals

DRAFT 2022-2023 District Annual Goals

The Ankeny Community School District's primary goal for the 2022-23 school year is to ensure the academic growth of every student while decreasing the disproportionality or underrepresentation of students meeting or exceeding benchmarks and behavior expectations.

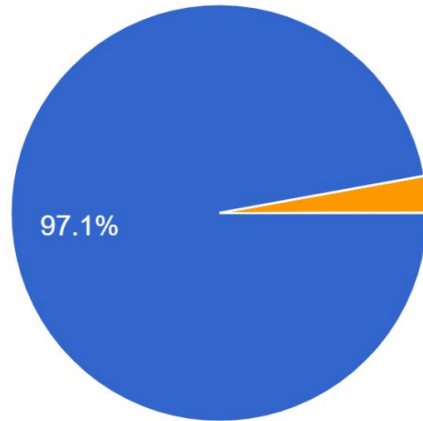
Reading	Math	Science	Academic Behavior	Safe & Welcoming Environment
Increase the percentage of students in demographic groups that are performing at or above proficient in reading on standardized assessments from spring 2022 to spring 2023.	Increase the percentage of students in demographic groups that are performing at or above proficient in math on standardized assessments from spring 2022 to spring 2023.	Increase the percentage of students in demographic groups that are performing at or above proficient in science on standardized assessments from spring 2022 to spring 2023.	Increase the percentage of students in demographic groups that are performing at "meeting" on work habits standards from spring 2022 to spring 2023.	Increase the percentage of students in demographic groups reporting a safe and welcoming school environment as measured by local and state surveys.



DRAFT 2022-23 Annual Goals

Based on the data you have reviewed - both district level and building level - do you believe we need to continue our current annual academic goals into the 22-23 school year?

35 responses



- Yes. The data would indicate we have more work to do.
- No. The data would indicate we have met our goals to fullest extent possible.
- We did increase the percentages but rather minimally. There seems to be a greater need in reducing gaps in in EL and minority groups and how are we going to support those students and diversity in our community

Strategic Plan Alignment

SIAC / Annual Goals	Where You'll Find This in the Strategic Plan
<p>Increase the percentage of students in demographic groups that are performing at or above proficient in reading, math, and science on standardized assessments from spring 2022 to spring 2023.</p>	<p>Pillar 1: Rigorous & Relevant Academics 100% of students will meet or exceed grade level standards</p>
<p>Increase the percentage of students in demographic groups that are performing at “meeting” on work habits standards from spring 2022 to spring 2023.</p>	<p>Pillar 1: Rigorous & Relevant Academics 100% of students will demonstrate progress toward mastery of the Leader in Me habits.</p> <p>Pillar 3: Supportive Environments Each school will implement a tiered social-emotional learning / mental health structure to connect students, parents, and staff with targeted support.</p> <p>All schools will implement the district's Student Code of Conduct and ensure staff and students have access to mental health resources via school counselors, social workers, and/or external service providers to support their success in the district.</p>
<p>Increase the percentage of students in demographic groups reporting a safe and welcoming school environment as measured by local and state surveys.</p>	<p>Pillar 3: Supportive Environments Every ACSD student will have the opportunity to learn and grow in a collaborative, dynamic, and secure environment.</p>



Exit Ticket & Reminders

Please complete this [exit ticket](#) in order to:

- indicate level of support for DRAFT of 22-23 annual goals
- indicate interest in serving on SIAC in 22-23
- provide additional feedback

SIAC 2022-23:

- Monday, October 24 at Orbis; 6:00 p.m.-7:30 p.m.
- Monday, February 13 at Orbis; 6:00 p.m.-7:30 p.m.
- Monday, April 10 at Orbis; 6:00 p.m.-7:30 p.m.
- Monday, June 12 at Orbis; 6:00 p.m.-7:30 p.m.



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Thank You!