



ANKENY
COMMUNITY SCHOOL DISTRICT

The Ankeny Community School District engages all students in an educational experience that equips them with the skills to flourish in and contribute to an ever-changing world.

Minutes
Retreat Board Meeting
September 6, 2022
3:30 PM

Please turn off cellular phone during the meeting. Thank you.

1. Call To Order

The board member retreat was held at Kirkendall Library, 1250 SW District Dr., Ankeny, IA 50023.

a. Board Members Present

Ryan Weldon - President
Aaron Johnson - Vice President
Sarah Barthole
Joy Burk
Katie Claeys
Joshua Palik
Amy Tagliareni

b. Others in Attendance

Sarah Murphy
Dr. Erick Pruitt
Lou Ann Gvist
Tammi Drawbaugh
Tiffany Rudd

c. Approval of Agenda

On a motion by Sarah Barthole and seconded by Joshua Palik, it was RESOLVED: The board approved a motion to approve and accept the agenda as recommended.
Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Palik, Tagliareni, Weldon.
Motion carried 6 - 0.

2. Information Only

a. Governance

b. Management Roles and Responsibilities

c. Effective Communication and Decision-making

3. Adjournment

On a motion by Katie Claeys and seconded by Joy Burk, it was RESOLVED: The meeting was adjourned at 5:37pm.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Palik, Tagliareni, Weldon.

Motion carried 7 - 0.

Respectfully Submitted,

Board President

Board Secretary



ANKENY
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Item Cover Sheet

Title: Governance

ATTACHMENTS:

File Name	Description	Type	Upload Date
No Attachments Available			



Ankeny Board Development Workshop

Tuesday, September 6, 2022

Facilitators:

Lou Ann Gvist

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Vision & Voice for Public Education

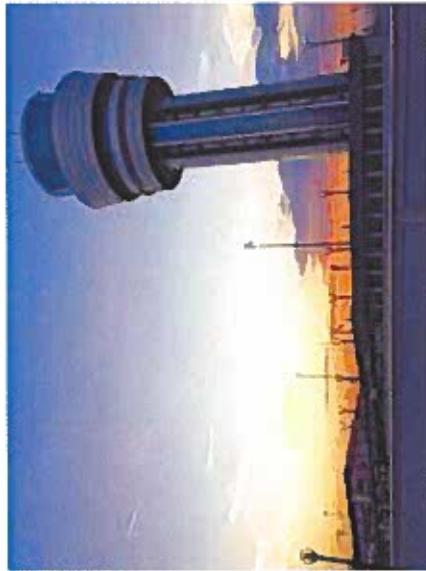


In Two Years

1. Two years from now, what do you want the public and staff to be saying about this school board?

2. What is one big contribution you want the public and staff to be able to say this board has made to the school district?

What Do These Things Have In Common





Unity of Purpose

Effective, powerful governance occurs when the board is operating in a unified, cohesive manner with a unity of purpose driven by the moral imperative.

A shared moral imperative – a relentless commitment to the learning of ***all students, no exceptions*** – must drive the work of the board and its individual and collective action.

In short, the moral imperative embodies an emotional and empirical commitment that *all children can and will learn*.

“The Governance Core: School Boards, Superintendents, and Schools Working Together.” Davis Campbell & Michael Fullan. Pgs. 18-20. (2019).



Governance

Governance is often misunderstood and underappreciated. Defining governance isn't easy because it is a lot of different things.

Governance derives from the Greek word, *kubernésis*, (*ku-ber-ne-sis*) "to steer."

Simply put, governance is steering; management is rowing.

Governance is the process where the **direction of the organization** is set, the **structure is established** and **accountability, both fiscal and programmatic**, is assured.

Governance is the connection between communities and professionals, between policy and application, between strategy and tactics. Generally, governance is about defining the "what" of the organization, and administration is focused on the "how" policy gets implemented. If the discussion is focused on long-term outcomes, it tends to be strategic; if it is about short-term objectives or incremental steps, it tends to be tactical or administrative.



Excerpts from, "The Governance Core: School Boards, Superintendents, and Schools Working Together." Davis Campbell & Michael Fullan. p. 15. (2019)



Roles of the Board and the Superintendent

Board	Superintendent



Roles of the Board-Superintendent Team in Communication Information Flow & Decision Making

Thought Prompting Questions

1. What is the work of the board going to look like? In relation to the superintendent? In relation to each other at the board table?
 - a. What information is the board going to need?
 - b. What questions might I have and who do I direct them to? And when?
 - c. How will the board make decisions?
 - d. What helps the board make decisions?
 - e. How will we monitor board success?
 - f. How will we monitor project success?

2. What is the work of the superintendent going to look like? In relation to the board? In relation to the staff?
 - a. What and how much information is the board going to need?
 - b. How will you engage staff in the initiative?
 - c. How will we monitor project success?

Advantages and Disadvantages

Option A

Advantages	Disadvantages

Option B

Advantages	Disadvantages



Individual Considerations

As an individual, thinking about _____, I see pluses and minuses. Identifying these will help us get them out in the open and will help us think about how to maximize the benefits/pluses and minimize the impact of challenges/minuses.

Here are, in my view, the top 3.

	Pluses	Minuses
1)		1)
2)		2)
3)		3)



Reflection: What Our Team Must Do

Given today's discussion...What do we as a team need to focus on to strengthen our work this next school year?

Our team must:

Our team must:

Our team must:



What I Must Do

Please complete your “I must” statement, which is your commitment to yourself. What will you do differently in the next 30 days to grow as a board member? This will not be shared with anyone but yourself.

Once you are finished, fold the paper, place it in the envelope provided and seal it. Address the outside of the envelope with your first and last name and mailing address. In approximately 30 days, you will receive this letter to yourself. At that time, you can reflect on your own work over the past 30 days.

Given today's discussion...

I must:
