



ANKENY
COMMUNITY SCHOOL DISTRICT

*Ankeny Community Schools is unified in its commitment, passion, and vision
so every learner is prepared to achieve a lifetime of personal success.*

*Minutes
Ankeny School Board Meeting
April 4, 2022
5:00 PM*

Please turn off cellular phone during the meeting. Thank you.

Members Present

Ryan Weldon - Vice President
Sarah Barthole
Joy Burk
Katie Claeys
Aaron Johnson
Amy Tagliareni

Board Members Absent

Trent Murphy - President

Others in Attendance

See Attached List

1. Call To Order

a. Board Meeting Access

Livestream: www.YouTube.com/AnkenySchools

b. Board Meeting Capacity

Starting Monday, October 4, 2021, Ankeny Community School District's board meetings (located at 306 SW School Street) will be limited to the board room's capacity of 35 seats. The Neveln Building, located next door where overflow seating is located, will be under construction and no longer accessible. This long-planned construction work on the Neveln building is scheduled to last through December 2022. Members of the public are welcome to watch the live stream of the board meetings on our [YouTube Channel](#).

- c. The Work Session will begin at 5:00pm with the Regular Board Meeting to follow at 6:00pm**

2. Approval Of Agenda

On a motion by Sarah Barthole and seconded by Joy Burk, it was RESOLVED: The Board approved a motion to approve and accept this agenda with an amendment to item 6d personnel report.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.

Motion carried 6 - 0.

3. Work Session

- a. K-5 Math Curriculum**

4. Pledge of Allegiance

5. Communication From The Public

Communication from the public took place after the presentation from our Copan Exchange program.

- a. Michael Amadeo - DEI Specialist**
- b. Beth Wartick - Diversity**
- c. Shelly Northway - VIPS**
- d. Carole Eckles-Harding - DEI Specialist Position**
- e. Lori Bullock - DEI Specialist Position**
- f. Jill and Lily Bjorklund - DEI Specialist Position**
- g. DeJay Butler - DEI Specialist Position**
- h. Darnell Loatman - DEI**
- i. Natalie Jasso - DEI Specialist Position**
- j. Nicole Hildenbrand-Elgin - DEI Specialist Position, ACSD Music Programs**

- k. Jeff Fahrman - DEI Specialist Position**
- l. Emily Peterson - DEI Specialist Position**
- m. Allison Walker - DEI Specialist Position**
- n. Maya Ridgeway - DEI Specialist Position**
- o. Aubrey Alvarez - DEI Specialist Position**

6. Consent Agenda

- a. Board Minutes**
 - March 21, 2022 Regular Board Minutes
- b. Open Enrollment**
- c. Paid Bills**
- d. Personnel Report - Amended**
- e. Travel Request: 2022-23 Copan Exchange to Copan, Mexico, March 9-19, 2023**
- f. Approval of Consent Agenda**

On a motion by Aaron Johnson and seconded by Amy Tagliareni, it was RESOLVED: The Board approved a motion to approve and accept these consent agenda items as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.

Motion carried 6 - 0.

7. Information Only

Our Copan Exchange presentation took place immediately following the Pledge of Allegiance.

- a. Presentation: Copan Exchange**

8. Old Business

- a. Contracts and Agreements**
 - University of Northern Iowa Student Teaching Agreement - 2022-2023 School

Year

- Street Smarts. LLC Renewal Agreement - June 1, 2022 - May 31, 2026
- Simpson College Student Teaching Agreement - June 1, 2022 - June 1, 2025
- Ankeny PT-ARC New Hire Employment Tests
- MOU - Junior Varsity Softball Coach - April 4, 2022 - 2021-22 School Year

On a motion by Aaron Johnson and seconded by Joy Burk, it was RESOLVED: The Board approved a motion to approve and accept the contracts and agreements as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.

Motion carried 6 - 0.

b. Approve Postsecondary Success Specialist Job Description and Anticipated Start Date of May 11, 2022

On a motion by Aaron Johnson and seconded by Katie Claeys, it was RESOLVED: The Board approved a motion to approve and accept the postsecondary success specialist job description and anticipated start date of May 11, 2022, as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.

Motion carried 6 - 0.

c. Approve Resolution Rescinding the March 21, 2022 Resolution Authorizing the Redemption of Outstanding General Obligation School bonds, Series 2014, dated July 1, 2014, and Direction Notice be Given

On a motion by Aaron Johnson and seconded by Sarah Barthole, it was RESOLVED: The Board approved a motion to approve the Resolution Rescinding the March 21, 2022 Resolution Authorizing the Redemption of Outstanding General Obligation School Bonds, Series 2014, dated July 1, 2014, and Directing Notice be Given as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.

Motion carried 6 - 0.

d. Approve Resolution Authorizing the Redemption of General Obligation School Bonds, Series 2014, Dated July 1, 2014, and Levying a Tax for Fiscal Year 2023 for the Redemption of General Obligation School Bonds, Series 2014, Dated July 1, 2014

On a motion by Joy Burk and seconded by Aaron Johnson, it was RESOLVED: The Board approved a motion to approve the Resolution Authorizing the Redemption of General Obligation School Bonds, Series 2014, Dated July 1, 2014, and Levying a Tax for Fiscal Year 2023 for the Redemption of General Obligation School Bonds, Series 2014, Dated July 1, 2014 as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.

Motion carried 6 - 0.

e. Consideration of sealed bids opened and reviewed by the Superintendent of Schools, Secretary of the Board, and the Financial Advisor and resolution

Directing the Sale of approximately \$31.2 million School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2022A

On a motion by Aaron Johnson and seconded by Amy Tagliareni, it was RESOLVED: The Board approved a motion to approve the consideration of sealed bids opened and reviewed by the Superintendent of Schools, Secretary of the Board, and the Financial Advisor and resolution Directing the Sale of approximately \$31.2 million School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2022A as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.

Motion carried 6 - 0.

f. Public Hearing - FY23 Certified Budget

g. Approve the FY23 Certified Budget

On a motion by Aaron Johnson and seconded by Joy Burk, it was RESOLVED: The Board approved a motion to approve the FY23 Certified Budget as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.

Motion carried 6 - 0.

h. Public Hearing FY22 Budget Amendment

i. Approve FY22 Budget Amendment

On a motion by Sarah Barthole and seconded by Katie Claeys, it was RESOLVED: The Board approved a motion to approve the FY22 Budget Amendment as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.

Motion carried 6 - 0.

j. Public Hearing - Parkview Middle School Flooring Replacement Project

k. Approve the Parkview Middle School Flooring Replacement Project proposed plans, specifications, form of contract, and estimated costs.

On a motion by Sarah Barthole and seconded by Joy Burk, it was RESOLVED: The Board approved a motion to approve the proposed plans, specifications, form of contract, and estimated costs for the Parkview Middle School Flooring Replacement Project as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.

Motion carried 6 - 0.

l. Public Hearing for Sale of Bus Radios

m. Approve the Sale of Bus Radios

On a motion by Joy Burk and seconded by Aaron Johnson, it was RESOLVED: The Board approve a motion to approve the sale of Bus Radios as recommended.
Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.
Motion carried 6 - 0.

n. Approve PPME Agreement

On a motion by Katie Claeys and seconded by Amy Tagliareni, it was RESOLVED: The Board approved a motion to approve and accept the PPME Agreement as recommended.
Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Tagliareni, Weldon.
Motion carried 5 - 0.
Directors abstaining from vote: Johnson.

o. Approve Math Specialist Job Description Beginning with the 2022-23 Fiscal Year

On a motion by Sarah Barthole and seconded by Aaron Johnson, it was RESOLVED: The Board approved a motion to approve and accept math specialist job description beginning with the fiscal year 2022-23 as recommended.
Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.
Motion carried 6 - 0.

p. Approve Literacy Specialist Job Description Beginning with the 2022-23 Fiscal Year

On a motion by Sarah Barthole and seconded by Aaron Johnson, it was RESOLVED: The Board approved a motion to approve and accept literacy specialist job description beginning with the 2022-23 fiscal year as recommended.
Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.
Motion carried 6 - 0.

q. Approve Safety Coordinator Job Description Beginning with the 2022-23 Fiscal Year

On a motion by Aaron Johnson and seconded by Amy Tagliareni, it was RESOLVED: The Board approved a motion to approve and accept safety coordinator job description beginning with the 2022-23 fiscal year as recommended.
Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.
Motion carried 6 - 0.

9. New Business

a. Policies - First of Two Readings

- 501.07 Student Transfers Out or Withdrawals
- 501.31 Open Enrollment Transfers into the District

- 501.32 Open Enrollment Transfers Out of the District
- 501.06 Student Transfers In
- 501.15 Student of Legal Age
- 501.20 Entrance Requirements - Evidence of Age
- 501.30 School Attendance Areas
- 501.33 Student Building Assignments
- 501.35 Intra -District Open Enrollment
- 501.50 Resident Students
- 501.60 Non-Resident Students
- 505.09 Enrollment
- 802.55 Post-Issuance Compliance Regulation
- 802.56 Bond Disclosure Policy

On a motion by Amy Tagliareni and seconded by Aaron Johnson, it was RESOLVED: The Board approved a motion to approve and accept the policies, first of two readings, as presented.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.

Motion carried 6 - 0.

b. Approve K-5 Math Curriculum

On a motion by Sarah Barthole and seconded by Joy Burk, it was RESOLVED: The Board approved a motion to approve the K-5 Math Curriculum as presented.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.

Motion carried 6 - 0.

10. Board Member Reports

Director Tagliareni attended many meetings this week to include: Social Emotional Learning Committee, Ankeny Foundation, Grad Profile, Parent Advisory Council and Equity Committee. She is meeting with Copan students tomorrow. She has heard from a lot of speakers on both sides of staffing issues and is excited to see the passion in our district. She spoke to how the members of the Board work, noting that the last two presidents always made sure that the entire Board was aware of what was happening and the opinions of all Board members were always sought. Whether you agree with Director Tagliareni or not, she stated that you will always know where she stands through transparency. She wants to engage in tough conversations publicly during board meetings and feels that the DEI Specialist position should have been on the agenda tonight so there could have been open and honest communication amongst the Board. She wants to see the DEI position reposted. She stated that DEI work is messy and uncomfortable and we grow as people and learn new things when we are uncomfortable. DEI will set our kids up for success after high school and it needs to be consistent to be effective. Ken Morris can't do this alone with thirteen thousand students and two thousand staff members. Equity is the quality of being fair and impartial and providing equal access to opportunities and resources for those who might otherwise be excluded or marginalized. We have seen in the data that this is not happening. DEI touches one in three students at the very least and we need to broaden our scope as to what DEI is. Director Tagliareni implores the Board to get to a space where we can have tough conversations and open dialogue and to bring back the DEI position.

Director Claeys attended Policy Committee and the Grad Profile meetings last week and

thanks everyone for taking their time to attend. She thanked Dr. Pruitt for his passionate statement to open our meeting. The lack of transparency with the Board as it relates to the new DEI position has been frustrating for her. She encouraged her colleagues to bring this position to the table to be considered. At the Board retreat in January, there was a visual that showed the work of the Board and the work of the superintendent. It is the superintendent's responsibility to lead and manage. Determining whether or not a position is needed is not for the Board to decide. It is the work of management - Dr. Pruitt. Ken Morris is a department of one. How can someone support a system of equity without a team of people? A teacher that Director Claeys spoke with said that this is the most diverse group of students that she has had in her history of teaching and that it has been challenging. Director Claeys stated that her son witnessed a racially-motivated fight at school. It is happening in our classrooms and it is happening far too often in our community. Schools are diverse and we need to spend less time trying to discern from our personal experiences, the scope of our system. We do not understand it and need to trust Dr. Pruitt to do that. We have such diverse students who do not feel noticed simply because of the color of their skin or their disability. Our system needs a DEI Specialist position as the beginning of this work. Director Claeys will continue to advocate for what Dr. Pruitt believes is the method to achieve it.

Student Representative Brink stated that it is not her job to make decisions but to provide a student perspective. Information that she has gained tells her that students of color do not feel safe in our schools and that racism and exclusion are being overlooked at Ankeny Centennial High School because it is a predominately white school. Giving students opportunities to be heard is great but it is not enough.

Director Barthole appreciates Dr. Pruitt's opening comments and it is great to hear from the community. She attended the ground breaking for elementary #12 and thanked Samantha Aukes and her team for their hard work in planning and preparing for that event. She attended the Policy and Calendar Committee meetings and there was great dialogue there. She also attended Champagne and Dreams hosted by the Weidenmann Foundation and it was a great event. She looks forward to hearing about the DEI audit.

Director Burk attended the groundbreaking for elementary #12, and an Equity meeting with Mr. Morris where she learned that ACS D received the STOP grant and there was great discussion about our district. Mr. Morris provided a lot of perspective and there were great conversations about our strengths and opportunities for growth. She doesn't feel like DEI should be one-sided. Being a teacher, she knows that classrooms are very diverse and she is a supporter of the DEI framework. She believes that we need it and she supports it. Director Burk stated that she believes the Board needs to begin having conversations again. She is excited that we are going to have MVP in our schools and that the training for staff begins in June. She believes we need to listen and learn from others' perspectives and that we may not always agree but that is ok. We need to seek to understand. She believes that safe and supported students will perform academically. She is meeting with Copan students tomorrow and is excited about that.

Director Johnson attended the groundbreaking for elementary #12. He said we have lots of work ahead of us. He attended the Facility and Finance Committee meeting as part of a strategic plan action team.

Director Weldon stated that as it relates to the DEI Specialist position, he has had a lot of thoughts related to the fact that removing the job posting and removing the agenda item was not a Board decision. Mr. Morris, Director Weldon supports you. When Director Weldon sat down with Dr. Pruitt, he expressed that he does not believe that it is the Board's

responsibility as to who he hires. It is below the line. The description of the position is the job of more than one position he feels. It is his perspective that we do not know what we need before the audit has been completed. He does not believe that position describes what we need. There are lots of opportunities to support DEI and students that are far beyond what a DEI Specialist position can do. Director Weldon supports Dr. Pruitt and his recommendations but he thinks it is just too soon. It is his job to tell Dr. Pruitt his thoughts when asked. The Board is not trying to sweep things under the rug and hide things from the community. He apologizes on behalf of the Board if that is the perception. He asks that the community reach out if that is the case and wants to move forward unified and for one purpose.

11. Superintendent Reports

Dr. Pruitt addressed the Board and the community after the presentation from Copan Exchange. He gave a statement regarding the DEI Specialist position.

Dr. Pruitt congratulated Mr. Morris for being award the STOP grant. He thanked stakeholders involved in the Prairie Ridge and Terrace principal interviews. Ankeny Centennial High School hired a new activities director, Nate Lingren, and he thanked the team at Ankeny Centennial for their work in the hiring process. He is happy to have all those new team members on board. Dr. Pruitt believes in leadership - leadership at the Board, leadership at central office and leaders at our seventeen schools. He wants to convey to our teachers that while he has not been able to meet with many of them this year, there are people at the district level advocating for their success in the classroom. If there are problems at your school, please go to where that problem is first - your school administrator. They have information about the challenge that you and/or your student is facing. If you are not getting answers to your challenges, then go up the chain but you have to follow the chain of command. Teachers are in front of our kids every single day. They can help you with questions you have regarding curriculum and behavior. He thanked all the employees of Ankeny Community School District for their hard work and dedication.

12. Adjournment

On a motion by Sarah Barthole and seconded by Joy Burk, it was RESOLVED: The meeting was adjourned at 8:14pm.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Claeys, Johnson, Tagliareni, Weldon.

Motion carried 6 - 0.

13. Exempt Session

The Board held a strategy meeting, and pursuant to Iowa Code 20.17, this portion of the meeting is considered "exempt" under the provisions of Chapter 20.

a. Exempt Session - No action taken.

Respectfully Submitted,

Board President

Board Secretary



ANKENY
COMMUNITY SCHOOL DISTRICT

Board of Education Meeting
April 4, 2022

Others in Attendance

Name

1. Samantha Aukes - Director of Communications
2. Darin Haack - Chief Officer of Operations
3. Jen Lindaman Chief Officer of Academics
4. Shannon Cole - ACSD
5. Jennifer Jamison -Chief Financial Officer/ Board Secretary
6. Dr. Erick Pruitt – Superintendent
7. Sarah Murphy - Recording Secretary
8. Jessica Dirks - Chief Officer of Legal Affairs and Strategic Initiatives
9. Melissa Schilling - District Counsel
10. Jodie Graham - Director of Human Resources
11. Jon Davis - ACSD
12. Ken Morris, Jr. – Director of Equity and Inclusion
13. Evie Neller – Student Board Representative
14. Charlie Brink – Student Board Representative
15. Jill Urich – ACSD
16. Kayla Scherde – ACSD
17. Molly Sweeney
18. Michelle Robertson – ACSD
19. Chris Mathews – ACSD
20. Mike Henrikson
21. Nathan Willard
22. Kaylee Cory
23. Nick Oswald
24. Lucy Jasso
25. Sara Doruska
26. Jenn Dreier
27. Darnell Loatman
28. DeJay butler
29. Michael Kennerly
30. Amber Gustafson
31. Jan Brown
32. Kathy Avey
33. Jill Bjorklund
34. Lily Bjorklund
35. Melissa Meier
36. Sue Hay
37. Natalie Jasso

38. Tessa Fjelland
39. Lori Lovstad
40. Lori Bullock
41. Emily Peterson
42. Jordyn Landau
43. Erin Huisman
44. Tina Coleman
45. Greg Black
46. Tiffany Beavers
47. Jeff Fahrman
48. Tory Hetland
49. Michael Amadeo
50. Berth Wartick
51. Sue Murphy
52. Marilyn Garvey
53. Carol Eckles-Harding
54. Jana West
55. Nicole Hildenbrand-Elgin
56. Allison Walker
57. Nicole Ridgeway
58. Abby Slife
59. Shelly Northway
60. Jess Wiederspan
61. Aubrey Alvarez
62. Kimberly Reicks
63. Maya Ridgeway



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Board Meeting Access

Extended Information: Livestream: www.YouTube.com/AnkenySchools

ATTACHMENTS:

File Name	Description	Type	Upload Date
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No Attachments Available



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Board Meeting Capacity

Extended Information: Starting Monday, October 4, 2021, Ankeny Community School District's board meetings (located at 306 SW School Street) will be limited to the board room's capacity of 35 seats. The Neveln Building, located next door where overflow seating is located, will be under construction and no longer accessible. This long-planned construction work on the Neveln building is scheduled to last through December 2022. Members of the public are welcome to watch the live stream of the board meetings on our [YouTube Channel](#).

ATTACHMENTS:

File Name	Description	Type	Upload Date
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No Attachments Available



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: The Work Session will begin at 5:00pm with the Regular Board Meeting to follow at 6:00pm

ATTACHMENTS:

File Name

Description

Type

Upload Date

No Attachments Available



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: K-5 Math Curriculum

ATTACHMENTS:

File Name	Description	Type	Upload Date
Board Presentation K-5 Math Curriculum.pdf	K-5 Math Curriculum Board Presentation	Support Document	3/31/2022



ANKENY
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K-5 Mathematics Proposed Adoption

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Purpose

- To provide information regarding the curriculum process as it pertains to K-5 Mathematics.
- To share a recommendation for prioritized standards and resources in order to deliver mathematics in grades K-5
- To seek approval to implement the K-5 mathematics curriculum recommendation.



Curriculum Teams

- Curriculum Advisory Team
 - Small, role representative Group
 - Teachers, Instructional Coaches, Admin
- Curriculum Leadership Team
 - Larger building representative Group



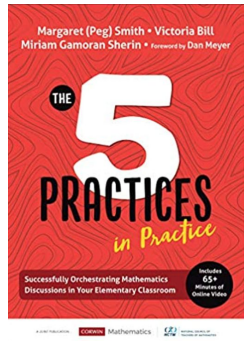


Current State

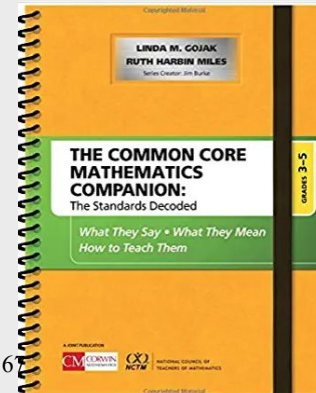
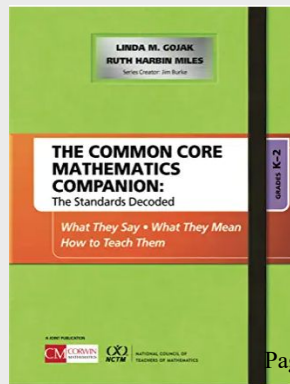
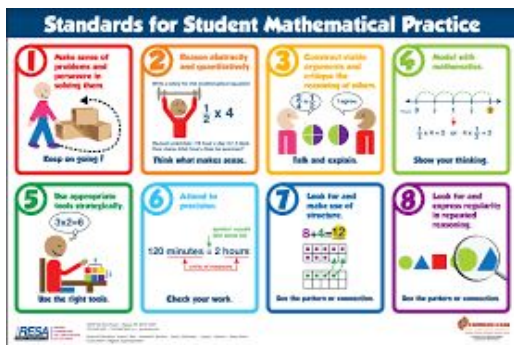
- Last review occurred in 2014
- Inconsistencies in delivery based on building focus
- Prior curriculum reviews have focused on understanding of standards rather than on pedagogy
- Prioritization changes based on Covid



Grounding Documents/Texts



Achieve the Core





Grade Level	Spring 2019	Spring 2020	Spring 2021	Spring 2022
3	86%	N/A	83%	TBD
4	88%	N/A	81%	TBD
5	87%	N/A	84%	TBD



FAST Math Data– Historical

Grade Level	FAST Math Assessment	Winter 2019 (target 80%)	Winter 2020 (target 80%)	Winter 2021 (target 80%)	Winter 2022 (target 80%)
K	Early Math	80%	88%	80%	82%
1	Early Math	82%	88%	80%	83%
2	aMath	85%	84%	79%	84%
3	aMath	89%	86%	79%	84%
4	aMath	78%	84%	72%	79%
5	aMath	76%	83%	75%	77%



FAST Math Data - Demographic Groups

	Total Population	Gender		Race						
		Female	Male	Am. Indian	Asian	Black	Hispanic /Latino	Multi-Racial	Pacific Islander	White
K-5	5711	78%	85%	N < 10	75%	58%	61%	81%	N < 10	85%



FAST Math Data - Demographic Groups

Grade Level	FAST Math Assessment	Total Population	Special Education	English Learners	Low SES
K	Early Math	82%	53%	64%	71%
1	Early Math	83%	57%	49%	64%
2	aMath	84%	63%	42%	68%
3	aMath	84%	58%	41%	72%
4	aMath	79%	54%	14%	58%
5	aMath	77%	47%	30%	52%



Math Standards

Term	Grade Level	INS	Beginning	Progressing	Meeting	Exceeding/ Advanced	Not Assessed/ Not Marked
T2	Kindergarten		8%	30%	35%	2%	24%
	First Grade		3%	28%	32%	3%	33%
	Second Grade		6%	33%	19%	2%	40%
	Third Grade		4%	41%	26%	4%	26%
	Fourth Grade		5%	49%	29%	2%	16%
	Fifth Grade		2%	37%	35%	4%	22%



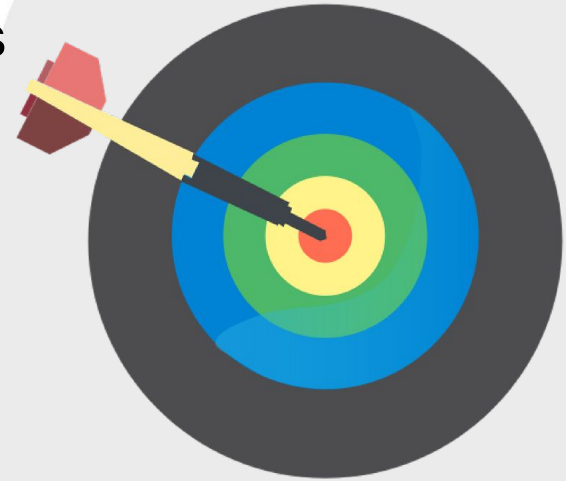
Desired State

- Guaranteed and viable experience for students
 - Standards
 - Sequence
 - “Meeting” the standard
 - Report card statements
- Aligned resource
 - Standards & Pedagogy
- New best practices in pedagogy
 - Effective mathematical teaching practices
 - 8 Standards for mathematical practice



Desired State

- Clear understanding of learning goals for both teachers and students
- Focus on conceptual understanding
 - Not just rote memorization
 - Procedure vs. conceptual
- Alignment to shifts in the core
 - Coherence
 - Focus
 - Rigor





- Will continue to utilize the required Iowa Core state standards
- Consistent prioritization
- Scope and Sequence (order & depth of understanding) will be consistent

“New” Standards





Resources

Selection Process:

- Initial Screening utilizing EdReports and identification of alignment with standards and pedagogy.
- Three resources identified for further review by CLT
 - Eureka 2
 - Illustrative
 - Bridges





Review components

- [Rubric](#) evaluation by CLT members
- CAT members participated in a “standards” pilot
- Presentation of Plus/Delta to all CLT members
- CAT analysis of teacher feedback, cost and professional learning support



Resources

Elementary Math Curriculum Advisory Team recommends:

- [Illustrative \(IM K-5 math\)](#)

- Viability
- Top choice from CLT feedback
- Aligned to standards & pedagogy
- Instructional routines & warm-ups created predictability for students
- PLC tasks serve as embedded common formative assessments
- Vertically connected
- Lowest cost & Iowa-based publisher
- Open-source allows for parent transparency
- Community hub encouraged embedded and continuous professional learning
- Purchase will include Teacher materials & manipulative kits
- Cost: \$180,000



Learning Goal

4



Let's figure out what's happening in a game about lockers.

Count by 2, starting at 0.

Count by 4, starting at 0.

- How can I get the number in the second list from the corresponding number in the first list?
- How can I get the number in the first list from the corresponding number in the second list?

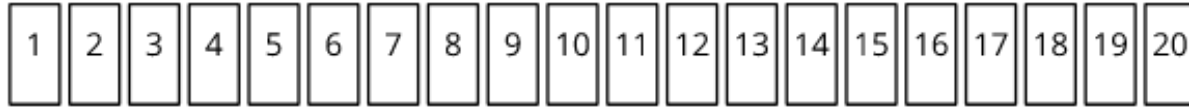
In your small group, discuss what you notice and wonder about the picture.



The picture shows lockers in a school hallway.

The 20 students in Tyler's fourth-grade class are playing a game in a hallway that is lined with 20 lockers in a row.

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- The first student starts with the first locker and goes down the hallway and opens all the lockers.
- The second student starts with the second locker and goes down the hallway and shuts every other locker.
- The third student stops at every third locker and opens the locker if it is closed or closes the locker if it is open.

This process continues until all 20 students in the class have touched the lockers.

Create a representation to show what you understand about this problem.
Consider:

- How does your representation show lockers?
- How does your representation keep track of students who touch lockers?
- How does your representation show which lockers are open or closed?

- Where are the lockers in this representation?
- How can we tell if a locker is open or closed in this representation?
- How does this representation show which student is touching the lockers?

In the next activity, you will answer questions about the game. You may use your representation or one shared by a classmate to help you think through the problems.

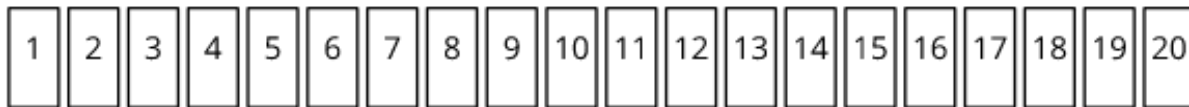
- Let's solve some problems about a game you read about earlier, where students take turns opening and closing lockers.
- Silently read and think about each question.
- Work in your group to answer each question. Consider the representations you created or saw earlier to help you think about the problems.

The 20 students in Tyler's fourth-grade class are playing a game in a hallway with 20 lockers in a row.

Your goal is to find out which lockers will be touched after all 20 students take their turn touching lockers.



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1. Which locker numbers does the 3rd student touch?
2. Which locker numbers does the 5th student touch?
3. How many students touch locker 17? Explain or show how you know.
4. Which lockers are only touched by 2 students? Explain or show how you know.
5. Which lockers are touched by only 3 students? Explain or show how you know.
6. Which lockers are touched the most? Explain or show how you know.

Page 1 of 20

Take a few minutes to share your answers with students in a different group.

Today, we looked at a game about lockers being opened and closed.

- Which lockers were only touched by 2 students? What do those numbers have in common?
- Which lockers were only touched by 3 students? What do those numbers have in common?
- How do today's problems relate to what we've been studying?

Reflect on your work today. How did you organize your thinking? How did you adjust your work and thinking along the way? What was helpful to you?



- Performance scales
- Report card update
- Scope & Sequence/Unit Planning
 - Canvas blueprint courses
- Resource training
- Continued learning around pedagogy

Next Steps





Implementation

- Field test scheduled for the 22-23 school year
 - Determined at a building level
 - Minimum participation requirement
 - Purpose:
 - Differentiate implementation based on teacher readiness
 - to inform supplemental resource needs and teacher support
- Full implementation scheduled for 23-24 school year
- Monitoring processes
 - “Look for” documents
 - Implementation salk-throughs



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Board Minutes

Extended Information: • March 21, 2022 Regular Board Minutes

ATTACHMENTS:

File Name	Description	Type	Upload Date
BDM with consent agenda 3.21.22.pdf	3.21.22 Board Minutes	Support Document	3/31/2022



ANKENY
COMMUNITY SCHOOL DISTRICT

*Ankeny Community Schools is unified in its commitment, passion, and vision
so every learner is prepared to achieve a lifetime of personal success.*

Minutes
Ankeny School Board Meeting
March 21, 2022
5:00 PM

Please turn off cellular phone during the meeting. Thank you.

Members Present

Ryan Weldon - Vice President
Sarah Barthole
Joy Burk
Aaron Johnson
Amy Tagliareni

Board Members Absent

Trent Murphy - President
Katie Claeys

Others in Attendance

See Attached List

1. Call To Order

a. Board Meeting Access

Livestream: www.YouTube.com/AnkenySchools

b. Board Meeting Capacity

Starting Monday, October 4, 2021, Ankeny Community School District's board meetings (located at 306 SW School Street) will be limited to the board room's capacity of 35 seats. The Neveln Building, located next door where overflow seating is located, will be under construction and no longer accessible. This long-planned construction work on the Neveln building is scheduled to last through December 2022. Members of the public are welcome to watch the live stream of the board meetings on our [YouTube Channel](#).

c. The Work Session will begin at 5:00pm with the Regular Board Meeting to follow at 6:00pm

2. Approval Of Agenda

On a motion by Sarah Barthole and seconded by Aaron Johnson, it was RESOLVED: The Board approved a motion to approve and accept this agenda with an amendment to item 6d personnel report.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

3. Work Session

a. Effective School Board Governance

4. Pledge of Allegiance

5. Communication From The Public

a. Christian Holtz - Cultural Background

6. Consent Agenda

a. Board Minutes

- March 7, 2022 Regular Board Minutes

b. Open Enrollment

c. Paid Bills

d. Personnel Report - Amended

e. Approval of Consent Agenda

On a motion by Amy Tagliareni and seconded by Joy Burk, it was RESOLVED: The Board approved a motion to approve and accept these consent agenda items as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

7. Information Only

a. Facilities & Finance Committee Minutes - February 10, 2022

b. Policy Committee Minutes - January 2022

c. Revenue Expenditure Report - February 2022

d. SIAC Minutes - February 2022

e. FY22 Budget Amendment

8. Old Business

a. Construction Change Orders

On a motion by Amy Tagliareni and seconded by Aaron Johnson, it was RESOLVED: The Board approved a motion to approve and accept the construction change orders as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

b. Contracts and Agreements

- Des Moines Independent Community School District Inter-Agency Contract for Special Education for 2021-2022 School Year - (1)
- FFA Enrichment Center - Strategic Plan Core Team Retreat - April 11, 2022 for \$346.50
- Final Acceptance and Completion - Northview Middle School Phase II Re-Roofing Project
- Letter of Engagement - Bohnsack and Frommelt, LLP - June 30, 2022 - June 30, 2024
- S&P Global Ratings Engagement Letter in the amount of \$30,000.00
- Jostens Yearbook Renewal - 2022-2025
- Unite Private Networks, LLC (UPN) - Corrected the effective dates - July 1, 2022-June 30, 2025

On a motion by Sarah Barthole and seconded by Joy Burk, it was RESOLVED: The Board approved a motion to approve and accept the contracts and agreements as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

c. Approve 2022-2023 Student Fees

On a motion by Sarah Barthole and seconded by Amy Tagliareni, it was RESOLVED: The Board approved a motion to approve and accept the 2022-2023 Student Fees as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

d. Set the date of sale for April 4, 2022 for not to exceed \$31.2 million in SAVE Revenue Bonds and approve the Electronic Bidding Procedures and approve

Preliminary Official Statement

On a motion by Aaron Johnson and seconded by Joy Burk, it was RESOLVED: The Board approved a motion to approve setting the date of sale for April 4, 2022 for not to exceed \$31.2 million in SAVE Revenue Bonds and approve Electronic Bidding Procedures and approve Preliminary Official Statement as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

e. Policies - 2nd and Final Reading

- 405.3 Resignations - Classified - *Five-year review: changes for clarity & consistency; amendment to meet demands of labor market*
- 1001.60 Examination of District Public Records - *Five-year review: changes for clarity & consistency; adjustment to cost to reflect staff time involved in preparation of printed materials*
- 602.02 Instructional Practices - *Five-year review: changes for clarity, consistency, & alignment with current practices*
- 1004.70 Online Fundraising Campaigns - Crowdfunding - *Five-year review: changes for clarity & consistency*
- 604.05 Religion-Based Excuse from District Program - *Five-year review: changes for clarity & consistency*
- 802.55 Post-Issuance Compliance Regulations for Tax-Exempt Obligations -*Five-year review: changes for clarity & consistency*
- 803.51 Construction Change Orders -*Five-year review: changes for clarity, consistency & alignment with current practice*
- 804.65 Governmental Accounting Practices and Regulations - Statement 54 -*Five-year review: changes for clarity & consistency*
- 102.00 Equal Educational Opportunity- *Annual review: changes for clarity, consistency and addition of language related to non-discrimination in federal Child Nutrition Program*

On a motion by Amy Tagliareni and seconded by Joy Burk, it was RESOLVED: The Board approved a motion to approve and accept the second of two readings of the presented policies. Policies are for immediate implementation upon second and final reading.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

f. **Approve Teacher Retention Bonuses for 761 Certified Staff eligible for the Governor's Teacher Retention Bonus in the amount of \$819,216.50 and one additional district-paid teacher retention payment for certified staff not eligible under the Governor's Teacher Retention bonus guidelines in the amount of \$1,076.50**

On a motion by Aaron Johnson and seconded by Sarah Barthole, it was RESOLVED: The Board approved a motion to approve the Teacher Retention Bonuses for 761 certified staff eligible for the Governor's Teacher Retention Bonus in the amount of \$819,216.50 and one additional district-paid teacher retention payment for certified staff not eligible under the Governor's Teacher Retention bonus guidelines in the amount of \$1,076.50 as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

9. New Business

a. **Approve and Set Date for Public Hearing - FY22 Proposed Budget Amendment Publication for April 4 2022 at 5:00 p.m.**

On a motion by Sarah Barthole and seconded by Joy Burk, it was RESOLVED: The Board approved a motion to approve and set Date for Public Hearing - FY22 Proposed Budget Amendment Publication for April 4, 2022 at 5:00 p.m. as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

b. **Approve setting the Date for Public Hearing for the Sale of Radios for April 4, 2022 at 5:00 p.m.**

On a motion by Sarah Barthole and seconded by Joy Burk, it was RESOLVED: The Board approved a motion to approve setting the Date for Public Hearing for the Sale of Radios on April 4, 2022 at 5:00 p.m. as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

c. **Approve the Surplus Levy Resolution for General Obligation Debt**

On a motion by Aaron Johnson and seconded by Joy Burk, it was RESOLVED: The Board approved a motion to approve the Surplus Levy Resolution for General Obligation Debt as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

d. **Approve Setting the Date for Public Hearing for Parkview Middle School Flooring Replacement for April 4, 2022 at 5:00 p.m.**

On a motion by Sarah Barthole and seconded by Joy Burk, it was RESOLVED: The Board approved a motion to approve setting the Date for Public Hearing for Parkview Middle School Flooring Replacement for April 4, 2022 at 5:00 p.m. as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

e. **Approve request for SBRC Modified Supplemental Amount (MSA) in the amount of \$132,409.50 to make \$1,000 retention payments to certified staff not eligible for the \$1,000 retention payments announced by the Governor**

On a motion by Aaron Johnson and seconded by Sarah Barthole, it was RESOLVED: The Board approved a motion to approve the request for SBRC Modified Supplemental Amount (MSA) in the amount of \$132,409.50 to make \$1,000 retention payments to certified staff not eligible for the \$1,000 retention payments announced by the Governor as recommended.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

10. Board Member Reports

No Board member updates

11. Superintendent Reports

Dr. Pruitt reminded the community that we are still in the strategic planning process. For anyone who would like to get involved, there is still time. Action teams will present to the core team on April 11 and we will present the strategic plan to the school board on May 16.

12. Exempt Session

a. Exempt Session

The Board will hold a strategy meeting, and pursuant to Iowa Code 20.17, this portion of the meeting is considered "exempt" under the provisions of Chapter 20.

The Board convened into exempt session at 6:15pm.

The Board reconvened into open session at 7:10pm.

Any action from exempt session will be taken in open session. No action taken.

13. Closed Session - Personnel

a. Closed Session - Personnel

The board will hold a closed session as provided in section 21.5(1)(i) of the open meetings law to evaluate the professional competency of an individual whose appointment, hiring, performance or discharge is being considered when necessary to prevent needless and irreparable injury to that individual's reputation and that individual requests a closed session. (*Roll Call Vote*)

Any action from closed session will be taken in open session.

On a motion by Aaron Johnson and seconded by Sarah Barthole, it was RESOLVED: The Board approved a motion to go into closed session at 7:11pm.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

On a motion by Sarah Barthole and seconded by Aaron Johnson, it was RESOLVED: The Board approved a motion to reconvene into open session at 7:22pm.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

On a motion by Joy Burk and seconded by Sarah Barthole, it was RESOLVED: The board approved a motion to approve and accept the agreement as presented in closed session.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.
Motion carried 5 - 0.

14. Adjournment

On a motion by Sarah Barthole and seconded by Aaron Johnson, it was RESOLVED: The meeting was adjourned at 7:22pm.

Directors Voting in favor of the motion: Ayes: Barthole, Burk, Johnson, Tagliareni, Weldon.

Motion carried 5 - 0.

Respectfully Submitted,

Board President

Board Secretary



ANKENY
COMMUNITY SCHOOL DISTRICT

Board of Education Meeting
March 21, 2022

Others in Attendance

Name

1. Samantha Aukes - Director of Communications
2. Darin Haack - Chief Officer of Operations
3. Jen Lindaman Chief Officer of Academics
4. Shelley Rouse - ACSD
5. Jennifer Jamison -Chief Financial Officer/ Board Secretary
6. Dr. Erick Pruitt – Superintendent
7. Sarah Murphy - Recording Secretary
8. Jessica Dirks - Chief Officer of Legal Affairs and Strategic Initiatives
9. Melissa Schilling - District Counsel
10. Tim Simpkins – Director of Operations
11. Jodie Graham - Director of Human Resources
12. Kathryn Armstrong
13. Jon Davis - ACSD
14. Ken Morris – Director of Equity and Inclusion
15. Evie Neller – Student Board Representative
16. Christian Holtz
17. Jill Urich - ACSD

Open Enrollment – 03/21/22 Board Agenda

Name	Grade	Resident District	Receiving District	School Year
Bales, Riverly	K	Ballard	Ankeny	2021-22

Superintendent Recommendation: Approve above open enrollment requests.

Widen, Tanner	9	Ankeny	Ballard	2021-22
Widen, Abigail	8	Ankeny	Ballard	2022-23

Superintendent Recommendation: Deny above open enrollment requests.



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Paid Bills

ATTACHMENTS:

File Name	Description	Type	Upload Date
March_21_2022_Paid_Bills.pdf	March 21,2022 Paid Bills	Support Document	3/17/2022

PAID BILLS LISTING MARCH 21, 2022
ANKENY CSD BOARD MEETING FISCAL 2021-22

Check Number	Transaction Fund	Vendor Name	Transaction Amount	Remarks
465482	GENERAL	COLLECTION SERVICES CENTER	\$949.81	OTHER DISBURSEMENT
465483	GENERAL	ROTH - COMMON REMITTER	\$675.00	OTHER DISBURSEMENT
465484	GENERAL	COMMON REMITTER SERVICES	\$2,504.06	OTHER DISBURSEMENT
465485	GENERAL	GENERAL FUND - DENTAL SERVICE	\$6,330.44	OTHER DISBURSEMENT
465486	GENERAL	GREAT WESTERN BANK	\$34,068.53	OTHER DISBURSEMENT
	GENERAL	GREAT WESTERN BANK	\$90,920.74	OTHER DISBURSEMENT
	GENERAL	GREAT WESTERN BANK	\$21,263.50	OTHER DISBURSEMENT
465487	GENERAL	IOWA DEPARTMENT OF REVENUE	\$151.28	OTHER DISBURSEMENT
465488	GENERAL	ISOLVED BENEFIT SERVICES	\$60.00	OTHER DISBURSEMENT
	GENERAL	ISOLVED BENEFIT SERVICES	\$4,104.41	OTHER DISBURSEMENT
	GENERAL	ISOLVED BENEFIT SERVICES	\$96.95	OTHER DISBURSEMENT
465489	GENERAL	NORTHERN HILLS COLLECTIONS INC	\$148.63	OTHER DISBURSEMENT
465490	GENERAL	POLK COUNTY SHERIFF	\$216.61	OTHER DISBURSEMENT
465491	GENERAL	TREASURER STATE OF IOWA	\$20,757.83	OTHER DISBURSEMENT
465492	GENERAL	UNITED STATES TREASURY	\$350.53	OTHER DISBURSEMENT
465493	GENERAL	FIDELITY SECURITY LIFE	\$10,351.46	OTHER DISBURSEMENT
465494	GENERAL	COLONIAL LIFE PROCESSING CENTER	\$124.85	OTHER DISBURSEMENT
	GENERAL	COLONIAL LIFE PROCESSING CENTER	\$195.76	OTHER DISBURSEMENT
	GENERAL	COLONIAL LIFE PROCESSING CENTER	\$59.10	OTHER DISBURSEMENT
465495	GENERAL	MADISON NATIONAL LIFE INSURANCE CO.	\$9,512.29	INSTR DISBURSEMENT
	GENERAL	MADISON NATIONAL LIFE INSURANCE CO.	\$14,193.07	INSTR DISBURSEMENT
465496	GENERAL	UHS PREMIUM BILLING	\$1,229,671.98	OTHER DISBURSEMENT
465497	GENERAL	COLLECTION SERVICES CENTER	\$3,532.62	OTHER DISBURSEMENT
465498	GENERAL	ROTH - COMMON REMITTER	\$40,597.96	OTHER DISBURSEMENT
465499	GENERAL	COMMON REMITTER SERVICES	\$76,335.29	OTHER DISBURSEMENT
465500	GENERAL	GENERAL FUND - DENTAL SERVICE	\$49,026.28	OTHER DISBURSEMENT
465501	GENERAL	GREAT WESTERN BANK	\$500,187.34	OTHER DISBURSEMENT
	GENERAL	GREAT WESTERN BANK	\$171,965.42	OTHER DISBURSEMENT
	GENERAL	GREAT WESTERN BANK	\$735,301.12	OTHER DISBURSEMENT
465502	GENERAL	ISOLVED BENEFIT SERVICES	\$1,852.89	OTHER DISBURSEMENT
	GENERAL	ISOLVED BENEFIT SERVICES	\$43,160.48	OTHER DISBURSEMENT
	GENERAL	ISOLVED BENEFIT SERVICES	\$48,860.11	OTHER DISBURSEMENT
465503	GENERAL	STATE DISTRIBUTION UNIT	\$546.50	OTHER DISBURSEMENT
465504	GENERAL	TREASURER STATE OF IOWA	\$245,680.01	OTHER DISBURSEMENT
465505	GENERAL	ABC PEST CONTROL	\$538.20	MAINT SERVICE
465506	GENERAL	ABLENET	\$469.00	INSTR SUPPLIES
465507	GENERAL	ACCO UNLIMITED CORP	\$285.00	MAINT DUES
	GENERAL	ACCO UNLIMITED CORP	\$180.15	MAINT SUPPLIES
465508	GENERAL	ACDA	\$125.00	INSTR DUES
465509	GENERAL	ADVENTURE LIGHTING INC	\$2,382.90	MAINT SUPPLIES
465510	GENERAL	ADVENTURELAND FESTIVAL BAND-SR HIGH	\$250.00	INSTR SUPPLIES
465511	GENERAL	AHLERS AND COONEY P.C.	\$1,640.00	ADMIN SERVICE
465512	GENERAL	ALL CITY MANAGEMENT SERVICES	\$4,774.87	MAINT SERVICE
465516	GENERAL	AMAZON BUSINESS	\$41.56	ADMIN SUPPLIES
	GENERAL	AMAZON BUSINESS	\$233.19	MEDIA SUPPLIES
	GENERAL	AMAZON BUSINESS	\$156.43	ADMIN SUPPLIES
	GENERAL	AMAZON BUSINESS	\$1,399.29	INSTR SUPPLIES
	GENERAL	AMAZON BUSINESS	\$283.65	INSTR SUPPLIES
	GENERAL	AMAZON BUSINESS	\$146.95	ADMIN SUPPLIES
	GENERAL	AMAZON BUSINESS	\$320.00	ADMIN SUPPLIES
	GENERAL	AMAZON BUSINESS	\$11.35	MAINT SUPPLIES
	GENERAL	AMAZON BUSINESS	\$176.00	MAINT SUPPLIES
	GENERAL	AMAZON BUSINESS	\$4,883.54	INSTR SUPPLIES
	ACTIVITY	AMAZON BUSINESS	\$151.96	INSTR SUPPLIES
	GENERAL	AMAZON BUSINESS	\$89.95	MEDIA EQUIP
	GENERAL	AMAZON BUSINESS	\$561.27	ADMIN SUPPLIES
	GENERAL	AMAZON BUSINESS	\$42.88	MAINT SUPPLIES
	GENERAL	AMAZON BUSINESS	\$165.55	ADMIN SUPPLIES
	GENERAL	AMAZON BUSINESS	\$220.54	MAINT SUPPLIES
	GENERAL	AMAZON BUSINESS	\$109.96	MEDIA BOOKS
	GENERAL	AMAZON BUSINESS	\$113.33	ADMIN SUPPLIES
	ACTIVITY	AMAZON BUSINESS	\$1,268.33	INSTR SUPPLIES

PAID BILLS LISTING MARCH 21, 2022
ANKENY CSD BOARD MEETING FISCAL 2021-22

Check Number	Transaction Fund	Vendor Name	Transaction Amount	Remarks
	ATHLETIC	AMAZON BUSINESS	\$161.95	INSTR SUPPLIES
	GENERAL	AMAZON BUSINESS	\$280.75	MEDIA BOOKS
	NON STUDENT AGENCY	AMAZON BUSINESS	\$62.99	INSTR SUPPLIES
465517	ACTIVITY	ANKENY AFTER PROM	\$2,000.00	INSTR REFUNDS
465518	GENERAL	ANKENY FIXIT LLC	\$76.00	INSTR SERVICE
465519	GENERAL	ANKENY HARDWARE	\$10.66	MAINT SUPPLIES
465520	GENERAL	ANKENY SCHOOL FOUNDATION	\$50.00	INSTR REFUNDS
465521	GENERAL	APPLES OF GOLD CENTER FOR LEARNING	\$650.00	ADMIN SUPPLIES
465522	GENERAL	ARC IOWA PT PLUS LLC	\$1,100.00	ADMIN SERVICE
465523	GENERAL	ARNOLD MOTOR SUPPLY	\$46.98	MAINT SUPPLIES
	GENERAL	ARNOLD MOTOR SUPPLY	\$65.54	MAINT SERVICE
	GENERAL	ARNOLD MOTOR SUPPLY	\$563.73	MAINT SUPPLIES
	GENERAL	ARNOLD MOTOR SUPPLY	\$7.99	MAINT SUPPLIES
	GENERAL	ARNOLD MOTOR SUPPLY	\$0.00	MAINT SERVICE
465524	NON STUDENT AGENCY	ATLANTIC BOTTLING CO.	\$107.91	INSTR SUPPLIES
465525	SAVE - CP	B & H PHOTO-VIDEO	\$2,850.75	CONSTRUCT SUPPLIES
	GENERAL	B & H PHOTO-VIDEO	\$101.30	ADMIN SUPPLIES
	ATHLETIC	B & H PHOTO-VIDEO	\$445.15	INSTR SUPPLIES
	GENERAL	B & H PHOTO-VIDEO	\$487.20	INSTR SUPPLIES
465526	GENERAL	BACKGROUND INVESTIGATION BUREAU LLC	\$2,847.00	ADMIN SERVICE
465527	GENERAL	BE GLAD LLC	\$16,800.00	ADMIN SERVICE
465528	GENERAL	MARK J. BECKER & ASSOCIATES LLC	\$5,000.00	ADMIN SERVICE
465529	GENERAL	DICK BLICK	\$1,929.16	INSTR SUPPLIES
465530	ACTIVITY	BOB ROGERS TRAVEL INC	\$21,160.00	INSTR TRAVEL
465531	ATHLETIC	BOBS CUSTOM TROPHIES	\$403.45	INSTR SUPPLIES
465532	GENERAL	BULK BOOKSTORE	\$1,890.00	INSTR SUPPLIES
465533	ATHLETIC	C&H BASEBALL INC	\$13,311.57	INSTR EQUIP
465534	ACTIVITY	CAM HIGH SCHOOL	\$100.00	INSTR DUES
465535	GENERAL	CAPITAL SANITARY SUPPLY CO INC	\$325.80	INSTR SUPPLIES
	GENERAL	CAPITAL SANITARY SUPPLY CO INC	\$1,141.91	MAINT SUPPLIES
	GENERAL	CAPITAL SANITARY SUPPLY CO INC	\$8,687.17	MAINT SUPPLIES
465536	NON STUDENT AGENCY	CARMENS FLOWERS INC	\$42.00	INSTR SUPPLIES
465537	GENERAL	CARQUEST AUTO PARTS	\$14.08	INSTR SERVICE
465538	GENERAL	CENTRAL PUMP AND MOTOR LLC	\$83.85	MAINT SUPPLIES
	GENERAL	CENTRAL PUMP AND MOTOR LLC	\$810.00	MAINT SERVICE
465539	GENERAL	CFM DISTRIBUTORS INC	\$4,013.60	MAINT SUPPLIES
465540	GENERAL	CHEMSEARCH	\$319.00	MAINT SERVICE
465541	ATHLETIC	LIAM A CHRISTENSEN	\$336.00	INSTR SERVICE
465542	GENERAL	CINTAS	\$422.95	MAINT SUPPLIES
465543	ACTIVITY	CIT CHARTERS	\$10,107.00	INSTR SUPPLIES
	GENERAL	CIT CHARTERS	\$4,932.73	TRANSP SERVICE
465544	GENERAL	CITY OF ANKENY	\$2,539.36	TRANSP SUPPLIES
	GENERAL	CITY OF ANKENY	\$48,111.12	TRANSP SUPPLIES
	GENERAL	CITY OF ANKENY	\$3,145.86	MAINT SUPPLIES
465545	GENERAL	COLFAX-MINGO SCHOOLS	\$2,457.20	INSTR TUITION
465546	SAVE - CP	COMBUSTION CONTROL CO	\$3,537.50	CONSTRUCT SERVICE
465547	ATHLETIC	DAKTRONICS	\$10,560.00	INSTR EQUIP
	ATHLETIC	DAKTRONICS	\$250.00	INSTR SUPPLIES
465548	SAVE - CP	DDVI INC	\$59,918.40	CONSTRUCT SERVICE
465549	ATHLETIC	DECKER SPORTING GOODS INC	\$7,401.95	INSTR SUPPLIES
465550	ACTIVITY	KATHLENE DEFOE	\$462.50	INSTR SERVICE
465551	GENERAL	DEMCO INC.	\$55.13	MEDIA SUPPLIES
	GENERAL	DEMCO INC.	\$547.19	MEDIA SUPPLIES
	GENERAL	DEMCO INC.	\$72.13	MEDIA BOOKS
465552	ACTIVITY	DEPARTMENT OF INSPECTIONS & APPEALS	\$300.00	INSTR SERVICE
465553	GENERAL	DES MOINES IND SCHOOL DISTRICT	\$10,448.67	INSTR TUITION
465554	GENERAL	DES MOINES STAMP MFG CO	\$103.20	ADMIN SUPPLIES
465555	GENERAL	DEWEY FORD	\$81.90	MAINT SUPPLIES
465556	GENERAL	DUET RESOURCE GROUP INC	\$6,296.92	INSTR SUPPLIES
465557	GENERAL	DURHAM SCHOOL SERVICES	\$66,907.41	TRANSP SERVICE
	GENERAL	DURHAM SCHOOL SERVICES	\$485,984.25	TRANSP SERVICE
465558	GENERAL	ECHO ELECTRIC SUPPLY CO	\$64.67	MAINT SUPPLIES

PAID BILLS LISTING MARCH 21, 2022
ANKENY CSD BOARD MEETING FISCAL 2021-22

Check Number	Transaction Fund	Vendor Name	Transaction Amount	Remarks
465559	ATHLETIC	SANDRA K BYRON	\$367.15	INSTR SUPPLIES
465560	GENERAL	ELECTRICAL ENGINEERING AND EQUIP	\$675.00	MAINT SERVICE
465561	GENERAL	ELECTRONIC ENGINEERING CO	\$448.00	MAINT SUPPLIES
465562	GENERAL	ELITE GLASS AND METAL LLC	\$940.00	MAINT SERVICE
465563	MANAGEMENT	EMC INSURANCE COMPANIES	\$3,766.00	ADMIN SERVICE
465564	GENERAL	ENABLING DEVICES	\$161.95	INSTR SUPPLIES
465565	ATHLETIC	EPIC SPORTS	\$182.40	INSTR SUPPLIES
465566	GENERAL	THE FASTENAL COMPANY	\$398.96	ADMIN SUPPLIES
465567	ATHLETIC	ALAYNA JO FEILMEIER	\$60.00	INSTR OFFICIALS
465568	GENERAL	LYNDSEY FENNELLY	\$750.00	ADMIN SERVICE
465569	GENERAL	FIBER PLATFORM LLC	\$2,828.00	ADMIN SERVICE
465570	GENERAL	FOLLETT SCHOOL SOLUTIONS	\$25,083.14	INSTR SERVICE
465571	ATHLETIC	JEFF FREEL	\$180.00	INSTR OFFICIALS
465572	NON STUDENT AGENCY	SHANELL FREESEMAN	\$160.00	COMM ENG SERVICE
465573	GENERAL	RAYMOND GEDDES & COMPANY INC.	\$42.92	INSTR SUPPLIES
465574	ATHLETIC	KERRY GEORGE	\$135.00	INSTR OFFICIALS
465575	ACTIVITY	COLBY MATTHEW GOCHANOUR	\$362.50	INSTR SERVICE
465576	GENERAL	GOODHEART WILLCOX COMPANY INC	\$4,967.55	INSTR BOOKS
465577	GENERAL	GOPHER SPORT	\$53.36	INSTR SUPPLIES
465578	GENERAL	W.W. GRAINGER INC.	\$148.42	MAINT SUPPLIES
465579	GENERAL	GRANICUS, LLC	\$4,950.00	ADMIN SUPPLIES
465580	GENERAL	GRAYBAR ELECTRIC COMPANY INC	\$2,010.14	MAINT SUPPLIES
465581	ATHLETIC	GREAT ESCAPE	\$1,700.00	INSTR DUES
465582	GENERAL	HANDS UP COMMUNICATIONS INC	\$312.50	ADMIN SERVICE
465583	GENERAL	HEARTLAND AREA EDUC. AGENCY(USE 94)	\$23.75	INSTR SERVICE
465584	ATHLETIC	RYAN HEINTZ	\$105.00	INSTR OFFICIALS
465585	GENERAL	HERC-U-LIFT INC.	\$111.20	MAINT SUPPLIES
	GENERAL	HERC-U-LIFT INC.	\$658.86	MAINT SERVICE
465586	GENERAL	HOUSBY HEAVY EQUIPMENT LLC	\$394.04	MAINT SUPPLIES
465587	ACTIVITY	HY-VEE - N. ANKENY BLVD	\$19.95	INSTR SUPPLIES
	ATHLETIC	HY-VEE - N. ANKENY BLVD	\$64.00	INSTR SUPPLIES
	GENERAL	HY-VEE - N. ANKENY BLVD	\$311.75	INSTR SUPPLIES
	ATHLETIC	HY-VEE - N. ANKENY BLVD	\$49.99	INSTR REFUNDS
	NON STUDENT AGENCY	HY-VEE - N. ANKENY BLVD	\$40.00	INSTR REFUNDS
465588	GENERAL	HY-VEE - PRAIRIE TRAIL	\$63.43	INSTR SUPPLIES
	ACTIVITY	HY-VEE - PRAIRIE TRAIL	\$49.25	INSTR SUPPLIES
	ACTIVITY	HY-VEE - PRAIRIE TRAIL	\$550.00	INSTR SUPPLIES
465589	NON STUDENT AGENCY	IKI INC	\$88.00	COMM ENG SERVICE
465590	GENERAL	ILA/IASL	\$17.00	MEDIA SUPPLIES
	GENERAL	ILA/IASL	\$22.00	MEDIA BOOKS
465591	GENERAL	INFOMAX OFFICE SYSTEMS	\$487.01	ADMIN SUPPLIES
	GENERAL	INFOMAX OFFICE SYSTEMS	\$3,650.12	ADMIN SERVICE
465592	GENERAL	IOWA ASSOC OF SCHOOL BOARDS	\$300.00	ADMIN DUES
	GENERAL	IOWA ASSOC OF SCHOOL BOARDS	\$300.00	ADMIN DUES
	GENERAL	IOWA ASSOC OF SCHOOL BOARDS	\$115.00	ADMIN DUES
465593	GENERAL	IOWA COMMUNICATIONS NETWORK	\$394.41	ADMIN SERVICE
465594	ACTIVITY	IOWA DECA	\$400.00	INSTR DUES
	ACTIVITY	IOWA DECA	\$890.00	INSTR DUES
465595	ATHLETIC	IOWA GIRLS HS ATH UNION	\$1,212.00	INSTR SUPPLIES
465596	ATHLETIC	IOWA HIGH SCHOOL ATHLETIC ASSOC.	\$996.00	INSTR SUPPLIES
465597	ACTIVITY	IOWA HIGH SCHOOL SPEECH ASSOC	\$196.00	INSTR DUES
	ACTIVITY	IOWA HIGH SCHOOL SPEECH ASSOC	\$55.00	INSTR SUPPLIES
465598	GENERAL	IOWA HOME CARE WEST DES MOINES	\$20,925.00	INSTR SERVICE
465599	GENERAL	JOHNSON CONTROLS FIRE PROTECTION LP	\$374.01	MAINT SUPPLIES
465600	GENERAL	JOSTENS	\$76.75	INSTR SUPPLIES
	GENERAL	JOSTENS	\$3,849.08	ADMIN SUPPLIES
	ACTIVITY	JOSTENS	\$1,912.19	INSTR SUPPLIES
465601	ATHLETIC	DANIEL E KEALY	\$90.00	INSTR OFFICIALS
465602	GENERAL	KELE INC	\$64.20	MAINT SUPPLIES
465603	SAVE - CP	KRUCK PLUMBING & HEATING CO INC	\$42,750.00	CONSTRUCT SERVICE
465604	ATHLETIC	BLAKE KRUGER	\$105.00	INSTR OFFICIALS
465605	ACTIVITY	ALEXA LAFLEUR	\$350.00	INSTR SERVICE

PAID BILLS LISTING MARCH 21, 2022
ANKENY CSD BOARD MEETING FISCAL 2021-22

Check Number	Transaction Fund	Vendor Name	Transaction Amount	Remarks
465606	GENERAL	LAKESHORE LEARNING MATERIALS	\$156.28	INSTR SUPPLIES
465607	GENERAL	LAMAR ADVERTISING COMPANY	\$830.00	ADMIN SERVICE
465609	GENERAL	LASER RESOURCES L.L.C.	\$19.72	ADMIN SERVICE
	GENERAL	LASER RESOURCES L.L.C.	\$9,487.71	ADMIN SERVICE
	GENERAL	LASER RESOURCES L.L.C.	\$598.02	ADMIN SERVICE
	NON STUDENT AGENCY	LASER RESOURCES L.L.C.	\$0.52	COMM ENG SERVICE
	GENERAL	LASER RESOURCES L.L.C.	\$8.34	MAINT SERVICE
465610	ACTIVITY	ERIC THOMAS LAYDEN	\$487.50	INSTR SERVICE
465611	GENERAL	LEARNING RESOURCES	\$110.95	INSTR SUPPLIES
465612	ATHLETIC	LRI GRAPHICS	\$214.70	INSTR SUPPLIES
	ATHLETIC	LRI GRAPHICS	\$125.00	INSTR SERVICE
465613	GENERAL	MACKIN EDUCATIONAL RESOURCES	\$5,210.47	MEDIA BOOKS
	GENERAL	MACKIN EDUCATIONAL RESOURCES	\$573.72	MEDIA SUPPLIES
	GENERAL	MACKIN EDUCATIONAL RESOURCES	\$1,407.13	MEDIA BOOKS
465614	GENERAL	MARTIN BROTHERS	\$3,459.22	INSTR SUPPLIES
	ACTIVITY	MARTIN BROTHERS	\$168.64	INSTR SUPPLIES
465615	ATHLETIC	MEDCO	\$357.97	INSTR SUPPLIES

PAID BILLS LISTING MARCH 21, 2022
ANKENY CSD BOARD MEETING FISCAL 2021-22

Check Number	Transaction Fund	Vendor Name	Transaction Amount	Remarks
465616	GENERAL	MENARDS	\$14.94	MAINT SUPPLIES
	GENERAL	MENARDS	\$112.42	MAINT SUPPLIES
	GENERAL	MENARDS	\$284.64	MAINT SUPPLIES
465617	ATHLETIC	ABIGAIL J MILLER	\$132.00	INSTR OFFICIALS
465618	ATHLETIC	DELANEY VIRGINIA MILLER	\$564.00	INSTR SERVICE
465619	ATHLETIC	ELLERSON MILLER	\$588.00	INSTR SERVICE
465620	ATHLETIC	ANDREW E NIELSEN	\$910.00	INSTR SERVICE
465622	GENERAL	OFFICE DEPOT	\$1,188.06	INSTR SUPPLIES
	GENERAL	OFFICE DEPOT	\$51.48	INSTR SUPPLIES
	GENERAL	OFFICE DEPOT	\$179.30	MAINT SUPPLIES
	GENERAL	OFFICE DEPOT	\$10.18	ADMIN SUPPLIES
	GENERAL	OFFICE DEPOT	\$62.32	MAINT SUPPLIES
	GENERAL	OFFICE DEPOT	\$1,048.76	ADMIN SUPPLIES
	GENERAL	OFFICE DEPOT	\$938.87	INSTR SUPPLIES
465623	SAVE - CP	OLP CONSTRUCTION LLC	\$284,682.03	CONSTRUCT SERVICE
465624	GENERAL	OPC DIRECT	\$2,806.85	ADMIN SUPPLIES
465625	ACTIVITY	PALA SUPPLY COMPANY INC	\$3,459.75	INSTR SUPPLIES
465626	GENERAL	THE PAPER CORPORATION	\$4,788.80	ADMIN SUPPLIES
465627	ATHLETIC	PAR INDUSTRIES LLC	\$560.00	INSTR SERVICE
465628	ACTIVITY	PENSKE TRUCK LEASING CO. LP	\$742.99	INSTR TRAVEL
465629	ACTIVITY	J W PEPPER	\$15.00	INSTR SUPPLIES
	GENERAL	J W PEPPER	\$937.47	INSTR SUPPLIES
465630	SAVE - CP	PER MAR SECURITY & RESEARCH CORP	\$187.50	CONSTRUCT SERVICE
465631	PPEL	PLUMB SUPPLY CO.	\$4,447.82	CONSTRUCT EQUIP
	GENERAL	PLUMB SUPPLY CO.	\$1,296.99	MAINT SUPPLIES
465632	GENERAL	RAPTOR TECHNOLOGIES INC	\$100.00	ADMIN SUPPLIES
465633	GENERAL	RELIABLE ROOFING	\$1,025.00	MAINT SERVICE
465634	PPEL	RELIABLE ROOFING	\$13,032.50	CONSTRUCT SERVICE
465635	ACTIVITY	REV ROBOTICS LLC	\$1,318.65	INSTR SUPPLIES
465636	NON STUDENT AGENCY	REVTRAK	\$82.46	COMM ENG SERVICE
465637	GENERAL	FRANK RIEMAN MUSIC INC	\$520.00	MEDIA EQUIP
	GENERAL	FRANK RIEMAN MUSIC INC	\$684.42	INSTR SUPPLIES
465638	SAVE - CP	RKB SYSTEMS LLC	\$8,659.40	CONSTRUCT SERVICE
465639	GENERAL	ROBERT HALF OFFICE TEAM	\$2,742.40	ADMIN SERVICE
465640	GENERAL	ROSS CHEMICAL SYSTEMS	\$130.00	MAINT SERVICE
465641	GENERAL	RSP & ASSOCIATES LLC	\$3,135.00	ADMIN SERVICE
465642	ATHLETIC	TMS3 ENTERPRISES LLC	\$680.00	INSTR SUPPLIES
465643	ATHLETIC	GAVIN KEITH SANDVIG	\$90.00	INSTR OFFICIALS
465644	GENERAL	SAI-SCHOOL ADMINISTRATORS OF IA.	\$220.00	ADMIN DUES
465645	GENERAL	SCHOOL SPECIALTY LLC	\$438.26	INSTR SUPPLIES
465646	GENERAL	SCIBA	\$90.00	INSTR DUES
465647	GENERAL	SCIENCE CENTER OF IOWA	\$1,152.00	INSTR DUES
465648	ATHLETIC	ROBERT SCOTT	\$263.00	INSTR TRAVEL
465649	GENERAL	SECURITAS SECURITY SERVICES USA INC	\$4,693.40	ADMIN SERVICE
	ATHLETIC	SECURITAS SECURITY SERVICES USA INC	\$733.56	INSTR SERVICE
465650	GENERAL	SETPOINT MECHANICAL SERVICES LLC	\$4,175.78	MAINT SERVICE
	PPEL	SETPOINT MECHANICAL SERVICES LLC	\$8,360.23	CONSTRUCT EQUIP
465651	SAVE - CP	SGH REDGLAZE HOLDINGS INC	\$11,375.30	CONSTRUCT SERVICE
465652	SAVE - CP	SIGNARAMA - URBANDALE	\$447.00	CONSTRUCT SERVICE
465653	GENERAL	SLEISTER MUSIC	\$2,010.00	INSTR SERVICE
	ACTIVITY	SLEISTER MUSIC	\$220.00	INSTR SERVICE
465654	PPEL	RALPH N SMITH INC	\$33,200.00	CONSTRUCT SERVICE
	PPEL	RALPH N SMITH INC	\$3,450.00	CONSTRUCT SUPPLIES
465655	ATHLETIC	ROBERT SNYDER	\$90.00	INSTR OFFICIALS
465656	GENERAL	THINK SOCIAL PUBLISHING INC	\$1,161.30	INSTR SUPPLIES
465657	SAVE - CP	STAHL CONSTRUCTION CO.	\$35,508.63	CONSTRUCT SERVICE
465658	GENERAL	STATE OF IOWA-DIVISION OF LABOR	\$300.00	MAINT SERVICE
465659	GENERAL	STONER MUSIC INC	\$215.00	INSTR SERVICE
465660	GENERAL	STREET SMARTS LLC	\$1,850.00	INSTR SERVICE
465661	GENERAL	TK ELEVATOR CORP	\$1,297.26	MAINT SERVICE
465662	ATHLETIC	CADE TOMLINSON	\$138.00	INSTR SERVICE
465663	ATHLETIC	RODNEY TOMLINSON	\$735.00	INSTR SERVICE

PAID BILLS LISTING MARCH 21, 2022
ANKENY CSD BOARD MEETING FISCAL 2021-22

Check Number	Transaction Fund	Vendor Name	Transaction Amount	Remarks
465664	GENERAL	TRANE COMPANY	\$671.75	MAINT SERVICE
465665	ATHLETIC	THOMAS A URBAN	\$437.50	INSTR SERVICE
465666	ATHLETIC	VALLEY HIGH SCHOOL	\$250.00	INSTR DUES
465667	GENERAL	VAN WALL EQUIPMENT INC	\$1,023.81	MAINT SERVICE
	GENERAL	VAN WALL EQUIPMENT INC	\$317.18	MAINT SUPPLIES
465668	GENERAL	VERITIV OPERATING CO	\$1,172.73	ADMIN SUPPLIES
465669	GENERAL	VERTIV CORPORATION	\$2,681.00	ADMIN SERVICE
465670	PPEL	VHF SALES INC	\$1,122.00	CONSTRUCT SUPPLIES
465671	SAVE - CP	WALSH DOOR & HARDWARE	\$403.80	CONSTRUCT SERVICE
465672	ATHLETIC	WARTBURG COLLEGE TRACK AND FIELD	\$200.00	INSTR DUES
465673	ATHLETIC	WEE'S TEES LLC	\$132.00	INSTR SUPPLIES
	GENERAL	WEE'S TEES LLC	\$500.00	INSTR SUPPLIES
465674	GENERAL	WEST DES MOINES COMM SCHOOLS	\$258.60	ADMIN TRAVEL
465675	GENERAL	WEST MUSIC COMPANY	\$106.28	INSTR SUPPLIES
465676	ATHLETIC	LAURIN P WILLIAMS	\$1,268.75	INSTR SERVICE
		GENERAL FUND SUB-TOTAL	\$4,818,603.22	
16062	GENERAL	MEDIACOM	\$269.95	ADMIN SERVICE
16063	GENERAL	WASTE MANAGEMENT OF IOWA	\$120.00	MAINT SERVICE
16064	GENERAL	WINDSTREAM	\$1,047.11	ADMIN SERVICE
16065	GENERAL	WINDSTREAM	\$4,544.24	ADMIN SERVICE
		GENERAL FUND SUB-TOTAL	\$5,981.30	
		GENERAL FUND GRAND TOTAL	\$4,824,584.52	
700669	CHILD CARE FUND	AMAZON BUSINESS	\$9.98	INSTR SUPPLIES
	CHILD CARE FUND	AMAZON BUSINESS	\$553.16	INSTR SUPPLIES
700670	CHILD CARE FUND	DURHAM SCHOOL SERVICES	\$20,216.00	TRANSP SERVICE
700671	CHILD CARE FUND	LASER RESOURCES L.L.C.	\$57.60	ADMIN SERVICE
700672	CHILD CARE FUND	REVTRAK	\$444.70	ADMIN SERVICE
		CHILD CARE FUND GRAND TOTAL	\$21,281.44	
245313	NUTRITION	AMERICAN BOTTLING COMPANY	\$1,348.30	NUTRITION SUPPLIES
245314	NUTRITION	ANDERSON/ERICKSON DAIRY INC.	\$45,375.25	NUTRITION SUPPLIES
245315	NUTRITION	BASCOM TRUCK & AUTOMOTIVE INC.	\$594.58	MAINT SERVICE
245316	NUTRITION	CDW GOVERNMENT INC	\$1,636.35	NUTRITION SUPPLIES
245317	NUTRITION	EMS DETERGENT SERVICES	\$0.00	NUTRITION SUPPLIES
245318	NUTRITION	SARA FAY	\$56.60	NUTRITION REFUNDS
245319	NUTRITION	CHRIS FITZGERALD	\$312.50	NUTRITION REFUNDS
245320	NUTRITION	GOODWIN TUCKER GROUP	\$1,286.10	NUTRITION SUPPLIES
	NUTRITION	GOODWIN TUCKER GROUP	\$450.00	MAINT SERVICE
245321	NUTRITION	TIMOTHY HEADY	\$148.10	NUTRITION REFUNDS
245322	NUTRITION	ITW FOOD EQUIPMENT GROUP LLC	\$655.00	MAINT SERVICE
	NUTRITION	ITW FOOD EQUIPMENT GROUP LLC	\$122.32	NUTRITION SUPPLIES
245323	NUTRITION	AMANDA KINZENBAW	\$51.25	NUTRITION REFUNDS
245324	NUTRITION	KINZLER CONSTRUCTION SERVICES INC	\$211.50	MAINT SERVICE
245325	NUTRITION	LASER RESOURCES L.L.C.	\$69.21	MAINT SERVICE
245328	NUTRITION	LOFFREDO FRESH PRODUCE CO	\$27,798.15	NUTRITION SUPPLIES
245336	NUTRITION	MARTIN BROTHERS	\$171,074.44	NUTRITION SUPPLIES
	NUTRITION	MARTIN BROTHERS	\$15,492.41	NUTRITION SUPPLIES
245337	NUTRITION	PAN O GOLD BAKING CO	\$4,238.50	NUTRITION SUPPLIES
245338	NUTRITION	RESOURCE SERVICES INC	\$13,030.58	MAINT SERVICE
245339	NUTRITION	EMS DETERGENT SERVICES	\$791.57	NUTRITION SUPPLIES
		NUTRITION FUND GRAND TOTAL	\$284,742.71	

This is to certify that the following expenditures have been approved this 21st day of March, 2022

General Fund/Student Activity/Capital Projects/PPEL/Debt Service/SAVE	\$ 4,824,584.52
Childcare Fund	\$ 21,281.44
Nutrition Fund	\$ 284,742.71

Trent Murphy, President

Ryan Weldon, Vice President

Sarah Barthole

Joy Burk

Katie Claeys

Aaron Johnson

Amy Tagliareni

Jennifer Jamison, Board Secretary



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Personnel Report

ATTACHMENTS:

File Name	Description	Type	Upload Date
Personnel_Report_3.21.22.pdf	Personnel Report 3.21.22	Support Document	3/18/2022

AMENDED
Personnel Memorandum
March 21, 2022

*The buildings to which employees are being assigned upon hire, from and to which employees are transferring and/or being reassigned, and from which they are departing is provided at Board request. **These locations are informational only and based on district needs at the time of the Personnel Memorandum; contracts and employment agreements are between the employee and the district.** Board approval of these internal hires and transitions does not create a contractual relationship between the employee and a particular building nor does it limit the rights and obligations outlined in any relevant collective bargaining agreement.*

Existing Employees Moving: 2021-2022

Existing Employees Moving: 2022-2023

Susan Smith, Reassigned from .5 Social Worker at Northwest Elementary & .5 Social Worker at Rock Creek Elementary, to 1.0 Social Worker at Northwest Elementary (8/2022)
Emily Rash, Reassigned from Assistant Principal at Parkview Middle School to Associate Principal at Parkview Middle School (08/2022)

New External Hires: 2021-2022

Dagan Peacock, Special Education Associate, Northeast Elementary (3/22/2022)
Austin Russo, Accounts Receivable Clerk, Business Office (03/29/2022)
Jannette Atchison, Cook, Northview Middle School (03/22/2022)
Nicholas Lourash, Accounting Clerk, Business Office (03/28/2022)
Christie Kuenkel, Special Education Associate, Ashland Ridge Elementary (3/28/2022)
Tonya Salvucci, Secretary, Ankeny High (3/23/2022)

New External Hires: 2022-2023

Shawn Beirman, Social Emotional Learning Specialist, District Office (07/01/2022)
Danielle Kohut, Head Volleyball Coach. Ankeny High (8/01/2022)
Cole Ashman, .6 PE Teacher, East Elementary (8/2022)
Hannah Frasher, Kindergarten Teacher, Prairie Trail Elementary (8/2022)
Mikhaila Greco, .5 Social Worker, Rock Creek Elementary (Pending License)
Stacia Klaas, Part-Time Modern Language Teacher, Prairie Ridge Middle School (08/01/2022)
Faith Vinzant, Special Education Teacher, Rock Creek Elementary (8/2022)

New Internal Hires: 2021-2022

Brittney Lancial, Assistant Girls Soccer, Northview (for 21-22 Only due to student participation 3/21/2022)

New Internal Hires: 2022-2023

Kirsten Rodewald, Transferring from 2nd Grade Teacher at Southeast Elementary, to Instructional Coach at Southeast Elementary (8/2022)
Michael Mertz, Transferring from Business at Ankeny High, to Business at Centennial High (8/01/2022)
Emily Brodell, Transferring from 3rd Grade Teacher at Southeast Elementary, to 3rd Grade Teacher at Prairie Trail Elementary (8/2022)

Quinn Groff, 8th Assistant Girls Basketball, Southview, (8/01/2022)
Nathan Erickson, Transferring from Instructional Coach at Rock Creek Elementary, to Instructional Coach at Northeast Elementary (8/2022)

Employee Terminations, Resignations or Retirements

Nichole Chumbley, Special Education Associate, Terrace Learning Center (3/11/2022)
Kevin Andrews, 10th Head Volleyball Coach, Ankeny High (3/02/2022)
Tylor Keasey, Special Education Associate, Heritage Elementary (3/11/2022)
Michael Mertz, 9th Assistant Football, Southview (3/10/2022)
Michael Mertz, 8th Head Boys Track, Southview (3/10/2022)
Shawn Aubrecht, Custodian, Heritage Elementary (3/11/2022)
Lance Webber, 8/9 Algebra, Southview Middle School (03/10/2022)
Nic Schroeder, Special Education Teacher, Centennial High (6/01/2022)



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Open Enrollment

ATTACHMENTS:

File Name	Description	Type	Upload Date
OE_4.4.21.pdf	Open Enrollment 4.4.21	Support Document	3/31/2022

Open Enrollment – 04/04/22 Board Agenda

Name	Grade	Resident District	Receiving District	School Year
Sterling, Raheem	1	Des Moines	Ankeny	2021-22
Sterling, Rashad	3	Des Moines	Ankeny	2021-22
Gibson, Maddox	6	Ankeny	Dallas Center-Grimes	2021-22
Gibson, Penelope	7	Ankeny	Dallas Center-Grimes	2021-22
Leach, Brooklyn	6	Ankeny	North Polk	2021-22

Superintendent Recommendation: Approve above open enrollment requests.

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Superintendent Recommendation: Deny above open enrollment requests.



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Paid Bills

ATTACHMENTS:

File Name	Description	Type	Upload Date
April 4, 2022 Paid Bills.pdf	April 4, 2022 Paid Bills	Support Document	3/31/2022

PAID BILLS LISTING APRIL 4, 2022
ANKENY CSD BOARD MEETING FISCAL 2021-22

Check Number	Transaction Fund	Vendor Name	Transaction Amount	Remarks
465677	GENERAL	COLLECTION SERVICES CENTER	\$755.84	OTHER DISBURSEMENT
465678	GENERAL	ROTH - COMMON REMITTER	\$675.00	OTHER DISBURSEMENT
465679	GENERAL	COMMON REMITTER SERVICES	\$2,642.18	OTHER DISBURSEMENT
465680	GENERAL	GENERAL FUND - DENTAL SERVICE	\$6,344.97	OTHER DISBURSEMENT
465681	GENERAL	GREAT WESTERN BANK	\$97,690.08	OTHER DISBURSEMENT
	GENERAL	GREAT WESTERN BANK	\$37,656.45	OTHER DISBURSEMENT
	GENERAL	GREAT WESTERN BANK	\$22,846.98	OTHER DISBURSEMENT
465682	GENERAL	IOWA DEPARTMENT OF REVENUE	\$160.04	OTHER DISBURSEMENT
465683	GENERAL	ISOLVED BENEFIT SERVICES	\$60.00	OTHER DISBURSEMENT
	GENERAL	ISOLVED BENEFIT SERVICES	\$4,104.41	OTHER DISBURSEMENT
	GENERAL	ISOLVED BENEFIT SERVICES	\$96.95	OTHER DISBURSEMENT
465684	GENERAL	NORTHERN HILLS COLLECTIONS INC	\$185.57	OTHER DISBURSEMENT
465685	GENERAL	POLK COUNTY SHERIFF	\$325.20	OTHER DISBURSEMENT
465686	GENERAL	TREASURER STATE OF IOWA	\$23,256.36	OTHER DISBURSEMENT
465687	GENERAL	UNITED STATES TREASURY	\$449.20	OTHER DISBURSEMENT
465688	GENERAL	A E A SCHOLARSHIP FUND	\$314.17	OTHER DISBURSEMENT
465689	GENERAL	AMER.FAMILY LIFE ASSURANCE CO.	\$313.54	OTHER DISBURSEMENT
465690	GENERAL	DOLLARS FOR SCHOLARS	\$167.00	OTHER DISBURSEMENT
465691	GENERAL	GREAT WESTERN BANK	\$109,616.00	OTHER DISBURSEMENT
	GENERAL	GREAT WESTERN BANK	\$194,480.00	OTHER DISBURSEMENT
	GENERAL	GREAT WESTERN BANK	\$25,636.00	OTHER DISBURSEMENT
465692	GENERAL	IPERS-FOAB	\$1,203,428.06	OTHER DISBURSEMENT
465693	GENERAL	SERVE CREDIT UNION	\$200.00	OTHER DISBURSEMENT
465694	GENERAL	TREASURER STATE OF IOWA	\$41,371.20	OTHER DISBURSEMENT
465695	GENERAL	UNITED WAY OF CENTRAL IOWA	\$545.00	OTHER DISBURSEMENT
465696	GENERAL	ACME TOOLS	\$2,730.00	INSTR EQUIP
465697	GENERAL	ADVENTURE LIGHTING INC	\$478.00	MAINT SUPPLIES
465698	ATHLETIC	DENNIS K ALBERTSON	\$190.99	INSTR TRAVEL
465699	GENERAL	NAVIGATE360 LLC	\$350.00	ADMIN SUPPLIES
465700	GENERAL	ALL CITY MANAGEMENT SERVICES	\$10,179.73	MAINT SERVICE
465701	GENERAL	CLAYTON ALVAREZ	\$47.70	INSTR TRAVEL
465705	GENERAL	AMAZON BUSINESS	\$88.99	ADMIN SUPPLIES
	GENERAL	AMAZON BUSINESS	\$66.78	MAINT SUPPLIES
	GENERAL	AMAZON BUSINESS	\$411.57	INSTR SUPPLIES
	GENERAL	AMAZON BUSINESS	\$859.58	INSTR SUPPLIES
	GENERAL	AMAZON BUSINESS	\$119.80	ADMIN SUPPLIES
	GENERAL	AMAZON BUSINESS	\$4,394.45	INSTR SUPPLIES
	GENERAL	AMAZON BUSINESS	\$876.79	ADMIN SUPPLIES
	GENERAL	AMAZON BUSINESS	\$14.99	ADMIN SUPPLIES
	GENERAL	AMAZON BUSINESS	\$322.36	ADMIN SUPPLIES
	GENERAL	AMAZON BUSINESS	\$98.15	MAINT SUPPLIES
	GENERAL	AMAZON BUSINESS	\$99.99	MAINT SUPPLIES
	ACTIVITY	AMAZON BUSINESS	\$970.48	INSTR SUPPLIES
	ATHLETIC	AMAZON BUSINESS	\$443.92	INSTR SUPPLIES
	GENERAL	AMAZON BUSINESS	\$18.98	MAINT SUPPLIES
	GENERAL	AMAZON BUSINESS	\$149.40	INSTR EQUIP
GENERAL	NON STUDENT AGENCY	AMAZON BUSINESS	\$631.92	INSTR SUPPLIES
465706	GENERAL	AMERICAN ASSOCIATION OF SCHOOL	\$450.00	ADMIN DUES
465707	GENERAL	AMES COMM SCHOOL DISTRICT	\$3,694.45	INSTR TUITION
465708	ACTIVITY	ANDERSON/ERICKSON DAIRY INC.	\$48.24	INSTR SUPPLIES
465709	NON STUDENT AGENCY	ANKENY AFTER PROM	\$2,000.00	COMM ENG REFUNDS
	ACTIVITY	ANKENY AFTER PROM	\$4,000.00	INSTR REFUNDS
465710	GENERAL	ANKENY HARDWARE	\$108.63	INSTR SUPPLIES
465711	GENERAL	ANKENY SCHOOL FOUNDATION	\$280.00	INSTR REFUNDS
465712	GENERAL	ARDICK EQUIPMENT CO INC	\$1,017.00	MAINT SUPPLIES
465713	GENERAL	ASSET TECHNOLOGIES LLC	\$602.74	MAINT SUPPLIES
465714	PPEL	ATC GROUP SERVICES LLC	\$2,580.00	CONSTRUCT SERVICE
465715	PPEL	AUGUST ENTERPRISES LLC	\$58,778.98	CONSTRUCT SERVICE
465716	GENERAL	AVANT ASSESSMENT LLC	\$199.00	INSTR SERVICE
465717	GENERAL	B & H PHOTO-VIDEO	\$1,033.52	ADMIN SUPPLIES

PAID BILLS LISTING APRIL 4, 2022
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Check Number	Transaction Fund	Vendor Name	Transaction Amount	Remarks
465718	ATHLETIC	BACKSPIN INDOOR GOLF & BAR	\$70.00	INSTR DUES
465719	ATHLETIC	BEELINE & BLUE	\$104.49	INSTR SUPPLIES
465720	GENERAL	BELIN-BLANK CENTER	\$650.00	ADMIN SERVICE
465721	GENERAL	BERGLUND SHEET METAL CONTRACTORS	\$626.50	MAINT SUPPLIES
465722	GENERAL	BLANK PARK ZOO INC	\$332.00	INSTR DUES
465723	GENERAL	DICK BLICK	\$569.66	INSTR SUPPLIES
465724	ATHLETIC	BOBS CUSTOM TROPHIES	\$504.95	INSTR SUPPLIES
465725	GENERAL	BONDURANT FARRAR COMMUNITY SCH	\$78,265.25	INSTR TUITION
465726	GENERAL	BOONE COMMUNITY SCHOOL DISTRICT	\$27,708.38	INSTR TUITION
465727	GENERAL	BOOTUP PD, INC	\$31,729.00	ADMIN SERVICE
465728	GENERAL	ROGER GODRON	\$375.00	MAINT SERVICE
	GENERAL	ROGER GODRON	\$14.50	MAINT SUPPLIES
465729	GENERAL	BRIGHTLY SOFTWARE INC	\$1,323.00	MAINT DUES
465730	ATHLETIC	BSN SPORTS LLC	\$21.00	INSTR SUPPLIES
465731	ACTIVITY	CAM COMMUNITY SCHOOL DISTRICT	\$70.00	INSTR DUES
465732	ACTIVITY	CAN DO CANCER	\$300.00	INSTR REFUNDS
465733	GENERAL	CAPITAL SANITARY SUPPLY CO INC	\$5,148.23	MAINT SUPPLIES
	GENERAL	CAPITAL SANITARY SUPPLY CO INC	\$734.05	MAINT SUPPLIES
465734	NON STUDENT AGENCY	CARMENS FLOWERS INC	\$42.00	INSTR SUPPLIES
465735	GENERAL	JON CHAPMAN	\$310.00	INSTR SERVICE
465736	ACTIVITY	KEVIN CHASE	\$20,175.00	INSTR SERVICE
465737	GENERAL	CHEMSEARCH	\$1,283.09	MAINT SERVICE
465738	GENERAL	DALLON CHRISTENSEN	\$44.22	ADMIN TRAVEL
465739	GENERAL	CIT CHARTERS	\$3,541.38	TRANSP SERVICE
	GENERAL	CIT CHARTERS	\$5,518.42	TRANSP SERVICE
465740	ATHLETIC	DAKTRONICS	\$705.00	INSTR SERVICE
	ATHLETIC	DAKTRONICS	\$2,425.00	INSTR EQUIP
465741	ATHLETIC	DECKER SPORTING GOODS INC	\$2,048.70	INSTR SUPPLIES
465742	GENERAL	DES MOINES IND SCHOOL DISTRICT	\$11,322.30	INSTR TUITION
465743	GENERAL	DES MOINES REGISTER COMMUNITY PUBL	\$429.27	ADMIN SERVICE
465744	GENERAL	DES MOINES STAMP MFG CO	\$61.00	ADMIN SUPPLIES
465745	ACTIVITY	DIANNE HOLBERT LIMITED	\$882.50	INSTR SUPPLIES
465746	GENERAL	DICKINSON MACKAMAN TYLER & HAGEN	\$14,426.80	ADMIN SERVICE
465747	GENERAL	ELECTRICAL ENGINEERING AND EQUIP	\$537.22	MAINT SUPPLIES
	GENERAL	ELECTRICAL ENGINEERING AND EQUIP	\$530.00	MAINT SERVICE
465748	GENERAL	ELECTRONIC ENGINEERING CO	\$8,136.00	MAINT SERVICE
	GENERAL	ELECTRONIC ENGINEERING CO	\$75.00	MAINT SERVICE
465749	GENERAL	ELITE GLASS AND METAL LLC	\$600.00	MAINT SERVICE
465750	GENERAL	EMBARK IT INC	\$1,367,348.00	INSTR SUPPLIES
465751	GENERAL	EMS DETERGENT SERVICES	\$144.00	INSTR SUPPLIES
465753	GENERAL	FILTER SHOP INC.	\$3,023.25	MAINT SERVICE
	GENERAL	FILTER SHOP INC.	\$4,861.25	MAINT SUPPLIES
	GENERAL	FILTER SHOP INC.	\$1,519.62	MAINT SUPPLIES
465754	GENERAL	FOLLETT CONTENT SOULTIONS LLC	\$340.70	MEDIA BOOKS
	GENERAL	FOLLETT CONTENT SOULTIONS LLC	\$468.79	MEDIA BOOKS
465755	GENERAL	FRONTSTREAM HOLDINGS LLC	\$455.70	ADMIN SERVICE
465756	GENERAL	L. A. FULTON & SONS INC	\$3,658.00	MAINT SERVICE
	PEEL	L. A. FULTON & SONS INC	\$36,555.00	CONSTRUCT SERVICE
	SAVE - CP	L. A. FULTON & SONS INC	\$3,313.00	CONSTRUCT SERVICE
465757	ATHLETIC	ROGER GEORGE	\$140.00	INSTR OFFICIALS
465758	ATHLETIC	GILMAN GEAR	\$1,403.00	INSTR SUPPLIES
	ATHLETIC	GILMAN GEAR	\$3,744.40	INSTR EQUIP
465759	PEEL	GO FUSION TECHNOLOGIES LLC	\$3,931.55	CONSTRUCT EQUIP
465760	GENERAL	W.W. GRAINGER INC.	\$151.52	MAINT SUPPLIES
	GENERAL	W.W. GRAINGER INC.	\$11.22	MAINT SUPPLIES
	GENERAL	W.W. GRAINGER INC.	\$266.36	MAINT SUPPLIES
465761	GENERAL	GRAYBAR ELECTRIC COMPANY INC	\$235.95	MAINT SUPPLIES
465762	GENERAL	HEARTLAND BUSINESS SYSTEMS LLC	\$92,368.00	ADMIN SERVICE
	GENERAL	HEARTLAND BUSINESS SYSTEMS LLC	\$48,251.49	ADMIN EQUIP

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Check Number	Transaction Fund	Vendor Name	Transaction Amount	Remarks
465763	NON STUDENT AGENCY	HEIMERMAN ENTERPRISES LLC	\$300.00	INSTR SUPPLIES
	NON STUDENT AGENCY	HEIMERMAN ENTERPRISES LLC	\$7,792.00	INSTR SERVICE
465764	GENERAL	HOME DEPOT	\$147.59	MAINT SUPPLIES
	GENERAL	HOME DEPOT	\$119.00	ADMIN SUPPLIES
465765	GENERAL	HOTSY CLEANING SYSTEMS INC	\$59.47	MAINT SUPPLIES
465766	GENERAL	HY-VEE - N. ANKENY BLVD	\$40.09	ADMIN SUPPLIES
	NON STUDENT AGENCY	HY-VEE - N. ANKENY BLVD	\$128.84	INSTR SUPPLIES
	ACTIVITY	HY-VEE - N. ANKENY BLVD	\$8.97	INSTR SUPPLIES
	ACTIVITY	HY-VEE - N. ANKENY BLVD	\$70.22	INSTR SUPPLIES
	NON STUDENT AGENCY	HY-VEE - N. ANKENY BLVD	\$8.98	INSTR SUPPLIES
	ATHLETIC	HY-VEE - N. ANKENY BLVD	\$39.00	INSTR SUPPLIES
	ATHLETIC	HY-VEE - N. ANKENY BLVD	\$32.00	INSTR SUPPLIES
	GENERAL	HY-VEE - N. ANKENY BLVD	\$907.01	INSTR SUPPLIES
465767	ATHLETIC	HY-VEE - PRAIRIE TRAIL	\$22.00	INSTR SUPPLIES
	GENERAL	HY-VEE - PRAIRIE TRAIL	\$367.74	INSTR SUPPLIES
	NON STUDENT AGENCY	HY-VEE - PRAIRIE TRAIL	\$58.50	INSTR SUPPLIES
465768	GENERAL	ILA/IASL	\$17.00	MEDIA BOOKS
465769	GENERAL	INFOMAX OFFICE SYSTEMS	\$824.15	ADMIN SERVICE
	GENERAL	INFOMAX OFFICE SYSTEMS	\$1,083.25	ADMIN SUPPLIES
465770	ACTIVITY	INSTRUMENTALIST AWARDS LLC	\$252.00	INSTR SUPPLIES
465771	GENERAL	INTERSTATE ALL BATTERY CENTER	\$23.40	MAINT SUPPLIES
	GENERAL	INTERSTATE ALL BATTERY CENTER	\$328.90	MAINT SUPPLIES
465772	ATHLETIC	IOWA CHEERLEADING COACHES ASSOCIATI	\$50.00	INSTR DUES
	ATHLETIC	IOWA CHEERLEADING COACHES ASSOCIATI	\$160.00	INSTR DUES
465773	ATHLETIC	IOWA GIRLS HS ATH UNION	\$20.00	INSTR SUPPLIES
465774	ACTIVITY	IOWA HIGH SCHOOL SPEECH ASSOC	\$341.00	INSTR DUES
465775	GENERAL	IOWA INTERNATIONAL CENTER	\$645.00	ADMIN SERVICE
465776	GENERAL	UNDERGROUND LOCATION COMPANY	\$133.80	MAINT SERVICE
465777	ACTIVITY	IOWA QUIZ BOWL LEAGUE	\$100.00	INSTR DUES
465778	GENERAL	JOHNSTON COMM SCHOOL DISTRICT	\$113,915.97	INSTR TUITION
465779	GENERAL	JOSTENS	\$152.00	ADMIN SUPPLIES
465780	GENERAL	KELE INC	\$62.48	MAINT SUPPLIES
465781	ACTIVITY	BROCK MICHAEL KIEPER	\$4,950.00	INSTR SUPPLIES
465782	GENERAL	KRUCK PLUMBING & HEATING CO INC	\$349.70	MAINT SERVICE
465783	GENERAL	LAKESHORE LEARNING MATERIALS	\$90.23	INSTR SUPPLIES
465784	GENERAL	LANGUAGETECH INC	\$30.00	ADMIN SERVICE
465785	GENERAL	LEADING EDGE LAMINATING	\$794.24	ADMIN SUPPLIES
465786	ACTIVITY	PAUL LICHTY	\$350.00	INSTR SERVICE
465787	GENERAL	LIGHTSPEED TECHNOLOGIES INC	\$12.00	ADMIN SUPPLIES
465788	GENERAL	MIKE LUNDE	\$7.31	MAINT SUPPLIES
465789	GENERAL	MAIL SERVICES LLC	\$5,572.09	ADMIN SERVICE
465790	ACTIVITY	MARK'S DANCEWEAR	\$64.00	INSTR SUPPLIES
465791	GENERAL	MARTIN BROTHERS	\$1,284.08	INSTR SUPPLIES
	ACTIVITY	MARTIN BROTHERS	\$2,087.88	INSTR SUPPLIES
465792	ATHLETIC	MEDCO	\$2,058.38	INSTR SUPPLIES
465793	GENERAL	MENARDS	\$23.98	MAINT SUPPLIES
	GENERAL	MENARDS	\$627.21	MAINT SUPPLIES
	GENERAL	MENARDS	\$110.97	MAINT SUPPLIES
465794	ATHLETIC	M-F ATHLETIC CO	\$57.95	INSTR SUPPLIES
465795	GENERAL	MACMILLAN HOLDINGS LLC	\$2,871.40	INSTR BOOKS
465796	GENERAL	MSDSOONLINE, INC	\$7,423.00	MAINT SERVICE
465797	GENERAL	NORTH POLK COMMUNITY SCHOOLS	\$248,773.01	INSTR TUITION
465798	GENERAL	O'CONNOR COMPANY INC	\$121.21	MAINT SUPPLIES
465799	GENERAL	OFFICE DEPOT	\$141.94	INSTR SUPPLIES
	GENERAL	OFFICE DEPOT	\$835.87	INSTR SUPPLIES
	GENERAL	OFFICE DEPOT	\$67.45	MAINT SUPPLIES
465800	GENERAL	OPC DIRECT	\$32.12	ADMIN SUPPLIES
465801	SAVE - CP	OPN ARCHITECTS	\$23,890.08	CONSTRUCT SERVICE
465802	NON STUDENT AGENCY	OTTER CREEK GOLF COURSE	\$392.00	INSTR SUPPLIES
465803	GENERAL	THE PAPER CORPORATION	\$3,669.76	ADMIN SUPPLIES

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465804	GENERAL	J W PEPPER	\$521.33	INSTR SUPPLIES
465805	GENERAL	PER MAR SECURITY & RESEARCH CORP	\$40.00	MAINT SERVICE
	GENERAL	PER MAR SECURITY & RESEARCH CORP	\$173.58	MAINT SERVICE
465806	ATHLETIC	PIONEER MANUFACTURING	\$364.00	INSTR SUPPLIES
465807	GENERAL	PLUMB SUPPLY CO.	\$453.63	MAINT SUPPLIES
465808	GENERAL	METEOR EDUCATION LLC	\$1,221.39	INSTR SUPPLIES
465809	DEBT SERVICE	PUBLIC FINANCIAL MANAGEMENT	\$2,000.00	DEBT SVC SERVICE
465810	ATHLETIC	RAE CROWTHER COMPANY	\$3,589.00	INSTR EQUIP
465811	ATHLETIC	RANDY REINDL	\$130.00	INSTR OFFICIALS
465812	GENERAL	RESOURCE SERVICES INC	\$1,440.71	MAINT SUPPLIES
	GENERAL	RESOURCE SERVICES INC	\$2,130.00	MAINT SERVICE
465813	GENERAL	FRANK RIEMAN MUSIC INC	\$332.50	INSTR SERVICE
	GENERAL	FRANK RIEMAN MUSIC INC	\$425.50	INSTR SUPPLIES
	ACTIVITY	FRANK RIEMAN MUSIC INC	\$1,999.00	INSTR EQUIP
	ACTIVITY	FRANK RIEMAN MUSIC INC	\$599.97	INSTR SUPPLIES
	ACTIVITY	FRANK RIEMAN MUSIC INC	\$399.00	INSTR SUPPLIES
465814	GENERAL	RIVERSIDE INSIGHTS	\$163.70	INSTR SERVICE
465815	GENERAL	RKB SYSTEMS LLC	\$3,120.00	MAINT SERVICE
	PPEL	RKB SYSTEMS LLC	\$11,202.49	CONSTRUCT EQUIP
465816	GENERAL	ROBERT HALF OFFICE TEAM	\$1,371.20	ADMIN SERVICE
465817	ACTIVITY	RYDER TRANSPORTATION SERVICES	\$209.30	INSTR TRAVEL
465818	ATHLETIC	TMS3 ENTERPRISES LLC	\$720.00	INSTR SUPPLIES
465819	GENERAL	SCHIPPERS ELECTRIC LLC	\$820.00	MAINT SERVICE
	GENERAL	SCHIPPERS ELECTRIC LLC	\$249.30	MAINT SUPPLIES
	PPEL	SCHIPPERS ELECTRIC LLC	\$29,325.00	MAINT SERVICE
465820	GENERAL	SCHOLASTIC BOOK CLUBS	\$1,218.30	INSTR SUPPLIES
465821	GENERAL	SCHOLASTIC BOOK FAIRS	\$187.05	MEDIA SUPPLIES
465822	GENERAL	SAI-SCHOOL ADMINISTRATORS OF IA.	\$195.00	ADMIN SERVICE
465823	GENERAL	SCHOOL HEALTH CORPORATION	\$303.35	ADMIN SUPPLIES
465824	GENERAL	SCHOOL SPECIALTY LLC	\$1,144.20	INSTR SUPPLIES
465825	GENERAL	SCHOOL TECH SUPPLY	\$2,099.70	ADMIN SUPPLIES
465826	GENERAL	SCIENCE CENTER OF IOWA	\$1,200.00	INSTR DUES
465827	GENERAL	SECURITAS SECURITY SERVICES USA INC	\$5,177.75	ADMIN SERVICE
	ACTIVITY	SECURITAS SECURITY SERVICES USA INC	\$67.18	INSTR SERVICE
	ATHLETIC	SECURITAS SECURITY SERVICES USA INC	\$381.17	INSTR SERVICE
465828	GENERAL	SETPOINT MECHANICAL SERVICES LLC	\$20,040.00	MAINT SERVICE
	GENERAL	SETPOINT MECHANICAL SERVICES LLC	\$2,238.27	MAINT SUPPLIES
465829	ACTIVITY	STEVEN P SHANLEY	\$1,150.00	INSTR SERVICE
465830	GENERAL	SMITH'S SEWER SERVICE INC	\$220.00	MAINT SERVICE
465831	SAVE - CP	STAGE RIGHT CORPORATION	\$4,823.88	CONSTRUCT SUPPLIES
	SAVE - CP	STAGE RIGHT CORPORATION	\$14,725.00	CONSTRUCT EQUIP
465832	SAVE - CP	STANDARD AND POOR'S	\$30,000.00	DEBT SVC SERVICE
465833	GENERAL	STONER MUSIC INC	\$385.00	INSTR SERVICE
465834	SAVE - CP	SYSTEM WORKS LLC	\$5,330.00	CONSTRUCT SERVICE
465835	ATHLETIC	TENNIS EXPRESS LP	\$2,100.00	INSTR SUPPLIES
465836	GENERAL	TK ELEVATOR CORP	\$322.92	MAINT SERVICE
465837	ATHLETIC	ANDREW UMTHUN	\$252.10	INSTR TRAVEL
465838	GENERAL	VALLEY ENVIRONMENTAL SERVICES	\$30.00	MAINT SERVICE
465839	GENERAL	VAN METER COMPANY	\$730.00	MAINT DUES
465840	GENERAL	VERITIV OPERATING CO	\$90.00	ADMIN SUPPLIES
465841	PPEL	VHF SALES INC	\$4,846.00	CONSTRUCT EQUIP
465842	GENERAL	WALSH DOOR & HARDWARE	\$3,300.98	MAINT SERVICE
	GENERAL	WALSH DOOR & HARDWARE	\$1,532.35	MAINT SUPPLIES
465843	ATHLETIC	WEE'S TEES LLC	\$542.90	INSTR SUPPLIES
465844	GENERAL	WEST DES MOINES COMM SCHOOLS	\$48,766.73	INSTR TUITION
465845	GENERAL	WEST MUSIC COMPANY	\$39.95	INSTR SUPPLIES
	GENERAL	WEST MUSIC COMPANY	\$32.00	INSTR SERVICE
465846	GENERAL	WEST WIND EDUCATION POLICY INC	\$4,600.00	ADMIN SERVICE
465847	GENERAL	WESTSIDE PARTS & SERVICE	\$237.60	MAINT SERVICE
	GENERAL	WESTSIDE PARTS & SERVICE	\$136.81	MAINT SUPPLIES

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Check Number	Transaction Fund	Vendor Name	Transaction Amount	Remarks
465848	ACTIVITY	WYHE'S CHOICE FUNDRAISING INC	\$4,176.50	INSTR SUPPLIES
465849	NON STUDENT AGENCY	YOUTH ENRICHMENT LEAGUE	\$1,695.50	COMM ENG SERVICE
465850	GENERAL	ZANER-BLOSER INC	\$1,098.72	INSTR SUPPLIES
465851	GENERAL	JOHN WILEY & SONS, INC.	\$1,408.00	ADMIN SERVICE
		GENERAL FUND SUB-TOTAL	\$4,330,210.77	
16066	ATHLETIC	GREAT WESTERN BANK	\$225.00	ATHLETIC CHANGE CASH
16067	ATHLETIC	GREAT WESTERN BANK	\$3,700.00	ATHLETIC CHANGE CASH
16068	GENERAL	CENTURY LINK	\$233.44	ADMIN SERVICE
16069	GENERAL	UNITED STATES CELLULAR	\$850.80	ADMIN SERVICE
16070	GENERAL	VERIZON WIRELESS	\$1,029.96	ADMIN SERVICE
16071	GENERAL	WINDSTREAM	\$244.52	ADMIN SERVICE
16072	GENERAL	AUDITOR OF STATE	\$850.00	ADMIN SERVICE
16078	ACTIVITY	GREAT WESTERN BANK VISA	\$7,467.69	SEE VISA DETAIL
	ATHLETIC	GREAT WESTERN BANK VISA	\$4,758.68	SEE VISA DETAIL
	GENERAL	GREAT WESTERN BANK VISA	\$18,020.73	SEE VISA DETAIL
	NON STUDENT AGENCY	GREAT WESTERN BANK VISA	\$453.38	SEE VISA DETAIL
16079	GENERAL	CENTURY LINK	\$259.50	ADMIN SERVICE
16080	GENERAL	CITY OF ANKENY - WATER	\$35,606.36	MAINT SERVICE
16081	GENERAL	WINDSTREAM	\$4,690.72	ADMIN SERVICE
16082	GENERAL	CENTURY LINK	\$128.14	ADMIN SERVICE
	NON STUDENT AGENCY	CENTURY LINK	\$32.75	COMM ENG SERVICE
16084	GENERAL	MIDAMERICAN ENERGY COMPANY	\$144,773.61	MAINT SUPPLIES
	GENERAL	MIDAMERICAN ENERGY COMPANY	\$10,496.40	MAINT SUPPLIES
16085	ATHLETIC	GREAT WESTERN BANK	\$2,600.00	ATHLETIC CHANGE CASH
16086	ATHLETIC	GREAT WESTERN BANK	\$5,500.00	ATHLETIC CHANGE CASH
		GENERAL FUND SUB-TOTAL	\$241,921.68	
		GENERAL FUND GRAND TOTAL	\$4,572,132.45	
700673	CHILD CARE FUND	AMAZON BUSINESS	\$604.25	INSTR SUPPLIES
	CHILD CARE FUND	AMAZON BUSINESS	\$9.59	INSTR SUPPLIES
700674	CHILD CARE FUND	HY-VEE - N. ANKENY BLVD	\$38.86	INSTR SUPPLIES
700675	CHILD CARE FUND	HY-VEE - PRAIRIE TRAIL	\$25.99	INSTR SUPPLIES
		CHILD CARE FUND SUB-TOTAL	\$678.69	
20179	CHILD CARE FUND	VERIZON WIRELESS	\$463.50	ADMIN SERVICE
20180	CHILD CARE FUND	GREAT WESTERN BANK VISA	\$13.00	SEE VISA DETAIL
		CHILD CARE FUND SUB-TOTAL	\$476.50	
		CHILD CARE FUND GRAND TOTAL	\$1,155.19	
246340	NUTRITION	AMERICAN BOTTLING COMPANY	\$408.70	NUTRITION SUPPLIES
246341	NUTRITION	ALICIA BURDECKI	\$9.15	NUTRITION REFUNDS
246342	NUTRITION	EMS DETERGENT SERVICES	\$2,223.60	NUTRITION SUPPLIES
246343	NUTRITION	L. A. FULTON & SONS INC	\$2,361.00	MAINT SERVICE
246344	NUTRITION	GOODWIN TUCKER GROUP	\$1,569.70	MAINT SERVICE
246346	NUTRITION	LOFFREDO FRESH PRODUCE CO	\$19,075.10	NUTRITION SUPPLIES
246349	NUTRITION	MARTIN BROTHERS	\$0.00	NUTRITION SUPPLIES
	NUTRITION	MARTIN BROTHERS	\$0.00	NUTRITION SUPPLIES
246350	NUTRITION	ANDREA PETERSON	\$83.50	NUTRITION REFUNDS
246351	NUTRITION	RESOURCE SERVICES INC	\$2,041.22	MAINT SERVICE
246352	NUTRITION	SHANNON SAMULESON	\$63.25	NUTRITION REFUNDS
246353	NUTRITION	SWEET HONEY INC.	\$4,400.00	MAINT SERVICE
246356	NUTRITION	MARTIN BROTHERS	\$7,395.04	NUTRITION SUPPLIES
	NUTRITION	MARTIN BROTHERS	\$76,627.44	NUTRITION SUPPLIES
		NUTRITION FUND SUB-TOTAL	\$116,257.70	

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Check Number	Transaction Fund	Vendor Name	Transaction Amount	Remarks
51761	NUTRITION	GREAT WESTERN BANK VISA	\$385.00	SEE VISA DETAIL
		<i>NUTRITION FUND SUB-TOTAL</i>	<i>\$385.00</i>	
		<i>NUTRITION FUND GRAND TOTAL</i>	<i>\$116,642.70</i>	

This is to certify that the following expenditures have been approved this 4th day of April, 2022

General Fund/Student Activity/Capital Projects/PPEL/Debt Service/SAVE	\$ 4,572,132.45
Childcare Fund	\$ 1,155.19
Nutrition Fund	\$ 116,642.70

Trent Murphy, President

Ryan Weldon, Vice President

Sarah Barthole

Joy Burk

Katie Claeys

Aaron Johnson

Amy Tagliareni

Jennifer Jamison, Board Secretary

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 ANKENY CSD BOARD MEETING FISCAL 2021-22

**Detail - Visa Procurement Cards
 April 1, 2022**

VENDOR	AMOUNT
Travel & Transport	2,068.24
IA Dept of Public Safety	2,000.00
Concord Theatricals	1,989.95
The Sensory Path Inc.	1,500.00
Jesse Dalton Entertainment	1,225.00
Marriott Hotels	1,199.18
Amazon	1,136.20
Homewood Suites	1,058.64
Westin Hotels	798.81
National Awards	787.00
GFOA	700.00
Home Depot	677.20
Pizza Ranch	535.68
GoBilda	524.33
Blackburn Manufacturing	508.90
Main Street Café	503.00
Ankeny Area Chamber of Commerce	500.00
JW Pepper	477.69
TeacherPayTeachers.com	442.05
The DJ Music Man	425.00
Sproxte	399.27
National French Contest	391.00
ASBO International	390.00
Universal Edition AG	365.25
Book Creator	360.00
JoAnn Stores	354.13
Dollar Tree	349.10
Clay-King	336.72
AATSP	335.00
Walmart	333.82
Avis Rent-a-Car	331.46
Iowa Infinite Campus	323.16
Wee's Tees	316.00
Speed Stacks	309.92
NASSP Career Center	300.00
School Nutrition Association	300.00
Other World Com A/C Sales	276.79
Wristbands.com	271.58
Casey's	259.17
Hy-Vee	225.02
Dominos	224.00
Zio Johnos	220.00
Iowa Choral Directors Association	216.00
SCICDA	216.00
Steve Weiss Mucis	209.90
Great Western Bank	200.00
Transistor, Inc.	190.00
Shutterstock	188.00
Leaning Tower of Pizza	176.00
NABC	175.00
Randall Strandridge Music	150.00
Science Center of Iowa	150.00
Senor Woolly LLC	150.00
Michael's	149.47
Facebook	182.36
Iowa Work-Based Learning	140.00
Menards	133.96
Ford & Garland	128.00

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**Detail - Visa Procurement Cards
 April 1, 2022**

VENDOR	AMOUNT
Gimkit Pro	119.76
Target	119.26
Little Caesars	113.45
BBCrafts.com	107.10
School Specialty LLC	100.80
The Reading League	100.00
Iowa Basketball Coaches Assoc	99.75
Quizizz Inc.	96.00
Lowe's	95.92
Attainment Company	94.00
IA Academy of Nutrition & Diabetics	85.00
Infinite Campus	80.00
NISCA	75.00
Papa John's	73.50
OTC Brands	72.89
Murphy USA	72.58
Houghton Mifflin	71.95
NATAS	70.00
DK Hardware Supply	61.54
Mailchimp	56.99
Phonic Books	55.00
DBC	51.87
Gannett	51.00
ISPRA	50.00
BraedenAyres.com	50.00
Hunter Tones	50.00
Univesity of Oregon	49.99
Screenful	43.00
Jimmy John's	41.79
Staples	39.44
Track Central	39.00
Writereader.com	39.00
Adobe	37.09
Sight Reading Factory	35.00
University of Iowa	33.60
Fleet Farm	29.90
Indeed	25.00
Iowa Council of Teachers	25.00
Des Moines Airport	24.00
Drake University	23.89
EasyKeys.com	22.37
Audible	21.18
Boomerang	14.99
New York Times	7.95
Arty Crafty Kids	5.00
USPS	4.53
PC Print Center	(2.60)
Book Outlet	(20.75)
United Airlines	(147.70)
Academic Therapy Web	(148.50)
Total	31,098.48



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Personnel Report

ATTACHMENTS:

File Name	Description	Type	Upload Date
Personnel_Report_4.4.22.pdf	Personnel Report 4.4.22	Support Document	4/1/2022



**AMENDED
Personnel Memorandum
April 4, 2022**

*The buildings to which employees are being assigned upon hire, from and to which employees are transferring and/or being reassigned, and from which they are departing is provided at Board request. **These locations are informational only and based on district needs at the time of the Personnel Memorandum; contracts and employment agreements are between the employee and the district.** Board approval of these internal hires and transitions does not create a contractual relationship between the employee and a particular building nor does it limit the rights and obligations outlined in any relevant collective bargaining agreement.*

SY 21-22

*pending background check and/or post offer physical assessment

Appointments - Certified

Employee	Position	Location	Notes

Resignations - Certified

Employee	Position	Location	Notes

Appointments - Classified / Confidential

Employee	Position	Location	Notes
Faith Goldsworthy	Special Education Associate	Heritage Elementary	Pending Physical Assessment
Charlene Robinson	Special Education Associate	Prairie Ridge Middle School	
Kimberly Rivera	Lead Nutrition Services	Prairie Trail Elementary	Temporary assignment, 3/28/2022 - 6/2/2022

Jamie Hochstetler	Teacher Associate	Centennial High	
Yamile Diaz	Custodian	Northview Middle School	Pending Background and Physical Assessment
Scott Crawford	Custodian	Westwood Elementary	Physical Assessment
Brenda Harms-Karmi	Lead Nutrition Services	East Elementary	Temporary assignment, 1/18/2022 - 6/2/2022
Brittany Miller	Lead Nutrition Services	Westwood Elementary	Temporary assignment, 3/30/2022 - 6/2/2022

Resignations - Classified / Confidential

Employee	Position	Location	Notes
Julie Hutton	Special Education Associate	Prairie Ridge Middle School	Resignation
Jennifer Terry	Food Service Team Lead	Westwood Elementary	Resignation
Sarah Madison	Special Education Associate	Heritage Elementary	Resignation
Tanya Jacobson	Special Education Associate	Northview Middle School	Resignation
Tonya Salvucci	Secretary	Ankeny High School	Rescind Acceptance
Katie Roland	Secretary	Rock Creek Elementary	Resignation
Maci Ballard	Special Education Associate	Rock Creek Elementary	Resignation

Appointments - Administrative

Employee	Position	Location	Notes
Julia Taylor	Sub - Interim Assistant Principal	Southview Middle School	Days worked will be April 13 - June 1

Resignations - Administrative

Employee	Position	Location	Notes

Appointments - Extra-Curricular

Employee	Position	Location	Notes
Brett Delaney	Strength & Conditioning - Spring Session (AM)	Northview Middle School	
Scott Sammons	8th Assistant Boys Track	Southview Middle School	21-22 School Year Only Due to Student Participation
Emma Harper	Assistant Girls Track	Centennial High	

Resignations - Extra Curricular

Employee	Position	Location	Notes

SY 22-23

*pending background check and/or post offer physical assessment

Appointments - Certified

Employee	Position	Location	Notes
Licia Pettit	EL Teacher	Rock Creek Elementary & Westwood Elementary	Reassigned from EL Teacher at Rock Creek Elementary
Alayna Graeve	Middle School Math Teacher	Prairie Ridge Middle School	Transferring from 3rd Grade Teacher at Northeast Elementary
Jedd Sherman	Spanish/II Teacher	Southview Middle School	
Rachel Roshek	3rd Grade Teacher	Rock Creek Elementary	

Nicole Schick	2nd Grade Teacher	Southeast Elementary	Transferring from 5th Grade Teacher at Westwood
Jon Aldrich	Science	Centennial High	
Linka Pace	Language Arts	Centennial High	
Laura Reis	Physical Education	Ankeny High	Transferred from Health at Parkview
Ashley Gellings	Special Education Teacher	Terrace Learning Center	
Ellen Koster	5th Grade Teacher	Southeast Elementary	
Gary Birdwell	Social Studies	Ankeny High	Pending Background
Brogan Kearney	Instrumental Music	Centennial High	
Nathan Lingren	Activities/Athletic Director	Centennial High	

Resignations - Certified

Employee	Position	Location	Notes
Brian Petersen	5th Grade Teacher	Westwood Elementary	Resignation
Sarah Oswald	Spanish	Centennial High	Resignation
Kylie Barragan	2nd Grade Teacher	Rock Creek Elementary	Resignation
Courtney Shryock	2nd Grade Teacher	Rock Creek Elementary	Resignation
Lauren Hedlund	5th Grade Teacher	Prairie Trail Elementary	Resignation

Appointments - Classified / Confidential

Employee	Position	Location	Notes

Resignations - Classified / Confidential

Employee	Position	Location	Notes
Vicki Lallier	Teacher Associate	Westwood Elementary	Retirement

Sara Smith	Food Service	Northview Middle School	Resignation
Barbara Svoboda	Special Education Associate	Prairie Ridge Middle School	Retirement
Michelle Stout	Special Education Associate	Northwest Elementary	Retirement
Sarah Ward	Special Education Associate	Terrace Learning Center	Resignation

Appointments - Administrative

Employee	Position	Location	Notes
Jason Aker	Middle School Principal	Prairie Ridge Middle School	
Sheila Schmidt	Preschool Principal	Terrace Learning Center	Pending Background Check

Resignations - Administrative

Employee	Position	Location	Notes

Appointments - Extra-Curricular

Employee	Position	Location	Notes
Sarah Cain	Head Fall Cheerleading	Ankeny High School	
Christopher Harken	Assistant JV2 Girls Basketball	Northview	
Johnathon Bingham	Head JV Wrestling	Ankeny High	Pending Background

Resignations - Extra Curricular

Employee	Position	Location	Notes
Dallas Ott	Head Dance Team Coach	Ankeny High School	
Jacob Blumer	JV2 Head Girls Basketball	Southview	

Christopher Danner	9th Head Boys Basketball	Southview	
Michelle Stout	Head Girls Swimming	Ankeny/Centennial High	
Michelle Stout	Assistant Boys Swimming	Ankeny/Centennial High	
Michelle Stout	8th Head Girls Swimming	Northview/Southview	



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Travel Request: 2022-23 Copan Exchange to Copan, Mexico, March 9-19, 2023

ATTACHMENTS:

File Name	Description	Type	Upload Date
Copan_Travel_Request_2023.pdf	Copan Travel Request	Support Document	3/24/2022

March 2022

Esteemed board of education,

We are pleased to inform you that we will be celebrating the 30th anniversary of the exchange with our sister-school, El Sistema Educativo Copán.

This is a long-standing tradition in the Ankeny community, a critical part of the Ankeny Community School District's commitment to diversity and inclusion, and an important part of creating culturally rich opportunities for students and families.

We are requesting that we take a group of 20-24 students, a combination of both AHS and ACHS, to El Sistema Educativo Copán in Mexico City, Mexico over spring break 2023.

We would leave the Wednesday prior to Spring Break; missing the allowed 2 school days for this cultural and educational exchange. We are requesting that this exchange also would allow for these students to earn a modern language credit. We would return on or around the last Saturday of break.

As in previous years, the cost of the trip will be the sole responsibility of the students and their parents.

As a part of the exchange, we are requesting that our students, both Ankeny and Centennial, be allowed to host a student from Copán in February.

Finally, we are requesting the support of the Ankeny School Board as we prepare to celebrate the anniversary of this exchange. We hope to honor those who have put so much effort into this exchange both from El Sistema Educativo Copán and the Ankeny Community School District.

We appreciate your long-standing support of this rich experience for students and families, and appreciate your consideration for this request.

Thank you for your consideration.

Emmeline Hallam (PV, representative for AHS)

Lead teachers of the Ankeny-Copán sister-city exchange



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Approval of Consent Agenda

Extended Information: Superintendent Recommendations: Approve and accept these consent agenda items as recommended.

ATTACHMENTS:

File Name	Description	Type	Upload Date
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No Attachments Available



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Presentation: Copan Exchange

ATTACHMENTS:

File Name	Description	Type	Upload Date
No Attachments Available			



ANKENY COMMUNITY SCHOOL DISTRICT

Item Cover Sheet

Title: Contracts and Agreements

Extended Information:

- University of Northern Iowa Student Teaching Agreement - 2022-2023 School Year
- Street Smarts. LLC Renewal Agreement - June 1, 2022 - May 31, 2026
- Simpson College Student Teaching Agreement - June 1, 2022 - June 1, 2025
- Ankeny PT-ARC New Hire Employment Tests
- MOU - Junior Varsity Softball Coach - April 4, 2022 - 2021-22 School Year

Superintendent's Recommendation: Approve and accept the contracts and agreements as recommended.

Summary: **Student Teaching Agreements** - Student teaching is necessary and helpful to gain the skills and experience required to be a teacher. Student teaching provides future educators with the pedagogical tools and experience necessary to connect practice and theory. These agreements between the Colleges and Ankeny CSD allow us to host student teachers.

Fiscal Impact:

ATTACHMENTS:

File Name	Description	Type	Upload Date
UNI Cooperative Agreement -Student Teaching - 2022-23.pdf	UNI Student Teaching Agreement - 2022-23 School Year	Support Document	3/22/2022
Street Smarts.ACSD.2223.v2 -03.30.22.pdf	Street Smarts, LLC Renewal Agreement	Support Document	3/30/2022
Simpson College Student Teaching.pdf	Simpson College Student Teaching Agreement	Support Document	3/31/2022
Ankeny_PT04-01-2022-085806.pdf	Ankeny PT-ARC	Support Document	4/1/2022
AEA MOU Softball.032922 (1).pdf	MOU with AEA - Junior Varsity Softball Coach	Support Document	4/1/2022

COOPERATIVE AGREEMENT
by and between
UNIVERSITY OF NORTHERN IOWA and COOPERATING EDUCATIONAL AGENCIES
for the 2022-2023 Academic Year

This agreement entered into by and between the Board of Regents, State of Iowa, the governing body of the University of Northern Iowa, and Ankeny Community School District (hereinafter referred to as the "cooperating educational agency"), in accordance with the Code of Iowa:

Section 262.30 CONTRACTS FOR PRACTITIONER PREPARATION provides:

The board of directors of any school district in the state of Iowa may enter into contract with the state board of regents for furnishing instruction to pupils of such school district, and for practitioner preparation for the schools of the state in such particular lines of demonstration and instruction as are deemed necessary for the efficiency of the University of Northern Iowa ... as training schools for practitioners.

AND see also **Section 256.16(1)(m)**.

1. Scope of Agreement

- 1.1 This Agreement sets forth the roles, responsibilities, and rights of personnel associated with the cooperating educational agency, personnel associated with the University of Northern Iowa and of any student enrolled at the university, while assigned as a student teacher or for any other educational experience in the cooperating educational agency.

2. Options of Student Teachers and other Educational Experience Students

- 2.1 Students must be registered for the appropriate university course. Student teaching is a full semester experience. (Students seeking additional endorsement may register for four (4) hours of credit.) The student teaching period will be a minimum of 14 weeks in duration.

3. Placement of Students

- 3.1 Placement of students shall be accomplished on a cooperative basis between the University of Northern Iowa and the cooperating educational agency.
- 3.2 Placement shall be initiated by the university coordinator (hereinafter referred to as coordinator) upon completion of an application from each student setting out the student's qualifications/background and the assignment(s) needed to meet course requirements, certification, endorsement, and approval area standards.
- 3.3 Requests for assignment of students may be accompanied by suggested names of individuals who are recommended to serve as a cooperating teacher/educational agency supervisor by the coordinator.
- 3.4 The University of Northern Iowa reserves the right to decline the assignment of a student to classroom teachers/educational agency supervisors who may request a student. However, said decision shall not be based on race, creed, color, sex, national origin, disability, age, religion, gender identity, sexual orientation, veteran or military status or on any other basis protected by state and/or federal law.
- 3.5 The cooperating educational agency reserves the right to refuse assignment to any given student. However, said decision shall not be based on race, creed, color, sex, national origin, disability, age, religion, gender identity, sexual orientation, veteran or military status or on any other basis protected by state and/or federal law.

4. Termination or Change of Assignment

- 4.1 The coordinator or cooperating educational agency may, for good cause, terminate or change the assignment of any student. Prior to reaching a decision the coordinator and the cooperating educational agency designee shall consult with the cooperating teacher/educational agency supervisor and all other concerned parties regarding the reason(s) for termination or change in assignment.

5. Supervision of Students

- 5.1 A member of the university faculty, or designee, will serve as the coordinator or supervisor of the student teaching program or educational experiences for the purpose of administering the program and supervising/evaluating the students in cooperation with the cooperating teachers/educational agency supervisors who guide and direct the students.
- 5.2 The identification, selection and continued use of qualified cooperating teachers/educational agency supervisors shall be the joint responsibility of the coordinator and the administrators of the cooperating educational agencies.
- 5.3 The students shall be subject to the policies, rules and regulations of the cooperating educational agency, UNI Office of Student Field Experiences, University of Northern Iowa and the Professional Code of Ethics.

(over)

5.4 All interaction between the cooperating teacher/educational agency supervisor or nonpublic cooperating educational agency and the student shall occur without regard to religious education, religious indoctrination, religious beliefs, or involvement with religious activities. Students shall not be present or participate in the instruction or discussion of religious subjects or any other religious activity of the cooperating educational agency.

6. Evaluation

- 6.1 Evaluation of the students shall be a shared responsibility. The coordinator or supervisor, the cooperating teacher/educational agency supervisor, the student, and others knowledgeable about the performance of the student shall be involved. Evaluation is comprehensive, continuous, specific, and individualized. The evaluation in the nonpublic educational agency shall be based on non-religious criteria.
- 6.2 Mid-term and final evaluation conferences are required of student teachers. The student teacher, cooperating teacher, and coordinator or supervisor shall participate. The cooperating teacher(s) and coordinator or supervisor shall collaborate in the preparation of the final evaluation for each student. However, the coordinator, as the designated UNI official, is responsible for the final evaluation.

7. Status, Authority, and Tort Liability Protection of Students

- 7.1 Students shall have status and authority in accordance with section 256.16 Code of Iowa.
- 7.2 Students actually engaged under the terms of this contract in a public school shall be entitled to the same tort liability protection under the provisions of section 670.8 Code of Iowa, as is afforded by said section to officers and employees of the school district/agency during the time they are so assigned.
- 7.3 Students actually engaged under the terms of this contract in a non-public school shall be named as additional insured under the liability insurance coverage of the cooperating nonpublic school during the time they are so assigned. The cooperating nonpublic school shall provide a certificate of insurance to the University of Northern Iowa as evidence of such coverage prior to the beginning of the student teacher's activities pursuant to this agreement.

8. Substitute Teaching

- 8.1 Students shall not be used as substitute teachers.

9. Compensation to Cooperating Teachers for Work with Student Teachers

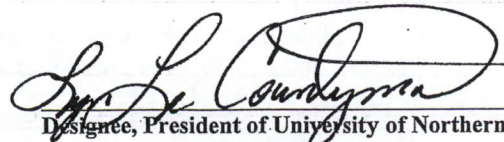
- 9.1 The University of Northern Iowa agrees to pay compensation to the cooperating teacher (262.75 Code of Iowa) in the amount of four-hundred dollars (\$400) per student teacher assigned who completes the full semester student teaching period. Assignment of less than a full semester will be compensated on a prorated basis for a cooperating teacher's work with a student teacher.
- 9.2 For student teacher placements, cooperating educational agencies agree to provide a listing of the cooperating teachers assigned in their district and to forward social security numbers when direct payment is made to cooperating teachers OR allow the University of Northern Iowa to request from the individual cooperating teachers their social security number and home address for direct payment to cooperating teachers.

APPROVED

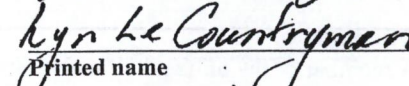
Designee, Cooperating Educational Agency

Printed name

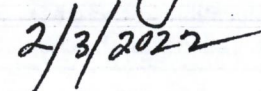
Date: _____



Designee, President of University of Northern Iowa



Printed name

Date: 

Distribution of copies: () Cooperating Educational Agency
 () Office of the President's Designee

SERVICE AGREEMENT

Service Agreement made this ____ day of _____, 2022, between Street Smarts, L.L.C. (hereinafter “Street Smarts”) and Ankeny Community School District (hereinafter “ACSD”).

WITNESSETH:

WHEREAS, Street Smarts is engaged in the business of driver education instruction; and
WHEREAS, ACSD is seeking the services of an entity to provide Qualified Driver Education Instruction to its students; and

WHEREAS, Street Smarts and ACSD desire to enter into this Service Agreement (“Agreement”) on the terms and conditions hereinafter set forth.

NOW, THEREFORE, in consideration of the above premises and of the mutual covenants herein contained, the parties hereto, agree as follows:

1. **Obligation.** The parties shall have the following obligations under this Agreement:
 - a. **ACSD Obligations:**
 1. ACSD shall make available to Street Smarts at times mutually agreed to by the Parties and for the sole purpose of conducting driver education classes pursuant to this Agreement, , one classroom of ACSD’s choice with at leastone LCD projector and at least one marker board .
 2. ACSD shall make select ACSD-managed advertising and promotional venues available to Street Smarts for promotion of its driver education program to ACSD students and advertisement of job opportunities for performance of services covered by this Agreement to ACSD staff. ACSD shall have sole discretion to identify the ACSD venues for such promotion and advertisement.
 3. ACSD shall remit to Street Smarts full payment of the driver education fees outlined in this Agreement for each student from whom a driver education fee is not collected (“Free Students”). ACSD shall remit to Street Smarts payment of \$80.00 of the driver education fee charged to each student from whom a reduced driver education fee is collected (“Reduced Students”). ACSD shall be responsible for collecting all fees from Reduced Student(s).
 4. ACSD shall abide by the relevant terms of the Lease Agreement as set forth in Appendix B and incorporated herein by reference.
 - b. **Street Smarts’ Obligations.**
 1. Streets Smarts shall provide qualified driver education instruction (Instruction) as defined herein and under the law for such ACSD student(s) who elect to enroll in course of Instruction and who meet basic eligibility requirements of the State of Iowa. Qualified Driver Education Instruction

means a course of instruction necessary to enable students to obtain an Iowa driver's license if the students successfully pass the course of instruction and the driver's test administered by the State of Iowa.

2. Street Smarts shall provide all necessary instructors and vehicles for such Instruction and shall bear full and complete responsibility for ensuring instructors and vehicles meet all relevant regulations for their participation and/or use in such Instruction.
3. Street Smarts shall recruit, hire, and provide for Instruction under the terms of this Agreement only those instructors who are properly licensed and/or certified, who comply with rules established by ACSD, and who behave in a manner that is not detrimental to the health, safety and/or well-being of students. Street Smarts shall remove from Instruction provided under this Agreement any instructor who does not meet the above expectations.
4. Street Smarts shall ensure that criminal background checks, child and dependent adult abuse and sexual registry background checks are conducted for all employees providing services under this Agreement prior to allowing said employees to perform services in and/or for ACSD under this Agreement. Street Smarts shall only allow employees to perform services in and/or for ACSD if the results of such checks are consistent with the State of Iowa requirements to obtain a license, or other applicable certification requirements, under Iowa law. Street Smarts shall provide documentation verifying compliance with said background, abuse, and sexual registry checks to ACSD upon ACSD's request.
5. Except as outlined in Section 1(a)(3) above, Street Smarts shall be responsible for collection all fees related to the driver education course.
6. Street Smarts shall abide by the relevant terms of the Lease Agreement as set forth in Appendix B and incorporated herein by reference.

2. Term and Termination.

- a. The duration of this contract shall be June 1, 2022 through May 31, 2026 unless earlier terminated pursuant to Section 2.b and/or Section 2.c Street Smarts shall provide classes as outlined herein each year to meet the demands of ACSD students wishing to receive said instruction.

- b. Termination for Cause. If either Party materially defaults in the performance of any of its duties or obligations under this Agreement which default is not substantially cured within thirty (30) days after written notice is given to the defaulting Party specifying the default, or, with respect to those defaults which cannot reasonably be cured within thirty (30) days, if the defaulting Party fails to proceed within thirty (30) days to commence curing said default and to proceed with all due diligence substantially to cure the default, but in any event does not substantially cure the default within ninety (90) days, then the Party not in default may, by giving written notice of termination to the defaulting Party, terminate this Agreement as of a date specified in the notice of termination (the “Termination Date”) such Termination Date being subsequent to the date of the notice of termination.
- c. Termination for Convenience. ACSD may terminate this Agreement in its entirety upon at least ninety (90) days’ prior written notice to Street Smarts.

3. Compensation.

- a. Street Smarts shall be compensated on a per student basis as outlined below which, except as outlined in Section 3.b below, shall constitute the full and complete payment due to Street Smarts from ACSD and ACSD students receiving Instruction under the terms of this Agreement.

School Year	3-Year Contract	3-Year Contract School Pays
	Student Fee	Free Student
6/1/2022-5/31/2026	370.00	370.00

- b. An ACSD student driver receiving Instruction under the terms of this Agreement 1) does not bring their valid instruction permit to a drive time, or 2) fails to show up for a scheduled drive time with no prior notice provided to the relevant instructor or Street Smarts as directed by Street Smarts, the student will be charged \$40 for the missed drive time to compensate the instructor(s) of Street Smarts for their time. A student driver who gives advance notice for not being able to meet at their scheduled time due to illness or exigent circumstances (family emergencies and situations that arise out of the student control) will not be charged the \$40 fee for the missed drive time.
- c. The parties mutually agree to consider entering into amendment(s) to this Agreement if, during the term of the Agreement, one or more of the following occurs.

Street Smarts shall have sole and complete responsibility for requesting any desired amendment(s) to the Agreement for the reasons set forth below, provided, however, that ACSD shall be under no obligation to agree to such an amendment.

1. Fuel prices rise continuously and substantially increase during the Agreement.
2. The State of Iowa changes the required driver education curriculum to increase classroom hours from 30 to 40 hours and to add four hours of driving behind the wheel with a certified instructor for a total of 10 hours.

4. Notices. Any notice required or permitted hereunder shall be sent by registered or certified mail, postage prepaid, to the respective parties hereto at the addresses set forth below, or to such other addresses, or in care of such other person, as any party shall designate as its address for such notices by due notice hereunder:

If to Street Smarts:

Street Smarts, LLC
Attn: Edward A. Jennings
9914 Swanson Blvd.
Clive, Iowa 50325

If to ACSD:

Ankeny Community School District
Attn: Chief Financial Officer
306 SW School
Ankeny, IA 50023

5. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Iowa.
6. Waiver of Breach. The waiver by either party of a breach of any provision of this Agreement by the other party shall not operate or be construed as a waiver of any subsequent breach or violation thereof.
7. Assignment. Street Smarts' services are unique and personal. Accordingly, Street Smarts may not assign its rights and/or delegate its duties and/or obligations under this Agreement without the prior written permission of ACSD. Any changes to assignability must be explicitly written and signed by both parties
8. Entire Agreement. This writing represents the entire Agreement and understanding of the parties with respect to the subject matter hereof and supersedes all prior agreements and understandings of the parties in connection therewith; it may not be altered or amended except by an agreement in writing.
9. Binding Effect. Subject as aforesaid, this Agreement shall be binding upon and inure to

the benefit of the parties hereto and their representatives, heirs, executors, administrators, personal representatives, successors and assigns. If any provision of this Agreement shall be or become illegal or unenforceable, in whole or in part for any reason whatsoever, the remaining provisions shall nevertheless be deemed valid and binding.

10. Indemnification. Street Smarts shall defend, indemnify and hold ACSD harmless from and against any and all liabilities, losses, damages, claims and expenses, including reasonable attorney's fees, arising in connection with or resulting from any claim made against ACSD (a) by ACSD students in connection with the participation of students in the Instruction carried out by Street Smarts pursuant to this Agreement and/or (b) by Street Smarts' employees and/or agents in connection with the performance of those employees' and/or agents' duties pursuant to this Agreement and/or (c) by any other person in connection with activities of Street Smarts pursuant to this Agreement.

11. Discipline and Supervision. Street Smarts and its instructors shall be fully and completely responsible for supervision of ACSD students during the times that said student(s) are participating in drivers education instruction pursuant to this Agreement, including both in-classroom and driving time. Street Smarts, its agents, employees, and assigns shall follow and require student compliance with ACSD policies and Student Handbook. Street Smarts shall notify ACSD of there are any violations of ACSD policy and/or Student Handbook requirements by students participating in Instruction under this Agreement and shall cooperate with ACSD to ensure all parties involved receive due process and are disciplined, if necessary, in alignment with ACSD policies. Street Smarts shall provide to each ACSD student and participating in Instruction under the terms of this Agreement and said students' parents/guardians with a copy of the discipline policy prior to student participation in Instruction.
 - a. Insurance. No workers' compensation insurance and/or any other type of insurance (including, but not limited to, professional liability insurance) has been or will be obtained by District on account of Street Smarts.
 - b. Street Smarts shall maintain insurance and practices in alignment with *Appendix A: Consultant's Minimum Insurance Requirements*. Upon request of District, Street Smarts shall provide proof of said insurance coverage.

12. Independent Contractor. Street Smarts is an Independent Contractor and neither Street Smarts nor any of its officers, employees, agents, and/or assigns performing work pursuant to this Agreement will be considered employees of the ACSD Community School District for any purpose. Neither party shall be considered an agent, master or

servant of the other party for any purpose whatsoever, and neither has any authority to enter into any contract, assume any obligations or make any warranties or representations on behalf of the other.

ACSD shall not be responsible for deducting from payments to Street Smarts any amounts for taxes, insurance or other similar items relating to the Independent Contractor relationships. Accordingly, Street Smarts shall be responsible for payment of all taxes arising out of Street Smarts' activities in accordance with this Agreement, including by way of illustration but not limitation, federal and state income tax, Social Security tax (FICA), unemployment insurance taxes (FUTA), and any other taxes or business license fees as required. Street Smarts shall further assume exclusive responsibility for the filing of all tax returns due in connection with all amounts paid to Street Smarts under the terms of this Agreement.

13. Confidentiality. In the performance of services, Street Smarts, its employees and/or agents, may have access to and/or receive and be entrusted with confidential information. All such material is considered secret and will be available to Street Smarts in strict confidence. Except in the performance of its services, Street Smarts, its employees, and/or agents, shall not, directly or indirectly for any reason whatsoever, disclose or use any such confidential material until such material ceases (through no fault whatsoever of Street Smarts') to be confidential because it has become public knowledge or part of the public domain.

Upon termination of this Agreement by any means, or whenever requested by ACSD, Street Smarts shall promptly deliver to ACSD any and all of the confidential material, not previously delivered, that may be or at any previous time has been in Street Smarts' possession or under Street Smarts' control. Street Smarts agrees that this confidentiality provision shall survive and continue after the termination of this Agreement for any reason whatsoever.

Street Smarts shall limit its employees' and/or agents' access to students' educational records to those persons for whom access is essential to the performance of services. Street Smarts shall, at all times and in all respects, comply with the terms of the Family Educational Rights and Privacy Act of 1974, as amended.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date first above written.

Attest:

Street Smarts, LLC

By: 
Edward A. Jennings

Title: President
President

Date: 3/20/2022

Ankeny Community School District

By: _____

Title _____
School Board President

Date: _____

**APPENDIX A:
Street Smarts' Minimum Insurance Requirements**

A. Street Smarts shall purchase and maintain such insurance as will protect Street Smarts from claims set forth below which may arise out of, or result from the Street Smarts' operations under the contract, whether such operation be by Street Smarts or by any subcontractor or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable. The insurance to be maintained by Street Smarts shall be written as follows:

1. Workers' Compensation and Employers Liability Insurance as prescribed by Iowa law or the minimum limits shown below;

- a. Iowa Benefits- Statutory
- b. Employers Liability
 - Bodily Injury by Accident \$500,000 Each Accident
 - Bodily Injury by Disease \$500,000 Each Accident
 - Bodily Injury by Disease \$500,000 Each Employee

The Workers' Compensation policy shall include a *waiver of subrogation clause* in favor of the owner.

2. Commercial General Liability Insurance combined single limits shown below covering Bodily Injury, Property Damage and Personal Injury:

General Aggregate Limit	\$4,000,000
Products-Completed Operations Aggregate Limit	\$4,000,000
Personal & Advertising Injury Limit	\$2,000,000
Each Occurrence Limit	\$2,000,000
Fire Damage Limit	\$ 100,000
Medical Expense Limit	\$ 5,000

This insurance must include the following features:

- a. Coverage for all premises and operations. The policy shall be endorsed to provide the aggregate Per Project Endorsement.
- b. Personal and Advertising Injury
- c. Operations by independent contractors.
- d. Contractual Liability coverage
- e. Coverage for property damage underground or damage by explosion or collapse (XCU).

3. Automobile Liability Insurance covering all owned, non-owned, hired and leased vehicles with a minimum combined single limit for Bodily Injury and Property Damage of \$2,000,000 per accident. Insurance must include Contractual Liability.

4. Umbrella/Excess Liability Insurance combined single limit for bodily injury, property damage and personal injury excess primary liability limits: \$1,000,000. The required Liability limits outlined within may be met with any combination of underlying and umbrella/excess policy limits.

5. **Additional Insured** Street Smarts will include the School as additional Insured on all policies except Workers' Compensation as respects all work performed. The additional insured coverage shall be primary and non-contributory to any of the owner's policies and shall apply to both ongoing and completed operations.
6. **Insurance Certificates** Each policy noted above shall be issued by an insurance company authorized to write such insurance in the State of Iowa and shall be reasonably acceptable to the School. These insurance policies shall not be cancelled without at least 30 days prior written notice to the School. A properly executed Certificate of Insurance showing evidence of these insurance requirements shall be delivered to the School prior to the commencement of this lease.
7. **Government Immunity** The following clauses will be added to all liability coverages:
 - a. The company and the insured expressly agree and state that the purchase of this policy of insurance by the insured does not waive any of the defenses of governmental immunity available to the insured under Iowa Code Section 670.4 as it now exists and as it may be amended from time to time.
 - b. The company and the insured further agree that this policy of insurance shall cover only those claims not subject to the defense of governmental immunity under Iowa Code Section 670.4 as it now exists and as it may be amended from time to time.
8. **Subrogation** To the extent that such insurance is in force and collectible and to the extent permitted by law, the School and Street Smarts each hereby releases and waives all right of recovery against the other or anyone claiming through or under each of them by way of subrogation or otherwise, except in cases of gross negligence.
9. **Property Insurance** Unless otherwise provided, the Owner shall purchase and maintain property insurance on the project in the amount of the initial Contract Sum, plus value of subsequent Contract modifications and cost of materials supplied or installed by others. Such property insurance shall be maintained, unless otherwise provided in the Contract Documents or otherwise agreed in writing by all persons and entities who are beneficiaries of such insurance, until final payment has been made. This insurance shall include interests of the Owner, the Consultant, Subcontractors and Sub-subcontractors in the Project.

Property insurance shall be on an "all-risk" or equivalent policy form and shall include insurance against the perils of fire, theft, vandalism, malicious mischief, collapse, earthquake, flood, windstorm, testing and debris removal including demolition occasioned by enforcement of any applicable legal requirements, depending on availability. The property insurance may contain sub-limits for these coverages. At the option of the school district, the insurance covering the project may be written under a Builder's Risk policy or covered under the District's permanent property insurance.
10. **Professional Insurance** If Street Smarts is required to furnish professional services as part of the Work, Street Smarts shall purchase Professional Liability insurance covering performance of the professional services, with policy limits of not less than \$1,000,000 per claim and \$1,000,000 in the aggregate.
11. **Pollution Insurance** If the work involves the transport, dissemination, use or release of pollutants, the Street Smarts shall purchase Pollution Liability insurance, with policy limits of not less than \$1,000,000 per claim and \$1,000,000 in the aggregate.

12. Coverages under sections 10 and 11 may be purchased through a Combined Professional Liability and Pollution Liability insurance policy, with combined policy limits of not less than \$1,000,000 per claim and \$1,000,000 in the aggregate.

13. **Aircraft Insurance** If the work requires use or operation of manned or unmanned aircraft, including drones, Street Smarts shall purchase coverage with policy limits of not less than \$1,000,000 per claim and \$1,000,000 in the aggregate.

APPENDIX B:
Lease Agreement
Ankeny Community School District

This Lease Agreement (“Lease”), is entered into as of the 4th date of April, 2022 (“Effective Date”), by **ANKENY COMMUNITY SCHOOL DISTRICT** (“Landlord”), a school corporation, and **STREET SMARTS, L.L.C.** (“Tenant”).

WITNESSETH:

THAT, WHEREAS, Landlord is the owner of the real estate, including surface parking lot(s), located at 306 SW School Street, Ankeny, Iowa 50023, as legally described in Exhibit A (hereinafter referred to as the “Property”).

WHEREAS, Landlord and Tenant desire to enter into this Lease to lease 6 parking spaces in the surface parking lot located on the Property, all as more particularly described as:

The parking spots located on the south portion of the described legal, as depicted on the diagram attached hereto and incorporated herein as Exhibit B.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES, COVENANTS AND REPRESENTATIONS SET FORTH HEREIN, AND FOR OTHER GOOD AND VALUABLE CONSIDERATION, THE RECEIPT AND SUFFICIENCY OF WHICH IS HEREBY ACKNOWLEDGED, THE PARTIES AGREE AS FOLLOWS:

I. PROPERTY AND TERM

- A. Landlord leases to Tenant six parking spaces **located on the south portion of the described legal, as depicted on the diagram attached hereto and incorporated herein as Exhibit B** (“Leased Parking Spaces”). Landlord shall retain all other rights to the Property, including to other parking spaces in the same lot, as well as to all easements and appurtenances belonging to all of the Property, including the Leased Parking Spaces.
- B. Lease shall begin on June 1, 2022 (“Lease Commencement Date”) and end at midnight, on May 31, 2023, unless earlier terminated pursuant to the terms hereof.
 - 1. Landlord or Tenant may terminate this Lease prior to its expiration for any reason whatsoever by giving thirty (30) days written notice of the termination of the Lease.
 - 2. Tenant shall, upon notice from Landlord, remove vehicles from Leased Parking Spaces should the Leased Parking Spaces become compromised and/or become likely to be compromised due to inclement weather, construction, and/or other natural or manmade impediments. The duration of the removal shall be determined by Landlord.

II. RENT

In consideration for driver’s education services provided to students attending school in Landlord’s district, Landlord shall waive rental of the Leased Parking Spaces

III. POSSESSION

- A. Tenant shall be entitled to possession on the Lease Commencement Date and shall yield possession to Landlord immediately upon the termination of this Lease.

- B. SHOULD LANDLORD BE UNABLE TO GIVE POSSESSION TO TENANT ON SAID LEASE COMMENCEMENT DATE, TENANT'S SOLE DAMAGES SHALL BE A PRO RATA ABATEMENT OF RENT.

IV. USE

- A. Tenant shall use Leased Parking Spaces only for THE PARKING OF TENANT'S STREET SMART DRIVER EDUCATION PASSENGER VEHICLES AND THE PARKING OF THE PERSONAL PASSENGER VEHICLES OF TENANT'S OWNERS, PRINCIPALS, AND/OR EMPLOYEES DURING SUCH TIME AS THEY ARE USING STREET SMART DRIVER EDUCATION VEHICLES NORMALLY PARKED IN THE LEASED PARKING SPACES.
- B. The use of the Leased Parking Spaces granted above to Tenant is limited to the reasonable use thereof by Tenant, its owners, principals, and employees. Tenant shall not park (nor permit the parking of) any vehicle of any employee or agent on a continuing basis in the Leased Parking Spaces. Tenant shall not repair, clean, paint or maintain any vehicle in the Leased Parking Spaces.

V. CARE AND MAINTENANCE

- A. Tenant has had the opportunity to inspect the Leased Parking Spaces and takes the Leased Parking Spaces in its "AS IS" condition, except as specifically herein provided.
- B. Tenant shall not be responsible for maintenance, repair, and/or replacement of the Leased Parking Spaces except for such repairs and/or replacements made necessary by the actions and/or omissions of Tenant and/or Tenant's agent, invitees, and/or employees. Maintenance of the above shall be subject to Landlord's sole determination of the need for repair. Tenant shall notify Landlord in writing of any requested repairs and/or replacement.
- C. Landlord shall be responsible for snow removal at the discretion of the District's Maintenance Manager, consistent with other district properties. Tenant acknowledges that Landlord may close and/or restrict access to Leased Parking Spaces during inclement weather in accordance with Landlord's Inclement Weather Protocol. Tenant shall follow and abide by the guidelines in Landlord's Inclement Weather Protocol.
- D. Tenant shall maintain the Leased Parking Spaces in a reasonable, safe, clean, healthy, serviceable, and presentable condition, keeping the same free of refuse, debris, and trash.
- E. Tenant shall be solely responsible for the appropriate disposal of any and all hazardous and/or dangerous materials associated with its use of the Leased Parking Spaces, including but not limited to: oil, tires, air bags, refrigerant, adhesives, solvents, paints, and/or gasoline. Tenant shall be solely liable for any fines, penalties, injuries, and/or damages resulting from negligent and/or inappropriate disposal of any of same.
- F. Tenant shall be responsible for the cost of personal property taxes and insurance for Tenant's equipment, including that stored on Leased Parking Spaces.
- G. Tenant shall make no structural changes and/or alterations to Leased Parking Spaces without the prior written consent of Landlord, which Landlord may withhold or condition in its sole and absolute discretion.
- H. No signs shall be affixed or attached to the Leased Parking Space without the express written approval of Landlord (including approval as to the location and the manner in which such signage is affixed). All signs shall comply with the zoning and sign ordinances of the local jurisdiction in which the Leased Parking Spaces are located and all other applicable laws.

All costs and expenses associated with the design, construction, installation, maintenance, repair, replacement and removal of such signage shall be paid by Tenant.

- I. Security for the real property on which the Leased Parking Spaces are located shall be maintained according to Landlord's policies and procedures. Security for the vehicles parked by Tenant and its owners, principals, and employees in Leased Parking Spaces and all other security beyond that explicitly described herein as the responsibility of Landlord shall be the responsibility of Tenant.
- J. Tenant shall be responsible for (and agrees to indemnify, defend and hold Landlord harmless from) any Environmental Conditions on, in, or under the Leased Parking Spaces caused by Tenant.

VI. SURRENDER

Upon termination of this Lease, Tenant will surrender the Leased Parking Spaces to Landlord in good and clean condition, except for ordinary wear and tear and/or damage without fault or liability of Tenant. Should the Tenant hold over the term hereby created without the consent of the Landlord, the term of this Lease shall be deemed to be and shall be extended at 125% of the total monthly rental herein provided, and otherwise upon the covenants and conditions in the Lease contained, until either party hereto serves upon the other thirty (30) days' written notice reciting therein the effective date of cancellation. Upon said date this Lease so extended shall terminate.

VII. FIXTURES

- A. All personal property and equipment stored by Tenant on the Leased Parking Spaces at the expense of Tenant and used in the operation of the Tenant's business shall remain the property of Tenant and Tenant may, but shall not be obligated to, remove the same or any part thereof at any time or times during the term hereof, provided that Tenant, at its sole cost and expense, shall make any repairs occasioned by such removal.
- B. All furnishings and equipment presently and all other trade fixtures installed in or hereafter by or at the expense of Landlord and all additions and/or improvements, affixed to the Leased Parking Spaces and used in the operation of the Tenant's business made to, in or on the Property by and at the expense of Landlord and susceptible of being removed from the Property without damage, unless such damage be repaired, shall remain the property of Landlord and Landlord may, but shall not be obligated to, remove the same or any part thereof at any time or times during the term hereof, provided that Landlord, at its sole cost and expense, shall make any repairs occasioned by such removal.

VIII. ASSIGNMENT AND SUBLETTING

No assignment or subletting, either voluntary or by operation of law, shall be effective without the prior written consent of Landlord, which may be granted or withheld in Landlord's sole discretion.

IX. INSURANCE

- A. WORKERS' COMPENSATION INSURANCE. Tenant agrees to provide proof of Workers' Compensation and Employers' Liability Insurance as prescribed by law with the minimum limits as listed below:

- 1. Iowa BenefitsStatutory Amounts
- 2. Employers' Liability
 - a. Bodily Injury by Accident \$500,000 each
 - b. Bodily Injury by Disease \$500,000
 - c. Bodily Injury by Disease (each employee).....\$500,000

Workers' Compensation Insurance shall include a waiver of subrogation clause in favor of the Ankeny Community School District.

B. LIABILITY INSURANCE. Unless otherwise agreed by Landlord and Tenant in writing, Tenant shall obtain liability insurance in the following amounts:

General Aggregate Limit	\$2,000,000
Products – Completed Operations Aggregate Limit	\$2,000,000
Personal and Advertising Injury	\$2,000,000
Each Occurrence Limit	\$2,000,000
Fire Damage Limit (for One Fire)	\$100,000
Medical Expense (any one person)	\$5,000

Tenant agrees to provide Landlord annually with proof of insurance in compliance with this Lease.

C. PROPERTY INSURANCE. Landlord and Tenant agree to ensure their respective real and personal property for the full insurable value. Such insurance shall cover losses included in the special form causes of loss (formerly all risks coverage). To the extent permitted by their policies, Landlord and Tenant waive all rights of recovery against each other.

X. INDEMNITY

Tenant will protect, defend, and indemnify Landlord from and against all loss, costs, damages, and/or expenses occasioned by and/or arising out of any accident and/or other occurrence causing injury and/or damage to any person and/or property which happens in, upon, and/or about Leased Parking Spaces and/or which is due directly and/or indirectly to the tenancy, use, and/or occupancy of any part thereof by Tenant and/or any person claiming through or under Tenant.

XI. DAMAGE

- A. In the event of a partial destruction of Leased Parking Spaces covered by this Lease, Landlord may, at its election, repair such damage within sixty (60) days of notification of the damage unless prevented from doing so by acts of God, government regulations, and/or other causes beyond Landlord's reasonable control.
- B. In the event of destruction and/or damage of Leased Parking Spaces that prevents Tenant from conducting its normal business operations on Property and that Landlord has elected not to repair and/or which cannot be repaired within sixty (60) days of Landlord's notification of damage, the Lease may be terminated at the option of either Party. Such termination shall be effectuated by written notify of one party to the other within twenty (20) days after Landlord's notification of the damage. Tenant shall surrender possession within ten (10) days after such notice issues, each party shall be released from all future obligations, and Tenant shall pay rent pro rata only to the date of such destruction. In the event of such termination of this Lease, Landlord at its option, may rebuild and/or repair the damage.

XII. MECHANICS' LIENS

Tenant covenants and agrees to keep all of the Leased Parking Spaces and every part thereof free and clear of and from any and all mechanics', materialmen's and other liens for work or labor done, services performed, materials, appliances, contributed, used or furnished to be used in or about said Leased Parking Spaces for or in connection with any operations of the Tenant, any alteration, improvement or repairs or additions which Tenant may make or permit or cause to be made, of any work or construction by, for or permitted by Tenant on or about the Leased Parking Spaces, and at all times promptly and fully to pay and discharge any and all

claims upon which any such lien may or could be based and to save and hold the Landlord and all of the Leased Parking Spaces and the improvements thereon free and harmless of and from any and all such liens and claims of liens and suits or other proceedings pertaining thereto. Tenant covenants and agrees to give Landlord written notice in advance of making any alteration, addition or improvement so Landlord may post notice of Landlord's non-responsibility. Tenant further agrees that, if so requested by Landlord, it will obtain, at Tenant's sole expense, a bond sufficient to protect the Leased Parking Spaces against any mechanics', materialmen's or other liens of the type hereinbefore described in this paragraph. No mechanics' or materialmen's liens created or suffered by Tenant shall in any way, or to any extent, affect the interest or rights of Landlord in the building or other improvements on the Leased Parking Spaces or attach to or affect its title to or rights in said Property.

XIII. DEFAULT, NOTICE OF DEFAULT, AND REMEDIES

- A. EVENTS OF DEFAULT. Each of the following shall constitute an event of default by Tenant:
1. Failure to observe and/or perform any duties, obligations, agreements, and/or conditions imposed on Tenant pursuant to the terms of this Lease;
 2. Any warranty, representation or statement made or furnished to Landlord by or on behalf of Tenant is false in any material respect;
 3. Abandonment of Property. "Abandonment" means Tenant has failed to engage in its usual and customary business activities on the Leased Parking Spaces for more than fifteen (15) consecutive business days;
 4. Tenant is dissolved or its existence terminated; Tenant becomes insolvent, its business fails, or a receiver is appointed for any of Tenant's property; Tenant is generally not paying its debts as they become due; Tenant makes an assignment for the benefit of its creditors or is the subject of any voluntary or involuntary bankruptcy or insolvency proceeding.
- B. NOTICE OF DEFAULT.
1. Landlord shall give Tenant a written notice specifying the default and giving Tenant ten (10) days in which to correct the default.
 2. If there is a default other than for nonpayment of a monetary obligation of Tenant, including rent, that cannot be remedied in ten (10) days despite Tenant's diligent efforts, Tenant shall propose an additional period of time in which to remedy the default. Landlord, in its discretion, may grant or deny this proposal for additional time, in its sole discretion.
- C. REMEDIES. In the event that Tenant has not remedied a default in a timely manner following a Notice of Default, Landlord may proceed with all available remedies at law and/or in equity, including but not limited to:
1. Termination. Landlord may declare the Lease terminated and shall give Tenant a written notice of such termination. In the event of termination of this Lease, Landlord shall be entitled to prove claim for and obtain judgement against Tenant for the balance of the rent agreed to be paid for the term herein provided, plus all expenses of Landlord in regaining possession of Leased Parking Spaces and the reletting thereof, including attorney's fees and court costs, crediting against such claim, however, any amount obtained by reason of such reletting;

2. Forfeiture. If a default is not remedied in a timely manner, Landlord may then declare this Lease to be forfeited and shall give Tenant a written notice of such forfeiture, and may, at the time, give Tenant the notice to quit provided for in Chapter 648 of the Code of Iowa.
3. All of Landlord's remedies are cumulative, and may be exercised successively or concurrently, at Landlord's sole option.
4. Tenant waives any rights it may have to redeem the Leased Parking Spaces from any re-entry and recovery of possession by Landlord. Any breach of a covenant of this Lease shall be material breach entitling the prevailing party to its remedies, regardless of the extent of actual damage.

XIV. NOTICES AND DEMANDS

- A. All notices or other communications shall be in writing and signed by the sender, and shall either be mailed by certified or overnight mail, at or to the following addresses.

Notice to the Ankeny Community School District shall be delivered to:

Ankeny Community School District
Attn: Chief Financial Officer
306 S.W. School Street
Ankeny, Iowa 50023

Notice to Street Smarts Driver Education. shall be delivered to:

Street Smarts, LLC
Attn: Edward Jennings
9914 Swanson Blvd.
Clive, IA 50325

- B. Either party may change the address or email address by written notice to the other. Without prejudice to any other method of notifying a party in writing and/or making a demand and/or other communication, such notice shall be considered given under the terms of this Lease when it is deposited in the U.S. mail, registered or certified, properly addressed, Return Receipt Requested, and postage pre-paid.

XV. PROVISIONS BINDING

Every covenant and agreement herein contained shall extend to and be binding upon the respective successors, heirs, administrators, executors, and assigns of the parties hereto.

XVI. CERTIFICATION

- A. Tenant certifies that it is not acting, directly or indirectly, for or no behalf of any person, group, entity, and/or nation named by any Executive Order or the United States Department of Treasury as a terrorist. "Specially Designated National and Blocked Person" or any other banned or blocked person, entity, nation, or transaction pursuant to any law, order, rule, or regulation that is enforced or administered by the Office of Foreign Assets Control; and it is not engaged in this transaction, directly or indirectly on behalf of, or instigating or facilitating this transaction, directly or indirectly on behalf of any such person, group, entity, or nation.
- B. Tenant hereby agrees to defend, indemnify, and hold harmless the Ankeny Community School District from and against any and all claims, damages, losses, risks, liabilities,

and expenses (including attorney's fees and costs) arising from and/or related to any breach of the foregoing certification.

XVII. CHANGES TO BE IN WRITING

- A. None of the covenants, provisions, terms, and/or conditions of this Lease shall be modified, waived, and/or abandoned except by a written instrument duly signed by the parties.
- B. This Lease contains the whole agreement of the parties related to Tenant's use of Landlord's Property.

XVIII. NO SMOKING

Smoking shall not be permitted on the grounds of the Property covered by this Lease.

XIX. APPLICABLE LAW

This Agreement shall be governed by the laws of the State of Iowa.

XX. NO RECORDING OF LEASE.

Tenant agrees not to record this Lease, or any memorandum hereof, without the prior written consent of Landlord. Any recording of this Lease or any memorandum hereof by Tenant shall be deemed a default by Tenant entitling Landlord to exercise those rights and remedies provided in Section XV.

XXI. NON-WAIVER PROVISIONS.

No waiver of any condition or covenant of this Lease or failure to exercise a remedy by either Party hereto shall be considered to imply or constitute a further waiver by such Party of the same or any other condition, covenant or remedy.

XXII. FORCE MAJEURE.

Landlord shall incur no liability to Tenant and shall not be subject to rent abatement with respect to, and shall not be responsible for any failure to perform any of its obligations hereunder if such failure is caused by any reason beyond the control of Landlord including fire, earthquake, civil commotion, or other weather related casualties, reason of strike, other labor trouble, governmental rule, regulations, ordinance, statute or interpretation, or failure or disruption of utility services, pandemic, epidemic, stay-at-home order or quarantine ("**Force Majeure**"). The amount of time for Landlord to perform any of Landlord's obligations shall be extended by the amount of time Landlord is delayed in performing such obligation by reason of any such occurrences. Notwithstanding the above, Tenant shall incur no liability to Landlord with respect to, and shall not be responsible for any failure to perform any of Tenant's obligations hereunder if such failure is caused by Force Majeure. The amount of time for Tenant to perform any of Tenant's obligations shall be extended by the amount of time Tenant is delayed in performing such obligation by reason of any such occurrences.

XXIII. SURVIVAL OF OBLIGATIONS.

Any obligations of Landlord or Tenant accruing prior to the Expiration Date or earlier termination of this Lease shall survive such expiration or earlier termination of this Lease, and Landlord or Tenant shall promptly perform all such obligations whether or not this Lease has expired or been terminated.

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✓5814
JTB

EXHIBIT A



Doc ID: 037052740002 Type: GEN
Kind: RECORD OF LOT TIE
Recorded: 09/15/2021 at 02:40:40 PM
Fee Amt: \$12.00 Page 1 of 2
Polk County Iowa
JULIE M. HAGGERTY RECORDER
File# 2021-00097677

BK **18753** PG **779-780**

RETURN TO:

Preparer Information	Tim Simpkins	306 SW School St	Ankeny, IA 515-965-9600
	Individual's Name	Street Address	City Phone

Tax Payer: Ankeny Community School 306 SW School St Ankeny, IA 50023

RECORD OF LOT TIE AND AGREEMENT NOT TO SEVER

WHEREAS, Ankeny Community School District is (are) the owner(s) of real property located in the City of Ankeny, Polk County, Iowa and described as:

Lot/Parcel: <u>181/00024-000-000</u>	LEGAL DESCRIPTION OF BOTH LOTS: THE WEST 32.96 RODS OF THE NORTH 34 RODS OF THE SOUTHEAST 1/4 OF THE NORTHEAST 1/4 AND THE SOUTH 480 FEET OF THE EAST 152 FEET OF THE WEST 510 FEET OF THE NORTHEAST 1/4 OF THE NORTHEAST 1/4 ALL BEING A PART OF SECTION 23, TOWNSHIP 80 NORTH, RANGE 24 WEST OF THE 5TH P.M., CITY OF ANKENY, POLK COUNTY, IOWA EXCEPT ROADWAYS.
Lot/Parcel: <u>181/00039-000-000</u>	
Lot/Parcel: _____	

WHEREAS, said property is located in the City of Ankeny, Polk County, Iowa, is subject to the City's Zoning Ordinance, Chapters 190 through 197, and is zoned R-2 under said Ordinance.

WHEREAS, said lots or parcels are directly adjacent and adjoining to each other.

AND WHEREAS, the said City of Ankeny Zoning Ordinance provides that a lot, as defined, may include a combination of lots.

NOW THEREFORE on this 7th day of September, 2021 I/We Ankeny Community School District as owner adopt(s) the following as a restriction which shall run with the land:

1. Lot/Parcel: <u>181/00024-000-000</u>	LEGAL DESCRIPTION OF BOTH LOTS: THE WEST 32.96 RODS OF THE NORTH 34 RODS OF THE SOUTHEAST 1/4 OF THE NORTHEAST 1/4 AND THE SOUTH 480 FEET OF THE EAST 152 FEET OF THE WEST 510 FEET OF THE NORTHEAST 1/4 OF THE NORTHEAST 1/4 ALL BEING A PART OF SECTION 23, TOWNSHIP 80 NORTH, RANGE 24 WEST OF THE 5TH P.M., CITY OF ANKENY, POLK COUNTY, IOWA EXCEPT ROADWAYS.
Lot/Parcel: <u>181/00039-000-000</u>	
Lot/Parcel: _____	

in the City of Ankeny, Polk County, Iowa, together with all the easements appurtenant or subject thereto shall and are declared to be one lot.

2. Said lots shall not be separately sold or otherwise severed one from the other.

[Signature]
Signature of Owner

Aaron Johnson, Board President
Print Owner Name

Signature of Owner

Print Owner Name

STATE OF IOWA, Polk COUNTY, CITY OF Ankeny, ss:

On this 7th day of September, A.D. 20 21 before me, the undersigned, a Notary public in and for the State of Iowa, personally appeared Aaron Johnson

_____ and to me known to be the identical named in and who executed the within and foregoing instrument, and acknowledged that they executed the same as their voluntary act and deed.



Renae S Devenney
Notary Public in and for the State of Iowa

EXHIBIT B

Neveln Parking



STUDENT TEACHING AGREEMENT

Article I. PARTIES

Student Teaching Agreement (the “Agreement”), dated as of March 28, 2022 between Simpson College (“Institution”), and **Ankeny Community School District** (“School District”).

Accordingly, the parties agree as follows:

Article II. SCOPE OF SERVICES

Section 2.01. Performance. Students (“Students”) from the Institution shall participate in a student teaching assignment and/or perform duties with Cooperating Teachers (“Teacher”) in the School District.

Section 2.02. Scope of Agreement. This Agreement establishes procedures for the placement, assignment, information sharing, termination, change of assignment, supervision, evaluation, and status and authority of Students.

Article III. PLACEMENT

Section 3.01. Placement. The placement of the Students shall be accomplished on a cooperative basis involving both the Institution and School District.

Section 3.02. Placement initiation. Placement shall be initiated by the appropriate Institution personnel by communication with the appropriately designated School District personnel.

Section 3.03. List of Students, Student Background Information, and Release for Information Sharing. The Institution shall present to School District a list of Students showing the grade level, subjects preferred, and other relevant information before assignments are made.

Relevant information shall include, but not be limited to, documentation of the following conducted by the Institution: a state criminal history record check through the Division of Criminal Investigation of the Iowa Department of Public Safety; a review of the sex offender registry; a review of the central registry for child abuse; and a review of the central registry for dependent adult abuse. Relevant information shall also include any other information relating to the Student’s fitness to work with K-12 students and others which is obtained by the Institution before, during or after the Student’s placement as a Student Teacher with the School District.

The Institution shall only allow Students to perform services in the School District if the results of such checks are consistent with the State of Iowa requirements to obtain a teaching license under Iowa law. The Institution and the School District agree to cooperate with each other in the investigation of any allegation of physical or sexual abuse or other misconduct involving any Student.

The Institution shall also provide the School District a release signed by the student authorizing the Institution and the School District to access and share any and all information relating to the Student in the possession of either party in substantially the same form as the attached document.

Section 3.04. Refusal of Placement by Institution. The Institution may refuse the services of any Teacher, but such refusal shall not be based on age, race, religion, creed, color, sex, national origin, disability, veteran status, or sexual orientation.

Section 3.05. Refusal of Placement by School District. The School District may refuse placement of any Student, but such refusal shall not be based on age, race, religion, creed, color, sex, national origin, disability, veteran status, or sexual orientation.

Article IV. ASSIGNMENT

Section 4.01. Assignment of Student. The School District shall assign only one Student to a Teacher, unless other arrangements are mutually agreed upon in writing by the Institution and School District.

Section 4.02. Student's Schedule. The Student shall be on duty each regularly scheduled school day for the length of time that is required of the Teacher unless other arrangements are mutually agreed upon in writing by Institution and School District. The Student shall follow the schedule of the School District, not the Institution's schedule.

Section 4.03. Included in Assignment. An assignment consists of, but is not limited to: recess duty, conference periods, homeroom, activity periods, preparation periods, and all other duties performed during the regular school day, including, but not limited to correcting papers, preparing lesson plans, and special projects.

Section 4.04. Term of Assignment. The Student's assignment shall be completed during one quarter or semester unless the Parties, in their discretion, mutually agree to grant an extension.

Section 4.05. Pre-service and in-service workshops. Students will be invited to participate in pre-service and in-service workshops conducted during the time of their assignment that the School District deems relevant and appropriate for their attendance.

Article V. DURATION, TERMINATION, AND CHANGE OF ASSIGNMENT

Section 5.01. Beginning of Agreement. This Agreement begins on June 1, 2022 and terminates on June 1, 2025.

Section 5.02. Termination or Change of Assignment. The Institution or the School District may terminate or change assignment of any Student at any time for any reason. Each party shall notify the other party of its action in writing, in advance of making the change, and with as much notice as practicable.

Article VI. SUPERVISION AND EVALUATION OF STUDENT TEACHERS

Section 6.01. Supervisor. The Institution shall designate an appropriate person who will service as supervisor of the Student, in cooperation with the Teacher.

Section 6.02. Student Orientation. The School District shall schedule a Student orientation meeting before the beginning of the assignment.

Section 6.03. Compliance. The Student shall comply with all policies, rules, and regulations of the School District and the Code of Ethics of the profession.

Section 6.04. Record of Attendance. Each Teacher shall keep an accurate record of the Student's attendance.

Section 6.05. Absences. The Student shall notify the Teacher of planned absences, at least two weeks prior to the absence, or a minimum of 24 hours advance notice, where practicable, in the event of an emergency.

Section 6.06. Notification of Absence. The School District shall notify the Institution if a Student is absent without notification to the Teacher.

Section 6.07. Evaluation of Student. The appropriate personnel of the Institution, the Teacher, the Student shall be involved in the evaluation process. Others from the Institution or School District who are knowledgeable about the performance of the Student may be involved in the evaluation process. Prior to the commencement of any placement within the terms of this Agreement, Institution and School District shall mutually agree, in writing, to the basis for evaluation of the Student(s) placed in the School District.

Section 6.08. Final Evaluation. Subject to any agreements entered into by the parties pursuant to Section 6.07, the Institution shall complete the final evaluation for the Student.

Section 6.09. Investigation of alleged misconduct. The Institution and the School District agree to cooperate with each other in the investigation of any allegation of physical or sexual abuse or other misconduct involving any Student as allowed by law and/or policy.

Article VII. STATUS AND AUTHORITY OF STUDENT TEACHERS

Section 7.01. Student Teaching Status and Authority. Students shall have status and authority in accordance with Iowa Code § 272.27 (2013).

Section 7.02. Student Classification. Students shall be unpaid "employees" pursuant to Iowa Code § 670.2 (2013) and therefore protected from individual liability for acts or omissions occurring within the scope of their assignment.

Article VIII. GENERAL PROVISIONS

Section 8.01. Choice of Law. This Agreement is deemed to have been executed in the State of Iowa. As such, all rights and liabilities of the parties will be governed by the laws of the State of Iowa.

Section 8.02. Forum Selection. Any action relating to this Agreement shall only be commenced in the Iowa District Court in Polk County, or in the United States District Court for the Southern District of Iowa.

Section 8.03. Notice. Any notice required or permitted by this Agreement will be deemed to be delivered, and thus effective, when personally received, or three days after being placed in the United States Mail, postage prepaid, and addressed to the party as detailed below:

a) Notice to Institution. Notice to Institution must be sent to:

b) Notice to School District. Notice to the School District must be sent to:

**Ankeny Community School District
ATTN: Erick Pruitt
306 SW School Street
Ankeny, IA 50023**

Section 8.04. Amendments. Institution and the School District may amend this agreement only in the form of a written amendment to be signed by a representative from each party.

Section 8.05. Merger. This Agreement is the final and exclusive agreement between Institution and the School District and this Agreement supersedes all prior agreements and representations, written or oral, concerning this subject matter.

Section 8.06. Captions. The captions in this Agreement are included for convenience of reference only and are in no way meant to define or limit any of the provisions contained in this Agreement or otherwise affect their construction or effect.

Section 8.07. Severability. If any provision of this Agreement shall be held invalid under any applicable statute or regulation or by a decision of a court of competent jurisdiction, this invalidity will not affect any other provision of this Agreement that can be given effect without the invalid provision, and, to this end, the provisions are severable.

Section 8.08. Binding Effect. This Agreement is binding upon and shall inure to the benefit of the parties and their respective successors and permitted assigns.

Section 8.09. Enforcement and Waiver. Each party has the right at all times to enforce the

provisions of this Agreement in strict accordance with the terms, notwithstanding any conduct or custom on the part of such party in refraining from so doing at any time or times. The failure to enforce its rights under those provisions, strictly in accordance with the same, is not construed as having created a custom in any way or manner contrary to the specific provisions of this Agreement or as having in any way or manner modified or waived the same. All rights and remedies of the respective parties are cumulative and concurrent and the exercise of one right or remedy shall not be deemed a waiver or release of any other right or remedy.

Section 8.10. Compliance with Laws, Rules, and Regulations. Anything in this Agreement to the contrary notwithstanding, Institution and Students shall each refrain from any action which would violate any law, rule, policy, or regulation of any governmental body or agency having jurisdiction over this Agreement.

Section 8.11. Defined Terms. When a word or phrase is enclosed in parenthesis and quotation marks, i.e., (“Word”), then that word or phrase shall be interpreted as if fully written out in the following format: “(hereinafter referred to as the ‘Word’),” and thereafter in this Agreement, that word or phrase shall stand as an abbreviation of the longer phrase to which it relates.

Section 8.12. Indemnification. To the extent authorized by law, Institution and the School District shall, at their expense, indemnify, defend and hold each other (including its officers, directors, shareholders, employees, and agents) harmless, from and against all claims, demands, actions and/or causes of actions, judgments, settlements, or other costs, including reasonable attorney’s fees, which Institution or the School District may incur because of the negligent acts or omissions of the other party.

Article IX. COMPENSATION FOR COOPERATING TEACHERS

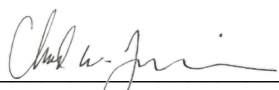
Section 9.1 Indemnification. Per Institutional policy, a stipend may be paid to the cooperating teacher. Institution must request payroll information from the cooperating teacher and not from the School District Business Office.

Article X. SIGNATURE LINES

In order to evidence their agreement to the terms of this Agreement, the parties have executed and delivered this Agreement on the date set forth in the preamble.

INSTITUTION:

ANKENY COMMUNITY SCHOOL DISTRICT



Authorized Signature for Institution

Board President Signature

Chad W. Timm, PhD

Printed Name

Printed Name

Teacher Education Dept. Chair

Printed Title

Printed Title

March 31, 2022

Date

Date



Date: 3-8-2022

POET Procedures for: Ankeny Community School District

Primary testing location: Ankeny PT-ARC
301 N. Ankeny Blvd., #200
Ankeny, IA 50023

Test Scheduling: New Hire Candidate to call for appointment
Monday to Friday
8am to 5pm
Via phone: 515-965-1422

Results: Email: HRsupport@ankenyschools.org
For the positions of: Grounds, HVAC, Electrician, Plumber, Custodian, Kitchen Worker, Utility, Van Driver, & Special Education Associate

Test Type	Report Type
Post-Offer Employment Test (POET)	Send Qualification Report (Short Report)
Fit for Duty (FFD)	Send Qualification Report (Short Report)

Billing contact:
Ms. Jodie Graham jodie.graham@ankenyschools.org
306 SW School St.
Ankeny, IA 50023
p.515-965-9600 f.515-964-2224

Test Rate:

Test Type	Invoice
Post-Offer of Employment Test (POET)	\$150
Fit for Duty	\$100
Cx/NS Fee (without 24 hrs notice)	\$75
Onsite Services per hr (job analysis, POET build/validate, protocol updates)	\$200

The above fees and protocol are approved by:

Company Representative Signature

Job Title/ Date

301 N. Ankeny Blvd, Suite # 200, Ankeny, IA 50023
P: 515-965-1422 F: 515-965-1449

MEMORANDUM OF UNDERSTANDING
JUNIOR VARSITY SOFTBALL COACHES

This Memorandum of Understanding (MOU) is between the Ankeny Community School District (“District”) and the Ankeny Education Association (“AEA”) related to Schedule D positions covering softball. The District and AEA agree that Junior Varsity Head and Junior Varsity Assistant Coaches (“Positions”) are needed to support full implementation of District’s softball program. The District and AEA also recognize that amending Schedule D to include Positions would allow the Parties to have a shared understanding of the staffing structures needed.

Therefore, the parties agree to the following, to be in effect from April 4, 2022 through the end of the 2021-2022 contract year.

1. The “Softball” section of Schedule D of the *Master Contract, 2018-2023* shall be amended to include the newly-created positions of “Junior Varsity Head Coach” and “Junior Varsity Assistant Coach.”
2. The pay for the Junior Varsity Head Coach position described above shall be 14% of the 2021-2022 Schedule D Base Generator for 2021-2022 academic year.
3. The pay for the Junior Varsity Assistant Coach position described above shall be 12% of the 2021-2022 Schedule D Base Generator for 2021-2022 academic year.
4. The District shall be responsible for identifying the duties of and establishing the job descriptions for the Positions.
5. The District shall fill the Positions for the 2021-2022 contract year, as needed, using its standard hiring practices.

This MOU shall expire on June 30, 2022. All other provisions of the current collective bargaining agreement remain in full effect. This MOU shall not be construed as a precedent for future negotiations.

Ankeny Education Association

By: Jason Dagele

Chief Negotiator

Date: _____

Ankeny Community School District

By:

President, Board of Education

Date: _____



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Approve Postsecondary Success Specialist Job Description and Anticipated Start Date of May 11, 2022

Extended Information: Superintendent's Recommendation: Approve and accept the postsecondary success specialist job description and anticipated start date of May 11, 2022, as presented.

ATTACHMENTS:

File Name	Description	Type	Upload Date
ACSD Postsecondary Success Specialist.pdf	Postsecondary Success Specialist Job Description	Support Document	3/31/2022



JDE: 3.28

The Ankeny Community School District (CSD) enjoys a reputation as one of the premier school districts in Iowa and the midwest, with students, staff and parents unified in their efforts to excel in academics, athletics, the arts and activities. Located in the heart of Iowa, Ankeny is just 6 miles from the capital city of Des Moines. The District serves over 12,500 PK-12 students. Ankeny CSD is the 7th largest school district in the state of Iowa, growing an average of 300 students per school year. The district offers a competitive salary and benefit packages.

Postsecondary Success Specialist

Purpose Statement

The primary role of a **postsecondary success specialist (PSS)** is to improve student postsecondary success. The PSS will be charged with providing leadership to Career Technical Education programs as one aspect of broader efforts to ensure that all students are prepared to succeed in post-secondary programs of their choosing including four year colleges; two-year Community College transfer programs and preparations for industry sanctioned career certifications. The Specialist will work with School Counselors, College and Career Advisors and teachers to expand understanding of College and Career Readiness and post-secondary program options. Serving as liaison to local Community Colleges, the Specialist will support the development of articulation agreements and concurrent enrollment options for interested students. The Specialist will work with CTE teachers as well as general education teachers to align courses to the Common Core College and Career Readiness Standards and the Iowa Quality Career Technical Education industry and pathway standards. The Specialist will work with teachers, administrators and industry partners to increase workplace learning opportunities for students in high school. The Specialist will be expected to understand and work effectively with people from different cultures.

Job Title: Postsecondary Success Specialist

Salary Range: \$75,000 - \$80,000 – dependent on experience

Contract: 260 Day Employment Agreement

Reports To: Chief Academic Officer

Wage/Hour Status: Exempt

Minimum Qualifications:

- **Experience:**

- o Minimum of three years of successful experience in postsecondary readiness, career and technical education, or related field
- o Demonstrated excellence in communication, both oral and written
- o Positive work history, with a high attention to detail and strong organizational skills
- o Demonstrated success in maintaining effective relationships with employees, colleagues, and business/community partners
- o Experience facilitating professional development or providing instructional coaching
- o Strategic and Critical thinker
- o Proficient technology skills
- **Education:**
 - o Bachelor's degree in related field

Desirable Qualifications:

- Experience using data to drive critical conversations and continuous improvements among peer and non-peer groups
- Ability to coordinate and collaborate with diverse groups of professionals across multiple departments and organizations to achieve unified consistent practices
- Ability to effectively achieve multiple goals and manage multiple projects simultaneously
- Demonstrates skills in the facilitation and implementation of standards-based classroom planning, assessment, and instruction and the use of student work and performance data to make informed instructional decisions
- Models the ability to modify/enhance curriculum to meet diverse needs of all students
- Exhibits skill in designing and delivering professional development at both the district and building level
- Displays strong skills in oral and written communication and the ability to utilize technology for communication
- Exhibits initiative for working with minimal direct supervision, and demonstrates willingness to assume district leadership positions
- Coordinates, plans, develops, implements, and evaluates assigned curricular areas
- Maintains endorsement(s) in one or more core curricular area(s) assigned
- Successful experience in a multicultural urban or suburban school district
- **Education:**
 - o Master's degree in related fields

Essential Functions:

- Communicate a vision of what the district can and should achieve and motivate the instructional staff to achieve school improvement goals
- Plan and conduct Professional Development for administrators and teachers within the CTE Program and course criteria
- Find, plan, conduct or arrange for Professional Development related to College and Career Readiness Standards, including but not limited to, "soft skills" necessary to succeed in postsecondary programs and the world beyond college
- Plan and conduct an assessment of the current CTE program against other quality programs for continuous development and improvement
- Lead development, implementation, and program evaluation of Orbis, including Orbis Leadership Team

- Develop and maintain partnerships with project providers, businesses, nonprofits, post-secondary programs/institutions, and community organizations
- Manage Orbis Instructional Budget including staffing
- Support development of articulation agreements and make sure they work to the benefit of post-secondary success for students going to Community Colleges
- Write and manage annual Perkins Grant
- Plan and conduct parent and family awareness activities in conjunction with Community Colleges
- Seek out workplace learning and internship opportunities for current CTE courses
- Serve as an Admin-liaison to CTE departments and course leads
- Invite, monitor and support cross-school, course-alike teams for CTE classes
- Lead and facilitate district college and career readiness committee
- Work with School Counselors and College and Career Advisors to strengthen school counseling programs in relation to career awareness and planning
- Work with middle schools to strengthen connections between middle school programs and pathway options
- Work with site leadership teams to observe, give feedback and support instruction in CTE classes
- Work with site administrators, building leadership teams, and staff to analyze data, identify trends and incorporate strategies to improve student achievement
- Monitor course taking patterns, pass rates, proportionality within courses, and pathways to help determine program priorities
- Knowledge of CTE Program quality and compliance criteria
- Ensure compliance to all federal, state, and local rules and regulations
- Assist in the systematic evaluation of the effectiveness of instructional and professional development programs and provide plans for improvement
- Organize and provide grade level/department training, in-services, seminars, workshops, and presentations for new staff, Board of Education, PK-12 staff, administration, and community.
- Assist in the preparation of assigned local, state and federal reports
- Provide reports and information for principals' meetings and Board meetings as requested

Other Functions

- Collaborate with internal and external personnel (e.g. other administrators, district staff, public agencies, community members, etc.) for implementing and/or maintaining services and programs
- Facilitate meetings, workshops, professional development and training, etc. (e.g. regulatory requirements, community or outside agencies, interdepartmental needs, etc.) for identifying issues, developing recommendations, supporting other staff, and serving as a District representative
- Participate in staff development training programs, faculty meetings, and special events as assigned
- Facilitates and oversees committee meetings, as assigned
- Demonstrate initiative and the ability to work without close supervision
- Demonstrates integrity and maintains confidentiality
- Works well with others, maintaining positive and effective communication with district personnel and works well with others on jobs that require more than one person
- Is respectful and appropriately interacts with staff, students, and visitors

- Upholds and adheres to safety rules and policies of the Ankeny Community School District safety program
- Supports the goals and objectives of the school district and follows all district policies
- Demonstrates the ability to attend work on a regular and routine basis to avoid disruption to District operations
- Perform all duties in a safe manner to avoid injury to oneself and/or others
- Responds to emergency situations for the purpose of resolving immediate safety concerns and/or directing to appropriate personnel for resolution
- Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of the work unit

Skills, Knowledge and Abilities

SKILLS based competencies are required to meet changing job conditions. Skills required to satisfactorily perform the functions of the job include: interact effectively with students, teachers/staff and parents; adhering to safety guidelines; operating standard office equipment including using pertinent software applications, preparing and maintaining accurate records; and using district approved crisis intervention techniques.

KNOWLEDGE is required to review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: elementary curriculum, instruction and assessment practices; child development, brain development and best practices in education; curriculum development; safety practices and procedures; conflict resolution; and crisis de-escalation techniques.

ABILITY is required to schedule a significant number of activities, meetings and/or events; routinely gather, collate and/or classify data; and use job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; analyze data utilizing a variety of complex processes; and operate equipment using standardized methods. Ability is also required to work with a diverse array of individuals and/or groups; work with data of widely varied types and/or purposes; and utilize a variety of job-related equipment. Independent problem solving is required to analyze issues and create action plans. Problem solving with data requires analysis based on organizational objectives; and problem solving with equipment is limited to moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: effective hiring techniques; budget management; adapting to changing work priorities; communicating with diverse groups; maintaining confidentiality; working as part of a team; and working with constant interruptions.

Responsibility

Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives; directing other persons within a department, large work unit, and/or across several small work units; utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to significantly impact the organization's services.

Working Environment

Mental Demands/Physical Demands/Environmental Factors:

The usual and customary methods of performing the position functions require the following physical demands: significant lifting, carrying, pushing, pulling, climbing, reaching, driving, standing and walking. Working conditions may include extreme temperatures and humidity. Hazards may include exposure to communicable diseases. This position requires one to maintain emotional control under stress. Successful candidates are subject to post-offer pre-employment physical.

Responsibility

Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives; directing other persons within a department, large work unit, and/or across several small work units; directing the use of budgeted funds within a work unit; utilization of some resources from other work units is often required to perform the job’s functions. There is a continual opportunity to significantly impact the organization’s services.

Supervision:

Carries out supervisory responsibilities in accordance with the organization’s policies and applicable laws.
May be assigned the management, coordination, and evaluation of classified employees assigned to the school.

Terms of Employment

Work year established by the Superintendent; Salary according to schedule adopted annually.

Clearances

Criminal Justice Fingerprint/Background Clearance

Evaluation:

Job performance will be evaluated annually, as per district policies and procedures

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved by: Jodie Graham

Date: February 4, 2022

Ankeny Community School District is an Equal Opportunity/Affirmative Action Employer. It is the policy of the District to provide equal employment opportunities and not to illegally discriminate on the basis of race, national origin, religion, sex, disability, sexual orientation, gender identity, color, age or marital status in its employment and personnel practices. The job categories where the representative groups are underrepresented.



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Approve Resolution Rescinding the March 21, 2022 Resolution Authorizing the Redemption of Outstanding General Obligation School bonds, Series 2014, dated July 1, 2014, and Direction Notice be Given

Extended Information: Superintendent's Recommendation: Approve the Resolution Rescinding the March 21, 2022 Resolution Authorizing the Redemption of Outstanding General Obligation School Bonds, Series 2014, dated July 1, 2014, and Directing Notice be Given as recommended.

ATTACHMENTS:

File Name	Description	Type	Upload Date
Resolution_rescinding_Redemption_Resolution_re_2014_Bonds_-_Ankeny_CSD_(02025468x7F7E1).pdf	Resolution Rescinding Redemption Resolution	Support Document	3/29/2022

ITEMS TO INCLUDE ON AGENDA

ANKENY COMMUNITY SCHOOL DISTRICT

\$9,710,000 General Obligation School Bonds, Series 2014, dated July 1, 2014

- Resolution Rescinding the March 21, 2022 Resolution Authorizing the Redemption of Outstanding General Obligation School Bonds, Series 2014, dated July 1, 2014, and Directing Notice be Given

**NOTICE MUST BE GIVEN PURSUANT TO IOWA CODE
CHAPTER 21 AND THE LOCAL RULES OF THE SCHOOL
DISTRICT.**

April 4, 2022

The Board of Directors of the Ankeny Community School District, in the County of Polk, State of Iowa, met in _____ session, in the Board Room, 306 S.W. School Street, Ankeny, Iowa 50023, at 5:00 P.M., on the above date. There were present Vice President _____, in the chair, and the following named Board Members:

Absent: _____

Vacant: _____

* * * * *

Board Member _____ introduced the following Resolution entitled "RESOLUTION RESCINDING THE MARCH 21, 2022 RESOLUTION AUTHORIZING THE REDEMPTION OF OUTSTANDING GENERAL OBLIGATION SCHOOL BONDS, SERIES 2014, DATED JULY 1, 2014, OF THE ANKENY COMMUNITY SCHOOL DISTRICT, STATE OF IOWA, AND DIRECTING NOTICE BE GIVEN" and moved its adoption. Board Member _____ seconded the motion to adopt. The roll was called, and the vote was:

AYES: _____

NAYS: _____

The Vice President declared the Resolution adopted.

* * * * *

RESOLUTION RESCINDING THE MARCH 21, 2022
RESOLUTION AUTHORIZING THE REDEMPTION OF
OUTSTANDING GENERAL OBLIGATION SCHOOL BONDS,
SERIES 2014, DATED JULY 1, 2014, AND DIRECTING
NOTICE BE GIVEN

WHEREAS, the School District did by resolution dated March 21, 2022 authorize the Redemption of Outstanding General Obligation School Bonds, Series 2014, dated July 1, 2014, and Directed Notice be Given (the "Redemption Resolution"); and

WHEREAS, the Redemption Resolution did not include the levy authorization necessary to redeem the Redeemed Bonds.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS OF THE ANKENY COMMUNITY SCHOOL DISTRICT, STATE OF IOWA:

Section 1. That the March 21, 2022 Resolution Authorizing the Redemption of Outstanding General Obligation School Bonds, Series 2014, dated July 1, 2014, and Directing Notice be Given is hereby rescinded.

PASSED AND APPROVED this 4th day of April, 2022.

Vice President of the Board of Directors

ATTEST:

Secretary of the Board of Directors

CERTIFICATE

STATE OF IOWA)
) SS
COUNTY OF POLK)

I, the undersigned Secretary of the Board of Directors of the Ankeny Community School District, in the County of Polk, State of Iowa, do hereby certify that attached is a true and complete copy of the portion of the corporate records of the School District showing proceedings of the Board, and the same is a true and complete copy of the action taken by the Board with respect to the matter at the meeting held on the date indicated in the attachment, which proceedings remain in full force and effect, and have not been amended or rescinded in any way; that the meeting and all action was duly and publicly held in accordance with a notice of meeting and a tentative agenda, a copy of which was timely served on each member of the Board and posted on a bulletin board or other prominent place easily accessible to the public and clearly designated for that purpose at the principal office of the Board pursuant to the local rules of the Board and the provisions of Chapter 21, Code of Iowa, upon reasonable advance notice to the public and media at least twenty-four hours prior to the commencement of the meeting as required by law and with members of the public present in attendance; I further certify that the individuals named therein were on the date thereof duly and lawfully possessed of their respective offices as indicated therein, that no board vacancy existed except as may be stated in the proceedings, and that no controversy or litigation is pending, prayed or threatened involving the incorporation, organization, existence or boundaries of the School District or the right of the individuals named therein as officers to their respective positions.

WITNESS my hand this _____ day of _____, 2022.

Secretary of the Board of Directors of the
Ankeny Community School District



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title:

Approve Resolution Authorizing the Redemption of General Obligation School Bonds, Series 2014, Dated July 1, 2014, and Levying a Tax for Fiscal Year 2023 for the Redemption of General Obligation School Bonds, Series 2014, Dated July 1, 2014

Extended Information:

Superintendent's Recommendation: Approve the Resolution Authorizing the Redemption of General Obligation School Bonds, Series 2014, Dated July 1, 2014, and Levying a Tax for Fiscal Year 2023 for the Redemption of General Obligation School Bonds, Series 2014, Dated July 1, 2014 as recommended.

ATTACHMENTS:

File Name

Description

Type

Upload Date

[Surplus Levy Resolution - Ankeny CSD
\(Re. July 1 2014 G.O. School Bonds\)
\(02014990x7F7E1\).pdf](#)

Surplus Levy Resolution for General Obligation
School Bonds

Support Document

3/29/2022

AGENDA ITEM

ANKENY COMMUNITY SCHOOL DISTRICT

Resolution Authorizing the Redemption of General Obligation School Bonds, Series 2014, Dated July 1, 2014, and Levying a Tax for Fiscal Year 2023 for the Redemption of General Obligation School Bonds, Series 2014, Dated July 1, 2014

THIS AGENDA ITEM MUST BE POSTED PURSUANT TO IOWA CODE CHAPTER 21 AND THE LOCAL RULES OF THE SCHOOL DISTRICT.

April 4, 2022

The Board of Directors of the Ankeny Community School District, in the County of Polk, State of Iowa, met in _____ session, in the Board Room, 306 S.W. School Street, Ankeny, Iowa 50023, at 5:00 P.M., on the above date. There were present Vice President _____, in the chair, and the following named Board Members:

Absent: _____

* * * * *

Board Member _____ introduced the following Resolution and moved its adoption. Director _____ seconded the motion to adopt. The roll was called, and the following Directors voted:

AYES: _____

NAYS: _____

The Vice President declared the Resolution adopted as follows:

RESOLUTION AUTHORIZING THE REDEMPTION OF GENERAL OBLIGATION SCHOOL BONDS, SERIES 2014, DATED JULY 1, 2014, AND LEVYING A TAX FOR FISCAL YEAR 2023 FOR THE REDEMPTION OF GENERAL OBLIGATION SCHOOL BONDS, SERIES 2014, DATED JULY 1, 2014

WHEREAS, the Ankeny Community School District (the "District") issued \$9,710,000 General Obligation School Bonds, Series 2014, dated July 1, 2014 (the "Series 2014 Bonds"), \$6,465,000 of which are currently outstanding; and of which \$6,045,000 are now being called for redemption on December 1, 2022, which are described in Schedule A attached to this Resolution (the "Redeemed Bonds"); and

WHEREAS, at this time, it is in the best interest of the District to levy a tax for the Fiscal Year ending June 30, 2023, which is sufficient to call and redeem the Redeemed Bonds on December 1, 2022; and

WHEREAS, the Series 2014 Bonds which mature after June 1, 2022 may be called in whole or in part on any date beginning on June 1, 2022, from any funds regardless of source, in any order of maturity and within annual maturity by lot by giving 30 days' written notice of redemption to the registered owner of the Bonds, the terms of redemption to be par plus accrued interest to the date of call, such notice to be deemed completed upon transmission to the owner of record of the Bond at the address shown on the books of the Registrar; and

WHEREAS, it is in the best interest of the District to call and redeem the Redeemed Bonds.

NOW, THEREFORE, be it resolved:

Section 1. That the Redeemed Bonds are hereby redeemed as of December 1, 2022.

Section 2. UMB Bank, N.A., West Des Moines, Iowa (formerly known as Bankers Trust Company, Des Moines, Iowa), in its capacity as Registrar, Paying Agent and Transfer Agent, is hereby authorized and directed to cause notice of such redemption to be given not less than thirty

(30) days prior to the date of redemption by written notice to the registered owner of the Redeemed Bonds in substantially the form set forth in Schedule B attached to this Resolution. Public Financial Management, Inc., as Dissemination Agent for the District, is hereby authorized and directed to provide electronic notice of such redemption to the Municipal Securities Rulemaking Board at <http://emma.msrb.org/>. On or before December 1, 2022, the Treasurer shall deposit with the Paying Agent \$6,045,000 to call and redeem the Redeemed Bonds described in Schedule A attached to this Resolution, such call and redemption to be effective December 1, 2022 pursuant to the terms of the Series 2014 Bonds. All liability for interest on the Redeemed Bonds shall cease, terminate, and be completely discharged as of December 1, 2022 as provided in Section 6(b) of the Resolution Authorizing the Issuance of the Series 2014 Bonds.

Section 3. There is levied upon all the taxable property of the District for the fiscal year ending June 30, 2023, \$5,391,824 which when collected and combined with \$223,177 of debt service cash on hand shall be deposited with the Paying Agent. The Paying Agent is authorized and directed to call and redeem the Redeemed Bonds on December 1, 2022.

PASSED AND APPROVED this 4th day of April, 2022.

Vice President

ATTEST:

Secretary

SCHEDULE A

REDEEMED BONDS

<u>CUSIP Numbers</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Maturity Date</u>
035357 WL2	\$430,000	2.25%	June 1, 2023
035357 WM0	\$440,000	2.25%	June 1, 2024
035357 WN8	\$450,000	2.50%	June 1, 2025
035357 WP3	\$460,000	3.00%	June 1, 2026
035357 WQ1	\$475,000	3.00%	June 1, 2027
035357 WR9	\$490,000	3.00%	June 1, 2028
035357 WS7	\$500,000	3.25%	June 1, 2029
035357 WT5	\$515,000	3.50%	June 1, 2030
035357 WU2	\$535,000	3.50%	June 1, 2031
035357 WV0	\$590,000	3.50%	June 1, 2032
035357 WX6	\$1,160,000*	3.50%	June 1, 2034

**Term Bond*

SCHEDULE B

NOTICE OF REDEMPTION TO THE HOLDERS OF THE FOLLOWING DESCRIBED BONDS:

Please take notice that the Bonds described below have been called for redemption. Owners of the Bonds should present their Bonds for payment on the Redemption Date.

Issuer: Ankeny Community School District
Original Issue Amount: \$9,710,000
Bond Issue: General Obligation School Bonds, Series 2014
Dated Date: July 1, 2014
Redemption Date: December 1, 2022
Redemption Price: Par, plus accrued interest

Bonds Called for Redemption

<u>CUSIP Numbers</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Maturity Date</u>
035357 WL2	\$430,000	2.25%	June 1, 2023
035357 WM0	\$440,000	2.25%	June 1, 2024
035357 WN8	\$450,000	2.50%	June 1, 2025
035357 WP3	\$460,000	3.00%	June 1, 2026
035357 WQ1	\$475,000	3.00%	June 1, 2027
035357 WR9	\$490,000	3.00%	June 1, 2028
035357 WS7	\$500,000	3.25%	June 1, 2029
035357 WT5	\$515,000	3.50%	June 1, 2030
035357 WU2	\$535,000	3.50%	June 1, 2031
035357 WV0	\$590,000	3.50%	June 1, 2032
035357 WX6	\$1,160,000*	3.50%	June 1, 2034

**Term Bond*

[No representation is made as to the accuracy of the CUSIP numbers printed herein or on the Bonds.]

The above Bonds should be presented to the Paying Agent, UMB Bank, N.A., at the address listed below. This represents a full call of the outstanding obligations. All interest will cease to accrue on the Redemption Date.

UMB Bank, N.A.
Corporate Trust Bond Operations
928 Grand Blvd., 4th Floor MS 1010408
Kansas City, MO 64106

This notice is given by order of the Board of Directors of the District pursuant to the terms of the resolution of the District authorizing the issuance of these bonds.

UMB Bank, N.A.

(End of Notice)

CERTIFICATE OF MAILING NOTICE OF REDEMPTION OF
 \$9,710,000 GENERAL OBLIGATION SCHOOL BONDS,
 SERIES 2014, DATED JULY 1, 2014
 OF THE ANKENY COMMUNITY SCHOOL DISTRICT, IOWA

STATE OF IOWA)
) SS
 COUNTY OF DALLAS)

I certify that at the request of the Ankeny Community School District, I have caused the attached written Notice of Redemption of \$6,045,000 of the \$9,710,000 General Obligation School Bonds, Series 2014, dated July 1, 2014, to be transmitted to the registered owners of the Bonds at least thirty (30) days prior to the date of redemption.

I further certify that a written copy of the Notice of Redemption was transmitted to the purchaser of record, Wells Fargo Bank, N.A. of Charlotte, North Carolina, at least thirty (30) days prior to the date of redemption.

Dated _____

UMB BANK, N.A.

(SEAL)

By: _____
 Its: _____



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title:

Consideration of sealed bids opened and reviewed by the Superintendent of Schools, Secretary of the Board, and the Financial Advisor and resolution Directing the Sale of approximately \$31.2 million School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2022A

Extended Information:

Superintendent's Recommendation: Approve the consideration of sealed bids opened and reviewed by the Superintendent of Schools, Secretary of the Board, and the Financial Advisor and resolution Directing the Sale of approximately \$31.2 million School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2022A as presented.

ATTACHMENTS:

File Name

Description

Type

Upload Date

[Open Bids Resolution - Ankeny CSD 2022A Sales Tax Bonds \(02021067x7F7E1\) \(1\).pdf](#)

Open Bids Resolution

Support Document

3/29/2022

[Consideration of Bids- Resolution Directing Sale - Ankeny CSD 2022A Sales Tax Bonds \(02021083x7F7E1\) \(1\).pdf](#)

Consideration of Bids -
Resolution Directing Sale

Support Document

3/29/2022

ITEMS TO INCLUDE ON AGENDA

ANKENY COMMUNITY SCHOOL DISTRICT

Approximately \$31,200,000 School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2022A

- Opening and considering sealed bids by the Superintendent of Schools, Secretary of the Board, and Financial Advisor for the School District and referring same to the Board of Directors.

**NOTICE MUST BE GIVEN PURSUANT TO IOWA CODE CHAPTER 21
AND THE LOCAL RULES OF THE SCHOOL DISTRICT.**

April 4, 2022

The Superintendent of Schools and Secretary of the Board of Directors of the Ankeny Community School District in the County of Polk, State of Iowa, and the Financial Advisor for the District, met in the Office of the Chief Financial Officer/Secretary and Treasurer, Ankeny, Iowa, at 10:00 A.M. on the above date to open sealed bids received and to then refer the bids to the Board of Directors for further action at its meeting to be held at 5:00 P.M. on this date at the Ankeny Community School District, Ankeny, Iowa.

This being the time and place for the opening of bids for the sale of approximately \$31,200,000 School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2022A, the meeting was opened for the receipt of bids for the Bonds.

Sealed bids were filed and listed in the minutes while unopened, as follows:

Name & Address of Bidders:

The Superintendent, Secretary of the Board, and Financial Advisor opened the sealed bids received, and the best sealed bid was as follows:

Name & Address of Bidder: _____

Purchase Price: \$_____

Net Interest Cost: \$_____

True Interest Cost: _____%

The Superintendent, Secretary of the Board, and Financial Advisor for the School Board referred the bids to the Board of Directors of the Ankeny Community School District for further consideration at its meeting to be held at 5:00 P.M. on this date in the Board Room, 306 S.W. School Street, Ankeny, Iowa 50023.

Superintendent of Schools

Secretary of the Board of Directors

Financial Advisor

CERTIFICATE

STATE OF IOWA)
) SS
COUNTY OF POLK)

I, the undersigned Secretary of the Board of Directors of the Ankeny Community School District, in the County of Polk, State of Iowa, do hereby certify that attached is a true and complete copy of the portion of the corporate records of the School District showing proceedings of the Board, and the same is a true and complete copy of the action taken by the Board with respect to the matter at the meeting held on the date indicated in the attachment, which proceedings remain in full force and effect, and have not been amended or rescinded in any way; that the meeting and all action was duly and publicly held in accordance with a notice of meeting and a tentative agenda, a copy of which was timely served on each member of the Board and posted on a bulletin board or other prominent place easily accessible to the public and clearly designated for that purpose at the principal office of the Board pursuant to the local rules of the Board and the provisions of Chapter 21, Code of Iowa, upon reasonable advance notice to the public and media at least twenty-four hours prior to the commencement of the meeting as required by law and with members of the public present in attendance; I further certify that the individuals named therein were on the date thereof duly and lawfully possessed of their respective offices as indicated therein, that no board vacancy existed except as may be stated in the proceedings, and that no controversy or litigation is pending, prayed or threatened involving the incorporation, organization, existence or boundaries of the School District or the right of the individuals named therein as officers to their respective positions.

WITNESS my hand this _____ day of _____, 2022.

Secretary of the Board of Directors of the
Ankeny Community School District

ITEMS TO INCLUDE ON AGENDA

ANKENY COMMUNITY SCHOOL DISTRICT

Approximately \$31,200,000 School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2022A

- Consideration of sealed bids opened and reviewed by the Superintendent of Schools, Secretary of the Board, and the Financial Advisor.
- Resolution Directing the Sale

**NOTICE MUST BE GIVEN PURSUANT TO IOWA CODE CHAPTER 21
AND THE LOCAL RULES OF THE SCHOOL DISTRICT.**

April 4, 2022

The Board of Directors of the Ankeny Community School District, in the County of Polk, State of Iowa, met in _____ session, in the Board Room, 306 S.W. School Street, Ankeny, Iowa 50023, at 5:00 P.M., on the above date. There were present Vice President _____, in the chair, and the following named Board Members:

Absent: _____

Vacant: _____

* * * * *

This is the time and place for the sale of School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2022A. The bids were previously received and opened by the Superintendent of Schools, Secretary of the Board, and the Financial Advisor at a meeting held in the Office of the Secretary of the Chief Financial Officer/Secretary and Treasurer, Ankeny, Iowa, at 10:00 A.M. on this date. The following bid was determined by the Superintendent, Secretary of the Board, and Financial Advisor as the best bid received.

Director _____ introduced the following Resolution and moved its adoption. Director _____ seconded the motion to adopt. The roll was called, and the vote was:

AYES: _____

NAYS: _____

The Vice President declared the Resolution adopted.

RESOLUTION DIRECTING THE SALE OF \$_____ SCHOOL INFRASTRUCTURE SALES, SERVICES AND USE TAX REVENUE BONDS, SERIES 2022A

WHEREAS, bids have been received for the Bonds and evaluated; and the best bid was determined:

NOW, THEREFORE, IT IS RESOLVED BY THE BOARD OF DIRECTORS OF THE ANKENY COMMUNITY SCHOOL DISTRICT:

Section 1. That the bid for the Bonds was determined by the Superintendent of Schools, Secretary of the Board, and the Financial Advisor to be the best and most favorable bid received. Bonds are awarded, based on the following bid:

Bidder: _____ of _____

Purchase Price: \$ _____

Net Interest Cost: \$ _____

True Interest Cost: _____%

Section 2. That the form of contract for the sale of the Bonds is approved and the President and Secretary are authorized and directed to execute the contract for sale of the Bonds on behalf of the School District.

Section 3. That all acts of the Superintendent of Schools, Secretary of the Board, and Financial Advisor done in furtherance of the sale of the Bonds are ratified and approved.

PASSED AND APPROVED this 4th day of April, 2022.

Vice President of the Board of Directors

ATTEST:

Secretary of the Board of Directors

(Please attach executed copy of winning bid.)



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Public Hearing - FY23 Certified Budget

ATTACHMENTS:

File Name	Description	Type	Upload Date
No Attachments Available			



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Approve the FY23 Certified Budget

Extended Information: Superintendent's Recommendation: Approve the FY23 Certified Budget as presented.

ATTACHMENTS:

File Name	Description	Type	Upload Date
2022-23_Certified_Budget_Book.pdf	2022-2023 Certified Budget	Support Document	4/1/2022

Ankeny Community School District 2022 – 2023 Certified Budget

Prepared by Jennifer Jamison, CFO / Board Secretary



www.ankenyschools.org

Ankeny Community School District's Mission Statement:

Ankeny Community Schools is unified in its commitment, passion, and vision so every learner is prepared to achieve a lifetime of personal success.

Core Values (Drivers of Our Words and Actions)

- **Community** - Learn and work together experiencing belonging, respect and collaboration
- **Challenge** - Develop high expectations and rigor with accountability
- **Excellence** - Pursue passionately world-class learning and continuous improvement
- **Inspiration** - Nurture the diverse aspirations of all learners
- **Leadership** - Model accountability to the district strategic road map, by acting intentionally, disciplined and compassionate in words and action

Vision (What We Intend to Create)

Ankeny Community Schools will establish a culture known for:

Achievement and Responsiveness whereby:

- All students are engaged in and accountable for their learning
- All students are achieving their potential and prepared for success beyond K-12
- All students are accessing individualized and challenging programming

Innovation and Professionalism whereby:

- All staff are high quality and engaged with a clear focus on students and learning
- All students and staff are integrating technology innovations which accelerate learning and assure success for all

Leadership and Unity whereby:

- All embrace and are engaged and are utilizing the comprehensive strategic roadmap to guide every priority and decision
- All operate with integrity

Strategic Directions (Prioritized Allocation of Resources)

- A. Increased student learning and readiness
- B. High-quality curriculum, instruction, and assessment in every classroom
- C. Safe, welcoming, and inclusive learning and working environment
- D. Resource development and management; human resources, financial resources, and facilities
- E. Family and community engagement and support

2021-2022 Ankeny Board of Education

Trent Murphy, President
Term of Office: 2021-2025

Ryan Weldon, Vice-President
Term of Office: 2019-2023

Katie Claeys
Term of Office: 2019-2023

Amy Tagliareni
Term of Office: 2019-2023

Sarah Barthole
Term of Office: 2021-2025

Joy Burk
Term of Office: 2021-2025

Aaron Johnson
Term of Office: 2022-2023

Ankeny School District Administration

Dr. Erick Pruitt, Superintendent of Schools
Jennifer Jamison, Chief Officer of Finance & Business Services, Board Secretary & Treasurer
Dr. Darin Haack, Chief Officer of Operations
Jessica Dirks, Chief Officer of Legal Affairs & Strategic Initiatives
Dr. Jen Lindaman, Chief Officer of Academic Services
Bev Kuehn, Director of Secondary & Curriculum Services
Dr. Amy Dittmar, Director of Elementary & Curriculum Services
Al Neppi, Director of Professional Development & Continuous Improvement
Nancy Lehman, Director of Special Programs
Carol Eddy, Director of Curriculum and Innovation
Jodie Graham, Director of Human Resources
Dallon Christensen, Director of Business Services
Samantha Aukes, Director of Communication
Ken Morris, Director of Equity
Brad Johnson, Director of Technology
Scott Litchfield, Director Nutrition Program
Tim Simpkins, Director of Operations

Ankeny Community School District does not discriminate based on race, color, creed, religion, national origin, sex, gender identity, age, disability, marital status, sexual orientation, physical attributes, physical or mental ability or disability, ancestry, political party preference, military affiliation, socioeconomic status, or familial status. Inquiries or grievances may be directed to Ken Morris, Equity Director, 306 SW School Street, P.O. Box 189, Ankeny, IA, 50021-0189, (515) 965-9600; or the Iowa Civil Rights Commission, Grimes State Office Building, Des Moines, IA, 50319-0201, (515) 281-4121; or the U.S. Department of Education, Office for Civil Rights, 500 West Madison Street, Suite 1475, Chicago, IL 60661.

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Key Points

Executive

Summary

Ankeny Community Schools Certified Budget FY2023

Budget Key Points

- The legislature set 2.5% as the FY23 Supplemental State Aid (or allowable growth) increase. Additionally, the legislature approved a state equity per pupil increase of \$5 for school districts below the highest. The resulting Ankeny "tuition" cost per student for FY23 budget is \$7,413.
- Ankeny's October 2021 certified student enrollment of 12,512.2 is 364.8 students more than last year. Ankeny is the seventh largest district in the state.
- The budget year taxable property valuation growth excluding TIF increased by 6.98%. The District's 30-year property growth average is 7.87%. The total District taxable valuation including TIF equals \$5,054,961,196 and increased 7.18%.
- The budget year Tax Increment Financing Districts (TIF) valuation represents 6.32% of the District's total taxable valuation. The prior year TIF represented 6.14% of the total.
- Ankeny's taxable valuation of \$388,253 per pupil is lower than the state average of \$392,206 per pupil. The composition of this taxable valuation includes 74.4% residential, 24.3% commercial, and 1.3% other. Five years ago, this same mix was 74.7% residential, 23.8% commercial, and 1.5% other.
- The composition of Ankeny's budget year cost per pupil of \$7,413 per the state school aid formula includes: \$2,044 from the uniform levy, \$4,631 from state foundation aid, and \$1,008 from the additional levy.
- The budget year proposed tax rate for FY23 is \$17.05 which is \$0.27 lower than the current year tax rate of \$17.32. This rate is a composite of 9 unique funds within the school budget of which 45.8% of the total rate is controlled by the school aid formula, with 24.1% by community voters and 30.1% of the total levy Board discretion.
- The FY22 tax rate of \$17.32 placed the District 29th of 327 school districts in the state for rate rank. Perry, Ballard, Boone, Bondurant-Farrar, Norwalk, I-35, North Polk, Adel-Desoto-Minburn, Lamoni, Marshalltown, Woodward-Granger, Marion, Indianola, Center Point-Urbana, Urbandale, Mount Vernon, Lisbon, Linn-Mar, Dallas Center-Grimes, Carlisle, Waukee, Colfax-Mingo, Collins-Maxwell, Johnston, Sioux Center, Centerville, Central City, and Baxter districts have higher rates. The highest school rate in the state is \$19.98.
- The debt service rate will remain stable for FY23 at \$2.59. The FY22 debt rate of \$2.19 placed Ankeny 109th in the state of 327 school districts for debt rate. \$4.05 is the statutory limit on debt for Iowa schools.
- The proposed FY23 budget levy of \$17.05 per \$1,000 taxable valuation is anticipated to minimally decrease taxes for a residential homeowner, \$11.16 per month for a house valued at \$250,000. A commercial property owner with business property valued at \$750,000 would see taxes decrease by \$15.19 per month.
- The total tax bill for Ankeny residents and businesses for the FY22 tax year is \$38.53708 and includes: Polk County (\$7.13), Hospital (\$2.57), Ag Extension (\$0.035), Polk County Assessor (\$0.19), Regional Transit (\$0.65), State of Iowa (\$0.003), DMACC (\$0.68), City of Ankeny (\$9.95),

and Ankeny Schools (\$17.32). Ankeny Schools' current \$17.32 tax rate represents 44.9% of the total tax bill of \$38.54.

- A \$0.08 increase in the management fund levy is primarily attributable to premium increases in the District's property, workers' compensation and tort insurance overall costs. The District's early retirement program was last offered in FY16.
- The District can legally request \$11,017,642 in cash reserve for the FY23 budget. The District is requesting the maximum amount of \$11,017,642, which is a decrease of \$1,586,992 from the previous year of \$12,634,634.
- The cash reserve levy request decreased by \$0.53, and includes money to replace reductions in: state aid withheld from the District to fund Juvenile Home, delinquent property taxes, Special Education program deficit spending, English as a Second Language, and enrollment growth not reflected in the FY21 school aid formula.
- The District's Financial Solvency Ratio was 12.49% at FY21 year end. The District's target range for this ratio is 5% - 10%. The District's ability to cash flow normal operations is computed to be 87 days; 90 days is the recommended minimum target. The District's Moody's bond rating was recently reaffirmed at Aa2.
- Special Education student population, as a percent of the total student population is 10.01% for the budget year. The 10-year average is 8.30%.
- For FY22, there are 182 students from other districts educated in Ankeny while 358 students open enrolled out of the District. This net difference of 176 students cost the District \$1,240,448 in tuition payments.

District Major Funds Summary Board Meeting April 4, 2022

Introduction:

The Certified Budget of the District serves two purposes:

1. Establishes a maximum tax rate or "ceiling".
2. Establishes an estimate for budget year expenditures.

Process:

The 2023 Certified Budget Process includes the following:

1. Introduce budget assumptions to the BoE – January 18, 2022
2. Board meeting discussions budget assumptions – February 1 and 15, 2022
3. Superintendent's recommendation and establishment of proposed budget – March 7, 2022
4. Publish tax rates and expenditure estimates in the DM Register – March 18, 2022
5. Hold a public hearing on the proposed budget – April 4, 2022
6. The Board's adoption of the certified budget – April 4, 2022
7. File the budget with the Iowa Department of Management prior to April 15, 2022

District Funds:

The District's Budget consists of:

1. General Fund
2. Special Revenue Funds:
 - a. Management Fund
 - b. Student Activity Fund
3. Capital Projects Funds
 - a. Sales Tax
 - b. Physical Plant and Equipment Fund
 - c. Other Capital Projects Fund
4. Debt Service Fund
5. Proprietary Funds
 - a. Nutrition Services Fund
 - b. Before and After School Program Fund
 - c. Community Ed Fund

General Fund:

This is the largest Fund of the District. The General Fund is primarily used to provide the education program for the school District. The major revenue source is the state foundation formula aid. For budget year 2023, approximately \$64,010,697 or 40.80% of revenues come from property taxes and other local sources, \$88,675,477 or 56.53% come from state aid and intermediary sources, \$3,223,600 or 2.05% from federal sources, and \$950,000 or .006% from transfer sources.

The expenditure amount and tax rate for this fund is determined by the state school aid formula (aid and levy worksheet). Expenditures are determined by taking the student enrollment of the prior October budget year and multiplying it times the state district cost per pupil. General Fund expenses for salaries and benefits represent an average of 80% of all expenses. Salaries are negotiated through the required collective bargaining process or on a more informal "meet and confer" basis. The remaining 20% of General Fund expenditures are in the form of textbooks, supplies, materials, equipment, utilities, maintenance, transportation, and repairs.

- a. FY2022 proposed budget \$150,098,506 – Levy rate \$13.11789

b. FY2023 proposed budget \$156,869,774 – Levy rate \$12.36845

1. **At Risk Dropout Prevention:** As a part of the foundation formula, supplemental weighting and allowable growth is provided to serve students outside of the regular classroom instruction who have been identified as higher risk of dropout.

a. FY2022 budget amount \$3,253,365 – Levy rate \$0.77151

b. FY2023 proposed budget \$3,420,479 – Levy rate \$0.73497

2. **Instructional Support:** This levy was renewed in April 2018 to begin July 1, 2019 and is scheduled to end June 30, 2024. This Board approved levy is used for textbooks, technology, fine arts, student programs, and staff development. These funds are not funded by State Aid as the State Aid pool was frozen at the 1992 funding \$0 level. As a result there are no State Aid dollars funding the ISL, and the entire portion then is funded by property taxes. Additionally the legislature changed the law to include TIF Valuation in this levy rate calculation.

a. FY2022 budget amount \$6,416,517 – Levy rate \$1.36051

b. FY2023 proposed budget \$6,776,530 - Levy rate \$1.34057

3. **Cash Reserve Levy:** The cash reserve has two purposes. First, like any business, a school district needs sufficient working capital or cash in reserve. The District starts its fiscal year on July 1, but does not receive any State Aid until September 15, and does not receive all of its 1st half taxes until October. Normally a district needs cash on hand to cover three months of operating expenditures. The second purpose of the cash reserve levy is to fund unspent balance, special education deficits, advanced for increase enrollment, and other SBRC decisions. Even though school boards are their own best monitors when it comes to cash reserve, the law does provide a limit on the cash reserve levy. Annually, the SBRC reviews each school district's cash reserve levy to make sure they do not have cash balances in excess of 20% of the previous years' General Fund expenditures. For FY23, the District is limited to \$11,017,642.

a. FY2022 budget amount \$12,634,634 – Levy rate \$2.85429

b. FY2023 proposed budget \$11,017,642 – Levy rate \$2.32652

Management Fund: The Management Fund is used to pay for property insurance, deductible claims on property, early retirement, and unemployment claims.

a. FY2022 proposed budget \$2,093,000– Levy rate \$0.33887

b. FY2023 proposed budget \$2,335,000 – Levy rate \$0.42233

1. **Insurance:** The levy funds a portion of the District's property, workers compensation, equipment breakdown, and tort insurance costs. These costs are all property tax and a function of the costs of the insurance policies.

a. FY2022 budget amount \$1,480,000– Levy rate \$0.33435

b. FY2023 proposed budget \$1,980,000 – Levy rate \$0.41810

2. **Unemployment:** We are a reimbursable employer and are only assessed for actual usage. This levy is property tax, and there would not be any levy into this fund unless the District gets into the situation where it would be laying off staff, or unemployment benefits are awarded.

a. FY2022 budget amount \$20,000 – Levy rate \$0.00452

b. FY2023 proposed budget \$20,000 – Levy rate \$0.00422

3. **Early Retirement:** FY2010 was the last year for this discontinued program. This levy allows the District to levy for the cost of early retirement. This levy is property tax, and the cost is a function of the number retiring, which is controllable by the Board. The levy allows the District to spread the retirement benefit over a few years until the savings incurred by hiring a new employee can offset the retirement benefit.

a. FY2022 budget amount \$0 – Levy rate \$0.00000

b. FY2023 proposed budget \$0 – Levy \$0.00000

Physical Plant and Equipment Fund:

This levy is for capital improvements to schools and sites and the purchase of property. This levy consists of a \$1.34 voter approved 10-year levy and \$0.33 Board approved levy approved annually. The 10-year voter approved expanded PPEL levy was approved by voters and renewed in September 2014 for 10 years expiring June 30, 2025.

a. FY2022 proposed budget \$9,936,196 – Levy \$1.67000

b. FY2023 proposed budget \$11,981,550 – Levy \$1.67000

Activity Fund:

The Student Activity Fund is a special revenue fund used to account for money received from student-related activities such as admissions, activity fees, student dues, student fund-raising events, or other student-related co-curricular or extracurricular activities.

a. FY2022 proposed budget \$1,156,600 – Levy \$0.00000

b. FY2023 proposed budget \$2,000,000 – Levy \$0.00000

Capital Projects Fund:

These funds are established when the District issues bonds or short term debt financing and the Local Option School Sales Tax (One Cent Tax) for capital projects such as building new facilities or buying capital equipment. In March 2007 the community passed an \$83M bond issue to be sold in three parts. The District sold \$25,390,000 in June of 2007 to construct Ashland Ridge Elementary. In December 2008 \$10,000,000 was sold to begin the construction on the new secondary facilities in Prairie Trail. The final \$47.8M was sold in June 2009 to cash flow these secondary projects. Additionally, in 2010 Sales Tax Revenue Bonds of \$30,000,000, in 2011 \$31,140,000, and in 2012 \$15,850,000 bonds were sold for Southview Middle School, Prairie Trail Elementary, and Centennial High School. In April 2013, \$15,900,000 was sold to construct and equip Rock Creek Elementary. In April 2014, a \$23,247,000 Northview Middle School Renovation project began, issuing \$9,710,000 in General Obligation Bonds in June 2014 and \$9,115,000 of Sales Tax Revenue Bonds in January 2015, with remainder of project paid from sales tax cash. Four additional classrooms each were added to Prairie Trail and Rock Creek Elementary, a multipurpose room at Terrace Elementary and ACHS competition athletic fields in 2017. In February 2018, the community passed an \$18M bond issue to construct Heritage Elementary which began in the spring of 2019 and opened in August 2020. The Stadium Complex Phase II, completed in 2019, included a Main Entrance renovation. Parkview Middle School Renovation Phase I (above ceiling upgrades) took place in the summer of 2019, at a cost of \$4.85M from sales tax cash. The Terrace Learning Center project was completed in the fall of 2020, at a cost of \$1.45 million. Parkview MS Renovation Phase II at a cost of \$5.3 million, AHS and ACHS additions of \$22 million were completed in 2021. The Neveln building/District Office renovation at a budgeted amount of \$13.4 million is underway for completion in late 2022. Other projects on the Long-Range Facilities Projects list include: Orbis Renovation, Elementary 12, Stadium Phase III, and Elementary 13.

- a. FY2022 proposed budget \$29,080,944– Levy \$0.00000
- b. FY2023 proposed budget \$30,685,413 – Levy \$0.00000

Debt Service Fund:

This levy is for the retirement of bond issues and Local Option Sales Tax revenue bonds. This levy is property tax and a function of the G.O. See Debt Bond Retirement Schedules in Certified Budget Detail.

- a. FY2022 proposed budget \$21,076,910 – Levy \$2.18976
- b. FY2023 proposed budget \$25,746,375 – Levy \$2.59000

School Nutrition Fund:

The School Nutrition Fund is a proprietary enterprise fund used to account for all transactions for the nutrition program authorized under Chapter 298A.11, *Code of Iowa*. The program served 1,015,334 lunches and 312,733 breakfasts during the 2020-21 school year.

- a. FY2022 proposed budget \$6,166,600 – Levy \$0.00000
- b. FY2023 proposed budget \$7,100,000 – Levy \$0.00000

Before and After School Program Fund:

The Before and After School Program Fund is a proprietary enterprise fund used to account for all transactions for the Before and After School program authorized under Chapter 298A.12, *Code of Iowa*. The program serves over 700 students in high-quality, enrichment programming before and after school.

- a. FY2022 proposed budget \$1,667,600– Levy \$0.00000
- b. FY2023 proposed budget \$2,020,000 – Levy \$0.00000

Community Education Fund

The Community Education Fund is a proprietary enterprise fund used to account for Community Education courses authorized under Chapter 276.10, *Code of Iowa*. The program includes a variety of classes for school age and adult students.

- c. FY2022 proposed budget \$0 – Levy \$0.00000
- d. FY2023 proposed budget \$50,000 – Levy \$0.00000

Summary Conclusion:

The total of all District Budgeted funds:

- a. FY2022 proposed budget \$221,276,356 – Levy \$17.32
- b. FY2023 proposed budget \$241,332,379– Levy \$17.05

Assumptions

Ankeny Community School District
 Fiscal Year 2022-2023 Preliminary Budget Assumptions
 prepared for the Board of Education February 1, 2022

The Ankeny Community School District is committed to focusing available resources in support of our mission; “Ankeny Community Schools is unified in its commitment, passion, and vision so every learner is prepared to achieve a lifetime of personal success”. To help guide our budgeting process the following assumption discussion is presented.

District Wide Budget – All Funds

Local Property Taxes

Assumption 1: The Board will endeavor to stabilize the tax rate in a 5-year projection model, to balance educational programming needs with fiscal responsiveness, and to make modest decreases when possible.

The mutual desire of the Board of Education and District administration is to stabilize the District tax rate, and the 5-year budget projection model has been updated to reflect the current as well as projected enrollment, valuation, and economic variables.

The FY2022 overall District tax rate is \$17.32/\$1,000 assessed valuation. This was a \$0.09 cent decrease from FY2021. Comparably, the FY2021 overall District tax rate was \$17.41/\$1,000.

Current analysis is underway to determine proposed total levy rate for FY2023, as well as estimates for succeeding years.

Tax Base Growth

Assumption 2: The District’s overall property tax base increased for FY2023.

The growth in the District’s overall property tax base (net taxable valuations) for FY2022 is 7.2%. The District’s 30-year average annual growth rate is 7.65%. The January 1, 2020 valuation increase, used for the FY2022 budget, as well as the 30-year average valuation increase remains strong when compared to most Iowa schools. It is important to note, the taxable valuation for the general and management funds is based on the \$4,735,684,852 valuation, a 7.0% increase. The TIF valuation increased 10.2%. The total valuation is used to compute the PPEL and debt service levies. An expanding tax base is positive and welcomed as it allows the District to maintain stable to lower tax rates and still provide required services.

Budget Year	Taxable Valuation	Tax Increment Fin(TIF)	Total Value
FY2022	\$4,426,539,535	\$289,729,026	\$4,716,267,561
FY2023	\$4,735,684,852	\$319,276,344	\$5,054,961,196

Ankeny Community School District
 Fiscal Year 2022-2023 Preliminary Budget Assumptions
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General Fund Budget

Assumption 3: Enrollments return to a trend of growth, which will create a District supplemental state aid higher than the state average. Continued growth in future years will be at a more modest rate.

Supplemental State Aid (SSA, Allowable growth - new money)

Growth in the District Regular Program Cost, which is a function of student growth and state "Supplemental State Aid", is a significant funding source within the General Fund. Under current law, this amount is legislatively set each January for two years in advance of budget construction. However, during the 2021 Legislative session the supplemental state aid for FY2022 was set at 2.4%. Additional law reads the allowable growth must be set within 30 days of the governor's budget submission to the legislature. It is anticipated in this 2022 session the Iowa legislators will set the supplemental state aid for FY2023 within the first 30 days.

The District's certified enrollment increased by 364.8 students in the October 2021 head count, which is used to fund the FY2023 budget. Based on the student increase and possible supplemental state aid growth scenarios for FY2023, the following increases in the Regular Program District Cost are shown:

Allowable Growth	Ankeny CSD Budget Growth	Percent Increase
0%	\$2,636,843	3.00%
1.0%	\$3,537,726	4.03%
2.0%	\$4,451,121	5.07%
3.0%	\$5,352,003	6.10%
4.0%	\$6,252,886	7.12%

For the purpose of projecting the 5-year revenue and expenditure General Fund Budget parameters the following assumptions may be adjusted based on the current Legislature discussion:

Fiscal Year	2023	2024	2025	2026	2027
State Supplemental Aid	2.0%	2.0%	2.0%	2.0%	2.0%

Cash Reserve Levy

Assumption 4: The cash reserve levy will be used to provide continued, adequate General Fund cash reserves to equal or exceed policy targets set by the Board of Education while remaining sensitive to any impact upon the property tax rate.

Ankeny Community School District
 Fiscal Year 2022-2023 Preliminary Budget Assumptions
 prepared for the Board of Education February 1, 2022

Unfunded or under-funded state and federal mandated programs, delinquent property taxes, mid-year state aid cuts, or initial costs reflected in opening new buildings are all examples of why the cash reserve is needed.

Two measures used to monitor the health of the ending fund balance position for the General Fund are the Financial Solvency Ratio (FSR) and the Day's Net Cash Ratio (DNCR). They are as follows:

Reserve Indicator	6-30-2017	6-30-2018	6-30-2019	6-30-2020	6-30-2021
Financial Solvency	14.6%	12.3%	9.6%	9.14%	12.49%
Day's Net Cash	100	106	106	82	87

According to Board policy 804.20 performance measures, the FSR target range is between 5 and 10%, and the DNCR target is to be in excess of 90 days. (Historically, the District has been within or above the FSR financial target range nine times in the past 20 years. Fund balance position below the current, stable financial position creates limited flexibility when state aid cuts are imposed by the state, or minimal SSA is set by the Legislature, resulting in tax rate increases.)

Fiscal Year	2018	2019	2020	2021	2022
Cash Reserve Levy Amount	\$9,394,818	\$5,909,673	\$9,666,489	\$11,545,534	\$12,634,634

Setting the cash reserve levy rate for FY2023 requires the District to factor the current General Fund balance as well as the constraints stated earlier under-funded state and federal mandated programs, delinquent property taxes, and initial costs reflected in opening new buildings. Additionally, the SBRC MSA approvals of: special education deficit \$6,427,404, increase for advanced enrollment \$2,636,409 LEP instruction beyond 5 years \$55,358 and LEP allowable costs \$85,432 will be included.

The maximum cash reserve levy for FY2023 is \$11,017,642, which we continue to evaluate in establishing the amount needed to adequately support General Fund cash reserves for FY2023 as well as future years. The maximum cash reserve levy is set by the State and may not exceed the following computation:

Ankeny Community School District
 Fiscal Year 2022-2023 Preliminary Budget Assumptions
 prepared for the Board of Education February 1, 2022

	Maximum Cash Reserve Levy FY 2023	
13	20% of Total Expenditures (Row 12)	28,739,600.74
14	Minus Unexpended Fund Balance(Fund10, Account id 7 and Accounts 740-759)	17,721,958.25
15	= Maximum Cash Reserve Levy Allowed (Row 13-Row14)	11,017,642.49

Instructional Support Levy (ISL)

The Instructional Support Program is a component of the General Fund and authorized by Iowa Code Section 257.18 to be used for general fund purposes: (a) not to exceed fifty percent (50%) to be used for staffing, purchasing instructional materials, instruction equipment and utilities because of increased enrollment and (b) not to exceed fifty percent (50%) to be used for purchasing textbooks and classroom supplies, instructional materials, fine arts equipment, and instructional equipment, carrying out student programs that supplement the curriculum, and providing staff development activities.

The District has had the ISL in place since 1990. The ISL may not exceed ten percent (10%) of the total regular program district cost for the budget year, and for FY2022 the ISL is \$6,416,517. The 5-year Board-approved ISL was re-approved in April 2018 and now expires June 30, 2024.

IPERS

Assumption 5: No change for IPERS contribution rates for FY2023

There will be no change in IPERS for FY2023. The rate of 15.73% will remain in effect with the employer’s share at 9.44% and the employee’s contribution at 6.29%.

The “mix” between the employer and employee contributions to IPERS remains constant at 60% and 40% respectively.

Fiscal Year	2019	2020	2021	2022	2023
Employer Rate	9.44%	9.44%	9.44%	9.44%	9.44%
Employee Rate	6.29%	6.29%	6.29%	6.29%	6.29%
Total Rate	15.73%	15.73%	15.73%	15.73%	15.73%

Medical Insurance Premiums

Assumption 6: Medical insurance premiums

Beginning in FY2010 the District aggressively began to manage employee health insurance benefits on several fronts. An insurance committee was formed to educate staff on wise purchase decisions and a consultant was hired to assist the district in

Ankeny Community School District
 Fiscal Year 2022-2023 Preliminary Budget Assumptions
 prepared for the Board of Education February 1, 2022

negotiating better contract rates with insurance companies. Since that time, significant changes have occurred in employee usage patterns which have allowed the full indemnity plan to function without large annual rate increases. Plan rates are typically finalized in February each year, and it is unknown whether there will be an increase in medical premium rates for FY2022.

The table below illustrates the District’s five year medical premium costs:

Fiscal Year	2018	2019	2020	2021	2022
Total Premiums	\$11,782,907	\$13,510,008	\$15,246,054	\$15,938,741	TBD
Rate Increase	8.9%	7%	8%	-9%	TBD

General Fund Expenditures

Assumption 7: Expenditures categories within the General Fund are influenced by many factors including student enrollment and market basket inflationary trends.

With the combination of continued, moderate student enrollment growth, and low SSA adjustments, 2.40% in FY2022, the District will continue the critical balance of expenditures to revenues. The FY2022 budgeted expenditures are expected to equal budgeted revenues.

The following chart gives the anticipated/recommended cost increase assumptions to each expenditure group:

Category	100 Wages	200 Benefits	300 Contract Services	400 Purchased Services	500 Tuition/ Trans- portation	600 Supplies	700 Equip.
Increase	TBD	TBD	1.5%	1.5%	30.0%	1.5%	1.5%

Staffing

Assumption 8: A review of District staff allocations supported by the General Fund monies is conducted each year in response to enrollment growth and current economic realities.

Staffing needs for FY2023 have been vetted through a comprehensive process beginning with building and department level requests which are then reviewed and prioritized by the Academic Services Team and Cabinet. Finally, a team comprised of the Superintendent, Chief Operations Office, Chief Academic Officer, Chief

Ankeny Community School District
 Fiscal Year 2022-2023 Preliminary Budget Assumptions
 prepared for the Board of Education February 1, 2022

Financial Officer and Director of Human Resources reviewed and made final recommendations for FY2023 staffing giving more weight to those positions supporting student needs as well as adherence to board policy around class size.

Staffing recommendations for FY2022-23 are as follows:

Position	FTE	Estimated Cost
Teaching Staff:		
Elementary Classroom Teachers due to enrollment	6.0	\$510,000
Business Teacher	2.0	\$217,000
Industrial Tech Teacher	1.0	\$108,500
C.A.D. Teacher	1.0	\$108,500
Literacy Interventionist*	1.0	\$95,000
Math Interventionist*	1.0	\$95,000
Special Education Teachers	5.0	\$425,000
EL Teachers	3.5	\$315,000
Social Workers	1.5	\$136,500
Central Office:		
Literacy Specialist	1.0	\$105,000
Math Specialist	1.0	\$105,000
Diversity Equity Inclusion Coordinator	1.0	\$105,000
Gifted and Talented Specialist*	1.0	\$105,000
Social Emotional Learning Specialist*	1.0	\$105,000
Safety Coordinator	1.0	\$105,000
Post-Secondary Specialist	1.0	\$105,000
Total	29.0 FTE	\$2,745,500

*Previously Board-Approved

Union and Non-union Wage and Benefits Considerations

Assumption 9: The District will make every effort to arrive at fair and equitable settlements that reflect current economic realities.

As in all prior years, compensation increases in relationship to revenue growth plays a key role in the construction of a balanced budget. Approximately 80% of the

Ankeny Community School District
Fiscal Year 2022-2023 Preliminary Budget Assumptions
prepared for the Board of Education February 1, 2022

General Fund is comprised of wages and benefits. Over the long-term, total compensation consistently aligned to the District's budget growth, results in a balanced and sustainable expenditure levels. The FY2022 compensation levels for the following groups increased between 1.50% and 2.94%, with agreement of 1.76% for the AEA for FY2022, and the second year of a 5 year PPME agreement of 2.94% salary increase.

Employee Groups	
• Teachers	1.76%
• PPME	2.94%
• Administrators	1.50%
• Supervisors & Managers	1.50%
• Confidential Employees	2.62%

Other District Tax Supported Funds

Assumption 10: The District will provide effective fiscal management of all District funds.

Physical Plant and Equipment Levy, (PPEL)

The Ten Year Voter Approved PPEL Levy was renewed in September 2014, and will expire in 2025.

Based on the new assessed valuation, the total combined levy of \$1.67 is projected to generate \$8,441,785 for FY2023. Portions of projects such as the Neveln remodel and Parkview Renovation Phase II as well as the DMACC shared swimming pool rental agreement are uses of PPEL funds. Additionally, the PPEL fund line-item budget includes allocations for perennial projects like painting/carpeting, safety measures, roofing, playground equipment and surfacing, parking lots, sidewalks, heating, cooling, HVAC systems, District service vehicles, and technology infrastructure upgrades and computers.

SAVE (Sales Tax Fund)

The SAVE, statewide 1 cent sales tax, was recently renewed, and is now scheduled to sunset in 2050. The projected revenue from the Iowa Department of Revenue in August 2021 for FY2022 is \$14,642,636. The proceeds of the SAVE funds are committed to debt service for past projects such as Ankeny Centennial High School, Southview Middle School-Phase II, Northview MS renovation project, East Elementary-Phase IV/V, Stadium renovations-Phase I, Rock Creek and Prairie Trail Elementary additions, Terrace Elementary multipurpose room project, and AHS/ACHS Additions. The district intends to issue additional SAVE bonds to finance Elementary 12.

Ankeny Community School District
Fiscal Year 2022-2023 Preliminary Budget Assumptions
prepared for the Board of Education February 1, 2022

Debt Service Fund

As of June 30, 2021 the District had \$61,400,000 of general obligation bond debt. It is projected for FY2023 the District will need \$8,704,338 in debt service principal and interest requirements to service this amount. The tax rate in FY2022 is \$2.19/\$1,000. Debt service projections for FY2023 are being reviewed at this time.

Management Fund

The District's property, liability, worker's compensation, other insurances premiums and deductibles are funded from the management fund. Additionally, unemployment and early retirement benefits are paid from the management fund. Considerations for the total management resources include: annual Safety Group premiums (to date for FY2022 are \$1,446,415) equipment breakdown insurance premiums (\$437,580 for FY2022) loss claim deductibles, and unemployment benefits (to date for FY22 \$0). The tax rate for FY2022 is \$0.34/\$1,000. Review of projected FY23 management fund expenditures is being discussed.

Certified Budget

NOTICE OF PUBLIC HEARING
Proposed ANKENY School Budget Summary
Fiscal Year 2022 - 2023

Location of Public Hearing: Board Room, Ankeny Community School District Offices, 306 SW School Street, Ankeny, Iowa 50023	Date of Hearing: 04/04/2022	Time of Hearing: 05:00 PM
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The Board of Directors will conduct a public hearing on the proposed 22/23 school budget at the above noted location and time. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, any part of the proposed budget. This notice represents a summary of the supporting detail of the revenues and expenditures on file with the district secretary. A copy of the details will be furnished upon request.

		Budget 2023	Re-est. 2022	Actual 2021	Avg % 21-23
Taxes Levied on Property	1	81,843,606	77,518,076	73,818,730	% 5.3
Utility Replacement Excise Tax	2	691,625	646,642	536,326	% 13.6
Income Surtaxes	3	0	0	0	
Tuition\Transportation Received	4	2,935,700	2,839,700	2,468,929	
Earnings on Investments	5	84,900	43,500	330,301	
Nutrition Program Sales	6	900,100	875,000	526,661	
Student Activities and Sales	7	1,941,000	1,616,000	1,103,374	
Other Revenues from Local Sources	8	4,155,900	3,587,734	2,743,302	
Revenue from Intermediary Sources	9	176,000	172,800	105,266	
State Foundation Aid	10	88,074,477	81,041,379	80,530,942	
Instructional Support State Aid	11	384,810	0	0	
Other State Sources	12	14,808,100	15,066,626	12,697,474	
Commercial & Industrial State Replacement	13	0	1,719,520	1,682,207	
Title I Grants	14	223,600	223,621	288,907	
IDEA and Other Federal Sources	15	10,000,000	10,267,239	9,454,042	
Total Revenues	16	206,219,818	195,617,837	186,286,461	
General Long-Term Debt Proceeds	17	0	31,056,904	20,559,009	
Transfers In	18	12,630,113	10,357,944	10,268,959	
Proceeds of Fixed Asset Dispositions	19	10,000	250,000	800,313	
Special Items/Upward Adjustments	20	-384,810	0	2,751,198	
Total Revenues & Other Sources	21	218,475,121	237,282,685	220,665,940	
Beginning Fund Balance	22	90,207,009	74,078,064	83,090,537	
Total Resources	23	308,682,130	311,360,749	303,756,477	
*Instruction	24	104,665,000	100,768,379	94,432,554	% 5.3
Student Support Services	25	6,450,000	8,170,000	6,391,926	
Instructional Staff Support Services	26	10,445,000	9,900,000	9,189,191	
General Administration	27	4,406,000	3,660,000	2,976,515	
School Administration	28	9,000,000	8,690,000	8,300,312	
Business & Central Administration	29	3,750,000	3,927,875	3,409,079	
Plant Operation and Maintenance	30	13,984,200	12,702,801	11,971,225	
Student Transportation	31	8,214,700	5,565,000	5,134,480	
*Total Support Services (lines 25-31)	31A	56,249,900	52,615,676	47,372,728	% 9.0
*Noninstructional Programs	32	7,016,800	6,478,544	5,433,056	% 13.6
Facilities Acquisition and Construction	33	28,620,650	24,917,896	24,073,892	
Debt Service (Principal, interest, fiscal charges)	34	25,746,375	20,156,444	40,291,616	
AEA Support - Direct to AEA	35	6,403,541	5,857,857	5,743,477	
*Total Other Expenditures (lines 33-35)	35A	60,770,566	50,932,197	70,108,985	% -6.9
Total Expenditures	36	228,702,266	210,794,796	217,347,323	
Transfers Out	37	12,630,113	10,357,944	10,268,959	
Other Uses	38	0	1,000	2,062,131	
Total Expenditures, Transfers Out & Other Uses	39	241,332,379	221,153,740	229,678,413	
Ending Fund Balance	40	67,349,751	90,207,009	74,078,064	
Total Requirements	41	308,682,130	311,360,749	303,756,477	
Proposed Property Tax Rate (per \$1,000 taxable valuation)		17.05078			

Adopted ANKENY School Budget Summary
FY 2023
District - 0261
Department of Management - Form S-AB

		Budget 2023	Re-est. 2022	Actual 2021
Taxes Levied on Property	1	81,843,606	77,518,076	73,818,730
Utility Replacement Excise Tax	2	691,625	646,642	536,326
Income Surtaxes	3	0	0	0
Tuition\Transportation Received	4	2,935,700	2,839,700	2,468,929
Earnings on Investments	5	84,900	43,500	330,301
Nutrition Program Sales	6	900,100	875,000	526,661
Student Activities and Sales	7	1,941,000	1,616,000	1,103,374
Other Revenues from Local Sources	8	4,155,900	3,587,734	2,743,302
Revenue from Intermediary Sources	9	176,000	172,800	105,266
State Foundation Aid	10	88,074,477	81,041,379	80,530,942
Instructional Support State Aid	11	384,810	0	0
Other State Sources	12	14,808,100	15,066,626	12,697,474
Commercial & Industrial State Replacement	13	0	1,719,520	1,682,207
Title I Grants	14	223,600	223,621	288,907
IDEA and Other Federal Sources	15	10,000,000	10,267,239	9,454,042
Total Revenues	16	206,219,818	195,617,837	186,286,461
General Long-Term Debt Proceeds	17	0	31,056,904	20,559,009
Transfers In	18	12,630,113	10,357,944	10,268,959
Proceeds of Fixed Asset Dispositions	19	10,000	250,000	800,313
Special Items/Upward Adjustments	20	-384,810	0	2,751,198
Total Revenues & Other Sources	21	218,475,121	237,282,685	220,665,940
Beginning Fund Balance	22	90,207,009	74,078,064	83,090,537
Total Resources	23	308,682,130	311,360,749	303,756,477
*Instruction	24	104,665,000	100,768,379	94,432,554
Student Support Services	25	6,450,000	8,170,000	6,391,926
Instructional Staff Support Services	26	10,445,000	9,900,000	9,189,191
General Administration	27	4,406,000	3,660,000	2,976,515
School Administration	28	9,000,000	8,690,000	8,300,312
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*Total Other Expenditures (lines 33-35)	35A	60,770,566	50,932,197	70,108,985
Total Expenditures	36	228,702,266	210,794,796	217,347,323
Transfers Out	37	12,630,113	10,357,944	10,268,959
Other Uses	38	0	1,000	2,062,131
Total Expenditures, Transfers Out & Other Uses	39	241,332,379	221,153,740	229,678,413
Ending Fund Balance	40	67,349,751	90,207,009	74,078,064
Total Requirements	41	308,682,130	311,360,749	303,756,477

**ADOPTION OF BUDGET AND TAXES JULY 1, 2022 - JUNE 30, 2023
ANKENY
DISTRICT NUMBER - 0261**

Department of Management - Form S-TX

Total Special Program Funding					
Instructional Support (A&L line 10.27)		7,161,340			
Educational Improvement (A&L line 11.3)		0			
Voted Physical Plant & Equipment (A&L line 19.3)		6,773,648			
Special Program Income Surtax Rates					
Instructional Support (A&L line 10.15)		% 0			
Educational Improvement (A&L line 11.4)		% 0			
Voted Physical Plant & Equipment (A&L line 19.4)		% 0			
Utility Replacement and Property Taxes Adopted					
		Utility Replacement AND Property Tax Dollars	Levy Rate	Property Taxes Levied	Estimated Utility Replacement Dollars
Levy to Fund Combined District Cost (A&L line 15.3)	1	41,206,924			
+Educational Improvement Levy (A&L line 15.5)	2	0			
+Cash Reserve Levy - SBRC (A&L line 15.9)	3	9,204,606			
+Cash Reserve Levy - Other (A&L line 15.10)	4	1,813,037			
-Use of Fund Balance to Reduce Levy (A&L line 15.11)	5	0			
=Subtotal General Fund Levy (A&L line 15.14)	6	52,224,567	11.02788	51,777,232	447,335
+Instructional Support Levy (A&L line 15.13)	7	6,776,530	1.34057	6,722,151	54,379
=Total General Fund Levy (A&L line 15.12)	8	59,001,097	12.36845	58,499,383	501,714
	9				
Management	10	2,000,000	0.42233	1,982,890	17,110
Amana Library	11	0	0	0	0
Voted Physical Plant & Equipment (Loan Agreement)	12	0			
+Voted Physical Plant & Equipment (Capital Project)	13	6,773,648			
=Subtotal Voted Physical Plant & Equipment	14	6,773,648	1.34000	6,719,293	54,355
+Regular Physical Plant & Equipment	15	1,668,137	0.33000	1,654,751	13,386
=Total Physical Plant & Equipment	16	8,441,785			
	17				
Reorganization Equalization Levy	18	0	0.00000	0	0
Emergency Levy (for Disaster Recovery)	19	0	0.00000	0	0
Public Education/Recreation (Playground)	20	0	0.00000	0	0
Debt Service	21	13,092,349	2.59000	12,987,289	105,060
GRAND TOTAL	22	82,535,231	17.05078	81,843,606	691,625
1-1-2021 Taxable Valuation WITH Gas & Electric Utilities		4,735,684,852	WITHOUT Gas & Elec	4,695,121,082	
1-1-2021 Tax Increment Valuation WITH Gas & Electric Utilities		319,276,344	WITHOUT Gas & Elec	319,276,344	
1-1-2021 Debt Service, PPEL, ISL Valuation WITH Gas & Electric Utilities		5,054,961,196	WITHOUT Gas & Elec	5,014,397,426	

FY 2023 Adopted Budget Control Lines - The amounts below must be equal to or less than the publication amounts to be certified to the County Auditor

Taxes Levied on Property (Line 1) = 81,843,606
Instruction (Line 24) = 104,665,000
Total Support Services (Line 31A) = 56,249,900
Noninstructional Programs (Line 32) = 7,016,800
Total Other Expenditures (Line 35A) = 60,770,566

(entered upon adoption)

District Secretary	Date Budget Adopted	County Auditor
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FY 2023 BUDGET YEAR WORKSHEET
 Dist Name: ANKENY
 Dist Number: 0261

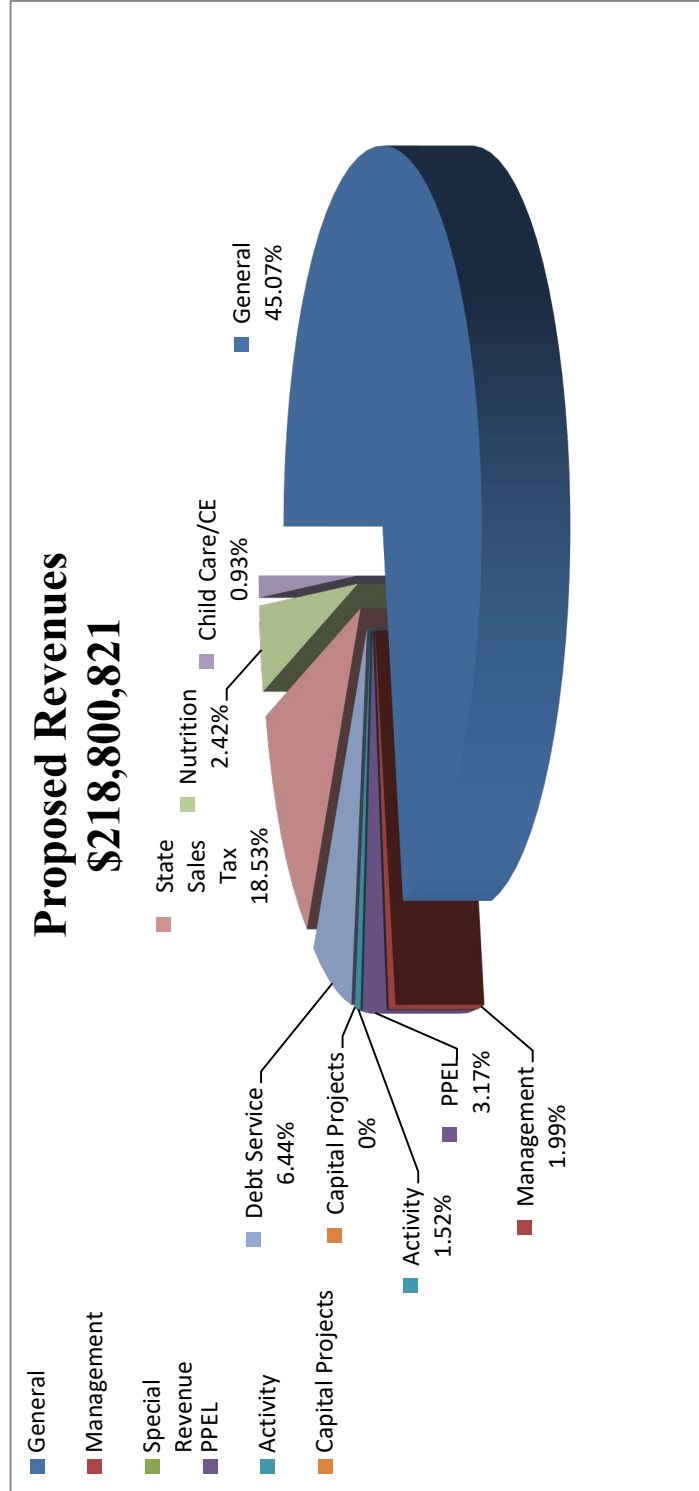
Resources:	General (10)	Activity (21)	Management (22)	PERL (24)	Entrp(23) Equal(25) Lib(29) SpecRev(27)	Emg Levy (26)/ Disaster R (28)	Sales Tax (33)	PPEL (36)	Other Cap Proj	Debt Service (40)	Nutrition (61)	Oth Entp (62-69)	Total
Taxes Levied on Property	58,499,383		1,982,890	0	0	0		8,374,044		12,987,289			81,843,606
Utility Replacement Excise Tax	501,714		17,110	0	0	0		67,741		105,060			691,625
Income Surtax	0							0					0
Tuition/Transportation Received	2,935,700												2,935,700
Earnings on Investments	25,400	2,500	8,000				21,000	7,000		5,000	15,000	1,000	84,900
Nutrition Program Sales											900,000	100	900,100
Student Activities and Sales	16,000	1,797,500								7,000	10,000	1,900,000	4,155,900
Other Revenues from Local Sources	2,032,500	200,000	1,000					5,400					176,000
Revenue from Intermediary Sources	176,000												176,000
State Foundation Aid	88,074,477												88,074,477
Instructional Support State Aid	384,810												384,810
Other State Sources	425,000		300				14,344,800	1,500		2,000	34,500		14,808,100
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Title I Grants	223,600												223,600
IDEA and Other Federal Sources	3,000,000									0	7,000,000		10,000,000
Total Revenues	156,294,584	2,000,000	2,009,300	0	0	0	14,365,800	8,455,685	0	13,106,349	7,959,500	2,028,600	206,219,818
General Long-Term Debt Proceeds													0
Transfers In	950,000	30,000								11,650,113			12,630,113
Proceeds of Fixed Asset Dispositions	10,000												10,000
Special Items/Upward Adjustments	-384,810												-384,810
Total Revenues & Other Sources	156,869,774	2,030,000	2,009,300	0	0	0	14,365,800	8,455,685	0	24,756,462	7,959,500	2,028,600	218,475,121
Beginning Fund Balance	23,553,875	1,482,174	6,989,792	0	0	0	39,301,788	5,565,424	0	8,900,206	3,561,184	852,566	90,207,009
Total Resources	180,423,649	3,512,174	8,999,092	0	0	0	53,667,588	14,021,109	0	33,656,668	11,520,684	2,881,166	308,682,130
Requirements:													
Instruction	100,200,000	2,000,000	660,000					800,000					104,665,000
Student Support Services	6,450,000												6,450,000
Instructional Staff Support Services	10,145,000						300,000						10,445,000
General Administration	4,406,000												4,406,000
School Administration	9,000,000												9,000,000
Business & Central Administration	3,615,000							135,000					3,750,000
Plant Operation and Maintenance	10,958,000		1,675,000					1,161,200				190,000	13,984,200
Student Transportation	8,064,700												8,064,700
Noninstructional Programs	141,800												141,800
Facilities Acquisition and Construction													
Debt Service (Principal, interest, fiscal changes)										25,746,375			25,746,375
AEA Support - Direct to AEA	6,403,541												6,403,541
Total Expenditures	159,384,041	2,000,000	2,335,000	0	0	0	19,035,300	11,981,550	0	25,746,375	6,500,000	1,720,000	228,702,266
Transfers Out	30,000												30,000
Other Uses													0
Total Expenditures, Transfers Out & Other Uses	159,414,041	2,000,000	2,335,000	0	0	0	30,685,413	11,981,550	0	25,746,375	7,100,000	2,070,000	241,332,379
Ending Fund Balance	21,009,608	1,512,174	6,664,092	0	0	0	22,982,175	2,039,559	0	7,910,293	4,420,684	811,166	67,349,751
Total Requirements	180,423,649	3,512,174	8,999,092	0	0	0	53,667,588	14,021,109	0	33,656,668	11,520,684	2,881,166	308,682,130

FY 2022 RE-ESTIMATED WORKSHEET
 Dist Name: ANKENY
 Dist Number: 0261

Resources:	General (10)	Activity (21)	Management (22)	PERL (24)	Entrp(23) Equal Lib(29) SpecRev(27)	Emg Levy (26)/ Disaster R (28)	Sales Tax (33)	PPEL (36)	Other Cap Proj	Debt Service (40)	Nutrition (61)	Oth Entrp (62-69)	Total
Taxes Levied on Property	1 57,971,181		1,487,367	0	0	0		7,813,805		10,245,723			77,518,076
Utility Replacement Excise Tax	2 489,855		12,654	0	0	0		62,362		81,771			646,642
Income Surtax	3 0							0					0
Tuition/Transportation Received	4 2,839,700												2,839,700
Earnings on Investments	5 25,000	500	1,000				1,000				15,000	1,000	43,500
Nutrition Program Sales	6										875,000		875,000
Student Activities and Sales	7 16,000	1,600,000											1,616,000
Other Revenues from Local Sources	8 1,678,000	199,500	234								10,000	1,700,000	3,587,734
Revenue from Intermediary Sources	9 172,500		300										172,800
State Foundation Aid	10 81,041,379												81,041,379
Instructional Support State Aid	11 0												0
Other State Sources	12 420,020						14,612,606			217,442	34,000		15,066,626
Commercial & Industrial State Replacement	13 1,302,598		33,650	0	0			165,830					1,719,520
Title I Grants	14 223,621												223,621
IDEA and Other Federal Sources	15 3,417,239										6,850,000		10,267,239
Total Revenues	16 149,597,093	1,800,000	1,535,205	0	0	0	14,613,606	8,041,997	0	10,544,936	7,784,000	1,701,000	195,617,837
General Long-Term Debt Proceeds	17						31,056,904						31,056,904
Transfers In	18 499,000	30,000								9,828,944			10,357,944
Proceeds of Fixed Asset Dispositions	19 250,000												250,000
Special Items/Upward Adjustments	20												0
Total Revenues & Other Sources	21 150,346,093	1,830,000	1,535,205	0	0	0	45,670,510	8,041,997	0	20,373,880	7,784,000	1,701,000	237,282,685
Beginning Fund Balance	22 23,532,639	1,452,174	7,415,767	0	0	0	21,350,382	8,567,263	1,775	8,682,770	2,363,728	711,566	74,078,064
Total Resources	23 173,878,732	3,282,174	8,950,972	0	0	0	67,020,892	16,609,260	1,775	29,056,650	10,147,728	2,412,566	311,360,749
Requirements:													
Instruction	24 96,600,000	1,800,000	588,379					800,000				980,000	100,768,379
Student Support Services	25 6,370,000							1,800,000					8,170,000
Instructional Staff Support Services	26 9,900,000												9,900,000
General Administration	27 3,660,000												3,660,000
School Administration	28 8,690,000												8,690,000
Business & Central Administration	29 3,430,000						497,875						3,927,875
Plant Operation and Maintenance	30 10,240,000		1,372,801					920,000				170,000	12,702,801
Student Transportation	31 5,415,000											150,000	5,565,000
Noninstructional Programs	32 131,000										6,087,544	260,000	6,478,544
Facilities Acquisition and Construction	33						17,392,285	7,523,836	1,775	20,156,444			24,917,896
Debt Service (Principal, interest, fiscal changes)	34												20,156,444
AEA Support - Direct to AEA	35 5,857,857												5,857,857
Total Expenditures	36 150,293,857	1,800,000	1,961,180	0	0	0	17,890,160	11,043,836	1,775	20,156,444	6,087,544	1,560,000	210,794,796
Transfers Out	37 30,000						9,828,944				499,000		10,357,944
Other Uses	38 1,000												1,000
Total Expenditures, Transfers Out & Other Uses	39 150,324,857	1,800,000	1,961,180	0	0	0	27,719,104	11,043,836	1,775	20,156,444	6,586,544	1,560,000	221,153,740
Ending Fund Balance	40 23,553,875	1,482,174	6,989,792	0	0	0	39,301,788	5,565,424	0	8,900,206	3,561,184	852,566	90,207,009
Total Requirements	41 173,878,732	3,282,174	8,950,972	0	0	0	67,020,892	16,609,260	1,775	29,056,650	10,147,728	2,412,566	311,360,749

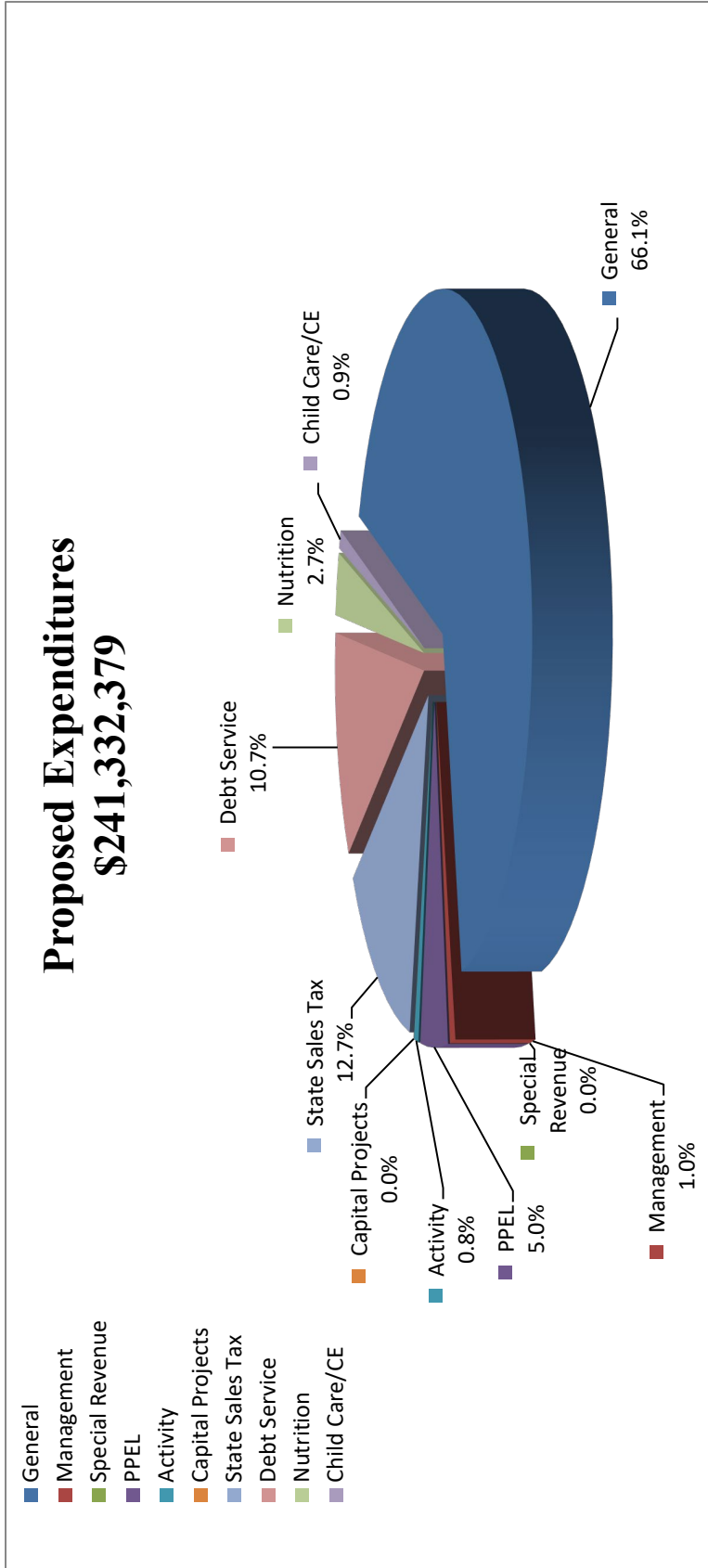
2022/23 Certified Budget Revenues By Fund

	Revenues	Beginning Balance	Total Revenues
General	\$ 156,869,774	\$ 23,553,875	\$ 180,423,649
Management	\$ 2,335,000	\$ 6,664,092	\$ 8,999,092
Special Revenue	\$ -	\$ -	\$ -
PPEL	\$ 8,455,685	\$ 5,565,424	\$ 14,021,109
Activity	\$ 2,030,000	\$ 1,482,174	\$ 3,512,174
Capital Projects	\$ -	\$ -	\$ -
State Sales Tax	\$ 14,365,800	\$ 39,301,788	\$ 53,667,588
Debt Service	\$ 24,756,462	\$ 8,900,206	\$ 33,656,668
Nutrition	\$ 7,959,500	\$ 3,561,184	\$ 11,520,684
Child Care/CE	\$ 2,028,600	\$ 852,566	\$ 2,881,166
Total	\$ 218,800,821	\$ 89,881,309	\$ 308,682,130



2022/23 Certified Budget Expenditures By Fund

	Total Expenditures	Ending Balance	Net Expenditures
General	\$ 159,414,041	\$ 21,009,608	\$ 180,423,649
Management	\$ 2,335,000	\$ 6,664,092	\$ 8,999,092
Special Revenue			\$ -
PPEL	\$ 11,981,550	\$ 2,039,559	\$ 14,021,109
Activity	\$ 2,000,000	\$ 1,512,174	\$ 3,512,174
Capital Projects	\$ -	\$ -	\$ -
State Sales Tax	\$ 30,685,413	\$ 22,982,175	\$ 53,667,588
Debt Service	\$ 25,746,375	\$ 7,910,293	\$ 33,656,668
Nutrition	\$ 7,100,000	\$ 4,420,684	\$ 11,520,684
Child Care/CE	\$ 2,070,000	\$ 811,166	\$ 2,881,166
Total	\$ 241,332,379	\$ 67,349,751	\$ 308,682,130



**Ankeny Community Schools
Certified Budget Comparison**

	Actual 2019-20	Actual 2020-21	Re-Estimated 2022-22	Projected 2022-23	\$ Change	% Change
Property Tax Rate	\$ 17.52	\$ 17.41	\$ 17.32	\$ 17.05	\$ (0.27)	-1.56%
Assessed Valuation	\$ 3,820,279,657	\$ 4,153,120,503	\$ 4,426,539,535	\$ 4,735,684,852	\$ 309,145,317	6.98%
TIF Valuation	\$ 279,155,428	\$ 283,605,253	\$ 289,728,026	\$ 319,276,344	\$ 29,548,318	10.20%
Total Valuation	\$ 4,099,435,085	\$ 4,436,725,756	\$ 4,716,267,561	\$ 5,054,961,196	\$ 338,693,635	7.18%

Beginning Balance All Funds	\$ 62,470,978	\$ 83,090,537	\$ 74,078,064	\$ 55,586,504	\$ (18,491,560)	-24.96%
Ending Balance	\$ 83,090,537	\$ 74,078,064	\$ 55,586,504	\$ 67,349,751	\$ 11,763,247	21.16%
Total Revenue	\$ 236,766,655	\$ 220,665,940	\$ 237,282,685	\$ 218,475,121	\$ (18,807,564)	-7.93%
Total Expenditure	\$ 216,147,096	\$ 229,678,413	\$ 221,153,740	\$ 241,332,379	\$ 20,178,639	9.12%
Net Gain (Loss)	\$ 20,619,559	\$ (9,012,473)	\$ 16,128,945	\$ (22,857,258)	\$ (38,986,203)	-241.72%

Property Taxes	\$ 67,822,798	\$ 74,355,056	\$ 78,164,718	\$ 82,535,231	\$ 4,370,513	5.59%
Prop. Tax as % of Revenue	28.65%	33.70%	32.94%	37.78%	4.84%	14.68%
State Aid & State Sources	\$ 91,660,213	\$ 94,910,623	\$ 97,827,525	\$ 103,267,387	\$ 5,439,862	5.56%
State Aid as % of Revenue	38.71%	43.01%	41.23%	47.27%	6.04%	14.65%

General Fund Only :

Total Revenue	\$ 137,980,639	\$ 147,610,250	\$ 150,346,093	\$ 156,869,774	\$ 6,523,681	4.34%
Total Expenditure	\$ 135,917,715	\$ 143,698,002	\$ 150,324,857	\$ 159,414,041	\$ 9,089,184	6.05%
Net Gain (Loss)	\$ 2,062,924	\$ 3,912,248	\$ 21,236	\$ (2,544,267)	\$ (2,565,503)	0.00%

General Fund Beg. Bal.	\$ 17,557,468	\$ 19,620,392	\$ 23,532,639	\$ 23,553,875	\$ 21,236	0.09%
General Fund Ending Bal.	\$ 19,620,392	\$ 23,532,639	\$ 23,553,875	\$ 21,009,608	\$ (2,544,267)	-10.80%
End. Fund Bal. as % of Revenue	14.22%	15.94%	15.67%	13.39%	-2.27%	-14.51%

Property Taxes	\$ 50,686,265	\$ 56,093,780	\$ 58,461,036	\$ 59,001,097	\$ 540,061	0.92%
Prop. Tax as % of Revenue	36.73%	38.00%	38.88%	37.61%	-1.27%	-3.27%
State Aid & State Sources	\$ 78,831,233	\$ 82,246,999	\$ 82,763,997	\$ 88,499,477	\$ 5,735,480	6.93%
State Aid as % of Revenue	57.13%	55.72%	55.05%	56.42%	1.37%	2.48%

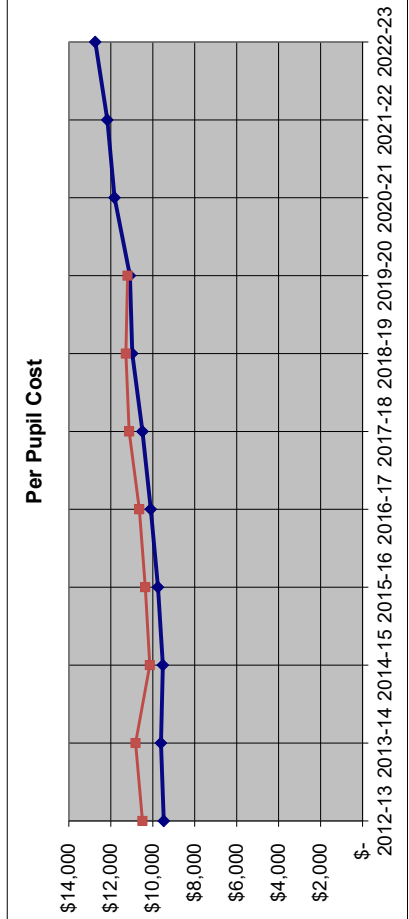
General Fund Only :

Expenditure Summary:						
Instruction	\$ 87,416,980.00	\$ 91,795,457.00	\$ 96,600,000.00	\$ 100,200,000.00	\$ 3,600,000	3.73%
Student Support Services	\$ 5,913,263.00	\$ 6,391,926.00	\$ 6,370,000.00	\$ 6,450,000.00	\$ 80,000	1.26%
Instructional Staff Support	\$ 8,383,455.00	\$ 9,188,369.00	\$ 9,900,000.00	\$ 10,145,000.00	\$ 245,000	2.47%
General Admin.	\$ 2,536,945.00	\$ 2,951,087.00	\$ 3,660,000.00	\$ 4,406,000.00	\$ 746,000	20.38%
Building Admin.	\$ 7,510,831.00	\$ 8,266,238.00	\$ 8,690,000.00	\$ 9,000,000.00	\$ 310,000	3.57%
Business Admin.	\$ 3,302,626.00	\$ 3,367,752.00	\$ 3,430,000.00	\$ 3,615,000.00	\$ 185,000	5.39%
Operation & Maint.	\$ 9,927,096.00	\$ 10,675,304.00	\$ 10,240,000.00	\$ 10,958,000.00	\$ 718,000	7.01%
Transportation	\$ 5,337,200.00	\$ 5,067,128.00	\$ 5,415,000.00	\$ 8,064,700.00	\$ 2,649,700	48.93%
Non-instructional Prog.	\$ 116,834.00	\$ 128,276.00	\$ 131,000.00	\$ 141,800.00	\$ 10,800	8.24%
Total District Expenditures	\$ 130,445,230	\$ 137,831,537	\$ 144,436,000	\$ 152,980,500	\$ 8,544,500	5.92%
AEA Flow Thru	\$ 5,447,182	\$ 5,743,477	\$ 5,857,857	\$ 6,403,541	\$ 545,684	9.32%
Total	\$ 135,892,412	\$ 143,575,014	\$ 150,293,857	\$ 159,384,041	\$ 9,090,184	6.05%

Total Instruction Cost	\$ 101,713,698	\$ 107,375,752	\$ 112,870,000	\$ 116,795,000	\$ 3,925,000	3.48%
Instruction Cost as % of Total Exp.	77.97%	77.90%	78.15%	76.35%	-1.80%	-2.30%

Ankeny Community Schools
Expenditure Per Pupil
Operating Fund

	2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		Re-Estimated 2020-21		Projected 2021-22		
	Actual	Per Pup.	Actual	Per Pup.	Actual	Per Pup.	Actual	Per Pup.	Actual	Per Pup.	Actual	Per Pup.	Actual	Per Pup.	Re-Estimated	Per Pup.	Projected	Per Pup.	
	Exp.		Exp.		Exp.		Exp.		Exp.		Exp.		Exp.		Exp.		Exp.		
Budget Enrollment	9,901.9		10,346.4		10,793.1		11,193.3		11,548.7		11,977.0		12,255.8		12,147.4		12,358.4		* see notes
Expenditure Summary:																			
Instruction-1	\$ 63,372,027	\$ 6,400	\$ 64,832,000	\$ 6,266	\$ 68,433,761	\$ 6,341	\$ 73,651,217	\$ 6,580	\$ 76,803,327	\$ 6,650	\$ 83,589,804	\$ 6,979	\$ 87,416,980	\$ 7,133	\$ 91,795,457	\$ 7,557	\$ 96,600,000	\$ 7,817	
Student Support Services-2:10	\$ 3,490,185	\$ 352	\$ 3,578,000	\$ 346	\$ 4,132,076	\$ 383	\$ 4,375,032	\$ 391	\$ 4,923,133	\$ 426	\$ 5,972,220	\$ 499	\$ 5,913,263	\$ 482	\$ 6,391,926	\$ 526	\$ 6,370,000	\$ 515	
Instruction Staff Support-11:15	\$ 4,713,178	\$ 476	\$ 5,193,000	\$ 502	\$ 6,501,228	\$ 602	\$ 7,241,176	\$ 647	\$ 8,161,021	\$ 746	\$ 9,012,556	\$ 752	\$ 8,383,455	\$ 684	\$ 9,189,369	\$ 756	\$ 9,900,000	\$ 801	
General Admin.-16:18	\$ 1,209,942	\$ 122	\$ 1,409,000	\$ 136	\$ 1,910,762	\$ 177	\$ 2,079,369	\$ 186	\$ 2,386,503	\$ 207	\$ 2,426,064	\$ 203	\$ 2,536,945	\$ 207	\$ 2,951,087	\$ 243	\$ 3,660,000	\$ 296	
Building Admin.-19	\$ 6,364,032	\$ 643	\$ 6,454,000	\$ 624	\$ 5,867,641	\$ 544	\$ 6,194,334	\$ 553	\$ 6,682,555	\$ 579	\$ 7,471,567	\$ 624	\$ 7,510,831	\$ 613	\$ 8,266,238	\$ 680	\$ 8,690,000	\$ 703	
Business Admin.-20:27	\$ 1,820,360	\$ 184	\$ 2,250,000	\$ 217	\$ 2,410,740	\$ 223	\$ 2,600,791	\$ 232	\$ 3,076,079	\$ 266	\$ 3,122,162	\$ 261	\$ 3,302,626	\$ 269	\$ 3,367,752	\$ 277	\$ 3,430,000	\$ 278	
Operation & Maint.-28	\$ 7,239,020	\$ 731	\$ 7,419,000	\$ 717	\$ 7,755,661	\$ 719	\$ 8,360,574	\$ 747	\$ 9,509,224	\$ 823	\$ 9,774,277	\$ 816	\$ 9,927,096	\$ 810	\$ 10,675,304	\$ 879	\$ 10,240,000	\$ 829	
Transportation-29	\$ 3,289,892	\$ 332	\$ 3,335,000	\$ 322	\$ 3,779,716	\$ 350	\$ 3,835,116	\$ 343	\$ 4,248,743	\$ 368	\$ 4,928,995	\$ 412	\$ 5,337,200	\$ 435	\$ 5,067,128	\$ 417	\$ 5,415,000	\$ 438	
Non-Instructional Prog.-30:35	\$ 16,517	\$ 2	\$ 26,000	\$ 3	\$ 148,650	\$ 14	\$ 137,172	\$ 12	\$ 108,599	\$ 9	\$ 109,934	\$ 9	\$ 116,834	\$ 10	\$ 128,276	\$ 11	\$ 131,000	\$ 11	
Subtotal District Expenditures	\$ 91,515,153	\$ 9,242	\$ 94,496,000	\$ 9,133	\$ 100,940,235	\$ 9,352	\$ 108,474,781	\$ 9,691	\$ 116,354,184	\$ 10,075	\$ 126,407,579	\$ 10,554	\$ 130,445,230	\$ 10,644	\$ 137,831,537	\$ 11,347	\$ 144,436,000	\$ 11,687	
AEA Flow Thru-36	\$ 3,638,206	\$ 367	\$ 4,018,797	\$ 388	\$ 4,267,498	\$ 395	\$ 4,537,074	\$ 405	\$ 4,835,744	\$ 419	\$ 5,087,875	\$ 425	\$ 5,447,182	\$ 444	\$ 5,743,477	\$ 473	\$ 5,857,857	\$ 474	
Total District Expenditures	\$ 95,153,359	\$ 9,610	\$ 98,514,797	\$ 9,522	\$ 105,207,733	\$ 9,748	\$ 113,011,855	\$ 10,096	\$ 121,189,928	\$ 10,494	\$ 131,495,454	\$ 10,979	\$ 135,892,412	\$ 11,088	\$ 143,575,014	\$ 11,819	\$ 150,293,857	\$ 12,161	
Total Instruction Cost	\$ 71,575,390	\$ 7,228	\$ 73,603,000	\$ 7,114	\$ 79,067,065	\$ 7,326	\$ 85,267,425	\$ 7,618	\$ 90,342,481	\$ 7,823	\$ 98,574,580	\$ 8,230	\$ 101,713,698	\$ 8,299	\$ 107,375,752	\$ 8,839	\$ 112,870,000	\$ 9,133	
Instruction Cost as % of Total Exp.	78.2%		77.9%		78.3%		78.6%		77.6%		78.0%		78.0%		77.9%		78.1%		
Instruction Cost State of Iowa	NA		NA																

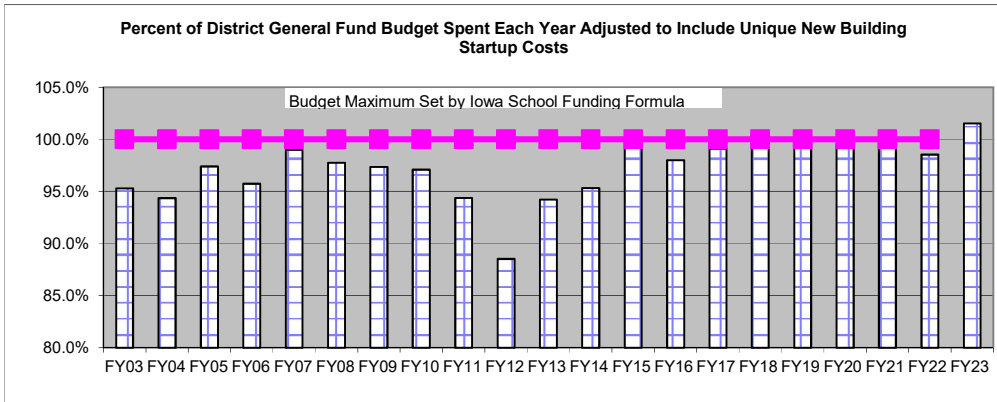
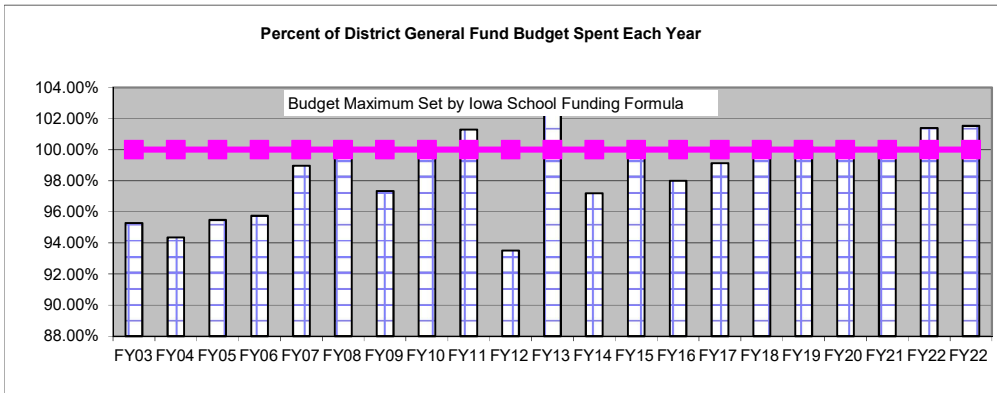


Notes:
 Opened Ankeny Centennial High School in FY2014
 Opened Rock Creek Elementary School in FY2015
 Opened Heritage Elementary School in FY2021
 The reestimated and projection years include the districts' maximum spending authority per pupil amount. The actual amount spent will be considerably less as shown under the "actual" amounts in the prior years.

Ankeny Community School District Balanced Budget History

School Year	Percentage of Budget Spent	Exclusive of Unique Events	Unique Event Creating Higher Expenditures
2002-2003	95.3%		
2003-2004	94.3%		
2004-2005	97.4%	95.5%	Opened Crocker Elem.
2005-2006	95.7%		
2006-2007	99.0%		
2007-2008	99.7%	97.7%	Opened Ashland Ridge Elem.
2008-2009	97.3%		
2009-2010	100.0%	97.1%	Iowa DE At Risk Rule Change
2010-2011	101.3%	94.4%	Opened AHS & Southview Ph 1
2011-2012	93.5%	88.5%	PTE opened in Aug. 2012
2012-2013	103.0%	94.2%	ACHS/SVMS Phase II opened in Aug. 2012
2013-2014	97.2%	95.3%	Rock Creek Elem opened in Aug. 2013
2014-2015	99.8%		
2015-2016	98.0%		NVMS Reno Proj complete in Aug. 2015
2016-2017	99.1%		
2017-2018	100.5%		
2018-2019	100.2%		
2019-2020	99.5%		
2020-2021	100.0%	98.5%	Heritage EL opened Aug.2020 / PK-3 Devices
2021-2022	101.4%		
2022-2023	101.5%		

As a matter of policy and good stewardship the District maintains a balanced budget process where budget expenditures do not exceed the annual reoccurring spending authority (only in years where there are



Taxation Impact

School District Levy Analysis

Levy Name	Levy Description	Fund	Maximum Rate	Proposed District Levy Rate 2022-23
Uniform Levy	Uniform \$5.40 Statewide	General Fund	A levy of \$5.40 controlled by Foundation Aid Formula	\$ 5.40000
Additional Levy	Amount of Budget Levy for General Fund not funded by Uniform Levy or Foundation Aid (State Aid) This program is funded 75% by School Budget Review Committee approval of allowable growth and the 25% local district match. 100% property tax is used to fund the allowable growth portion.	General Fund	Determined by Foundation Aid Formula	\$ 2.57909
At Risk / Dropout Prevention		General Fund	Maximum amount levied = \$3,253,365	\$ 0.72228
Instructional Support Levy	This program is written to be funded by 25% State Aid and 75%, either 100% property tax or a combination of property and income surtax. The state aid portion is not funded. The levy is a voted 10-year levy or a board voted for a maximum of 5 years. Renewal: Board voted 5-year commencing July 1, 2019 Expires: June 30, 2024	General Fund	10% of Regular Program funding FY Maximum = \$9,275,294 Actual Amount levied = \$6,776,530 after state aid adjustment	\$ 1.34057
Cash Reserve - SBRC	Cash Reserve Levy for increased student enrollment, Special Education deficit balances and SBRC MAG approval Approved by Board annually	General Fund	Sp Ed deficit prior year - \$6,427,404 SBRC increased enrollment - \$2,636,410 ELL deficit prior year and Beyond 5 Yrs \$140,792	\$ 1.94367
Cash Reserve - Other	Cash Flow Levy to fund cash flow requirements Approved by Board annually	General Fund	Balance can't exceed 20% of prior years expenditures The District is Levying \$1,813,037	\$ 0.38285
Subtotal General Fund Levy:				\$ 12.36845
Insurance Levy	Levy for Liability Insurance Coverage of District, Levy for tort judgments, equipment breakdown insurance, self fund liability coverage, stop loss policy for self funded medical; dental; prescription drug; disability; and life insurance. Approved by Board annually	Management Fund	Determined by the dollar amount of liability insurance premiums and the stop loss premium of self insurance plans, budget year estimated amount \$1,980,000	\$ 0.41811
Unemployment Levy	Levy for the payment of unemployment benefits liabilities of School District. Approved by Board annually	Management Fund	The estimated unemployment liability is \$20,000.	\$ 0.00422
Subtotal Management Fund Levy:				\$ 0.42233

School District Levy Analysis

Levy Name	Levy Description	Fund	Maximum Rate	Proposed District Levy Rate 2022-23
PPEL Levy - Voted	<p>This levy requires a 60% majority vote and is a 10 year levy. The levy can be used for building and maintaining schoolhouse facilities, improvements to grounds and athletic fields, and other items as defined in the code of Iowa. Last Voted 2014, Expires: June 30, 2025 Projected Renewal Date: FY2024</p>	Schoolhouse Fund	Maximum is \$1.34	\$ 1.34000
PPEL Levy	<p>The Levy can be used for building and maintaining schoolhouse facilities, improvements to grounds and athletic fields, and other items as defined in the code of Iowa. Approved by Board annually</p>	Schoolhouse Fund	Maximum is \$0.33	\$ 0.33000
Bonded Indebtedness Levy (Debt Service)	<p>The amount of this levy is determined by the amount of outstanding indebtedness required to retire bonds issued that have been approved by a 60% majority vote.</p>	Schoolhouse Fund	<p>The levy may not exceed \$2.70 unless a 60% majority vote have approved a greater levy which may not exceed \$4.05. (Ankeny Voters have approved the \$4.05 Levy)</p>	\$ 2.59000
Subtotal PPEL and Debt Service Funds Levy:				\$ 4.26000
Total Levy All Funds:				\$ 17.05078

Levy Detail Comparison

Fiscal Year	2021-22	2022-23	Change	2021-22	2022-23	Change	Levy By:
General Fund:	\$ 58,461,044	\$ 59,001,097	\$ 540,053	\$ 13,11789	\$ 12,36845	\$ (0.74944)	
At Risk / Dropout Prevention	\$ 3,253,365	\$ 3,420,479	\$ 167,114	\$ 0.73497	\$ 0.72228	\$ (0.01269)	BoE
Instructional Support	\$ 6,416,517	\$ 6,776,530	\$ 360,013	\$ 1.36051	\$ 1.34057	\$ (0.01994)	BoE
Cash Res. - Special Education Deficit	\$ 5,404,628	\$ 6,427,404	\$ 1,022,776	\$ 1.22096	\$ 1.35723	\$ 0.13627	BoE
Cash Res. - Advanced Inc. in Enroll.	\$ 682,249	\$ 2,777,202	\$ 2,094,953	\$ 0.15413	\$ 0.58644	\$ 0.43231	BoE
Cash Res. - For Cash Flow Purposes	\$ 6,547,757	\$ 1,813,037	\$ (4,734,720)	\$ 1.47920	\$ 0.38285	\$ (1.09635)	BoE
School Aid Formula	\$ 36,156,528	\$ 37,786,445	\$ 1,629,917	\$ 8.16812	\$ 7.98	\$ (0.18904)	Formula
Management Fund:	\$ 1,500,000	\$ 2,000,000	\$ 500,000	\$ 0.33887	\$ 0.42233	\$ 0.08346	
Property & Liability Insurance	\$ 1,480,000	\$ 1,980,000	\$ 500,000	\$ 0.33435	\$ 0.41810	\$ 0.08376	BoE
Unemployment	\$ 20,000	\$ 20,000	\$ -	\$ 0.00452	\$ 0.00422	\$ (0.00029)	BoE
Physical Plant and Equipment	\$ 7,876,167	\$ 8,441,785	\$ 565,618	\$ 1.67000	\$ 1.67000	\$ (0.00000)	
Regular (\$0.33)	\$ 1,556,368	\$ 1,668,137	\$ 111,769	\$ 0.33000	\$ 0.33000	\$ 0.00000	BoE
Voted (\$1.34)	\$ 6,319,799	\$ 6,773,648	\$ 453,849	\$ 1.34000	\$ 1.34000	\$ (0.00000)	Voters
Debt Service	\$ 10,327,500	\$ 13,092,349	\$ 2,764,849	\$ 2.18976	\$ 2.59000	\$ 0.40024	Voters
Totals	\$ 78,164,711	\$ 82,535,231	\$ 4,370,520	\$ 17.31652	\$ 17.05078	\$ (0.26574)	

	2021-22	2022-23	
Taxable Valuation	\$ 4,426,539,535	\$ 4,735,684,852	30.1% Board
	\$ 289,728,026	\$ 319,276,344	45.8% State
Debt Service & PPEL Valuation	\$ 4,716,267,561	\$ 5,054,961,196	24.1% Voters

Ankeny Community Schools

Estimated Tax Rate FY23

	A	B	C	D	E	F
			Actual FY2022	Estimate FY2023	Annual \$Inc./(\$Dec.)	Monthly \$Inc./(\$Dec.)
1						
2						
3						
4		Total Tax Rate	\$17.32	\$17.05	(\$0.27)	
5						
6		Residential Property Taxes:				
7		Roll Back % Property Subject to Tax	56.4094%	54.1302%		
8						
9		Residential Example #1				
10		100% Taxable Value	\$125,000.00	\$125,000.00		
11		Roll Back (RB) Value	\$70,511.75	\$67,662.75		
12		Homestead Credit (HC) Value	(\$4,850.00)	(\$4,850.00)		
13		School Taxes on RB Value	\$1,221.26	\$1,153.65		
14		School Taxes on HC Value	(\$84.00)	(\$82.69)		
15		Total Net School Taxes	\$1,137.26	\$1,070.96	(\$66.30)	(\$5.53)
16						
17		Residential Example #2				
18		100% Taxable Value	\$250,000.00	\$250,000.00		
19		Roll Back (RB) Value	\$141,023.50	\$135,325.50		
20		Homestead Credit (HC) Value	(\$4,850.00)	(\$4,850.00)		
21		School Taxes on RB Value	\$2,442.53	\$2,307.30		
22		School Taxes on HC Value	(\$84.00)	(\$82.69)		
23		Total Net School Taxes	\$2,358.53	\$2,224.61	(\$133.92)	(\$11.16)
24						
25		Residential Example #3				
26		100% Taxable Value	\$350,000.00	\$350,000.00		
27		Roll Back (RB) Value	\$197,432.90	\$189,455.70		
28		Homestead Credit (HC) Value	(\$4,850.00)	(\$4,850.00)		
29		School Taxes on RB Value	\$3,419.54	\$3,230.22		
30		School Taxes on HC Value	(\$84.00)	(\$82.69)		
31		Total Net School Taxes	\$3,335.54	\$3,147.53	(\$188.01)	(\$15.67)
32						
33		Commercial Property Taxes:				
34		Roll Back % Property Subject to Tax	90.00%	90.00%		
35						
36		Commercial Example #1				
37		100% Taxable Value	\$500,000.00	\$500,000.00		
38		Final Assessed Value*	\$450,000.00	\$450,000.00		
39		School Taxes	\$7,794.00	\$7,672.50	(\$121.50)	(\$10.13)
40						
41		Commercial Example #2				
42		100% Taxable Value	\$750,000.00	\$750,000.00		
43		Final Assessed Value*	\$675,000.00	\$675,000.00		
44		School Taxes	\$11,691.00	\$11,508.75	(\$182.25)	(\$15.19)
45						
46		Commercial Example #3				
47		100% Taxable Value	\$1,000,000.00	\$1,000,000.00		
48		Final Assessed Value*	\$900,000.00	\$900,000.00		
49		School Taxes	\$15,588.00	\$15,345.00	(\$243.00)	(\$20.25)
50						
51						
52						

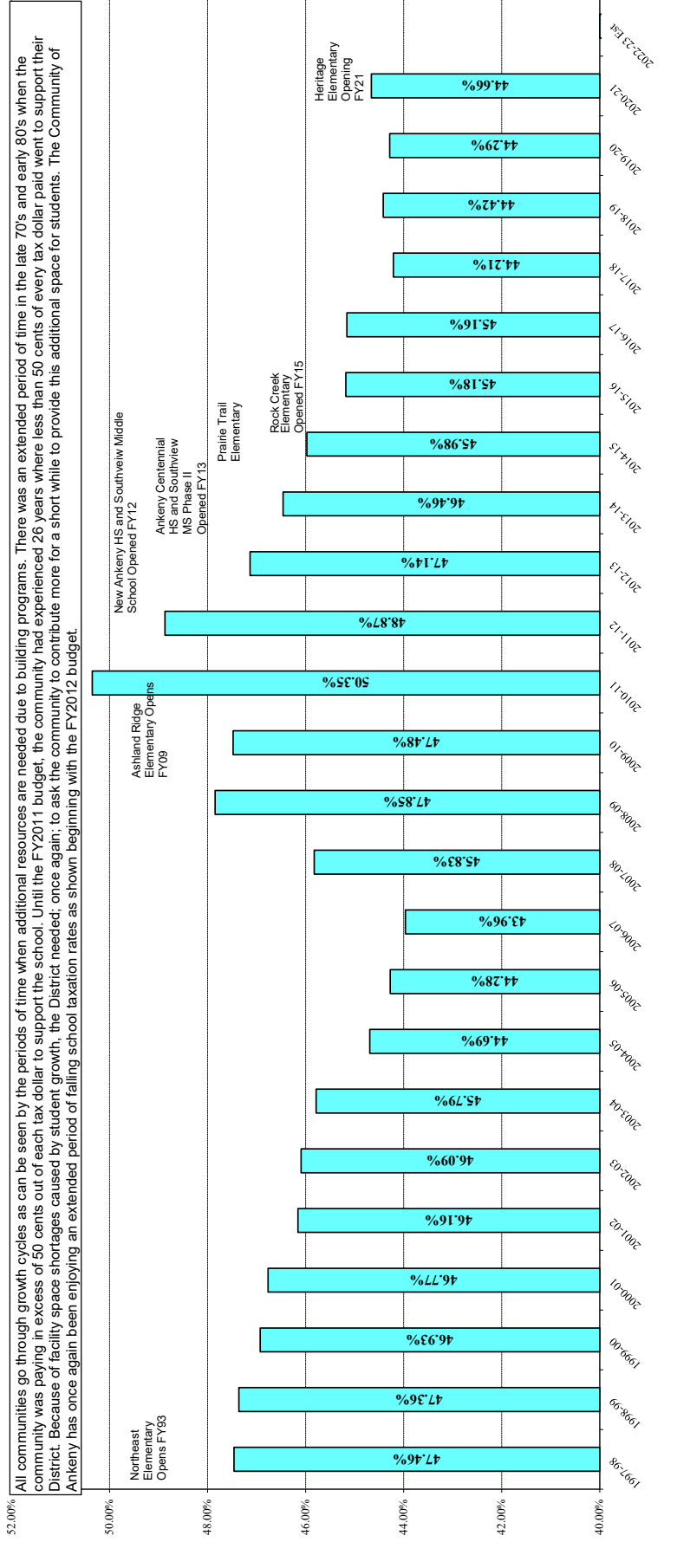
Preliminary Tax Projection

	Final 2020-21 TAX RATE	Final 2021-22 TAX RATE	Projected 2022-23 TAX RATE	\$ INC.	% INC.
GENERAL FUND:					
OPERATING	\$ 9.12071	\$ 8.90309	\$ 8.70136	\$ (0.20173)	\$ (0.02266)
INSTRUCTIONAL SUPPORT	\$ 1.40878	\$ 1.36051	\$ 1.34057	\$ (0.01994)	\$ (0.01465)
CASH RESERVE-Special Ed	\$ 1.94250	\$ 1.61179	\$ 1.94367	\$ 0.33188	\$ 0.20591
CASH RESERVE-Cash Flow	\$ 0.83747	\$ 1.24251	\$ 0.38285	\$ (0.85966)	\$ (0.69187)
Sub-Total	\$ 13.30946	\$ 13.11789	\$ 12.36845	\$ (0.74944)	\$ (0.05713)
MANAGEMENT LEVY:					
INSURANCE	\$ 0.23597	\$ 0.33435	\$ 0.41810	\$ 0.08376	\$ 0.35495
UNEMPLOYMENT	\$ 0.00482	\$ 0.00452	\$ 0.00422	\$ (0.00029)	\$ (0.06126)
Sub-Total	\$ 0.24078	\$ 0.33887	\$ 0.42233	\$ 0.08346	\$ 0.34662
TOTAL GEN/MGMT FUND	\$ 13.55024	\$ 13.45676	\$ 12.79078	\$ (0.66598)	\$ (0.04915)
SCHOOLHOUSE FUND					
PPEL	\$ 0.33000	\$ 0.33000	\$ 0.33000	\$ -	\$ -
Voted PPEL	\$ 1.34000	\$ 1.34000	\$ 1.34000	\$ -	\$ -
DEBT SERVICE	\$ 2.19015	\$ 2.18976	\$ 2.59000	\$ 0.40024	\$ 0.18278
TOTAL SCHOOLHOUSE	\$ 3.86015	\$ 3.85976	\$ 4.26000	\$ 0.40024	\$ 0.10370
GRAND TOTAL	\$ 17.41039	\$ 17.31652	\$ 17.05078	\$ (0.26574)	\$ (0.01535)

TAXES RAISED	Projected 2020-21 TAX RAISED	Projected 2021-22 TAX RAISED	Projected 2021-22 TAX RAISED	\$ INC.	% INC.
GENERAL FUND					
OPERATING	\$ 37,879,410	\$ 39,409,893	\$ 41,206,924	\$ 1,797,031	4.56%
INSTRUCTIONAL SUPPORT	\$ 6,248,648	\$ 6,416,517	\$ 6,776,530	\$ 360,013	5.61%
CASH RESERVE-SBRC	\$ 8,067,429	\$ 7,134,634	\$ 9,204,606	\$ 2,069,972	29.01%
CASH RESERVE-Cash Flow	\$ 3,478,131	\$ 5,500,000	\$ 1,813,037	\$ (3,686,963)	-67.04%
Sub Total	\$ 55,673,618	\$ 58,461,044	\$ 59,001,097	\$ 540,053	0.92%
MANAGEMENT LEVY					
INSURANCE	\$ 980,000	\$ 1,480,000	\$ 1,980,000	\$ 500,000	33.78%
UNEMPLOYMENT	\$ 20,000	\$ 20,000	\$ 20,000	\$ -	0.00%
Sub Total	\$ 1,000,000	\$ 1,500,000	\$ 2,000,000	\$ 500,000	33.33%
TOTAL GEN/MGMT FUND	\$ 56,673,618	\$ 59,961,044	\$ 61,001,097	\$ 1,040,053	1.73%
SCHOOLHOUSE FUND					
PPEL	\$ 1,464,119	\$ 1,556,368	\$ 1,668,137	\$ 111,769	7.18%
Voted PPEL	\$ 5,945,213	\$ 6,319,799	\$ 6,773,648	\$ 453,849	7.18%
DEBT SERVICE	\$ 9,717,076	\$ 10,327,500	\$ 13,092,349	\$ 2,764,849	26.77%
TOTAL SCHOOLHOUSE	\$ 17,126,408	\$ 18,203,667	\$ 21,534,134	\$ 3,330,467	18.30%
GRAND TOTAL	\$ 73,800,026	\$ 78,164,711	\$ 82,535,231	\$ 4,370,520	5.59%
ASSESSED VALUATION					
ASSESSED VALUATION	\$ 4,153,120,503	\$ 4,426,539,535	\$ 4,735,684,852	\$ 309,145,317	6.98%
TIF VALUATION	\$ 283,605,253	\$ 289,728,026	\$ 319,276,344	\$ 29,548,318	10.20%
TOTAL ASSESSED	\$ 4,436,725,756	\$ 4,716,267,561	\$ 5,054,961,196	\$ 338,693,635	7.18%

Ankeny Community Schools
Comparison of School Tax Rate as a % of Total

Taxes Paid to the District as a Percentage of the Total Tax Bill



All communities go through growth cycles as can be seen by the periods of time when additional resources are needed due to building programs. There was an extended period of time in the late 70's and early 80's when the community was paying in excess of 50 cents out of each tax dollar to support the school. Until the FY2011 budget, the community had experienced 26 years where less than 50 cents of every tax dollar paid went to support their District. Because of facility space shortages caused by student growth, the District needed, once again, to ask the community to contribute more for a short while to provide this additional space for students. The Community of Ankeny has once again been enjoying an extended period of falling school taxation rates as shown, beginning with the FY2012 budget.

Iowa Department of Management
Taxable Valuations
Tax Levies

For Taxes Payable in Fiscal Year XXXX
Tax Rates are Dollars per Thousand of Assessed Valuation

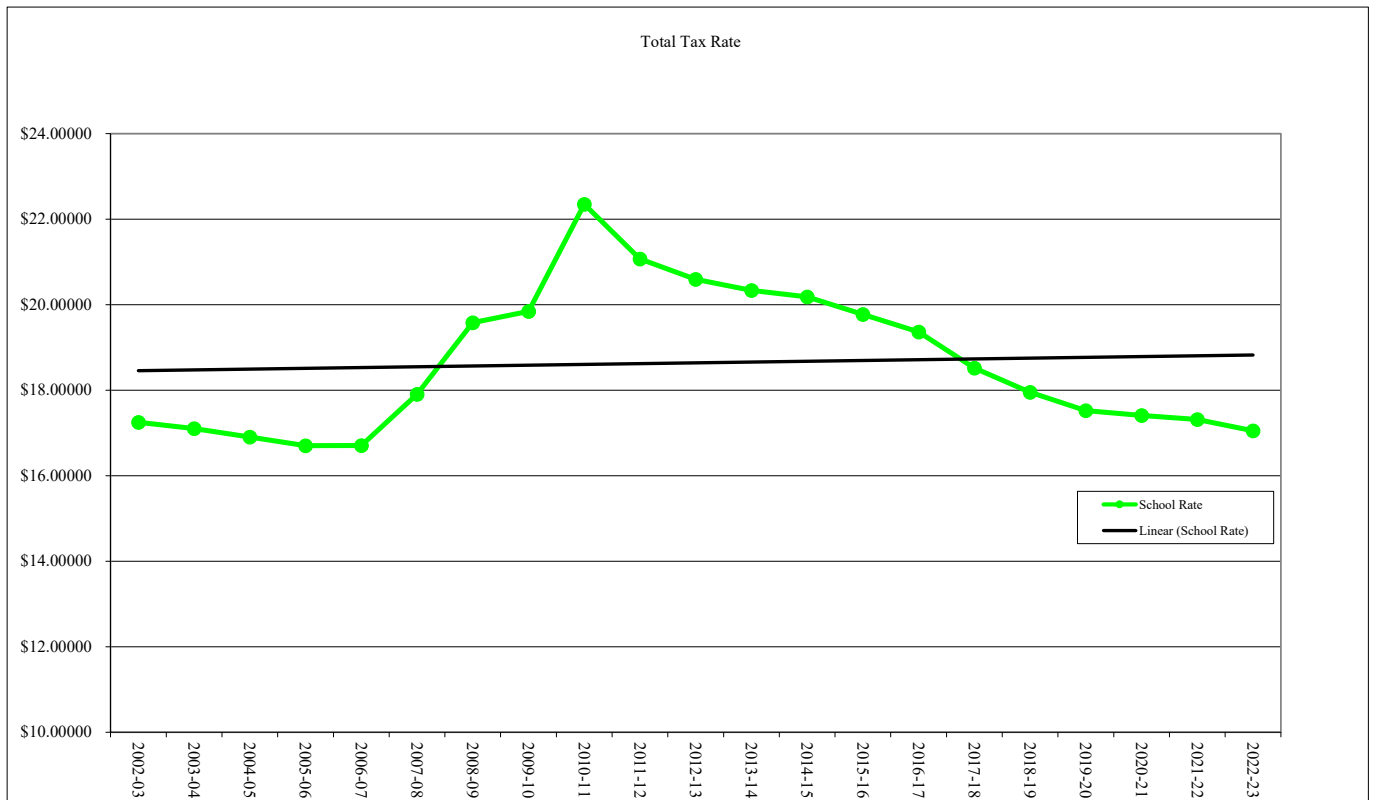
Taxing Body	FY20	FY21	FY22	\$ Change Prior Year	% Change Prior Year
County	7.30880	7.30880	7.13383	(0.17497)	-2.39%
Hospital	2.77513	2.67405	2.57740	(0.09665)	-3.61%
Ag Extension	0.03689	0.03502	0.03486	(0.00016)	-0.46%
Assessor	0.25455	0.24836	0.19192	(0.05644)	-22.73%
Regional Transit	0.66400	0.66900	0.65206	(0.01694)	-2.53%
State	0.00280	0.00270	0.00260	(0.00010)	-3.70%
DMACC	0.65249	0.63533	0.67789	0.04256	6.70%
School	17.52323	17.41039	17.31652	(0.09387)	-0.54%
City	10.35000	10.00000	9.95000	(0.05000)	-0.50%
Specials	0.00000	0.00000	0.00000	0.00000	0.00%
Totals	39.56789	38.98365	38.53708	(0.44657)	-1.15%

ENROLLMENT RANK	TOTAL RATE RANK	DISTRICT	GENERAL	OTHER	TOTAL
1	52	Des Moines	\$ 11.8954	\$ 4.16	\$ 16.06
2	68	Cedar Rapids	\$ 12.2446	\$ 3.12	\$ 15.36
3	198	Sioux City	\$ 11.1712	\$ 1.31	\$ 12.48
4	71	Davenport	\$ 12.6305	\$ 2.66	\$ 15.30
5	87	Iowa City	\$ 10.5168	\$ 4.33	\$ 14.85
6	29	Ankeny	\$ 13.1179	\$ 4.20	\$ 17.32
7	21	Waukee	\$ 11.3778	\$ 6.42	\$ 17.80
8	133	Waterloo	\$ 12.2008	\$ 1.65	\$ 13.85
9	95	Dubuque	\$ 12.2824	\$ 2.27	\$ 14.56
10	38	Council Bluffs	\$ 14.1676	\$ 2.83	\$ 16.99
11	159	West Des Moines	\$ 11.0939	\$ 2.07	\$ 13.16
12	18	Linn-Mar	\$ 13.3479	\$ 4.52	\$ 17.87
13	24	Johnston	\$ 12.5397	\$ 5.22	\$ 17.76
14	66	Southeast Polk	\$ 11.1284	\$ 4.31	\$ 15.44
15	125	Cedar Falls	\$ 10.8881	\$ 3.06	\$ 13.95
16	10	Marshalltown	\$ 15.7076	\$ 2.43	\$ 18.14
17	135	Pleasant Valley	\$ 11.6642	\$ 2.10	\$ 13.76
18	42	College Community	\$ 10.5360	\$ 6.07	\$ 16.61
19	108	Ottumwa	\$ 11.0319	\$ 3.19	\$ 14.22
20	144	Muscatine	\$ 11.1430	\$ 2.39	\$ 13.53
21	103	Ames	\$ 9.3586	\$ 4.99	\$ 14.34
22	178	Bettendorf	\$ 10.4625	\$ 2.39	\$ 12.86
23	99	Burlington	\$ 11.8614	\$ 2.65	\$ 14.51
24	47	Fort Dodge	\$ 11.1741	\$ 5.02	\$ 16.19
25	57	Clinton	\$ 10.9466	\$ 4.86	\$ 15.81

AVERAGE	\$ 11.78	\$ 3.53	\$ 15.31
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Ankeny Community Schools Total Tax Rate History

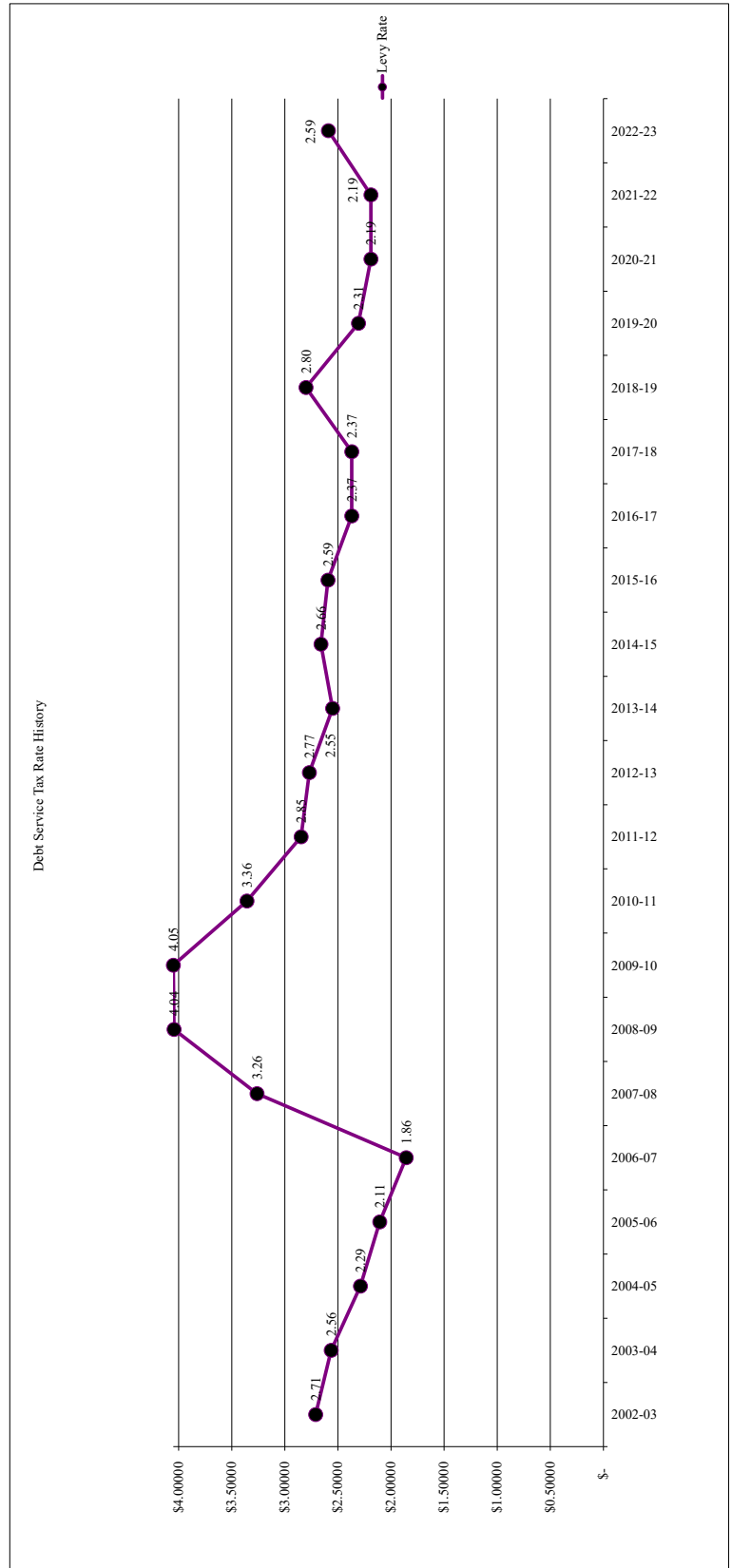
Fiscal Year	School Rate	(Dec./Inc.)
2002-03	\$ 17.24845	\$ 0.24
2003-04	\$ 17.10241	\$ (0.15)
2004-05	\$ 16.90251	\$ (0.20)
2005-06	\$ 16.70201	\$ (0.20)
2006-07	\$ 16.70575	\$ 0.00
2007-08	\$ 17.90637	\$ 1.20
2008-09	\$ 19.58053	\$ 1.67
2009-10	\$ 19.84290	\$ 0.26
2010-11	\$ 22.34874	\$ 2.51
2011-12	\$ 21.07036	\$ (1.28)
2012-13	\$ 20.59107	\$ (0.48)
2013-14	\$ 20.33221	\$ (0.26)
2014-15	\$ 20.18299	\$ (0.15)
2015-16	\$ 19.77223	\$ (0.41)
2016-17	\$ 19.36252	\$ (0.41)
2017-18	\$ 18.51542	\$ (0.84)
2018-19	\$ 17.95079	\$ (0.57)
2019-20	\$ 17.52323	\$ (0.43)
2020-21	\$ 17.41039	\$ (0.11)
2021-22	\$ 17.31652	\$ (0.09)
2022-23	\$ 17.05078	\$ (0.27)



Debt Schedules for Taxation

Ankeny Community Schools Debt Service Tax Rate History

Fiscal Year	Levy Rate
2002-03	2.71
2003-04	2.56
2004-05	2.29
2005-06	2.11
2006-07	1.86
2007-08	3.26
2008-09	4.04
2009-10	4.05
2010-11	3.36
2011-12	2.85
2012-13	2.77
2013-14	2.55
2014-15	2.66
2015-16	2.59
2016-17	2.37
2017-18	2.37
2018-19	2.80
2019-20	2.31
2020-21	2.19
2021-22	2.19
2022-23	2.59



ANKENY Long Term Debt Schedule FY 2023
General Obligation Bonds, Voted PPEL Loan, Lease-Purchase Payments, Revenue Bonds
 Form includes ALL long term debt.

	Series Name (A)	Original Amount of Issue (B)	Original Principal Due FY2023 (C)	Original Interest Due FY2023 (D)	Subtotal Original Obligation Due FY2023 (C)+(D)=(E)	Bond Administration Costs FY2023 (F)	Payment Reduction due to Principal Surplus Levied in Prior Years (G)	Interest Savings from Surplus Levy (H)	Amount Paid from Other Sources & Fund Balance in Appropriate Fund (I)	Net Amount Levied for this Fiscal Year (E)+(F)- (G)-(H)- (I)=(J)
	Voted GO Bonds									
(1)	GO 2014	9,710,000	430,000	187,825	617,825	300		93,913		524,212
(2)	GO 2015A	36,635,000	3,005,000	752,650	3,757,650	600	910,000			2,848,250
(3)	GO 2018	16,770,000	1,640,000	397,363	2,037,363	600				2,037,963
(4)	GO 2021	18,310,000	1,710,000	579,500	2,289,500	600				2,290,100
(5)					0					0
(6)					0					0
(7)					0					0
(8)					0					0
(9)					0					0
(10)					0					0
(11)					0					0
(12)					0					0
(13)					0					0
(14)					0					0
	Totals	81,425,000	6,785,000	1,917,338	8,702,338	2,100	910,000	93,913	0	7,700,525
	Advanced Surplus Levy									
(1)	2023 Surplus Levy		539,1824		5,391,824					5,391,824
(2)					0					0
(3)					0					0
(4)					0					0
	Totals		5,391,824		5,391,824	0				5,391,824
	Voted PPEL Loan									
(1)					0					0
(2)					0					0
(3)					0					0
(4)					0					0
	Totals	0	0	0	0	0	0	0	0	0
	Sales Tax Revenue Bonds									
(1)	SAVE 2014	9,115,000	680,000	149,263	829,263	600			829,863	0
(2)	SAVE 2016	46,615,000	3,750,000	459,683	4,209,683	600			4,210,283	0
(3)	SAVE 2020	34,060,000	3,405,000	1,387,250	4,792,250	600			4,792,850	0
(4)	SAVE 2022	30,200,000	565,000	1,251,517	1,816,517	600			1,817,117	0
(5)					0					0
(6)					0					0
(7)					0					0
(8)					0					0
(9)					0					0
(10)					0					0
(11)					0					0
(12)					0					0
(13)					0					0
(14)					0					0
	Totals	119,990,000	8,400,000	3,247,713	11,647,713	2,400	0	0	11,650,113	0

Ankeny Community Schools
G.O. Debt Services Schedule
(Updated 8.17.15)

3/31/2022

Year Ending	June 18, 2014 Series 2014 Northview MIS Renovation		January 30, 2015 Series 2015A Crossover Adv Refunding Series 2008 & 2009		April 13, 2018 Series 2018 Heritage Elementary		March 22, 2019 Series 2021 GO Refunding Series 2013A & 2013B		Total Bonds					
	Principal	Annual Debt Svc	Principal	Annual Debt Svc	Principal	Annual Debt Svc	Principal	Annual Debt Svc	Principal	Interest				
2023	\$6,045,000	\$93,913	\$6,138,913	\$6,138,913	\$3,757,650	\$3,757,650	\$1,640,000	\$397,363	\$1,710,000	\$579,500	\$2,289,500	\$12,400,000	\$1,823,425	\$14,223,425
2024					\$3,777,400	\$3,777,400	\$695,000	\$315,363	\$1,780,000	\$494,000	\$2,274,000	\$5,650,000	\$1,411,763	\$7,061,763
2025					\$3,285,000	\$3,285,000	\$725,000	\$280,613	\$1,855,000	\$405,000	\$2,260,000	\$5,865,000	\$1,192,763	\$7,052,763
2026					\$3,405,000	\$3,405,000	\$765,000	\$244,363	\$1,935,000	\$312,250	\$2,247,250	\$6,105,000	\$965,213	\$7,070,213
2027					\$3,570,000	\$3,570,000	\$800,000	\$206,113	\$2,005,000	\$215,500	\$2,220,500	\$6,335,000	\$728,063	\$7,063,063
2028					\$3,680,000	\$3,680,000	\$835,000	\$174,113	\$2,770,000	\$115,250	\$2,885,250	\$2,885,000	\$489,913	\$5,774,913
2029					\$3,095,000	\$3,095,000	\$865,000	\$140,713	\$2,975,000	\$92,150	\$3,067,150	\$4,665,000	\$323,013	\$4,988,013
2030							\$895,000	\$114,763	\$825,000	\$68,300	\$893,300	\$1,720,000	\$183,063	\$1,903,063
2031							\$920,000	\$87,913	\$840,000	\$51,800	\$891,800	\$1,700,000	\$189,713	\$1,889,713
2032							\$950,000	\$69,313	\$885,000	\$35,000	\$900,000	\$1,815,000	\$95,313	\$1,910,313
2033							\$980,000	\$30,625	\$885,000	\$17,700	\$902,700	\$1,865,000	\$48,325	\$1,913,325
2034												\$0	\$0	\$0
Total	\$6,045,000	\$93,913	\$6,138,913	\$6,138,913	\$25,952,950	\$25,952,950	\$10,070,000	\$2,053,250	\$14,265,000	\$2,386,450	\$16,651,450	\$53,465,000	\$7,400,563	\$60,865,563

Ankeny Community Schools
S.A.V.E. Debt Services Schedule

3/31/2022

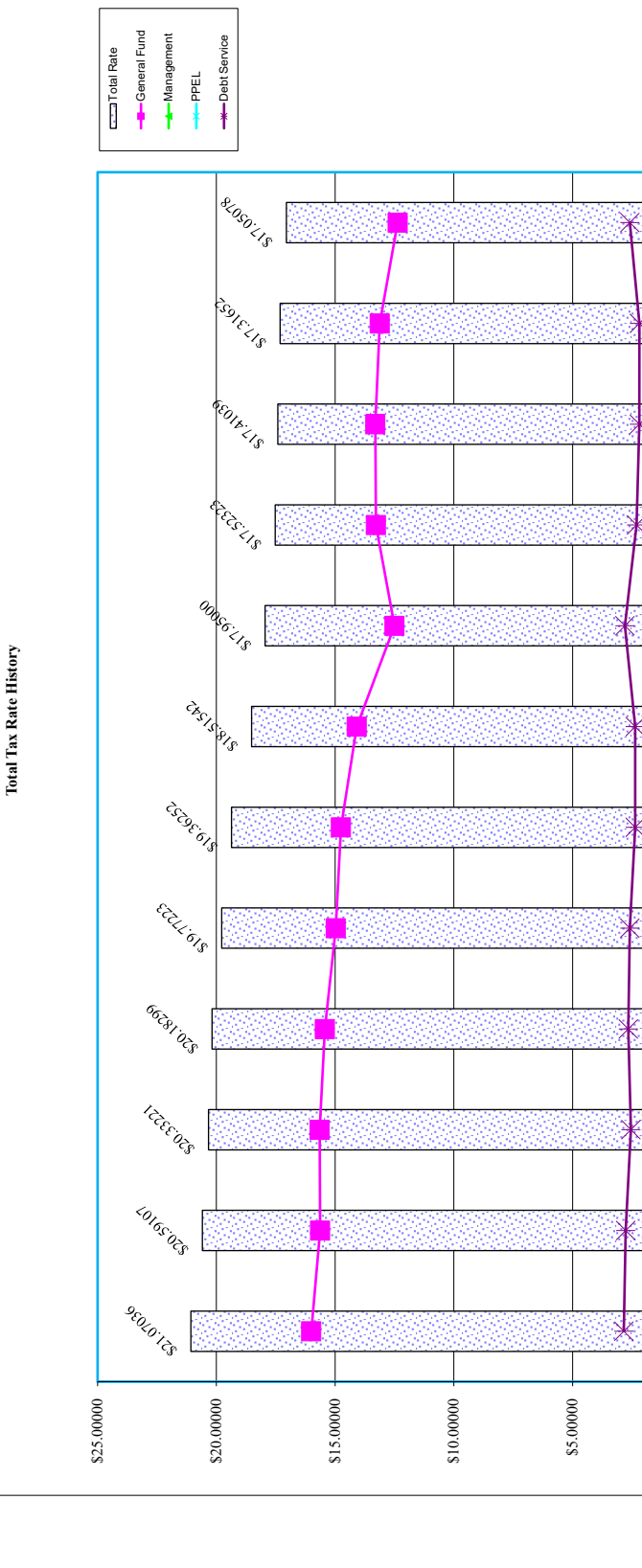
Year Ending	March 3, 2015 Series 2015B \$9,115,000		September 23, 2016 Series 2016 \$46,615,000 Advance Refunding Series 2010 and 2011		September 23, 2016 Series 2020 \$34,060,000 AHS & ACHS Additions		April 4, 2022 Series 2022* \$30,190,000 Elementary 12		Total Bonds		
	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	
2022	\$650,000	\$181,763	\$3,670,000	\$530,881	\$3,245,000	\$1,549,500	\$565,000	\$1,251,517	\$7,565,000	\$2,262,144	\$9,827,144
2023	\$680,000	\$149,262	\$3,750,000	\$459,683	\$3,405,000	\$1,387,250	\$565,000	\$1,816,517	\$8,400,000	\$3,247,712	\$11,647,712
2024	\$715,000	\$115,263	\$3,830,000	\$386,933	\$3,575,000	\$1,217,000	\$675,000	\$1,132,952	\$8,795,000	\$2,852,148	\$11,647,148
2025	\$730,000	\$100,962	\$3,905,000	\$312,681	\$3,755,000	\$1,038,250	\$705,000	\$1,099,202	\$9,095,000	\$2,551,045	\$11,646,045
2026	\$745,000	\$85,450	\$3,985,000	\$236,874	\$3,950,000	\$850,500	\$730,000	\$1,063,952	\$9,410,000	\$2,236,776	\$11,646,776
2027	\$765,000	\$66,825	\$4,070,000	\$159,565	\$4,140,000	\$653,000	\$765,000	\$1,027,452	\$9,740,000	\$1,906,842	\$11,646,842
2028	\$785,000	\$47,700	\$4,155,000	\$80,607	\$4,350,000	\$446,000	\$795,000	\$989,202	\$10,085,000	\$1,563,509	\$11,648,509
2029	\$805,000	\$24,150			\$4,570,000	\$228,500	\$1,585,000	\$949,452	\$6,960,000	\$1,202,102	\$8,162,102
2030							\$1,665,000	\$870,202	\$1,665,000	\$870,202	\$2,535,202
2031							\$1,745,000	\$786,952	\$1,745,000	\$786,952	\$2,531,952
2032							\$1,795,000	\$736,696	\$1,795,000	\$736,696	\$2,531,696
2033							\$1,850,000	\$683,384	\$1,850,000	\$683,384	\$2,533,384
2034							\$1,910,000	\$625,849	\$1,910,000	\$625,849	\$2,535,849
2035							\$1,975,000	\$560,356	\$1,975,000	\$560,356	\$2,535,356
2036							\$2,045,000	\$490,026	\$2,045,000	\$490,026	\$2,535,026
2037							\$2,115,000	\$416,611	\$2,115,000	\$416,611	\$2,531,611
2038							\$2,195,000	\$340,048	\$2,195,000	\$340,048	\$2,535,048
2039							\$2,275,000	\$260,150	\$2,275,000	\$260,150	\$2,535,150
2040							\$2,355,000	\$176,885	\$2,355,000	\$176,885	\$2,531,885
2041							\$2,445,000	\$90,221	\$2,445,000	\$90,221	\$2,535,221
Total	\$7,085,000	\$1,226,400	\$34,505,000	\$3,437,389	\$30,990,000	\$7,370,000	\$30,190,000	\$13,551,082	\$70,050,000	\$17,822,275	\$87,872,275

Ankeny Community Schools
Comparison of School Tax Rate as a % of Total

	Total Rate	General Fund	Management	PPEL	Debt Service
2002-03	\$ 17,24845	\$ 12,90931	\$ 0,62960	\$ 1,00000	\$ 2,70954
2003-04	\$ 17,10241	\$ 12,78970	\$ 0,74921	\$ 1,00000	\$ 2,56350
2004-05	\$ 16,90251	\$ 12,76287	\$ 0,85112	\$ 1,00000	\$ 2,28852
2005-06	\$ 16,70201	\$ 11,90235	\$ 1,02298	\$ 1,67000	\$ 2,10668
2006-07	\$ 16,70875	\$ 12,16626	\$ 1,01213	\$ 1,67000	\$ 1,85736
2007-08	\$ 17,90637	\$ 11,96156	\$ 1,02118	\$ 1,67000	\$ 3,26263
2008-09	\$ 19,58053	\$ 13,26583	\$ 0,60136	\$ 1,67000	\$ 4,04334
2009-10	\$ 19,84290	\$ 13,38822	\$ 0,73471	\$ 1,67000	\$ 4,04997
2010-11	\$ 22,34874	\$ 16,38995	\$ 0,93217	\$ 1,67000	\$ 3,35662
2011-12	\$ 21,07036	\$ 16,00269	\$ 0,55090	\$ 1,67000	\$ 2,84677
2012-13	\$ 20,59107	\$ 15,63104	\$ 0,52020	\$ 1,67000	\$ 2,76983
2013-14	\$ 20,33221	\$ 15,64907	\$ 0,46216	\$ 1,67000	\$ 2,55098
2014-15	\$ 20,18299	\$ 15,42829	\$ 0,42421	\$ 1,67000	\$ 2,66049
2015-16	\$ 19,77223	\$ 14,97491	\$ 0,53271	\$ 1,67000	\$ 2,59461
2016-17	\$ 19,36252	\$ 14,75676	\$ 0,56542	\$ 1,67000	\$ 2,37034
2017-18	\$ 18,51542	\$ 14,09060	\$ 0,38448	\$ 1,67000	\$ 2,37034
2018-19	\$ 17,95000	\$ 12,50407	\$ 0,97470	\$ 1,67000	\$ 2,80123
2019-20	\$ 17,52323	\$ 13,28246	\$ 0,26176	\$ 1,67000	\$ 2,30688
2020-2021	\$ 17,41039	\$ 13,30946	\$ 0,24078	\$ 1,67000	\$ 2,19015
2021-2022	\$ 17,31652	\$ 13,11789	\$ 0,33887	\$ 1,67000	\$ 2,18976
2022-2023	\$ 17,05078	\$ 12,36845	\$ 0,42233	\$ 1,67000	\$ 2,59000

Sell 1st part of \$83.17 Million Bond Issue
Sell 2nd part of \$83.17 Million Bond Issue
Sell 3rd part of \$83.17 Million Bond Issue
1st year of State Sales Tax, Sold \$30M Sales Tax Revenue
Sold \$31.14M Sales Tax Revenue Bonds
Sold \$15.85M Sales Tax Revenue Bonds, \$15.9M GOB, \$17.285 Refunding GOB
Sold \$9.71M GOB
Sold \$9.115M Sales Tax Revenue Bonds, Advance Refunded 2008, & 2009 GOB \$36.635M
Advance Refunded 2010 & 2011 Sales Tax Revenue \$46.615M
Sold \$18M GOB
Pre-levy \$18M GOB

Total Tax Rate History

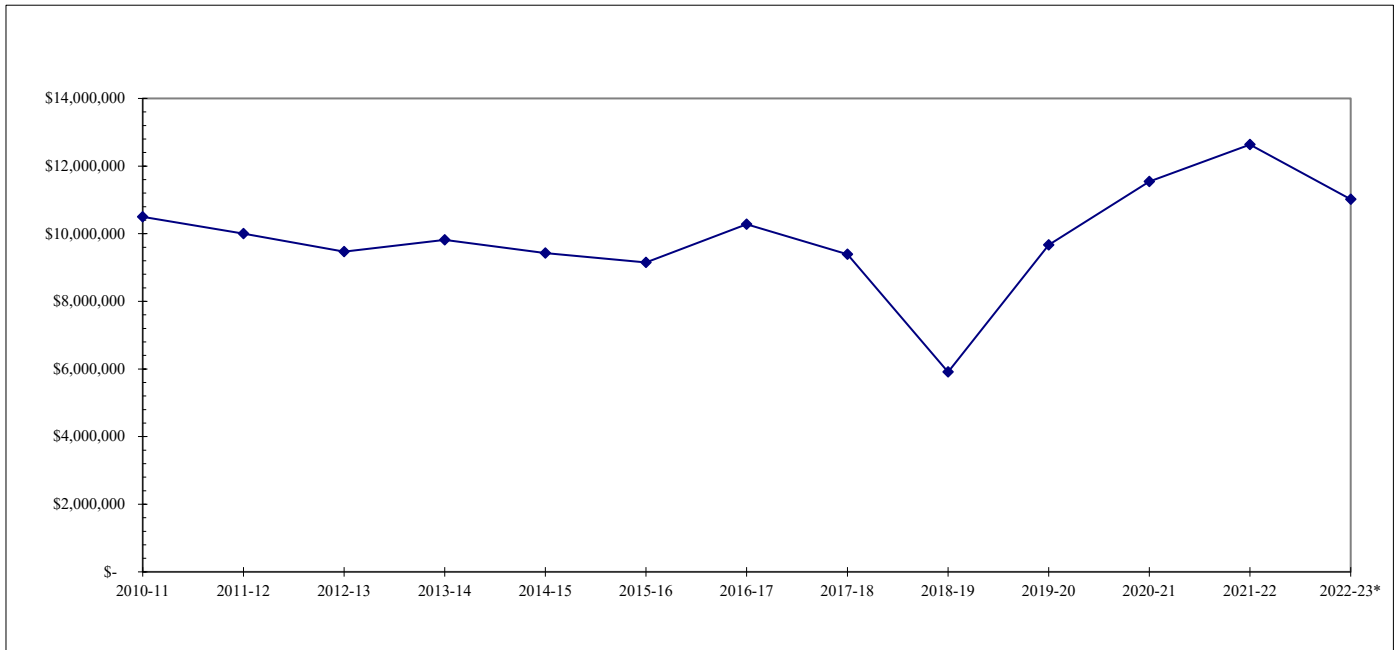


X:\Business Office\BUDGET\FY2022-23\Certified Budget\Needs Updated - RemeasReady for Budget Book\Budget Book 22-23 (Amended) Tax Rate list.

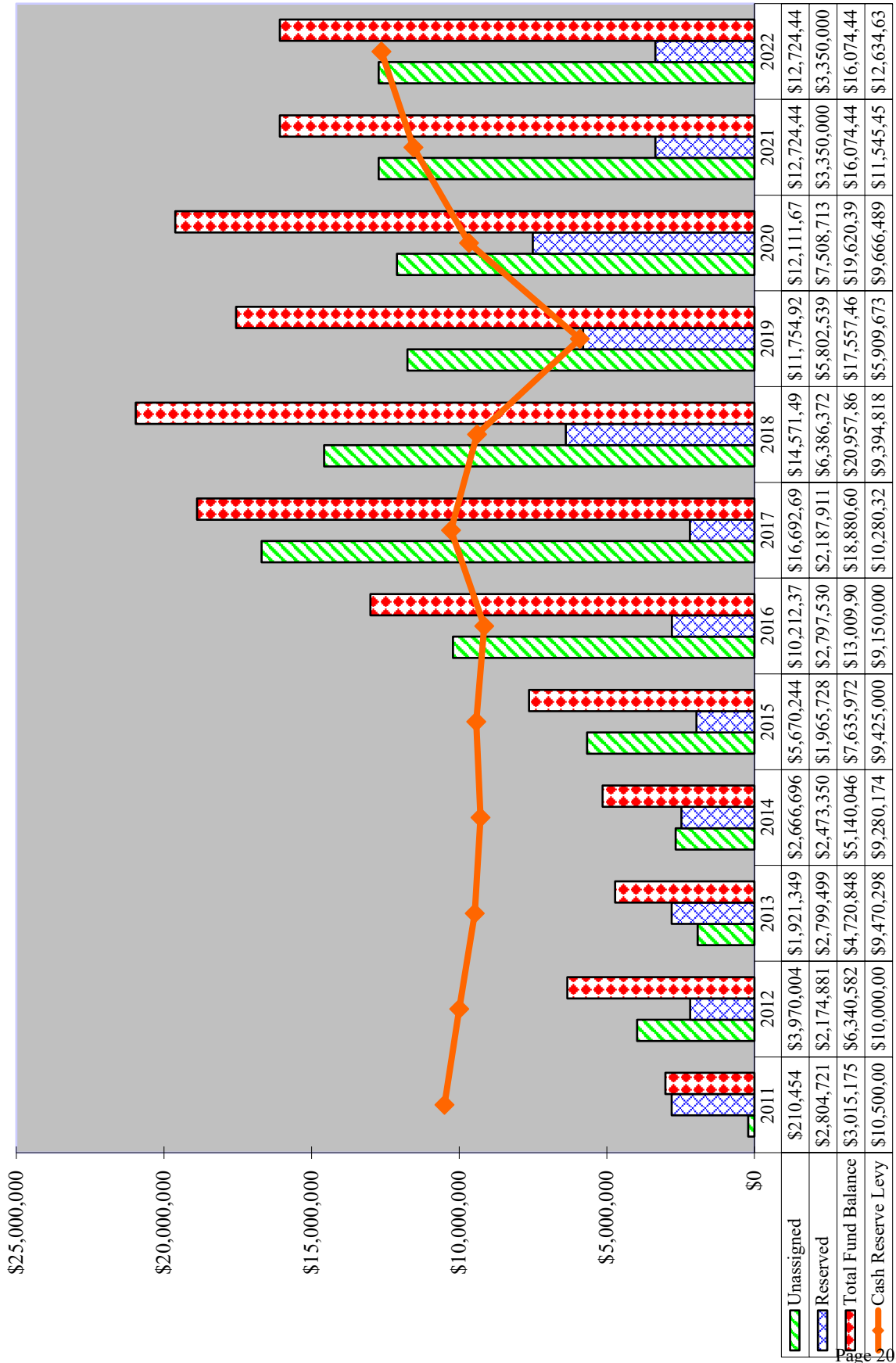
Cash Reserve Levy

Ankeny Community Schools History of Cash Reserve Levy Amount

	Cash Reserve Levy \$ Amount	
2010-11	\$ 10,500,000	\$249,466 Juvenile home, \$1,818,435 growth, \$8,094 ESL, \$1,230,145 Sp. Ed. Deficit, \$6,662,742 Cash flow
2011-12	\$ 10,000,000	\$280,584 Juvenile home, \$1,818,435 growth, \$8,094 ESL, \$1,230,145 Sp. Ed. Deficit, \$6,662,742 Cash flow
2012-13	\$ 9,470,298	\$249,466 Juvenile home, \$1,831,701 growth, \$11,764 ESL, \$1,255,407 Sp. Ed. Deficit, \$6,121,959 Cash flow
2013-14	\$ 9,820,174	\$261,510 Juvenile home, \$2,535,423 enrollment growth, \$9,242 ESL, \$1,516,238 Sp. Ed. Deficit, \$5,497,761 Cash flow
2014-15	\$ 9,425,000	\$217,225 Juvenile home, \$3,155,988 enrollment growth, \$1,940,661 Sp. Ed. Deficit, \$4,111,126 Cash flow
2015-16	\$ 9,150,000	\$263,376 Juvenile home, \$2,836,690 enrollment growth, \$1,776,511 Sp. Ed. Deficit, \$4,536,799 Cash flow
2016-17	\$ 10,280,325	\$270,096 Juvenile home, \$3,014,643 enrollment growth, \$2,518,823 Sp. Ed. Deficit, \$4,766,534 Cash flow
2017-18	\$ 9,394,818	\$266,622 Juvenile home, \$2,822,463 enrollment growth, \$3,218,766 Sp. Ed. Deficit, \$3,086,967 Cash flow
2018-19	\$ 5,909,673	\$250,000 Juvenile home, \$2,582,349 enrollment growth, \$2,893,263 Sp. Ed. Deficit, \$184,061 Cash flow
2019-20	\$ 9,666,489	\$230,000 Juvenile home, \$2,885,028 enrollment growth, \$4,114,720 Sp. Ed. Deficit, \$2,436,471 Cash flow
2020-21	\$ 11,545,534	\$1,918,144 enrollment growth, \$5,930,402 Sp. Ed. Deficit, \$218,883 ELL, \$3,478,105 Cash flow
2021-22	\$ 12,634,634	\$623,328 OE out not on CE, \$5,404,628 Sp. Ed. Deficit, \$200,825 ELL, \$905,853 Heritage Staffing, \$5,500,000 Cash flow
2022-23*	\$ 11,017,642	\$2,636,410 Increased Enrollment, \$6,427,404 Sp. Ed. Deficit, \$140,792 ELL, \$1,813,037 Cash flow



Cash Reserve Levy Compared to Fund Balance



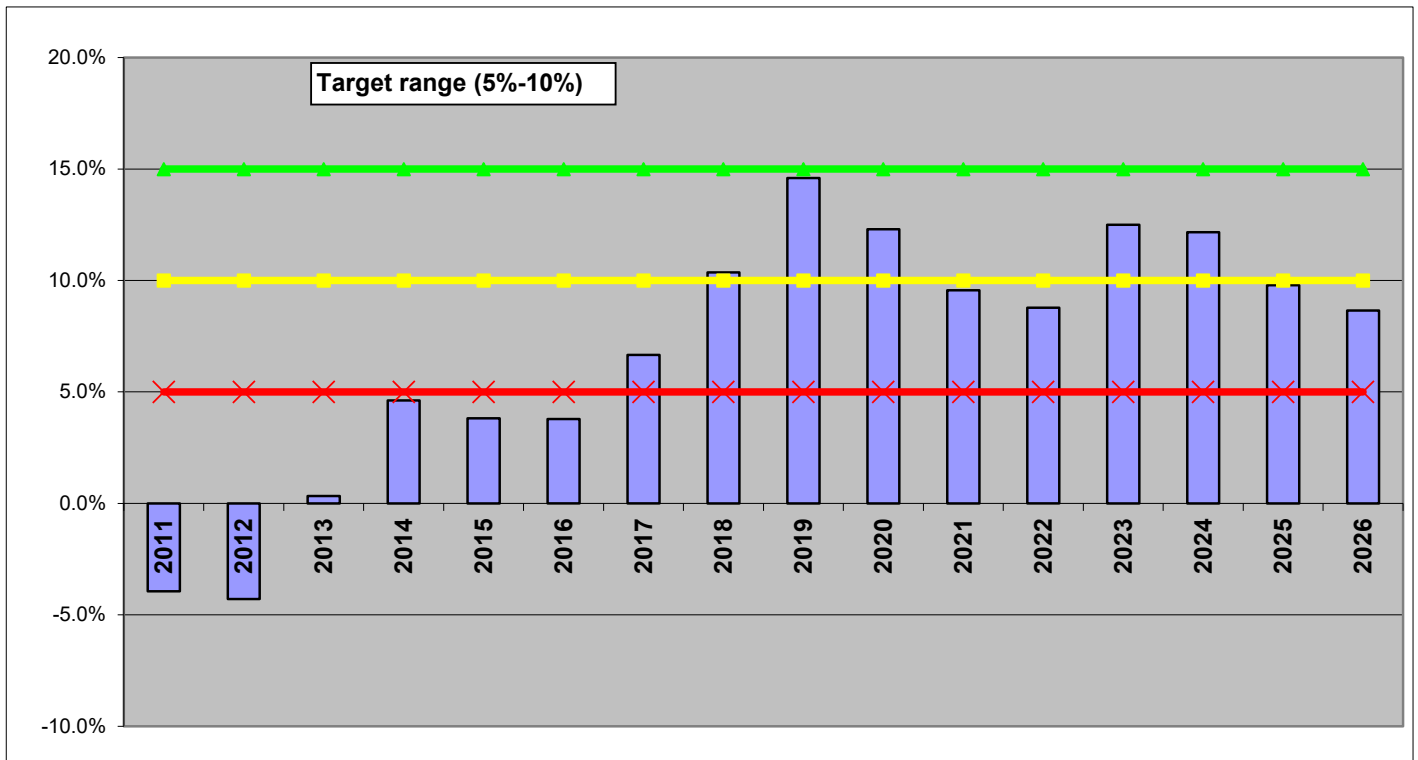
**Unspent Balance as a Percent of Total Expenditures
Both for Total & Unreserved Balances
GAAP Basis of Budgeting**

Fiscal Year	Unspent Balance		Percent of	
	Total	Unrestricted	Total	Unrestricted
2002	6,167,138	6,167,138	14.43%	14.43%
2003	8,048,484	5,355,666	17.48%	11.63%
2004	14,814,102	11,261,297	28.89%	21.96%
2005	16,124,988	12,442,334	24.78%	19.12%
2007	18,921,217	12,962,032	25.26%	17.31%
2008	19,108,487	13,549,233	23.45%	16.63%
2009	21,019,444	16,494,940	23.12%	18.15%
2010	20,993,968	19,459,153	22.83%	21.16%
2011	19,992,487	17,203,551	20.38%	17.53%
2012	25,782,437	23,411,859	23.77%	21.59%
2013	23,161,535	21,240,186	20.56%	18.85%
2014	25,933,015	23,459,665	21.41%	19.37%
2015	26,107,419	24,141,691	20.91%	19.34%
2016	28,278,276	25,480,746	21.18%	19.09%
2017	29,271,716	27,083,805	20.57%	19.04%
2018	28,646,249	22,259,877	19.12%	14.86%
2019	28,390,678	22,588,139	17.76%	14.13%
2020	29,060,489	21,551,776	17.61%	13.06%
2021	29,038,721	23,228,039	16.81%	13.45%
2022	26,991,157	22,216,157	15.22%	12.53%
2023	24,588,157	19,813,157	13.36%	10.77%

A	J	K	L	M	N	O
Ankeny CSD Projected Cash Reserve Requirements						
	FY20	FY21	FY22	FY23	FY24	FY25
Assumptions & Inputs:	Actual	Actual	Re-Estimated	Projected	Projected	Projected
5 Reg Program Growth Rate	2.06%	2.30%	2.40%	2.50%	2.00%	2.00%
6 Reg Program District Cost Per Pupil	\$ 6,880	\$ 7,048	\$ 7,227	\$ 7,413	\$ 7,561	\$ 7,712
7 Budget Year Certified Enrollment	11,977.0	12,255.8	12,147.4	12,512.2	12,811.2	13,113.2
8 Enrollment - Growth	428.3	278.8	-108.4	364.8	299.0	302.0
9 Assessed Value Growth	6.95%	8.71%	6.58%	6.98%	5.00%	5.00%
10 Total Assessed Value	\$ 3,820,279,657	\$ 4,153,120,503	\$ 4,426,539,535	\$ 4,735,684,852	\$ 4,972,469,095	\$ 5,221,092,549
11						
12 Cash Reserve Requirements - SBRC (Line 15.9 Aid & Levy)						
13 Advance for Increased Enrollment / On-Time Funding	\$ 2,954,678	\$ 1,989,283	\$ 682,249	\$ 2,691,767	\$ 2,204,228	\$ 2,283,447
14 Special Education Deficit	\$ 4,114,720	\$ 5,930,402	\$ 5,404,628	\$ 6,427,404	\$ 8,400,000	\$ 7,500,000
15 ESL / LEP / ELL / Other	\$ 137,387	\$ 147,744	\$ 141,904	\$ 85,433	\$ 405,000	\$ 425,000
16 New Buildings, Facilities, and Staffing*	\$ -	\$ -	\$ 905,853	\$ -	\$ -	\$ -
17 Sub-Total SBRC (Line 15.9 Aid & Levy Worksheet)	\$ 7,206,785	\$ 8,067,429	\$ 7,134,634	\$ 9,204,606	\$ 11,009,228	\$ 10,208,447
18 Cash Reserve Requirements - Other (Line 15.10 Aid & Levy)						
19						
20 Juvenile Home Reduction	\$ 230,000	\$ 307,596	\$ 288,540	\$ 298,062	\$ 307,898	\$ 318,058
21 State Aid Funding/underfunding Reductions (ATB Cuts)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
22 Liabilities and Payables Increase (OPEB and other)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
23 Other Cash Flow*	\$ 2,229,703	\$ 3,170,509	\$ 5,211,460	\$ 1,514,974	\$ 182,874	\$ 73,494
24 Sub-Total SBRC (Line 15.10 Aid & Levy Worksheet)	\$ 2,459,703	\$ 3,478,105	\$ 5,500,000	\$ 1,813,036	\$ 490,772	\$ 391,552
25 Total Cash Reserve Requirements	\$ 9,666,488	\$ 11,545,534	\$ 12,634,634	\$ 11,017,642	\$ 11,500,000	\$ 10,600,000
26 Total Cash Reserve Levied	\$ 9,666,488	\$ 11,545,534	\$ 12,634,634	\$ 11,017,642	\$ 11,500,000	\$ 10,600,000
27 Difference	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0
28 Maximum Cash Reserve Levy Permitted by Law	\$ 9,666,488	\$ 14,515,318	\$ 15,071,864	\$ 11,017,642	\$ 12,508,337	\$ 17,227,595
29 Tax Rate for Levy per \$1,000/ Assessed Valuation	\$2.53	\$2.78	\$2.85	\$2.33	\$2.31	\$2.03
30 Change from Prior Year	\$0.88	\$0.25	\$0.07	(\$0.53)	(\$0.01)	(\$0.28)
31 Revenue	\$ 137,980,638	\$ 147,610,250	\$ 150,346,093	\$ 156,869,774	\$ 165,233,709	\$ 174,324,090
32 Expenditures	\$ 135,917,714	\$ 143,698,002	\$ 150,324,857	\$ 159,414,041	\$ 166,257,387	\$ 174,246,904
33 Difference	\$ 2,062,924	\$ 3,912,248	\$ 21,236	\$ (2,544,267)	\$ (1,023,678)	\$ 77,186
34 Sale of Assets / Adjustments / Net Cash Reserve	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
35 Beginning Fund Balance	\$ 17,533,121	\$ 19,620,392	\$ 23,532,640	\$ 23,553,876	\$ 21,009,609	\$ 19,985,931
36 Projected Ending Fund Balance	\$ 19,596,045	\$ 23,532,640	\$ 23,553,876	\$ 21,009,609	\$ 19,985,931	\$ 20,063,117
37 Projected Assigned + Unassigned Fund Balance	\$ 12,111,678	\$ 17,721,958	\$ 17,743,194	\$ 15,198,927	\$ 14,175,249	\$ 14,252,435
38 Projected Financial Solvency Ratio	9.14%	12.49%	12.30%	10.10%	8.92%	8.48%

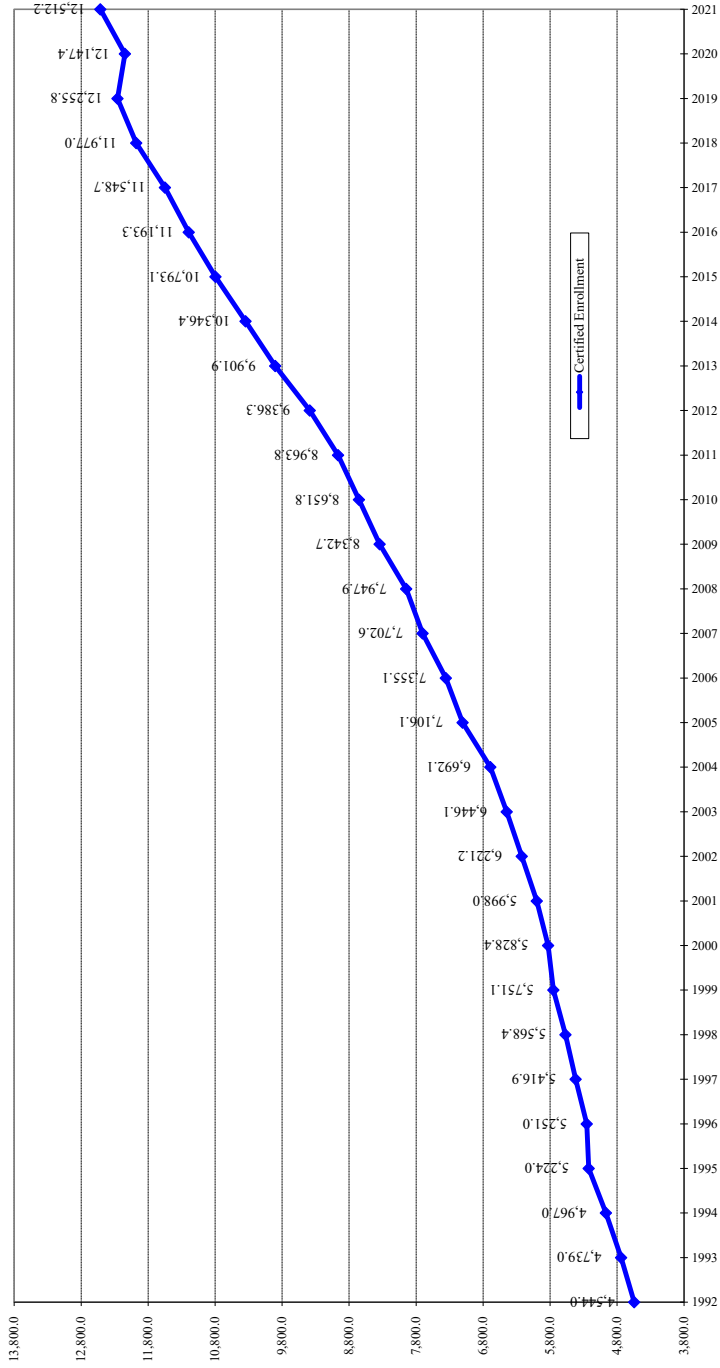
History of the Ankeny CSD Financial Solvency Ratio

Budget Year	Assigned + Unassigned General Fund Balance	General Fund Revenue	Solvency Ratio	
2009	(\$2,622,526)	\$66,409,847	-3.95%	Begin new cash reserve workout plan
2010	(\$2,915,625)	\$67,908,117	-4.29%	
2011	\$274,339	\$81,727,961	0.34%	Changed definition of solvency indicator
2012	\$3,970,004	\$85,944,193	4.62%	
2013	\$3,205,507	\$83,981,490	3.82%	
2014	\$3,470,896	\$91,717,245	3.78%	
2015	\$6,474,444	\$97,204,569	6.66%	
2016	\$11,016,571	\$106,317,062	10.36%	
2017	\$16,692,698	\$114,345,489	14.60%	FSR set at 8% target
2018	\$14,571,497	\$118,431,445	12.30%	Committed \$4,200,000
2019	\$11,754,929	\$128,100,132	9.56%	Committed \$3,200,000
2020	\$12,111,679	\$137,980,638	8.78%	Committed \$3,576,800
2021	\$17,721,958	\$141,866,775	12.49%	Committed \$1,508,700
2022	\$17,534,448	\$144,168,557	12.16%	
2023	\$14,762,293	\$150,773,741	9.79%	
2024	\$13,738,614	\$158,672,167	8.66%	
2025	\$13,815,800	\$167,435,483	8.25%	
2026	\$13,013,812	\$172,497,581	7.54%	



Enrollment

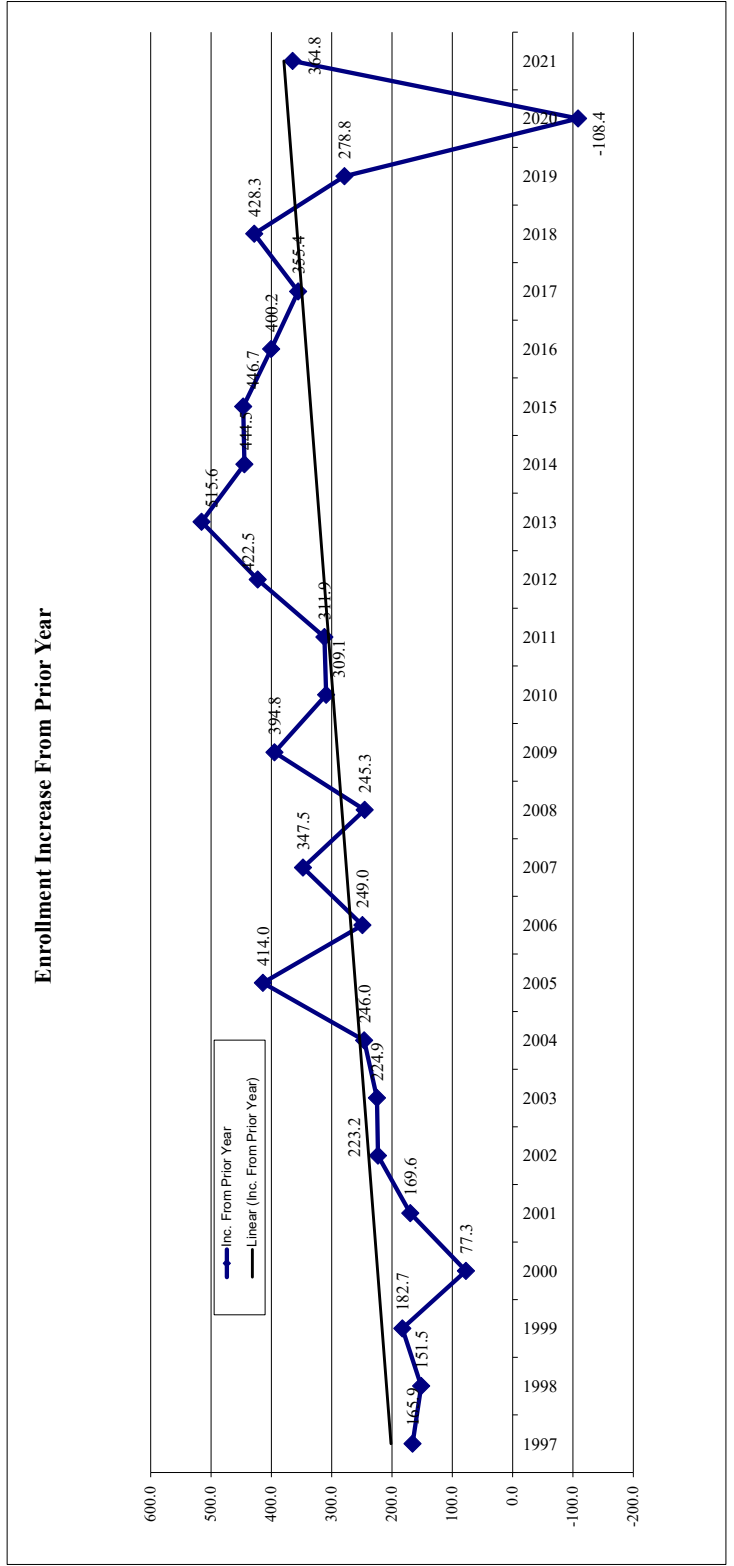
30 Year Certified Enrollment History



Count Date	Certified Enrollment
1992	4,544.0
1993	4,739.0
1994	4,967.0
1995	5,224.0
1996	5,251.0
1997	5,416.9
1998	5,568.4
1999	5,751.1
2000	5,828.4
2001	5,998.0
2002	6,221.2
2003	6,446.1
2004	6,692.1
2005	7,106.1
2006	7,355.1
2007	7,702.6
2008	7,947.9
2009	8,342.7
2010	8,651.8
2011	8,963.8
2012	9,386.3
2013	9,901.9
2014	10,346.4
2015	10,793.1
2016	11,193.3
2017	11,548.7
2018	11,977.0
2019	12,255.8
2020	12,147.4
2021	12,512.2

Ankeny Community Schools
Enrollment History

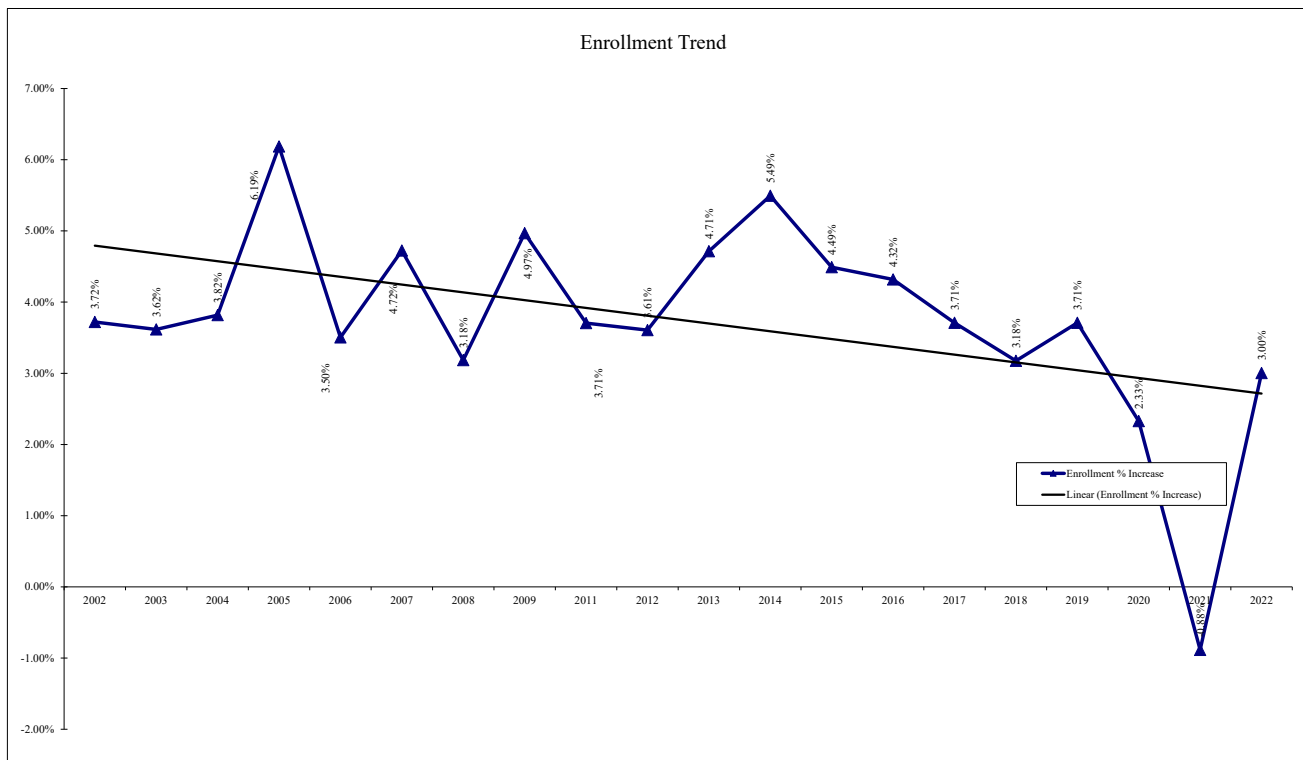
Sept/Oct	Certified Enrollment	Inc. From Prior Year
1997	5,416.9	165.9
1998	5,568.4	151.5
1999	5,751.1	182.7
2000	5,828.4	77.3
2001	5,998.0	169.6
2002	6,221.2	223.2
2003	6,446.1	224.9
2004	6,692.1	246.0
2005	7,106.1	414.0
2006	7,355.1	249.0
2007	7,702.6	347.5
2008	7,947.9	245.3
2009	8,342.7	394.8
2010	8,651.8	309.1
2011	8,963.8	311.9
2012	9,386.3	422.5
2013	9,901.9	515.6
2014	10,346.4	444.5
2015	10,793.1	446.7
2016	11,193.3	400.2
2017	11,548.7	355.4
2018	11,977.0	428.3
2019	12,255.8	278.8
2020	12,147.4	-108.4
2021	12,512.2	364.8



Ankeny Community Schools
October Enrollment History

Fiscal Year	Certified Enrollment	Enrollment Increase	% Increase
2002	6,221.2	223.2	3.72%
2003	6,446.1	224.9	3.62%
2004	6,692.1	246.0	3.82%
2005	7,106.1	414.0	6.19%
2006	7,355.1	249.0	3.50%
2007	7,702.6	347.5	4.72%
2008	7,947.9	245.3	3.18%
2009	8,342.7	394.8	4.97%
2011	8,651.8	309.1	3.71%
2012	8,963.8	311.9	3.61%
2013	9,386.3	422.5	4.71%
2014	9,901.9	515.6	5.49%
2015	10,346.4	444.5	4.49%
2016	10,793.1	446.7	4.32%
2017	11,193.3	400.2	3.71%
2018	11,548.7	355.4	3.18%
2019	11,977.0	428.3	3.71%
2020	12,255.8	278.8	2.33%
2021	12,147.4	-108.4	-0.88%
2022	12,512.2	364.8	3.00%

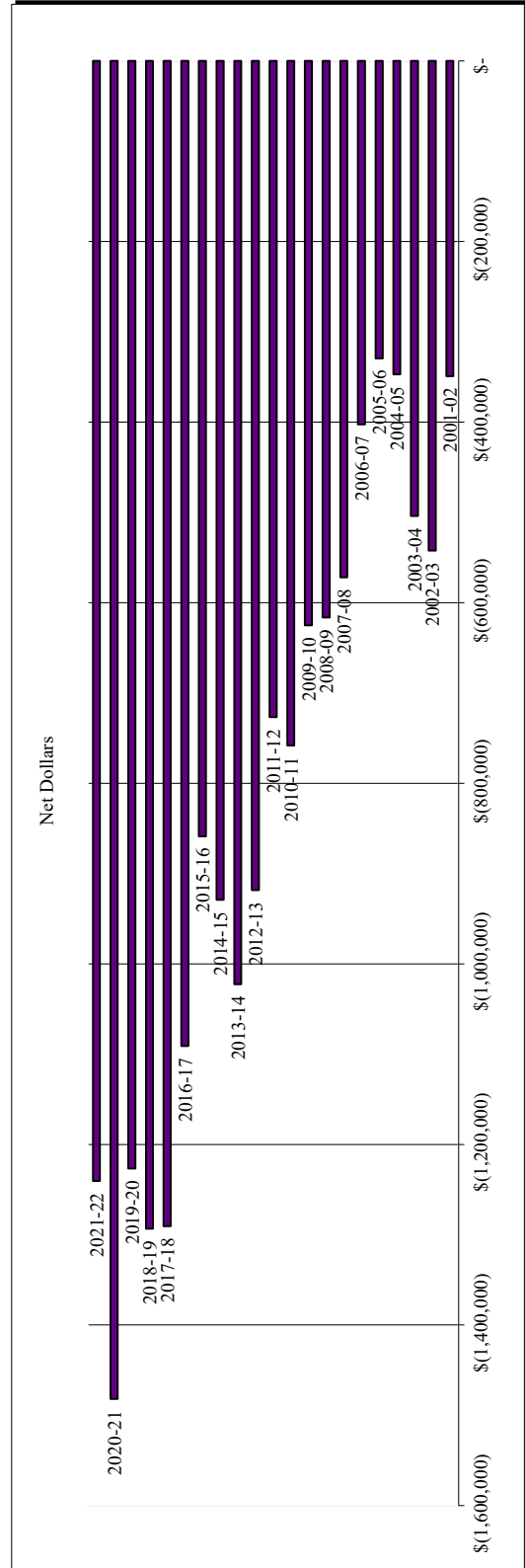
347.46



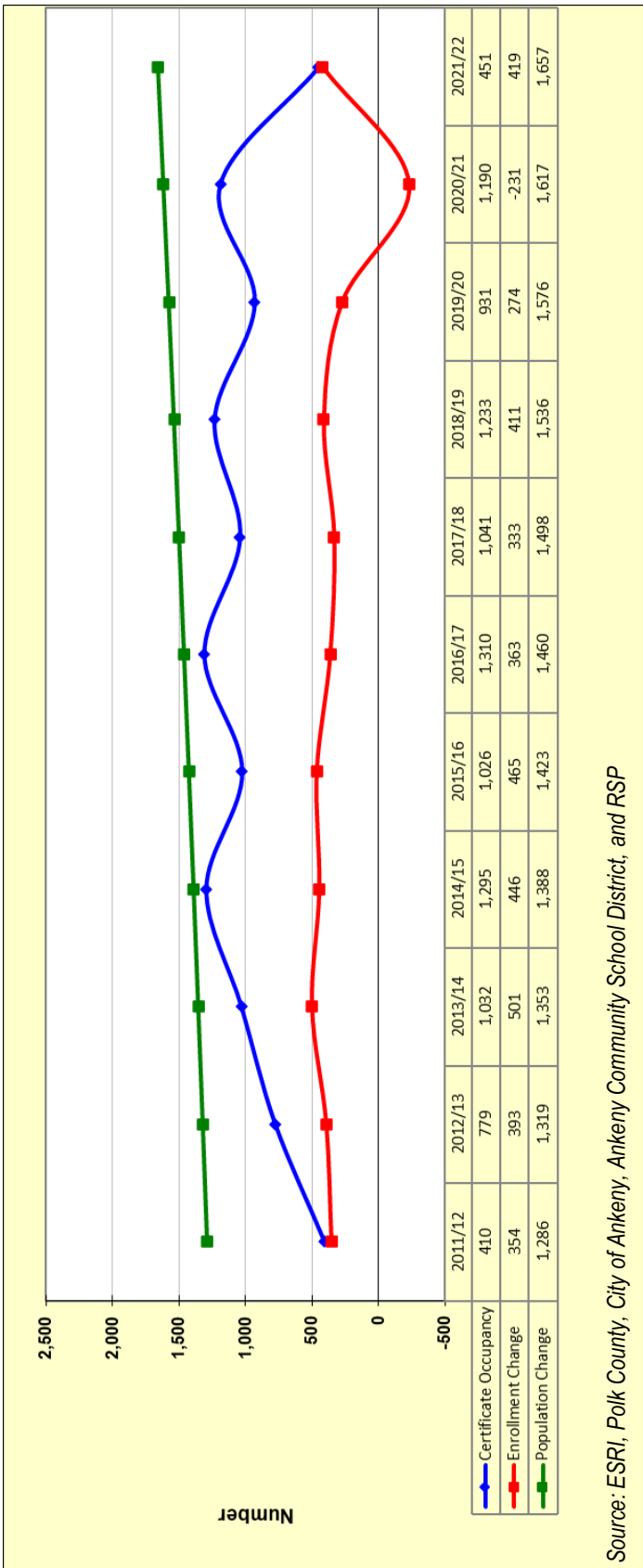
**Ankeny Community Schools
Open Enrollment Funding Loss**

Year	In	Out	Net	Prior Year Per Pupil Cost	Net Dollars
2001-02	72.1	155.8	-83.7	\$ 4,171	\$ (349,113)
2002-03	98.0	223.0	-125.0	\$ 4,338	\$ (542,250)
2003-04	102.6	214.3	-111.7	\$ 4,512	\$ (503,990)
2004-05	106.6	182.8	-76.2	\$ 4,557	\$ (347,243)
2005-06	111.6	182.5	-70.9	\$ 4,648	\$ (329,543)
2006-07	109.6	194.5	-84.9	\$ 4,741	\$ (402,511)
2007-08	92.0	208.0	-116.0	\$ 4,931	\$ (571,996)
2008-09	85.0	205.2	-120.2	\$ 5,128	\$ (616,386)
2009-10	85.0	202.2	-117.2	\$ 5,333	\$ (625,028)
2010-11	92.0	228.7	-136.7	\$ 5,546	\$ (758,138)
2011-12	90.0	216.0	-126.0	\$ 5,768	\$ (726,768)
2012-13	112.0	268.1	-156.1	\$ 5,883	\$ (918,336)
2013-14	112.0	285.8	-173.8	\$ 5,883	\$ (1,022,465)
2014-15	113.0	267.8	-154.8	\$ 6,001	\$ (928,955)
2015-16	138.1	278.4	-140.3	\$ 6,121	\$ (858,776)
2016-17	139.0	310.4	-171.4	\$ 6,366	\$ (1,091,132)
2017-18	134.0	329.8	-195.8	\$ 6,591	\$ (1,290,518)
2018-19	143.0	337.1	-194.1	\$ 6,664	\$ (1,293,482)
2019-20	162.0	344.1	-182.1	\$ 6,736	\$ (1,226,626)
2020-21	188.0	403.4	-215.4	\$ 6,880	\$ (1,481,952)
2021-22	182.0	358.0	-176.0	\$ 7,048	\$ (1,240,448)

Total net funds expended since inception of the Iowa open enrollment law **\$ (18,778,373.00)**



Population, Development, & Enrollment



- ▲ Occupancy: Increased and then fluctuated from 2014-2020; Ankeny saw a decrease from the last year
- ▲ Enrollment: remained steady in the past 10 years; saw a decrease in 2020/21, likely due to the covid-19 pandemic
- ▲ Population: Steadily increase the past 10 years

Elementary Enrollment by Building

School	School Capacity	Student Location	Past School Enrollment				Projections Based on Residence					
			2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27		
Ashland Ridge Elementary K to 5th NORTH FEEDER	640	Reside/Attend		654	719							
		Reside	688	700	779	824	888	954	1,004	1,031		
		Attend	679	677	736							
Crocker Elementary K to 5th SOUTH FEEDER	640	Reside/Attend		523	487							
		Reside	618	538	502	503	496	507	503	495		
		Attend	609	531	491							
East Elementary K to 5th SOUTH FEEDER	480	Reside/Attend		389	392							
		Reside	363	412	423	419	411	410	411	411		
		Attend	418	392	393							
Heritage Elementary K to 5th SOUTH FEEDER	800	Reside/Attend		529	548							
		Reside	0	562	583	598	616	640	676	697		
		Attend	0	531	551							
Northeast Elementary K to 5th NORTH FEEDER	640	Reside/Attend		613	641							
		Reside	635	643	668	691	741	750	760	744		
		Attend	635	626	672							
Northwest Elementary K to 5th NORTH FEEDER	480	Reside/Attend		337	337							
		Reside	371	345	343	355	359	363	345	337		
		Attend	362	375	372							
ELEMENTARY TOTAL K to 5th	6,560	Reside/Attend		5,256	5,441							
		Reside	5,727	5,485	5,703	5,875	6,102	6,297	6,410	6,506		
		Attend	5,727	5,485	5,703							

Source: RSP & Associates, LLC - November 2021

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility (360 PK at Terrace Learning Center)

Note 3: Transfers between Facilities are not factored into the Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-9) and HS (10-12)

Note 5: Each planning area is assigned the 2021/22 boundary

Note 6: Heritage ES opened in 2020/21 and Terrace change to Early Childhood resulting in elementary boundary changes

Note 7: School capacity provided by the District (High schools planned to increase from 1,400 to 1,850 in 2022/23)

Note 8: Reside is based on the student home address (Past Attendance Areas to 2019/20 : New Attendance Areas 2020/21 forward)

Note 9: Attend is based on which facility the student attends (Past Attendance areas to 2019/20 : New Attendance Areas 2020/21 forward)

Note 10: Reside/Attend are the students who reside in the attendance area that they have chosen to attend

○ Over School Capacity

Elementary Enrollment by Building

School	School Capacity	Student Location	Past School Enrollment				Projections Based on Residence				
			2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	
Prairie Trail Elementary K to 5th SOUTH FEEDER	800	Reside/Attend	721	524	555	566	571	581	570	580	
		Reside	714	540	563						
		Attend		536	568						
Rock Creek Elementary K to 5th NORTH FEEDER	800	Reside/Attend	712	666	684	778	817	832	838	875	
		Reside	725	713	752						
		Attend		710	741						
Southeast Elementary K to 5th SOUTH FEEDER	640	Reside/Attend	621	432	453	499	544	591	631	659	
		Reside	644	435	453						
		Attend		493	521						
Terrace Elementary K to 5th In 2020/21 Serve PK	0	Reside/Attend	342	0	0	0	0	0	0	0	
		Reside	277	0	0						
		Attend		0	0						
Westwood Elementary K to 5th NORTH FEEDER	640	Reside/Attend	656	589	625	642	659	669	672	677	
		Reside	664	597	637						
		Attend		614	658						
ELEMENTARY TOTAL K to 5th	6,560	Reside/Attend	5,727	5,256	5,441	5,875	6,102	6,297	6,410	6,506	
		Reside	5,727	5,485	5,703						
		Attend		5,485	5,703						

Source: RSP & Associates, LLC - November 2021



Over School Capacity

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility (360 PK at Terrace Learning Center)

Note 3: Transfers between Facilities are not factored into the Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-9) and HS (10-12)

Note 5: Each planning area is assigned the 2021/22 boundary

Note 6: Heritage ES opened in 2020/21 and Terrace change to Early Childhood resulting in elementary boundary changes

Note 7: School capacity provided by the District (High schools planned to increase from 1,400 to 1,850 in 2022/23)

Note 8: Reside is based on the student home address (Past Attendance Areas to 2019/20 : New Attendance Areas 2020/21 forward)

Note 9: Attend is based on which facility the student attends (Past Attendance areas to 2019/20 : New Attendance Areas 2020/21 forward)

Note 10: Reside/Attend are the students who reside in the attendance area that they have chosen to attend

Secondary Enrollment by Building

School	School Capacity	Student Location	Past School Enrollment			Projections Based on Residence				
			2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
Parkview Middle School 6th and 7th SOUTH FEEDER	1,100	Reside/Attend	861	862	861	861	870	872	863	870
		Reside	920	864	864	861	870	872	863	870
		Attend	917	865	866	861	870	872	863	870
Prairie Ridge Middle School 6th and 7th NORTH FEEDER	1,100	Reside/Attend	1,018	1,026	1,057	1,057	1,059	1,073	1,176	1,215
		Reside	978	1,022	1,030	1,057	1,059	1,073	1,176	1,215
		Attend	981	1,021	1,028	1,057	1,059	1,073	1,176	1,215
Northview Middle School 8th and 9th NORTH FEEDER	1,400	Reside/Attend	936	1,002	1,082	1,082	1,063	1,088	1,088	1,103
		Reside	947	1,005	1,082	1,082	1,063	1,088	1,088	1,103
		Attend	942	1,005	1,082	1,082	1,063	1,088	1,088	1,103
Southview Middle School 8th and 9th SOUTH FEEDER	1,100	Reside/Attend	840	905	889	889	875	877	887	886
		Reside	886	850	908	889	875	877	887	886
		Attend	891	849	908	889	875	877	887	886
MIDDLE TOTAL 6th to 9th	4,700	Reside/Attend	3,655	3,795	3,889	3,889	3,867	3,910	4,014	4,074
		Reside	2,845	3,681	3,807	3,889	3,867	3,910	4,014	4,074
		Attend	2,840	3,681	3,807	3,889	3,867	3,910	4,014	4,074

Source: RSP & Associates, LLC - November 2021

Note 1: Student Projections are based on the residence of the student

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility (360 PK at Terrace Learning Center)

Note 3: Transfers between Facilities are not factored into the Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-9) and HS (10-12)

Note 5: Each planning area is assigned the 2021/22 boundary

Note 6: Heritage ES opened in 2020/21 and Terrace change to Early Childhood resulting in elementary boundary changes

Note 7: School capacity provided by the District (High schools planned to increase from 1,400 to 1,850 in 2022/23)

Note 8: Reside is based on the student home address (Post Attendance Areas to 2019/20 : New Attendance Areas 2020/21 forward)

Note 9: Attend is based on which facility the student attends (Post Attendance Areas to 2019/20 : New Attendance Areas 2020/21 forward)

Note 10: Reside/Attend are the students who reside in the attendance area that they have chosen to attend

Over School Capacity



Secondary Enrollment by Building

School	School Capacity	Student Location	Past School Enrollment				Projections Based on Residence				
			2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	
Ankeny High School 10th to 12th SOUTH FEEDER	1,850	Reside/Attend Reside Attend	1,279 1,292	1,307 1,319 1,331	1,310 1,325 1,327	1,348	1,352	1,348	1,348	1,353	1,312
Ankeny Centennial High School 10th to 12th NORTH FEEDER	1,850	Reside/Attend Reside Attend	1,328 1,315	1,325 1,349 1,337	1,401 1,418 1,416	1,440	1,533	1,596	1,596	1,656	1,678
ELEMENTARY TOTAL K to 5th	6,560	Reside/Attend Reside Attend	5,727 5,727	5,256 5,485 5,485	5,441 5,703 5,703	5,875	6,102	6,297	6,297	6,410	6,506
MIDDLE TOTAL 6th to 9th	4,700	Reside/Attend Reside Attend	2,845 2,840	3,655 3,681 3,681	3,795 3,807 3,807	3,889	3,867	3,910	3,910	4,014	4,074
HIGH TOTAL 10th to 12th	3,700	Reside/Attend Reside Attend	3,493 3,498	2,632 2,668 2,668	2,711 2,743 2,743	2,788	2,885	2,944	2,944	3,009	2,990
DISTRICT TOTALS K to 12th	14,960	Reside/Attend Reside Attend	12,065 12,065	11,543 11,834 11,834	11,947 12,253 12,253	12,552	12,854	13,151	13,151	13,433	13,570

Source: RSP & Associates, LLC - November 2021



Over School Capacity

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility (360 PK at Terrace Learning Center)

Note 3: Transfers between Facilities are not factored into the Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-9) and HS (10-12)

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Note 9: Attend is based on which facility the student attends (Past Attendance areas to 2019/20 : New Attendance Areas 2020/21 forward)




Note 10: Reside/Attend are the students who reside in the attendance area that they have chosen to attend

Long Term Enrollment Trend

Past, Current, and Future Enrollment From 2000/01 to 2031/32

Grade	School Year																			
	2000/01	2005/06	2010/11	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32
K	454	583	775	908	905	932	954	1,009	915	983	1,041	1,074	1,071	1,068	1,041	1,080	1,120	1,166	1,197	1,235
1st	464	602	771	881	903	935	961	957	940	942	1,003	1,059	1,089	1,085	1,079	1,045	1,084	1,145	1,171	1,221
2nd	442	596	737	934	883	916	960	952	904	977	955	1,020	1,074	1,103	1,095	1,091	1,056	1,096	1,158	1,184
3rd	438	573	733	875	945	898	930	964	892	930	993	973	1,036	1,088	1,116	1,115	1,111	1,069	1,109	1,172
4th	428	569	709	878	885	964	918	920	940	919	946	1,010	993	1,053	1,106	1,128	1,127	1,129	1,088	1,130
5th	473	532	664	867	889	900	982	925	894	952	937	966	1,034	1,013	1,069	1,139	1,162	1,143	1,150	1,118
6th	452	545	638	864	895	905	912	997	910	945	968	955	980	1,050	1,030	1,107	1,180	1,202	1,161	1,168
7th	436	514	665	812	872	907	917	901	976	949	950	974	965	989	1,055	1,035	1,113	1,186	1,208	1,178
8th	381	495	608	810	826	875	909	915	891	999	961	964	987	978	999	1,056	1,036	1,114	1,187	1,229
9th	402	492	609	756	823	847	890	918	904	914	1,010	974	978	997	990	1,010	1,068	1,054	1,125	1,204
10th	445	494	538	713	766	809	848	899	907	921	917	1,015	978	982	1,000	1,000	1,020	1,067	1,052	1,136
11th	403	514	541	688	719	759	815	859	872	919	921	919	1,015	980	982	1,016	1,016	1,043	1,055	1,068
12th	392	469	537	698	736	733	795	849	889	903	950	951	951	1,047	1,008	1,052	1,088	1,053	1,081	1,142
K-5	2,699	3,455	4,389	5,343	5,410	5,545	5,705	5,727	5,485	5,703	5,875	6,102	6,297	6,410	6,506	6,598	6,660	6,748	6,873	7,060
6-7	888	1,059	1,303	1,676	1,767	1,812	1,829	1,898	1,886	1,894	1,918	1,929	1,945	2,039	2,085	2,142	2,293	2,368	2,369	2,346
8-9	783	987	1,217	1,566	1,649	1,722	1,799	1,833	1,795	1,913	1,971	1,938	1,965	1,975	1,989	2,066	2,104	2,168	2,312	2,433
10-12	1,240	1,477	1,616	2,099	2,221	2,301	2,458	2,607	2,668	2,743	2,788	2,885	2,944	3,009	2,990	3,068	3,124	3,163	3,188	3,346
District	5,610	6,978	8,525	10,684	11,047	11,380	11,791	12,065	11,834	12,253	12,552	12,854	13,151	13,433	13,570	13,874	14,181	14,467	14,742	15,185
Enrollment Change	417	286	465	363	333	411	274	-231	419	299	302	297	282	307	137	304	286	275	443	

Sources:

-  2000/01 to 2021/22 Ankeny Community School District
-  2022/23 to 2026/27 RSP & Associates SFM Projections from the 2021/22 Enrollment 5-Year Projections
-  2027/28 to 2031/32 RSP & Associates estimates based on past enrollment change factors

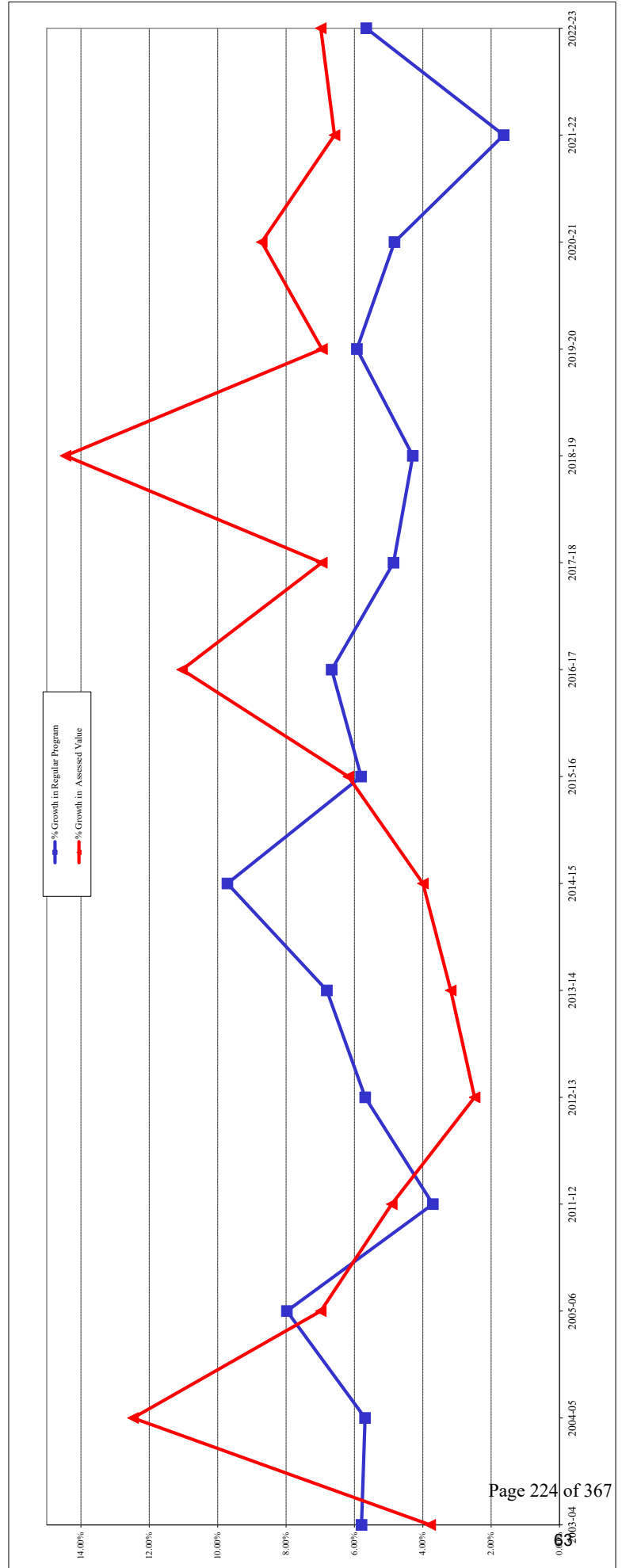
Understanding the Data in the Table:

- Enrollment is anticipated to increase at all grade levels
- Kindergarten roundup is a key element to know if future kindergarten projections will be accurate
- Building permits should be monitored to ensure the amount and type of development will continue to yield students
- Economic trends will also influence the accuracy of enrollment projections
- Red text in the tables illustrates where the available capacity is less than the projected enrollment with the current grade configuration (K-5, 6-7, 8-9, 10-12)**

Property Valuations

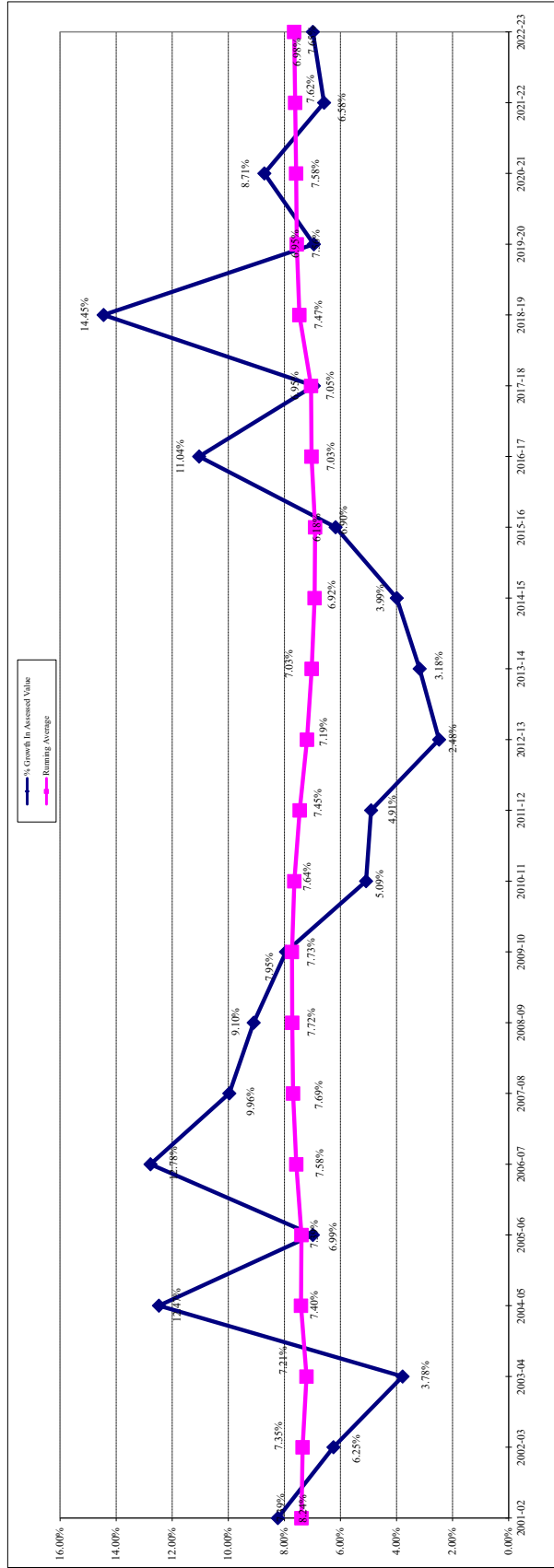
**Ankeny Community Schools
Comparison of % Growth in Regular Program
vs.
Growth in Assessed Value**

	Regular Program	% Growth in Regular Program	Assessed Valuation	% Growth in Assessed Value
2003-04	\$ 28,916,135	5.79%	\$ 1,161,724,890	3.78%
2004-05	\$ 30,560,960	5.69%	\$ 1,306,649,384	12.47%
2005-06	\$ 32,998,745	7.98%	\$ 1,397,924,796	6.99%
2006-07	\$ 36,440,080	10.43%	\$ 1,576,520,597	12.78%
2007-08	\$ 39,224,748	7.64%	\$ 1,733,617,954	9.96%
2008-09	\$ 42,718,620	8.91%	\$ 1,891,308,608	9.10%
2009-10	\$ 45,843,487	7.31%	\$ 2,041,628,301	7.95%
2010-11	\$ 49,080,104	7.06%	\$ 2,145,527,169	5.09%
2011-12	\$ 50,898,539	3.71%	\$ 2,250,864,972	4.91%
2012-13	\$ 53,791,764	5.68%	\$ 2,306,793,178	2.48%
2013-14	\$ 57,453,542	6.81%	\$ 2,380,137,047	3.18%
2014-15	\$ 63,035,495	9.72%	\$ 2,475,172,409	3.99%
2015-16	\$ 66,692,894	5.80%	\$ 2,628,049,599	6.18%
2016-17	\$ 71,137,322	6.66%	\$ 2,918,192,873	11.04%
2017-18	\$ 74,592,151	4.86%	\$ 3,121,075,653	6.95%
2018-19	\$ 77,792,043	4.29%	\$ 3,572,110,868	14.45%
2019-20	\$ 82,401,760	5.93%	\$ 3,820,279,657	6.95%
2020-21	\$ 86,378,878	4.83%	\$ 4,153,120,503	8.71%
2021-22	\$ 87,789,260	1.63%	\$ 4,426,539,535	6.58%
2022-23	\$ 92,752,939	5.65%	\$ 4,735,684,852	6.98%



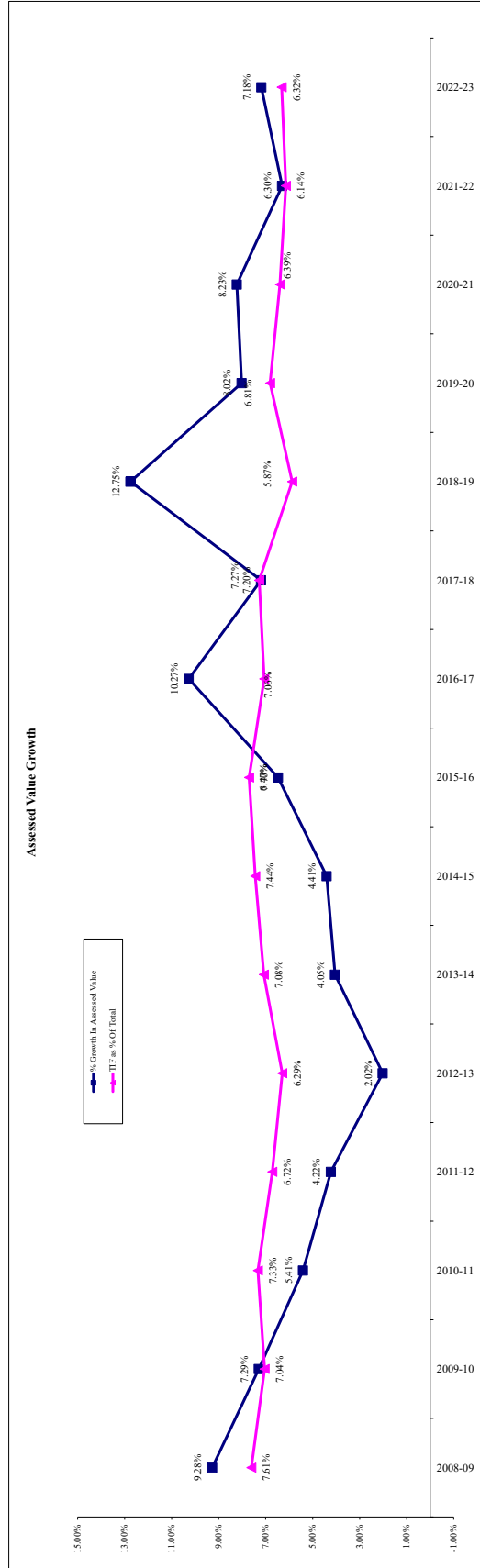
Ankeny Community Schools Comparison of % Growth In Total Assessed Value Running Average

	Assessed Value	TIF Value	Total Value	% Growth In Assessed Value	Running Average
2001-02	\$ 1,053,536,575	\$ 86,952,270	\$ 1,140,488,845	8.24%	7.39%
2002-03	\$ 1,119,374,907	\$ 95,265,000	\$ 1,214,639,907	6.25%	7.35%
2003-04	\$ 1,161,724,890	\$ 103,538,880	\$ 1,265,263,770	3.78%	7.21%
2004-05	\$ 1,306,649,384	\$ 110,200,000	\$ 1,416,849,384	12.47%	7.40%
2005-06	\$ 1,397,924,796	\$ 122,240,000	\$ 1,520,164,796	6.99%	7.39%
2006-07	\$ 1,576,520,597	\$ 137,270,000	\$ 1,713,790,597	12.78%	7.58%
2007-08	\$ 1,733,617,954	\$ 139,675,000	\$ 1,873,292,954	9.96%	7.69%
2008-09	\$ 1,891,308,608	\$ 155,762,910	\$ 2,047,071,518	9.10%	7.72%
2009-10	\$ 2,041,628,301	\$ 154,714,000	\$ 2,196,342,301	7.95%	7.73%
2010-11	\$ 2,145,527,169	\$ 169,648,600	\$ 2,315,175,769	5.09%	7.64%
2011-12	\$ 2,250,864,972	\$ 162,080,600	\$ 2,412,945,572	4.91%	7.45%
2012-13	\$ 2,306,793,178	\$ 154,915,600	\$ 2,461,708,778	2.48%	7.19%
2013-14	\$ 2,380,137,047	\$ 181,250,363	\$ 2,561,387,410	3.18%	7.03%
2014-15	\$ 2,475,172,409	\$ 199,081,120	\$ 2,674,253,529	3.99%	6.92%
2015-16	\$ 2,628,049,599	\$ 219,347,372	\$ 2,847,396,971	6.18%	6.90%
2016-17	\$ 2,918,192,873	\$ 221,705,970	\$ 3,139,898,843	11.04%	7.03%
2017-18	\$ 3,121,075,653	\$ 244,771,518	\$ 3,365,847,171	6.95%	7.05%
2018-19	\$ 3,572,110,868	\$ 222,881,575	\$ 3,794,992,443	14.45%	7.47%
2019-20	\$ 3,820,279,657	\$ 279,155,428	\$ 4,099,435,085	6.95%	7.56%
2020-21	\$ 4,153,120,503	\$ 283,605,253	\$ 4,436,725,756	8.71%	7.58%
2021-22	\$ 4,426,539,535	\$ 289,728,026	\$ 4,716,267,561	6.58%	7.62%
2022-23	\$ 4,735,684,852	\$ 319,276,344	\$ 5,054,961,196	6.98%	7.65%



**Ankeny Community Schools
Comparison of % Growth in Total Assessed Value Including TIF**

	Assessed Value	TIF Value	Total Value	TIF as % of Total	% Growth In Assessed Value
2008-09	\$ 1,891,308,608	\$ 155,762,910	\$ 2,047,071,518	7.61%	9.28%
2009-10	\$ 2,041,628,301	\$ 154,714,000	\$ 2,196,342,301	7.04%	7.29%
2010-11	\$ 2,145,827,169	\$ 169,648,600	\$ 2,315,475,769	7.33%	5.41%
2011-12	\$ 2,250,864,972	\$ 162,080,600	\$ 2,412,945,572	6.72%	4.22%
2012-13	\$ 2,306,933,178	\$ 154,915,600	\$ 2,461,708,778	6.29%	2.02%
2013-14	\$ 2,380,137,047	\$ 181,250,363	\$ 2,561,387,410	7.08%	4.05%
2014-15	\$ 2,475,172,469	\$ 199,081,120	\$ 2,674,253,529	7.44%	4.41%
2015-16	\$ 2,628,049,599	\$ 219,447,572	\$ 2,847,497,171	7.70%	6.47%
2016-17	\$ 2,918,192,873	\$ 221,705,970	\$ 3,139,898,843	7.06%	10.27%
2017-18	\$ 3,121,075,653	\$ 244,771,518	\$ 3,365,847,171	7.27%	7.20%
2018-19	\$ 3,572,110,868	\$ 222,881,575	\$ 3,794,992,443	5.87%	12.75%
2019-20	\$ 3,820,279,657	\$ 279,155,428	\$ 4,099,435,085	6.81%	8.02%
2020-21	\$ 4,153,120,303	\$ 283,605,253	\$ 4,436,725,556	6.39%	8.23%
2021-22	\$ 4,426,539,535	\$ 289,728,026	\$ 4,716,267,561	6.14%	6.30%
2022-23	\$ 4,735,684,852	\$ 319,276,344	\$ 5,054,961,196	6.32%	7.18%
Average*					7.87%



Revenue Projections

ESTIMATE only

1.12.22

Ankeny Community School District Allowable Growth Projections Budget Year FY2023

STATE GROWTH			ANKENY CSD		DISTRICT GROWTH	
PERCENT	DOLLARS	ST. RPCP	RPDCP	RPDC	PERCENT	DOLLARS
1.00%	\$77	\$7,304	\$7,304	\$91,389,109	4.10%	\$3,599,849
2.00%	\$150	\$7,377	\$7,377	\$92,302,499	5.14%	\$4,513,239
2.10%	\$157	\$7,384	\$7,384	\$92,390,085	5.24%	\$4,600,825
2.20%	\$164	\$7,391	\$7,391	\$92,477,670	5.34%	\$4,688,410
2.25%	\$168	\$7,395	\$7,395	\$92,527,719	5.40%	\$4,738,459
2.30%	\$171	\$7,398	\$7,398	\$92,565,256	5.44%	\$4,775,996
2.40%	\$178	\$7,405	\$7,405	\$92,652,841	5.54%	\$4,863,581
2.50%	\$186	\$7,413	\$7,413	\$92,752,939	5.65%	\$4,963,679
2.60%	\$193	\$7,420	\$7,420	\$92,840,524	5.75%	\$5,051,264
2.70%	\$200	\$7,427	\$7,427	\$92,928,109	5.85%	\$5,138,849
2.80%	\$207	\$7,434	\$7,434	\$93,015,695	5.95%	\$5,226,435
2.90%	\$215	\$7,442	\$7,442	\$93,115,792	6.07%	\$5,326,532
3.00%	\$222	\$7,449	\$7,449	\$93,203,378	6.17%	\$5,414,118
4.00%	\$294	\$7,521	\$7,521	\$94,104,256	7.19%	\$6,314,996

2021-22	STATE REG. PROG. COST / PUPIL	\$7,227
2022-23	STATE REG. PROG. COST / PUPIL	\$7,413
2022-23	REG. PROG. DISTRICT COST	\$92,752,939
2021-22	REG. PROG. DISTRICT COST	\$87,789,260
2021-22	REG. PROG. BUDGET GROWTH	\$4,963,679
2022-23	Cert. Enr. 10/1/21	12,512.20
2021-22	Cert. Enr. 10/1/20	12,147.40
	Growth/(Decline)	364.80

History of Allowable Growth State Per Pupil Cost

Fiscal Year	Allowable Growth %	Allowable Growth \$ Amount P.P.C.	State Average P.P.C.
1992-93	4.151%	\$133.00	\$3,336.00
1993-94	2.100%	\$70.00	\$3,406.00
1994-95	2.850%	\$97.00	\$3,503.00
1995-96	3.50%	\$123.00	\$3,626.00
1996-97	3.30%	\$120.00	\$3,746.00
1997-98	3.50%	\$131.00	\$3,877.00
1998-99	3.50%	\$136.00	\$4,013.00
1999-00	3.94%	\$158.00	\$4,171.00
2000-01	4.00%	\$167.00	\$4,338.00
2001-02	4.00%	\$174.00	\$4,512.00
2002-03	1.00%	\$45.00	\$4,557.00
2003-04	2.00%	\$91.00	\$4,648.00
2004-05	2.00%	\$93.00	\$4,741.00
2005-06	4.00%	\$190.00	\$4,931.00
2006-07	4.00%	\$197.00	\$5,128.00
2007-08	4.00%	\$205.00	\$5,333.00
2008-09	4.00%	\$213.00	\$5,546.00
2009-10	4.00%	\$222.00	\$5,768.00
2010-11	2.00%	\$115.00	\$5,883.00
2011-12	0.00%	\$0.00	\$5,883.00
2012-13	2.00%	\$118.00	\$6,001.00
2013-14	2.00%	\$120.00	\$6,121.00
2014-15	4.00%	\$245.00	\$6,366.00
2015-16	1.25%	\$80.00	\$6,446.00
2016-17	2.25%	\$145.00	\$6,591.00
2017-18	1.10%	\$73.00	\$6,664.00
2018-19	1.00%	\$67.00 + \$5.00	\$6,736.00
2019-20	2.06%	\$134.00 + \$5.00	\$6,880.00
2020-21	2.30%	\$158.00 + \$10.00	\$7,048.00
2021-22	2.40%	\$169.00 + \$10.00	\$7,227.00
2022-23	2.50%	\$181.00 + \$5.00	\$7,413.00

Notes:

1. Gifted and Talented funds rolled into the formula in FY2001.
2. Preschool, Teacher Quality, Professional Dev., and Educational Excellence rolled into formula FY2010.
3. Teacher Leadership Compensation included in formula FY2017.

Ankeny Community School District - General Fund Revenue

Code #	Code Description	2019-20 Actual	2020-21 Actual	2021-22 Re-Estimated	2022-23 Budget
General Fund - 10					
X	1111 Property Tax includes Cash Reserve	\$ 50,258,407	\$ 55,683,783	\$ 57,936,181	\$ 57,936,181
X	1171 Utility Excise Replacement Tax	\$ 427,858	\$ 409,997	\$ 489,863	\$ 489,863
	1191 Mobile Home Tax	\$ 34,106	\$ 37,062	\$ 35,000	\$ 35,000
	1192 Military Credit	\$ -	\$ -	\$ -	\$ -
	1311 Tuition - School Year - Individuals	\$ 3,440	\$ -	\$ -	\$ -
	1321 Tuition - IA LEA's	\$ -	\$ -	\$ -	\$ -
	1322 Tuition Special Education	\$ 1,244,520	\$ 704,801	\$ 721,700	\$ 739,000
	1323 Open Enrollment - LEA	\$ 999,864	\$ 1,153,934	\$ 1,180,500	\$ 1,207,700
	1324 Open enrollment - SP ED	\$ 179,002	\$ 603,156	\$ 617,600	\$ 632,400
	1363 Drivers Ed	\$ -	\$ 80	\$ -	\$ -
	1422 Special Ed Transportation	\$ 39,719	\$ 6,958	\$ 47,400	\$ 47,400
	1510 Investment Interest	\$ 274,904	\$ 50,208	\$ 150,000	\$ 150,000
	1740 Fees	\$ 103,266	\$ 100,803	\$ 100,000	\$ 100,000
	1749 Parking	\$ 15,993	\$ 16,290	\$ 17,000	\$ 17,000
	1860 Preschool Tuition	\$ -	\$ -	\$ -	\$ -
	1910 Rental	\$ 294,160	\$ 175,885	\$ 415,000	\$ 415,000
	1920 Donations/Contributions	\$ 213,008	\$ 195,686	\$ 227,000	\$ 227,000
	1925 Energy Rebate	\$ 53,142	\$ 136,063	\$ 125,000	\$ 125,000
	1942 Miscellaneous Fees Local - Textbook / Reg.	\$ 651,862	\$ 644,813	\$ 625,000	\$ 625,000
	1945 Penalties & Fines	\$ 49,439	\$ 36,516	\$ 45,000	\$ 45,000
	1948 Textbook Substitute Sales				
	1951 Teacher Svcs to IA LEAs	\$ 9,824	\$ 6,441	\$ 7,500	\$ 7,500
	1981 Refund Prior Year Expense - Motor Vehicle Fuel	\$ -	\$ -	\$ -	\$ -
	1989 Refund Prior Year Expense	\$ 79,143	\$ 139,810	\$ 15,500	\$ 15,500
	1991 Sale of Materials	\$ 848	\$ 247	\$ -	\$ -
	1993 Fundraisers (Non-Student Activity)	\$ 39,308	\$ 4,532	\$ 40,000	\$ 40,000
	1996 Microsoft Settlement	\$ -	\$ -	\$ -	\$ -
	1999 Other Receipts - Non Revenue	\$ 174,438	\$ 61,828	\$ 150,000	\$ 150,000
	2210 Polk County Community Betterment Grant	\$ -	\$ -	\$ -	\$ -
	2211 Polk County Gaming Grant	\$ 169,369	\$ 105,266	\$ 130,000	\$ 130,000
X	3111 State Foundation Aid (16.10 A&L-4.30-4.38-4.46-9.10)	\$ 58,607,459	\$ 61,139,875	\$ 61,680,766	\$ 61,680,766
X	3113 Spec Ed Deficit State additional contribution	\$ 47,721	\$ 30,976	\$ 50,000	\$ 50,000
X	3116 Teacher Leadership A&L 4.46	\$ 3,991,096	\$ 4,177,880	\$ 4,240,293	\$ 4,240,293
X	3117 State 4 Year Old Preschool (state aid)	\$ 1,183,360	\$ 1,110,060	\$ 939,510	\$ 939,510
	3118 Supplemental State Aid	\$ -	\$ -	\$ -	\$ -
	3119 Transportation Equity	\$ -	\$ 10,737	\$ -	\$ -
	3121 Foster Care	\$ 15,577	\$ 2,187	\$ -	\$ -
	3122 Spec Ed Serv-NonP	\$ -	\$ -	\$ -	\$ -
	3123 District Court Placed	\$ 14,136	\$ 14,933	\$ 18,000	\$ 18,000
	3205 Add'l Teacher Comp	\$ -	\$ -	\$ -	\$ -
X	3204 Teacher Salary improve A&L 4.22	\$ 6,475,006	\$ 6,792,655	\$ 6,909,077	\$ 6,909,077
X	3214 AEA Flow Through A&L 16.9	\$ 5,447,182	\$ 5,743,477	\$ 6,029,403	\$ 6,029,403
X	3216 Early Intervention Reading A&L 4.46	\$ 748,922	\$ 786,945	\$ 801,728	\$ 801,728
	3221 Transportation Aid - Non Public	\$ 133,637	\$ 150,082	\$ 155,000	\$ 155,000
	3222 Non Public Textbooks	\$ 10,064	\$ 12,404	\$ 13,000	\$ 13,000
	3229 Truancy Prevention Grant	\$ 37,426	\$ 38,549	\$ 40,000	\$ 40,000
	3261 State Vocational Aid	\$ 35,374	\$ 39,264	\$ 40,000	\$ 40,000
	3311 Early Childhood Empowerment	\$ 26,052	\$ 39,690	\$ 39,000	\$ 39,000
	3342 Early Literacy	\$ 108,055	\$ 109,802	\$ 110,000	\$ 110,000
	3374 Teacher Development Academies	\$ -	\$ -	\$ -	\$ -
X	3376 Teacher Quality Prof Dev A&L 4.38 portion 70%	\$ 713,590	\$ 749,074	\$ 762,492	\$ 762,492
	3379 Comp Sci PD Grant	\$ -	\$ 2,750		
	3751 STEM Scale Up Grant	\$ -	\$ -	\$ -	\$ -
	3801 Military Credit	\$ 9,564	\$ 9,687	\$ 10,000	\$ 10,000
X	3803 Commercial & Industrial Replacement	\$ 1,227,013	\$ 1,285,972	\$ 1,269,093	\$ -
	4043 ESSER III - Learning Loss	\$ -	\$ 17,856	\$ -	\$ -
	4045 ESSER III	\$ -	\$ 1,388,456		
	4051 GEER	\$ -	\$ 11,295	\$ -	\$ -
	4052 ESSER I- CARES School Relief	\$ 214,150	\$ 11,521	\$ -	\$ -
	4055 ESSER II - CARES School Relief	\$ -	\$ 830,338	\$ -	\$ -
	4059 Coronovirus Relief Fund	\$ -	\$ 32,305		
	4501 Title I	\$ 270,731	\$ 260,189	\$ 350,000	\$ 350,000
	4506 Title I Delinquent	\$ -	\$ -	\$ -	\$ -
	4508 Title I Carryover	\$ 47,810	\$ 28,719	\$ -	\$ -
	4511 IDEA Subgrant Title I	\$ -	\$ -	\$ -	\$ -

Ankeny Community School District - General Fund Revenue

Code #	Code Description	2019-20 Actual	2020-21 Actual	2021-22 Re-Estimated	2022-23 Budget
4521	Spec Ed Grant 84.027(partB)	\$ 525,411	\$ 537,971	\$ 550,000	\$ 550,000
4623	Foster Care Title IV Transportation	\$ 29,262	\$ 39,932	\$ 50,000	\$ 50,000
4525	Spec Ed Part B High Cost Fund	\$ 28,444	\$ 17,448	\$ 50,000	\$ 50,000
4531	Carl Perkins Fund	\$ 58,701	\$ 51,563	\$ 60,000	\$ 60,000
4539	CTE Other Misc Reimb	\$ -	\$ -	\$ -	\$ -
4566	FEMA Disaster Assistance	\$ -	\$ 47,801	\$ -	\$ -
4577	AIDS Education	\$ -	\$ -	\$ -	\$ -
4598	TAP	\$ 93,708	\$ 102,793	\$ 100,000	\$ 100,000
4634	Medicaid	\$ 1,549,373	\$ 395,056	\$ 2,150,000	\$ 2,150,000
4643	Title II-Fed Teach Quality	\$ 128,583	\$ 117,133	\$ 135,000	\$ 135,000
4644	Title III - ELL	\$ -	\$ -	\$ 10,000	\$ 10,000
4653	Enhanced Assessment Instruction	\$ -	\$ -	\$ -	\$ -
4654	Advanced Placement	\$ -	\$ -	\$ -	\$ -
4656	Hurricane Relief	\$ -	\$ -	\$ -	\$ -
4669	Title IV	\$ 10,408	\$ 40,734	\$ 37,500	\$ 37,500
4695	Foster Care Transportation	\$ -	\$ -	\$ 7,500	\$ 7,500
5221	Reg Program Fund Tran	\$ -	\$ -	\$ -	\$ -
5261	Inter Fund Trans From 61	\$ 100,222	\$ 425,114	\$ 110,000	\$ 110,000
5262	Inter Fund Trans From 62	\$ 750,000	\$ -	\$ -	\$ -
5311	Comp. For Asset Loss / sale of assets	\$ 6,122	\$ 246	\$ -	\$ -
5314	Sale of Equipment	\$ 20,861	\$ 1,813	\$ 10,000	\$ 10,000
X 52xx	Unspent Balance				
5900	Upward Adjustment to Beginning Fund Balance	\$ -	\$ 474,595	\$ -	\$ -
Sub-Total General Fund Revenue with Unspent Balance		\$ 137,980,638	\$ 147,354,037	\$ 149,802,606	\$ 148,592,813
	Cash Reserve Levy A&L 15.9/15.10	\$ 9,666,489	\$ 11,545,534	\$ 12,634,634	\$ 11,017,642
	Unspent Balance	\$ 28,390,679	\$ 29,060,490	\$ 21,351,140	\$ 21,351,140
General Fund Revenue Available to Fund Budget		\$ 99,923,470	\$ 106,748,013	\$ 115,816,832	\$ 116,224,031
General Fund without AEA Flowthrough Revenue		\$ 94,476,288	\$ 101,004,536	\$ 109,787,429	\$ 110,194,628
General Fund Miscellaneous Revenue - A&L 17.8		\$ 8,853,024	\$ 9,440,593	\$ 8,694,200	\$ 8,753,500
	Local	\$ 5,506,560	\$ 5,082,148	\$ 4,769,200	\$ 4,828,500
	State	\$ 389,884	\$ 416,598	\$ 425,000	\$ 425,000
	Federal	\$ 2,956,581	\$ 3,931,109	\$ 3,500,000	\$ 3,500,000
Total Miscellaneous Income		\$ 8,853,024	\$ 9,429,856	\$ 8,694,200	\$ 8,753,500
40.1%	Local effort	\$ 56,192,825	\$ 61,175,928	\$ 63,195,244	\$ 63,254,544
57.4%	State Effort	\$ 78,831,233	\$ 82,247,000	\$ 83,107,362	\$ 81,838,269
2.5%	Federal Effort	\$ 2,956,581	\$ 3,931,109	\$ 3,500,000	\$ 3,500,000
100.0%	Total Budget	\$ 137,980,638	\$ 147,354,037	\$ 149,802,606	\$ 148,592,813

X Equals lines not in miscellaneous income

**Ankeny Community Schools
General Fund
Estimated Budget Maximum for FY2023**

\$92,752,939	Regular Program District cost (line 5.1)
\$1,990,227	District Cost for Supplemental weighting (line 5.3)
\$9,992,353	Special Education District cost (line 5.4)
\$7,310,503	Teacher Salary Supp. (line 5.5)
\$807,412	Professional Dev. (line 5.6)
\$849,704	Early Intervention (line 5.7)
\$4,476,865	Teacher Leadership Supplement District Cost (line 5.8)
\$4,382,025	AEA Special Education District Cost (line 5.9)
\$803,528	AEA Media Services District Cost (line 5.11)
\$882,507	AEA Education Services District Cost (line 5.12)
\$370,759	AEA Teacher Salary Supp. (line 5.14)
\$46,570	AEA professional Dev. (line 5.15)
\$81,848	AEA reduction (line 5.16)
\$3,420,479	Additional Allowable Growth At Risk (line 5.17)
\$723	Enrollment Audit Adjustment
\$128,004,746	Sub-Total Combined District cost (line 17.1)
\$26,991,158	Estimated Unspent from Prior Year (line 17.2)
\$7,161,340	Instructional Support Levy (line 10.27)
\$1,041,527	Preschool (line 7.35)
\$9,794,200	Estimated Other Miscellaneous Income (line 17.8)
\$172,992,971	Total District Cost Max budget Authority (line 17.9)
\$2,609,228	Est. On Time Funding \$ 7,413 299 Student Growth (Oct 2022 est)
\$8,400,000	Est. Additional Allowable Growth - Est. Special Ed Deficit
\$184,002,199	Projected Grand Total District Cost
\$26,991,158	Estimated Unspent from Prior Year (line 17.2)
\$157,011,041	Estimated District Total Budget (Breakeven Point)
\$6,403,541	AEA Flow Through Funding (line 16.11)
\$150,607,500	Estimated District Total Maximum Budget (less USB & AEA)
\$3,802	Utility Replacement Adjustment (line 13.9)
\$2,609,228	Est. On Time Funding
\$147,994,470	Maximum Budget with Reoccurring Revenues only (Estrev line 80)

	A	B	R	S	T	U	V	W	X
2	Ankeny Community School District								
3	Spending Authority History								
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5								3.31.22	3.31.22
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Five Budget Year Cost Projections

Ankeny CSD Five Year Revenue Projections

Allowable Growth Assumptions:

- Utilized 2021-22 current costs to project all future years
- Allowable growth:

2014-15	4.00%	3.0%
2015-16	1.25%	3.0%
2016-17	2.25%	3.0%
2017-18	1.10%	3.0%
2018-19	1.00%	5.0%
2019-20	2.06%	3.0%
2020-21	2.30%	3.0%
2021-22	2.40%	
2022-23	2.50%	

- At-Risk allowable growth remains part of categorical funds
- Instructional Support Levy remains at 10% of Regular Program Budget with no state aid support
- Official Enrollment as projected by RSP, also projections are exclusive of FF&E to open buildings

	2018-19	2019-20	2020-21	2021-22
District Cost Per Pupil - BOY	\$ 6,664	\$ 6,736	\$ 6,880	\$ 7,048
State Allowable Growth Percentage	1.00%	2.06%	2.30%	2.40%
Allowable Growth Dollars	\$ 72	\$ 144	\$ 168	\$ 179
Cost Per Pupil - EOY	\$ 6,736	\$ 6,880	\$ 7,048	\$ 7,227
Certified Enrollment Previous Year	11,193.3	11,548.7	11,977.0	12,255.8
Estimated Growth - Oct. 1	355.4	428.3	278.8	-108.4
Certified Enrollment Budget Year	11,548.7	11,977.0	12,255.8	12,147.4
Regular Program District Cost - BOY	\$ 74,592,151	\$ 77,792,043	\$ 82,401,760	\$ 86,378,878
Existing Program Growth	\$ 805,918	\$ 1,663,013	\$ 2,012,136	\$ 2,193,788
New Student Program Growth	\$ 2,393,974	\$ 2,946,704	\$ 1,964,982	\$ (783,407)
Total Reg. Program Dollars	\$ 77,792,043	\$ 82,401,760	\$ 86,378,878	\$ 87,789,260
MSA for On-Time Funding, ELL, SpEd	\$ 9,032,824	\$ 7,896,922	\$ 8,180,506	\$ 10,777,201
Total Regular Budget with MAG	\$ 86,824,867	\$ 90,298,682	\$ 94,559,384	\$ 98,566,461
Total Regular Budget Growth	\$ 12,232,716	\$ 12,506,639	\$ 12,157,624	\$ 12,187,582

Other Revenue:

Supplemental / Categorical Funding	\$ 28,719,068	\$ 31,525,141	\$ 33,246,486	\$ 33,775,307
ISL	\$ 5,608,806	\$ 5,910,678	\$ 6,250,376	\$ 6,416,517
Miscellaneous Income	\$ 10,092,921	\$ 8,853,024	\$ 9,699,557	\$ 9,541,080
Total Other Revenue	\$ 44,420,795	\$ 46,288,843	\$ 49,196,419	\$ 49,732,904

Total Reoccurring Spending Authority

	\$ 131,245,662	\$ 136,587,525	\$ 143,755,803	\$ 148,299,365
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Expenditures:

Salaries - 100 Accounts	\$ 77,572,807	\$ 80,753,144	\$ 87,546,715	\$ 89,411,990
Benefits - 200 Accounts	\$ 25,471,640	\$ 27,126,644	\$ 27,767,004	\$ 26,977,750
Technical Services - 300 Accounts	\$ 3,217,503	\$ 2,716,579	\$ 2,630,866	\$ 3,555,580
Property Services - 400 Accounts	\$ 1,016,951	\$ 815,900	\$ 1,015,956	\$ 1,049,720
Purchased Services - 500 Accounts	\$ 9,406,242	\$ 10,004,717	\$ 9,515,089	\$ 9,909,000
Supplies - 600 Accounts	\$ 8,608,469	\$ 7,639,770	\$ 8,665,209	\$ 10,929,200
Equipment - 700 Accounts	\$ 953,522	\$ 1,244,780	\$ 545,089	\$ 1,253,469
AEA 11	\$ 5,087,875	\$ 143,696	\$ 5,743,477	\$ 5,857,857
Fund Transfers - 800 Accounts	\$ 190,571	\$ 5,472,485	\$ 252,948	\$ 743,213
Total Expenditures	\$ 131,525,580	\$ 135,917,714	\$ 143,682,353	\$ 149,687,779

Continuing General Fund Budget Rev. Excess of Breakeven Point

	\$ (279,918)	\$ 669,811	\$ 73,451	\$ (1,388,414)
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Opening New Facilities:

Additional Costs: Staff	\$ -	\$ 361,107	\$ 905,853	\$ -
Additional Costs: Non-Staff	\$ -	\$ -	\$ -	\$ -
Total New Building Costs	\$ -	\$ 361,107	\$ 905,853	\$ -

One Time Initial Staffing SBRC MSA - **\$ -** **\$ 361,107** **\$ 905,853** **\$ -**

Total Projected General Fund Budget Rev. Excess of Breakeven Point = **\$ (279,918)** **\$ 1,030,918** **\$ 979,304** **\$ (1,388,414)**

School Aid Formula Aid & Levy

Aid and Levy - SECTIONS 1-3

FY 2023 Aid and Levy Worksheet ANKENY

					FY2023 A&L	FY2022 A&L	Difference
BUDGET ENROLLMENT							
	Budget Enrollment (Oct 2021 Budget Enrollment)			1.1	12,512.2	12,147.4	364.8
	Audit Change in Oct 2020 Certified Enrollment			1.2	0.100	2.738	-2.638
	FY2022 Regular Program District Cost Per Pupil (Line 2.3 - FY2022 Aid & Levy)		X	1.3	7,227	7,048	179
	Enrollment Audit Adjustment			1.4	723	19,297	-18,574
	FY2022 Regular Program Foundation Cost Per Pupil			1.5	6,324	6,167	157
	Audit Change in Oct 2020 Certified Enrollment (Line 1.2)		X	1.6	0.100	2.738	-2.638
	Enrollment Audit Adjustment - State Aid Portion			1.7	632	16,885	-16,253
COST PER PUPIL AMOUNTS							
	FY2022 Regular Program District Cost Per Pupil (Line 1.3)			2.1	7,227	7,048	179
	FY2023 Regular Program Supplemental State Aid Amount Per Pupil		+	2.2	181	169	12
	FY2023 Regular Program District Cost Per Pupil - Minimum \$7,413			2.3	7,413	7,227	186
	FY2022 Teacher Salary Supplement Cost Per Pupil (Line 2.6 - FY2022 Aid & Levy)			2.4	568.77	554.24	14.53
	FY2023 Teacher Salary Supplement State Aid Amt Per Pupil		+	2.5	15.50	14.53	0.97
	FY2023 Teacher Salary Supplement Cost Per Pupil			2.6	584.27	568.77	15.50
	FY2022 Professional Dev Suppl Cost Per Pupil (Line 2.9 - FY2022 Aid & Levy)			2.7	62.77	61.12	1.65
	FY2023 Professional Development Supplemental State Aid Amt Per Pupil		+	2.8	1.76	1.65	0.11
	FY2023 Professional Development Supplement Cost Per Pupil			2.9	64.53	62.77	1.76
	FY2022 Early Intervention Suppl Cost Per Pupil (Line 2.12 - FY2022 Aid & Levy)			2.10	66.00	64.21	1.79
	FY2023 Early Intervention Supplemental State Aid Amount Per Pupil		+	2.11	1.91	1.79	0.12
	FY2023 Early Intervention Supplement Cost Per Pupil			2.12	67.91	66.00	1.91
	FY2022 Teacher Leadership Suppl Cost Per Pupil (Line 2.15 - FY2022 Aid & Levy)			2.13	349.07	340.89	8.18
	FY2023 Teacher Leadership Supplemental State Aid Amount Per Pupil		+	2.14	8.73	8.18	0.55
	FY2023 Teacher Leadership Supplement Cost Per Pupil			2.15	357.80	349.07	8.73
WEIGHTED ENROLLMENT							
	0.72 Special Ed Weighting in Addition to 1.0			3.1	525.60	491.76	33.84
	1.21 Special Ed Weighting in Addition to 1.0		+	3.2	397.65	388.51	9.14
	2.74 Special Ed Weighting in Addition to 1.0		+	3.3	424.70	390.45	34.25
	Total Special Ed Weighting in Addition to 1.0			3.4	1,347.95	1,270.72	77.23
	Budget Enrollment (Line 1.1)		+	3.5	12,512.2	12,147.4	364.8
	AEA Weighted Enrollment			3.6	13,860.15	13,418.12	442.03
	AEA Supplementary Weight for Sharing		+	3.7	0.00	0.00	0.00
	AEA Weighted Enrollment with AEA Supplementary Weight for Sharing			3.8	13,860.15	13,418.12	442.03
	Supplementary Weighting - Sharing			3.9	189,280	186,920	2,360
	Supplementary Weighting - At-Risk Formula		+	3.10	39,808	35,340	4,468
	Supplementary Weighting - ELL		+	3.11	39.39	27.94	11.45
	Supplementary Weighting - Reorganization Incentives		+	3.12	0.000	0.000	0.000
	Total Supplementary Weighting			3.13	268,478	250,200	18,278
	AEA Weighted Enrollment (Line 3.6)		+	3.14	13,860.15	13,418.12	442.03
	District Weighted Enrollment			3.15	14,128,628	13,668,320	460,308
	Total Special Ed Weighting in Addition to 1.0 (Line 3.4)		-	3.16	1,347.95	1,270.72	77.23
	District Weighted Enrollment without Special Ed Weightings			3.17	12,780,678	12,397,600	383,078

Aid and Levy - SECTION 4

FY 2023 Aid and Levy Worksheet ANKENY

				FY2023 A&L	FY2022 A&L	Difference
REGULAR PROGRAM DISTRICT COST CALCULATIONS						
FY2023 Regular Program District Cost Per Pupil (Line 2.3)			4.1	7,413	7,227	186
Budget Enrollment (Line 1.1)			4.2	12,512.2	12,147.4	364.8
FY2023 Regular Program District Cost without Adjustment			4.3	92,752,939	87,789,260	4,963,679
FY2022 Regular Program District Cost (Line 4.3 - FY2022 Aid & Levy)			4.4	87,789,260	86,378,878	1,410,382
101% Budget Adjustment			4.5	1.01	1.01	0.00
101% of FY2022 Regular Program District Cost			4.6	88,667,153	87,242,667	1,424,486
FY2023 Regular Program District Cost without Adjustment (Line 4.3)			4.7	92,752,939	87,789,260	4,963,679
FY2023 Regular Program Budget Adjustment (if negative, enter zero)			4.8	0	0	0
OTHER DISTRICT COST CALCULATIONS						
FY2023 Regular Program District Cost Per Pupil (Line 2.3)			4.9	7,413	7,227	186
Total Supplementary Weighting (Line 3.13)			4.10	268,478	250,200	18,278
District Cost for Supplementary Weighting			4.11	1,990,227	1,808,195	182,032
FY2023 Regular Program District Cost Per Pupil (Line 2.3)			4.12	7,413	7,227	186
Total Special Ed Weighting in Addition to 1.0 (Line 3.4)			4.13	1,347.95	1,270.72	77.23
Special Education Instruction District Cost			4.14	9,992,353	9,183,493	808,860
FY2023 Teacher Salary Supplement District Cost Per Pupil (Line 2.6)			4.15	584.27	568.77	15.50
Budget Enrollment (Line 1.1)			4.16	12,512.2	12,147.4	364.8
Unadjusted Teacher Salary Supplement District Cost			4.17	7,310,503	6,909,077	401,426
FY2022 Unadj Teacher Salary Suppl District Cost (Line 4.17 - FY2022 Aid & Levy)			4.18	6,909,077	6,792,655	116,422
Unadjusted Teacher Salary Supplement District Cost (Line 4.17)			4.19	7,310,503	6,909,077	401,426
Teacher Salary Supplement Budget Adjustment (if negative, enter zero)			4.20	0	0	0
Unadjusted Teacher Salary Supplement District Cost (Line 4.17)			4.21	7,310,503	6,909,077	401,426
Teacher Salary Supplement District Cost			4.22	7,310,503	6,909,077	401,426
FY2023 Professional Development Supplement District Cost Per Pupil (Line 2.9)			4.23	64.53	62.77	1.76
Budget Enrollment (Line 1.1)			4.24	12,512.2	12,147.4	364.8
Unadjusted Professional Development Supplement District Cost			4.25	807,412	762,492	44,920
FY2022 Unadjusted Prof Dev Suppl District Cost (Line 4.25 - FY2022 Aid & Levy)			4.26	762,492	749,074	13,418
Unadjusted Professional Development Supplement District Cost (Line 4.25)			4.27	807,412	762,492	44,920
Professional Development Supplement Budget Adjustment (if negative, enter zero)			4.28	0	0	0
Unadjusted Professional Development Supplement District Cost (Line 4.25)			4.29	807,412	762,492	44,920
Professional Development Supplement District Cost			4.30	807,412	762,492	44,920
FY2023 Early Intervention Supplement District Cost Per Pupil (Line 2.12)			4.31	67.91	66.00	1.91
Budget Enrollment (Line 1.1)			4.32	12,512.2	12,147.4	364.8
Unadjusted Early Intervention Supplement District Cost			4.33	849,704	801,728	47,976
FY2022 Unadj Early Intervention Suppl District Cost (Line 4.33 - FY2022 Aid & Levy)			4.34	801,728	786,945	14,783
Unadjusted Early Intervention Supplement District Cost (Line 4.33)			4.35	849,704	801,728	47,976
Early Intervention Supplement Budget Adjustment (if negative, enter zero)			4.36	0	0	0
Unadjusted Early Intervention Supplement District Cost (Line 4.33)			4.37	849,704	801,728	47,976
Early Intervention Supplement District Cost			4.38	849,704	801,728	47,976
FY2023 Teacher Leadership Supplement District Cost Per Pupil (Line 2.15)			4.39	357.80	349.07	8.73
Budget Enrollment (Line 1.1)			4.40	12,512.2	12,147.4	364.8
Unadjusted Teacher Leadership Supplement District Cost			4.41	4,476,865	4,240,293	236,572
FY2022 Unadj Teacher Leadership Suppl District Cost (Line 4.41 - FY2022 Aid & Levy)			4.42	4,240,293	4,177,880	62,413
Unadjusted Teacher Leadership Supplement District Cost (Line 4.41)			4.43	4,476,865	4,240,293	236,572
Teacher Leadership Supplement Budget Adjustment (if negative, enter zero)			4.44	0	0	0
Unadjusted Teacher Leadership Supplement District Cost (Line 4.41)			4.45	4,476,865	4,240,293	236,572
Teacher Leadership Supplement District Cost			4.46	4,476,865	4,240,293	236,572

Aid and Levy - SECTION 4 CONT

FY 2023 Aid and Levy Worksheet ANKENY

					FY2023 A&L	FY2022 A&L	Difference
AEA DISTRICT COST CALCULATIONS							
	AEA Special Ed Support Cost Per Pupil		4.47		316.16	308.26	7.90
	AEA Weighted Enrollment (Line 3.6)		4.48	X	13,860.15	13,418.12	442.03
	AEA Special Ed Support District Cost without Adjustment		4.49	=	4,382,025	4,136,270	245,755
	FY2022 AEA Special Ed Support Dist Cost (Line 4.49 - FY2022 Aid & Levy)		4.50		4,136,270	4,066,641	69,629
	FY2022 AEA Special Ed Support Adjustment (Line 4.54 - FY2022 Aid & Levy)		4.51	+	0	0	0
	FY2023 Total AEA Special Ed Support District Cost		4.52	=	4,136,270	4,066,641	69,629
	AEA Special Ed Support District Cost without Adjustment (Line 4.49)		4.53	-	4,382,025	4,136,270	245,755
	AEA Special Ed Support Adjustment (If negative, enter zero)		4.54	=	0	0	0
	Budget Enrollment (Line 1.1)		4.55		12,512.2	12,147.4	364.8
	Resident Accredited Nonpublic Students		4.56	+	831	695	136
	Shared-Time Nonpublic Pupils Counted in Line 1.1		4.57	-	2.7	1.3	1.4
	Total Enrollment Served - AEA Media and Ed Services		4.58	=	13,341	12,841	500
	FY2023 AEA Media Cost Per Pupil		4.59	X	60.23	58.76	1.47
	AEA Media Services District Cost		4.60	=	803,528	754,537	48,991
	Total Enrollment Served - AEA Media and Ed Services (Line 4.58)		4.61		13,341	12,841	500
	FY2023 AEA Ed Services Cost Per Pupil		4.62	X	66.15	64.52	1.63
	AEA Ed Services District Cost		4.63	=	882,507	828,501	54,006
	AEA Supplementary Weight for Sharing (Line 3.7)		4.64		0.00	0.00	0.00
	AEA Special Ed Support Cost Per Pupil (Line 4.47)		4.65	X	316.16	308.26	7.90
	AEA Sharing District Cost		4.66	=	0	0	0
	FY2023 AEA Teacher Salary Supplement District Cost Per Pupil		4.67		26.75	25.94	0.81
	AEA Weighted Enrollment (Line 3.6)		4.68	X	13,860.15	13,418.12	442.03
	Unadjusted AEA Teacher Salary Supplement District Cost		4.69	=	370,759	348,066	22,693
	FY2022 Unadj AEA Teacher Salary Suppl District Cost (Line 4.69 - 2022 Aid & Levy)		4.70		348,066	340,362	7,704
	Unadjusted AEA Teacher Salary Supplement District Cost (Line 4.69)		4.71	-	370,759	348,066	22,693
	AEA Teacher Salary Supplement Budget Adjustment (if negative, enter zero)		4.72	=	0	0	0
	Unadjusted AEA Teacher Salary Supplement District Cost (Line 4.69)		4.73	+	370,759	348,066	22,693
	AEA Teacher Salary Supplement District Cost		4.74	=	370,759	348,066	22,693
	FY2023 Professional Development Supplement District Cost Per Pupil		4.75		3.36	3.27	0.09
	AEA Weighted Enrollment (Line 3.6)		4.76	X	13,860.15	13,418.12	442.03
	Unadjusted AEA Professional Development Supplement District Cost		4.77	=	46,570	43,877	2,693
	FY2022 Unadj AEA Prof Dev Suppl District Cost (Line 4.77 - FY2022 Aid & Levy)		4.78		43,877	42,985	892
	Unadjusted AEA Professional Development Supplement District Cost (Line 4.77)		4.79	-	46,570	43,877	2,693
	AEA Professional Development Supplement Budget Adjustment (if negative, enter zero)		4.80	=	0	0	0
	Unadjusted AEA Professional Development Supplement District Cost (Line 4.77)		4.81	+	46,570	43,877	2,693
	AEA Professional Development Supplement District Cost		4.82	=	46,570	43,877	2,693

FY 2023 Aid and Levy Worksheet ANKENY

				FY2023 A&L	FY2022 A&L	Difference
COMBINED DISTRICT COST SUMMARY						
Regular Program District Cost without Adjustment (Line 4.3)	5.1			92,752,939	87,789,260	4,963,679
Regular Program Budget Adjustment Adopted (Line 4.8)	5.2	+		0	0	0
District Cost for Supplementary Weighting (Line 4.11)	5.3	+		1,990,227	1,808,195	182,032
Special Education Instruction District Cost (Line 4.14)	5.4	+		9,992,353	9,183,493	808,860
Teacher Salary Supplement District Cost (Line 4.22)	5.5	+		7,310,503	6,909,077	401,426
Professional Development Supplement District Cost (Line 4.30)	5.6	+		807,412	762,492	44,920
Early Intervention Supplement District Cost (Line 4.38)	5.7	+		849,704	801,728	47,976
Teacher Leadership Supplement District Cost (Line 4.46)	5.8	+		4,476,865	4,240,293	236,572
AEA Special Ed Support District Cost without Adjustment (Line 4.49)	5.9	+		4,382,025	4,136,270	245,755
AEA Special Ed Support Adjustment (Line 4.54)	5.10	+		0	0	0
AEA Media Services District Cost (Line 4.60)	5.11	+		803,528	754,537	48,991
AEA Ed Services District Cost (Line 4.63)	5.12	+		882,507	828,501	54,006
AEA Sharing District Cost (Line 4.66)	5.13	+		0	0	0
AEA Teacher Salary Supplement District Cost (Line 4.74)	5.14	+		370,759	348,066	22,693
AEA Professional Development Supplement District Cost (Line 4.82)	5.15	+		46,570	43,877	2,693
AEA Statewide State Aid Reduction	5.16	-		81,848	253,394	-171,546
FY2023 SBRC Modified Supplemental Amount - Dropout	5.17	+		3,420,479	3,253,365	167,114
Enrollment Audit Adjustment (Line 1.4)	5.18	+		723	19,297	-18,574
Combined District Cost	5.19	=		128,004,746	120,625,057	7,379,689
UNIFORM LEVY DOLLARS						
2021 Taxable Valuation with Gas & Electric Utilities	6.1			4,735,684,852	4,426,539,535	309,145,317
Uniform Levy Rate	6.2	X		5,40000	5,40000	0,00000
Uniform Levy Dollars	6.3	=		25,572,698	23,903,313	1,669,385
UNIFORM LEVY - UTILITY REPLACEMENT ADJUSTMENT						
Uniform Levy Utility Replacement Paid 2022	6.4			203,955	166,319	37,636
Uniform Levy Utility Replacement Budgeted 2022	6.5	-		201,649	163,475	38,174
Uniform Levy Utility Replacement Adjustment	6.6	=		2,306	2,844	-538
Uniform Levy Dollars Before Utility Repl and C&I Adjustments (Line 6.3)	6.7	+		25,572,698	23,903,313	1,669,385
Uniform Levy Dollars Adjusted for Utility Replacement	6.8	=		25,575,004	23,906,157	1,668,847
UNIFORM LEVY - C&I STATE REPLACEMENT ADJUSTMENT						
2021 Commercial & Industrial 100% Valuation	6.9			1,150,186,841	1,079,645,454	70,541,387
2021 Commercial & Industrial Taxable Valuation (90% Rollback)	6.10	-		1,017,765,096	955,613,115	62,151,981
2021 Commercial & Industrial Valuation Reduction	6.11	=		132,421,745	124,032,339	8,389,406
Was Uniform Levy Rate, For FY 2023 it is zero due to expiration of Commercial & Industrial Payments for Fiscal Year	6.12	X		0,00000	5,40000	-5,40000
Uniform Levy Commercial & Industrial State Replacement Estimate	6.13	=		0	669,775	-669,775
Previous Year Uniform Levy C&I State Replacement Paid	6.14			536,216	521,755	14,461
Previous Year Uniform Levy C&I State Replacement Budgeted (Line 6.13 - 2022 Aid & Levy)	6.15	-		669,775	637,249	32,526
Previous Year Uniform Levy C&I State Replacement Paid Minus Budgeted	6.16	=		-133,559	-115,494	-18,065
Uniform Levy Commercial & Industrial State Replacement Est (Line 6.13)	6.17	+		0	669,775	-669,775
Total Uniform Levy C&I State Replacement Adjustment	6.18	+		-133,559	554,281	-687,840
Uniform Levy Dollars Adjusted for Utility Replacement (Line 6.8)	6.19	+		25,575,004	23,906,157	1,668,847
Uniform Levy Dollars Adjusted for Utility Replacement & C&I Adjustment	6.20	=		25,441,445	24,460,438	981,007

Aid and Levy - SECTION 7

FY 2023 Aid and Levy Worksheet ANKENY

				FY2023 A&L	FY2022 A&L	Difference
STATE FOUNDATION AID						
	State Regular Program Foundation Cost Per Pupil		7.1	6,553	6,324	229
	District Weighted Enrollment without Special Ed Weightings (Line 3.17)		7.2	12,780,678	12,397,600	383,078
	District Foundation Dollars without Special Ed		7.3	83,751,783	78,402,422	5,349,361
	State Special Ed Program Foundation Cost Per Pupil		7.4	6,553	6,324	229
	Total Special Ed Weighting in Addition to 1.0 (Line 3.4)		7.5	1,347,95	1,270,72	77,23
	District Special Ed Foundation Dollars		7.6	8,833,116	8,036,033	797,083
	State AEA Special Ed Support Foundation Cost Per Pupil		7.7	256	250	6
	AEA Weighted Enrollment with AEA Supplementary Weight for Sharing (Line 3.8)		7.8	13,860,15	13,418,12	442,03
	AEA Foundation Dollars for Special Ed and Sharing		7.9	3,548,198	3,354,530	193,668
	AEA Teacher Salary Supplement District Cost (Line 4.74)		7.10	370,759	348,066	22,693
	AEA Professional Development Supplement District Cost (Line 4.82)		7.11	46,570	43,877	2,693
	Total AEA Foundation Dollars		7.12	3,965,527	3,746,473	219,054
	District Foundation Dollars without Special Ed (Line 7.3)		7.13	83,751,783	78,402,422	5,349,361
	District Special Ed Foundation Dollars (Line 7.6)		7.14	8,833,116	8,036,033,00	797,083
	Enrollment Audit Adjustment - State Aid Portion (Line 1.7)		7.15	632	16,885	-16,253
	Teacher Salary Supplement District Cost (Line 4.22)		7.16	7,310,503	6,909,077	401,426,00
	Professional Development Supplement District Cost (Line 4.30)		7.17	807,412	762,492	44,920
	Early Intervention Supplement District Cost (Line 4.38)		7.18	849,704	801,728	47,976
	Teacher Leadership Supplement District Cost (Line 4.46)		7.19	4,476,865	4,240,293	236,572
	Total Foundation Dollars		7.20	109,995,542	102,915,403	7,080,139
	Uniform Levy Dollars Adj for Utility Replacement & C&I Adjustment (Line 6.20)		7.21	25,441,445	24,460,438	981,007
	Unadjusted State Foundation Aid		7.22	84,554,097	78,454,965	6,099,132
	District Weighted Enrollment (Line 3.15)		7.23	14,128,628	13,668,320	460,308
	\$300 Minimum Aid Per Pupil		7.24	300	300	0
	Minimum Aid		7.25	4,238,588	4,100,496	138,092
	Unadjusted State Foundation Aid (Line 7.22)		7.26	84,554,097	78,454,965	6,099,132
	Minimum Aid Adjustment (If Negative, Enter Zero)		7.27	0	0	0
PRESCHOOL FOUNDATION AID						
	Preschool Budget Enrollment (Actual Enrollment X 50%)		7.28	140.5	130.0	10.5
	FY Regular Program State Cost Per Pupil		7.29	7,413	7,227	186
	Preschool Foundation Aid		7.30	1,041,527	939,510	102,017
	Audited Change in October 2020 Preschool Budget Enrollment		7.31	0.0	0.0	0.0
	2022 Regular Program State Cost Per Pupil		7.32	7,227	7,048	179
	Preschool Enrollment Audit Adjustment		7.33	0	0	0
	Preschool Foundation Aid (Line 7.30)		7.34	1,041,527	939,510	102,017
	Total Preschool Foundation Aid		7.35	1,041,527	939,510	102,017

Aid and Levy - SECTION 8

FY 2023 Aid and Levy Worksheet ANKENY

					FY2023 A&L	FY2022 A&L	Difference
ADDITIONAL DOLLAR LEVY							
	Combined District Cost (Line 5.19)	8.1			128,004,746	120,625,057	7,379,689
	Total Foundation Dollars (Line 7.20)	8.2	-		109,995,542	102,915,403	7,080,139
	Minimum Aid Adjustment (Line 7.27)	8.3	-		0	0	0
	Additional Dollar Levy	8.4	=		18,009,204	17,709,654	299,550
PROPERTY TAX ADJUSTMENT AID							
	2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)	8.5			4,735,684,852	4,426,539,535	309,145,317
	2020 Taxable Valuation with Gas & Electric Utilities (Line 6.1 - 2022 Aid & Levy)	8.6	-		4,426,539,535	4,153,120,503	273,419,032
	Dollar Increase in Taxable Valuation (If negative, enter zero)	8.7	=		309,145,317	273,419,032	35,726,285
	2020 Taxable Valuation with Gas & Electric Utilities (Line 8.6)	8.8	/		4,426,539,535	4,153,120,503	273,419,032
	Increase in Taxable Valuation (to 4 Decimals)	8.9	=		0.0698	0.0658	0.0040
	FY2022 Property Tax Adjustment Aid (Line 8.14 - FY2022 Aid & Levy)	8.10	X		9,389	10,050	-661
	Reduction in Property Tax Adjustment Aid	8.11	=		655	661	-6
	FY2022 Property Tax Adjustment Aid (Line 8.10)	8.12			9,389	10,050	-661
	Reduction in Property Tax Adjustment Aid (Line 8.11)	8.13	-		655.00	661.00	-6.00
	FY Property Tax Adjustment Aid	8.14	=		8,734	9,389	-655
PROPERTY TAX REPLACEMENT PAYMENT (PTRP)							
	FY Property Tax Portion of State Cost Per Pupil	8.15			860	903	-43
	Base Property Tax Portion of State Cost Per Pupil	8.16	-		685	750	-65
	Property Tax Replacement Amount Per Pupil	8.17	=		175	153	22
	District Weighted Enrollment (Line 3.15)	8.18	X		14,128,628	13,668,320	460,308
	Property Tax Replacement Payment (PTRP)	8.19	=		2,472,510	2,091,253	381,257
FOUNDATION BASE SUPPLEMENT (FBS)							
	District Weighted Enrollment (Line 3.15)	8.20			14,128,628	0.000	14,128,628
	Foundation Base Supplement Amount Per Pupil	8.21	X		5	0	5
	Foundation Base Supplement Aid	8.22	=		70,643	0.00	70,643.0

FY 2023 Aid and Levy Worksheet ANKENY

					FY2023 A&L	FY2022 A&L	Difference
ADJUSTED ADDITIONAL PROPERTY TAX LEVY AID							
	District Weighted Enrollment (Line 3.15)		8.23		14,128,628	13,668,320	460,308
	FY2023 Regular Program State Cost Per Pupil		8.24	X	7,413	7,227	186
	Property Tax Portion of State Cost Per Pupil		8.25	X	% 11.60	% 12.50	% -0.90
	Adjusted Additional Property Tax Dollar Levy		8.26	=	12,150,620	12,342,493	-191,873
	Property Tax Replacement Payment (PTRP) (Line 8.19)		8.27	-	2,472,510	2,091,253	381,257
	Foundation Base Supplement (FBS) Aid (Line 8.22)		8.28	-	70,643	0	70,643
	Adjusted Additional Property Tax Dollar Levy less PTRP and FBS		8.29	=	9,607,467	10,251,240	-643,773
	FY2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)		8.30	/	4,735,684,852	4,426,539,535	309,145,317
	Adjusted Additional Property Tax Levy Rate		8.31	=	2.02874	2.31586	-0.28712
	Statewide Maximum Adjusted Additional Property Tax Levy Rate		8.32	-	2.05970	2.51941	-0.45971
	Adjusted Additional Property Tax Levy Rate Reduction (if negative, enter zero)		8.33	=	0.00000	0.00000	0.00000
	2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)		8.34	X	4,735,684,852	4,426,539,535	309,145,317
	FY Adjusted Additional Property Tax Levy Aid		8.35	=	0	0	0
PROPERTY TAX EQUITY AND RELIEF (PTER) FUNDING							
	FY Regular Program State Cost Per Pupil		8.36		7,413	7,227	186
	Increase in State Foundation Cost Per Pupil Percentage		8.37	X	% 0.00	% 0.00	% 0.00
	Increase in Foundation Cost Per Pupil		8.38	=	0	0	0
	District Weighted Enrollment (Line 3.15)		8.39	X	14,128,628	13,668,320	460,308
	Additional District Foundation Dollars from Property Tax Equity and Relief Fund		8.40	=	0	0	0
ADDITIONAL LEVY BEFORE UTILITY REPLACEMENT ADJUSTMENT							
	Additional Dollar Levy (Line 8.4)		8.41		18,009,204	17,709,654	299,550
	Property Tax Adjustment Aid (Line 8.14)		8.42	-	8,734	9,389	-655
	FY2021 District Special Ed Positive Balance, Property & Utility Repl Tax Portion		8.43	-	0	0	0
	FY2021 AEA Special Ed Reduction, Property & Utility Replacement Tax Portion		8.44	-	0	0	0
	AEA Statewide State Aid Reduction (Line 5.16)		8.45	+	81,848	253,394	-171,546
	Property Tax Replacement Payment (PTRP) (Line 8.19)		4.46	-	2,472,510	2,091,253	381,257
	Foundation Base Supplement (FBS) Aid (Line 8.22)		8.47	-	70,643	0	70,643
	Adjusted Additional Property Tax Levy Aid (Line 8.35)		8.48	-	0	0	0
	Additional District Foundation Dollars from PTER Fund (Line 8.40)		8.49	-	0	0	0
	Additional Levy before Utility Replacement Adjustment		8.50	=	15,539,165	15,862,406	-323,241

Aid and Levy - SECTIONS 9-10

FY 2023 Aid and Levy Worksheet ANKENY

				FY2023 A&L	FY2022 A&L	Difference
FINAL STATE FOUNDATION AID						
	Unadjusted State Foundation Aid (Line 7.22)	9.1		84,554,097	78,454,965	6,099,132
	Minimum Aid Adjustment (Line 7.27)	9.2	+	0	0	0
	Property Tax Adjustment Aid (Line 8.14)	9.3	+	8,734	9,389	-655
	FY2021 District Special Ed Positive Balance, Property & Util Repl Portion (Line 8.43)	9.4	+	0	0	0
	FY2021 Special Ed Reduction, Property & Utility Repl Tax Portion (Line 8.44)	9.5	+	0	0	0
	AEA Statewide State Aid Reduction (Line 5.16)	9.6	-	81,848	253,394	-171,546
	Property Tax Replacement Payment (PTRP) (Line 8.19)	9.7	+	2,472,510	2,091,253	381,257
	Foundation Base Supplement (FBS) Aid (Line 8.22)	9.8	+	70,643	0	70,643
	Adjusted Additional Property Tax Levy Aid (Line 8.31)	9.9	+	0	0	0
	Additional District Foundation Dollars from PTER Fund (Line 8.36)	9.10	+	0	0	0
	Adjustment for Property Tax Repayment due to Property Assessment Appeal	9.11	+	8,814	0	8,814
	Total Preschool Foundation Aid (Line 7.35)	9.12	+	1,041,527	939,510	102,017
	State Foundation Aid	9.13	=	88,074,477	81,241,723	6,832,754
INSTRUCTIONAL SUPPORT PROGRAM						
FY Regular Program District Cost without Adjustment (Line 4.3)						
	Regular Program Budget Adjustment Adopted (Line 4.8)	10.1		92,752,939	87,789,260	4,963,679
	Total Regular Program District Cost	10.2	+	0	0	0
	Maximum Portion (Can't exceed 10.00%)	10.3	=	92,752,939	87,789,260	4,963,679
	Unadjusted Instructional Support Program Dollars	10.4	X	% 10.00	% 10.00	% 0.00
	2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)	10.5	=	9,275,294	8,778,926	496,368
	Budget Enrollment (Line 1.1)	10.6		4,735,684,852	4,426,539,535	309,145,317
	District Taxable Valuation Per Pupil	10.7	/	12,512.2	12,147.4	364.8
	State Taxable Valuation Per Pupil	10.8	=	378,485	364,402	14,083
	District Taxable Valuation Per Pupil (Line 10.8)	10.9	=	407,900	392,206	15,694
	Instructional Support Income Surtax Rate	10.10	/	378,485	364,402	14,083
	Unadjusted Instructional Support State Aid	10.11	X	0.25	0.25	0.00
	State Aid Portion of Program Dollars (Round to 4 Decimals)	10.12	=	0.2694	0.2691	0.0003
	Unadjusted Instructional Support Program Dollars (Line 10.5)	10.13	X	9,275,294	8,778,926	496,368
	Instructional Support Income Surtax Rate	10.14	=	2,498,764	2,362,409	136,355
	District Income Tax Paid in FY/NaN	10.15	=	% 0	% 0	% 0
	Instructional Support Income Surtax Rate	10.16	X	127,599,642	117,506,521	10,093,121
	District Income Tax Paid in FY/NaN	10.17	=	0	0	0
	Unadjusted Instructional Support Program Dollars (Line 10.5)	10.18		9,275,294	8,778,926	496,368
	Unadjusted Instructional Support State Aid (Line 10.14)	10.19	-	2,498,764	2,362,409	136,355
	Instructional Support Income Surtax Dollars (Line 10.17)	10.20	-	0	0	0
	Instructional Support Property & Utility Replacement Tax Dollars	10.21	=	6,776,530	6,416,517	360,013
	Unadjusted Instructional Support State Aid (Line 10.14)	10.22	=	2,498,764	2,362,409	136,355
	Prorata Reduction to State Appropriation Amount	10.23	X	0.154	0	0.154
	Adjusted Instructional Support State Aid	10.24	=	384,810	0	384,810
	Instructional Support Income Surtax Dollars (Line 10.17)	10.25	+	0	0	0
	Instructional Support Property & Utility Replacement Tax Dollars (Line 10.21)	10.26	+	6,776,530	6,416,517	360,013
	Adjusted Instructional Support Program Dollars	10.27	=	7,161,340	6,416,517	744,823

FY 2023 Aid and Levy Worksheet ANKENY

EDUCATIONAL IMPROVEMENT PROGRAM			FY2023 A&L	FY2022 A&L	Difference
11.1	FY Total Regular Program District Cost (Line 10.3)		92,752,939	87,789,260	4,963,679
11.2	Voted Maximum Portion	X	% 0.00	% 0.00	% 0.00
11.3	Educational Improvement Program Total Dollars	=	0	0	0
11.4	Ed Improvement Income Surtax Rate	=	% 0	% 0	% 0
11.5	District Income Tax Paid in 2020 (Line 10.16)	X	127,599,642	117,506,521	10,093,121
11.6	Ed Improvement Income Surtax Dollars	=	0	0	0
11.7	Educational Improvement Program Total Dollars (Line 11.3)		0	0	0
11.8	Ed Improvement Income Surtax Dollars (Line 11.6)	-	0	0	0
11.9	Ed Improvement Property & Utility Replacement Tax Dollars	=	0	0	0
SECTION 12 IS INTENTIONALLY BLANK					
ADDITIONAL LEVY - UTILITY REPLACEMENT ADJUSTMENT					
13.1	Additional Levy Utility Replacement Paid FY2022		132,310	114,598	17,712
13.2	Additional Levy Utility Replacement Budgeted FY2022	-	130,814	112,638	18,176
13.3	Additional Levy Utility Replacement Adjustment	=	1,496	1,960	-464
13.4	Additional Levy before Utility Replacement Adjustment (Line 8.50)		15,539,165	15,862,406	-323,241
13.5	Additional Levy Utility Replacement Adjustment (Line 13.3)	-	1,496	1,960	-464
13.6	Additional Levy Adjusted for Utility Replacement	=	15,537,669	15,860,446	-322,777
13.7	Uniform Levy Utility Replacement Adjustment (Line 6.6)		2,306	2,844	-538
13.8	Additional Levy Utility Replacement Adjustment (Line 13.3)	+	1,496	1,960	-464
13.9	Total Utility Replacement Adjustment	=	3,802	4,804	-1,002
ADDITIONAL LEVY - C&I STATE REPLACEMENT ADJUSTMENT					
13.10	Additional Levy Adjusted for Utility Replacement (Line 13.6)		15,537,669	15,860,446	-322,777
13.11	2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)	/	4,735,684,852	4,426,539,535	309,145,317
13.12	Was Additional Levy Rate, For FY 2023 it is zero due to expiration of Commercial & Industrial Payments for Fiscal Year	=	0.00000	3,58303	-3,58303
13.13	2021 Commercial & Industrial Valuation Reduction (Line 6.11)	X	132,421,745	124,032,339	8,389,406
13.14	Additional Levy Commercial & Industrial State Replacement Estimate	=	0	444,412	-444,412
13.15	Previous Year Additional Levy C&I State Replacement Paid		347,855	359,501	-11,646
13.16	Additional Levy C&I State Replacement Budgeted (Line 13.14 - FY2022 A&L)	-	444,412	450,047	-5,635
13.17	Previous Year Additional Levy C&I State Replacement Est (Line 13.14)	=	-96,557	-90,546	-6,011
13.18	Additional Levy Commercial & Industrial State Replacement Adjustment	+	0	444,412	-444,412
13.19	Total Additional Levy C&I State Replacement Adjustment	=	-96,557	353,866	-450,423
13.20	Additional Levy Adjusted for Utility Replacement (Line 13.6)	=	15,537,669	15,860,446	-322,777
13.21	Total Additional Levy C&I State Replacement Adjustment (Line 13.19)	-	-96,557	353,866	-450,423
13.22	Additional Levy Adjusted for Utility Replacement & C&I State Replacement	=	15,634,226	15,506,580	127,646
13.23	Total Uniform Levy C&I State Replacement Adjustment (Line 6.18)		-133,559	554,281	-687,840
13.24	Total Additional Levy C&I State Replacement Adjustment (Line 13.19)	+	-96,557	353,866	-450,423
13.25	Total C&I State Replacement Adjustment	=	-230,116	908,147	-1,138,263

Aid and Levy - SECTIONS 14-16

FY 2023 Aid and Levy Worksheet ANKENY

				FY2023 A&L	FY2022 A&L	Difference
SECTION 14 IS INTENTIONALLY BLANK						
SUMMARY OF GENERAL FUND LEVIES						
Uniform Levy Dollars before Utility Repl and C&I State Repl Adj (Line 6.3)	15.1	=		25,572,698	23,903,313	1,669,385
Additional Levy Dollars Adjusted for Utility Repl & C&I State Repl (Line 13.22)	15.2	+		15,634,226	15,506,580	127,646
Total Levy to Fund Combined District Cost	15.3	=		41,206,924	39,409,893	1,797,031
Instructional Support Levy (Line 10.21)	15.4	+		6,776,530	6,416,517	360,013
Ed Improvement Levy (Line 11.9)	15.5	+		0	0	0
This Line is Intentionally Blank	15.6					
This Line is Intentionally Blank	15.7					
Levy to Fund Budget Authority	15.8	=		47,983,454	45,826,410	2,157,044
Cash Reserve Levy - SBRC	15.9	+		9,204,606	7,134,634	2,069,972
Cash Reserve Levy - Other	15.10	+		1,813,037	5,500,000	-3,686,963
Use of Fund Balance to Reduce Levy	15.11	-		0	0	0
Total General Fund Levy	15.12	=		59,001,097	58,461,044	540,053
Instructional Support Levy (Line 10.21)	15.13	-		6,776,530	6,416,517	360,013
Subtotal General Fund Levy without Instructional Support	15.14	=		52,224,567	52,044,527	180,040
2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)	15.15	/		4,735,684,852	4,426,539,535	309,145,317
Subtotal General Fund Levy Rate	15.16	=		11.02788	11.75738	-0.72950
Instructional Support Levy (Line 10.21)	15.17			6,776,530	6,416,517	360,013
2021 Taxable and TIF Valuations with Gas & Electric	15.18	/		5,054,961,196	4,716,267,561	338,693,635
Instructional Support Levy Rate	15.19	=		1.34057	1.36051	-0.01994
Subtotal General Fund Levy Rate (Line 15.16)	15.20	+		11.02788	11.75738	-0.72950
Total General Fund Levy Rate	15.21	=		12.36845	13.11789	-0.74944
STATE PAYMENTS TO AEA AND DISTRICT						
AEA Special Ed Support District Cost without Adjustment (Line 4.49)	16.1			4,382,025	4,136,270	245,755
AEA Special Ed Support Adjustment (Line 4.54)	16.2	+		0	0	0
AEA Media Services District Cost (Line 4.60)	16.3	+		803,528	754,537	48,991
AEA Ed Services District Cost (Line 4.63)	16.4	+		882,507	828,501	54,006
AEA Sharing District Cost (Line 4.66)	16.5	+		0	0	0
AEA Teacher Salary Supplement District Cost (Line 4.74)	16.6	+		370,759	348,066	22,693
AEA Professional Development Supplement District Cost (Line 4.82)	16.7	+		46,570	43,877	2,693
AEA Statewide State Aid Reduction (Line 5.16)	16.8	-		81,848	253,394	-171,546
State Payments to AEA	16.9	=		6,403,541	5,857,857	545,684
State Foundation Aid (Line 9.13)	16.10			88,074,477	81,241,723	6,832,754
State Payments to AEA (Line 16.9)	16.11	-		6,403,541	5,857,857	545,684
State Payments to District	16.12	=		81,670,936	75,383,866	6,287,070
Section 17 and Section 18 have been replaced with the Unspent Authorized Budget Report						

Aid and Levy - SECTIONS 17-21

FY 2023 Aid and Levy Worksheet ANKENY

				FY2023 A&L	FY2022 A&L	Difference
Section 17 and Section 18 have been replaced with the Unspent Authorized Budget Report						
VOTED PHYSICAL PLANT & EQUIPMENT (VPPEL)						
FY2021 Taxable and TIF Valuations with Gas & Electric (Line 15.18)						
			19.1	5,054,961,196	4,716,267,561	338,693,635
			19.2	1,34000	1,34000	0,00000
			19.3	6,773,648	6,319,799	453,849
			19.4	% 0	% 0	% 0
			19.5	127,599,642	117,506,521	10,093,121
			19.6	-	0	0
			19.7	6,773,648	6,319,799	453,849
			19.8	-	0	0
			19.9	6,773,648	6,319,799	453,849
ALL INCOME SURTAX RATES & GENERAL FUND SURTAX DOLLARS						
			20.1	% 0	% 0	% 0
			20.2	% 0	% 0	% 0
			20.3	-		
			20.4	=		
			20.5	+	% 0	% 0
			20.6	=	% 0	% 0
			20.7	0	0	0
			20.8	+	0	0
			20.9			
			20.10			
			20.11	=	0	0
OTHER PROPERTY & UTILITY REPLACEMENT TAXES						
			21.1	2,000,000	1,500,000	500,000
			21.2	0	0	0
			21.3	1,668,137	1,556,368	111,769
			21.4	0	0	0
			21.5	0	0	0
			21.6	0	0	0
			21.7	13,092,349	10,327,500	2,764,849

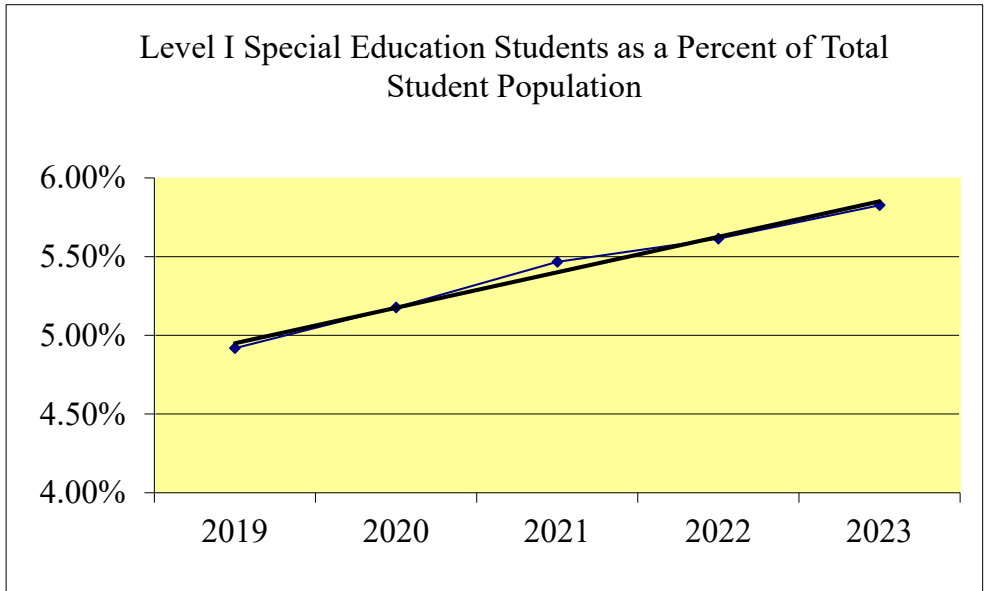
Special Education

Level I Students

Formula:
$$\frac{(L1) (R1) (RC) (RM) (SI) (SM)}{\text{Full and Part Time (.72)}}$$

Information and Computation:

Budget Year	Student Head Count	Std Change Prior Year	Certified Budget Enr.	% Std. Pop. (Column 2/4)	Std. Pop. Change
2019	568	66	11,548.7	4.92%	0.43%
2020	620	52	11,977.0	5.18%	0.26%
2021	670	50	12,255.8	5.47%	0.29%
2022	682	12	12,147.4	5.61%	0.15%
2023	729	47	12,512.2	5.83%	0.21%



Trend: Increasing

Target: Stable or lower as a percent of student population

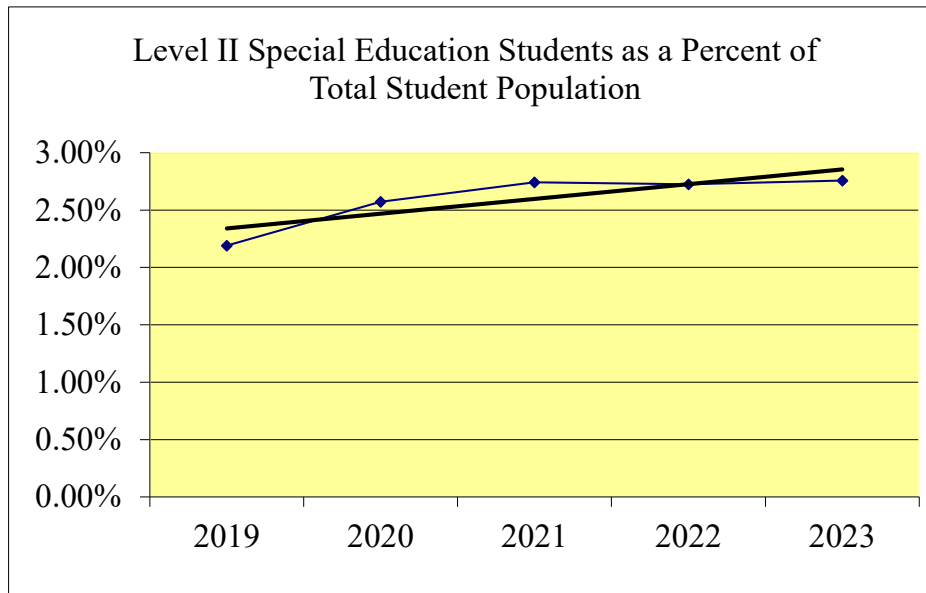
Observation: Level I student numbers as a percent of total student population increased slightly.

Level II Students

Formula:
$$\frac{(L2) (CC) (R2)}{\text{Full (1.21) and Part Time (.61)}}$$

Information and Computation:

Budget Year	Student Head Count	Std Change Prior Year	Certified Budget Enr.	% Std. Pop. (Column 2/4)	Std. Pop. Change
2019	253	25	11,548.7	2.19%	0.15%
2020	308	55	11,977.0	2.57%	0.38%
2021	336	28	12,255.8	2.74%	0.17%
2022	331	(5)	12,147.4	2.72%	-0.02%
2023	345	14	12,512.2	2.76%	0.03%



Trend: Stable

Target: Stable or lower as a percent of student population

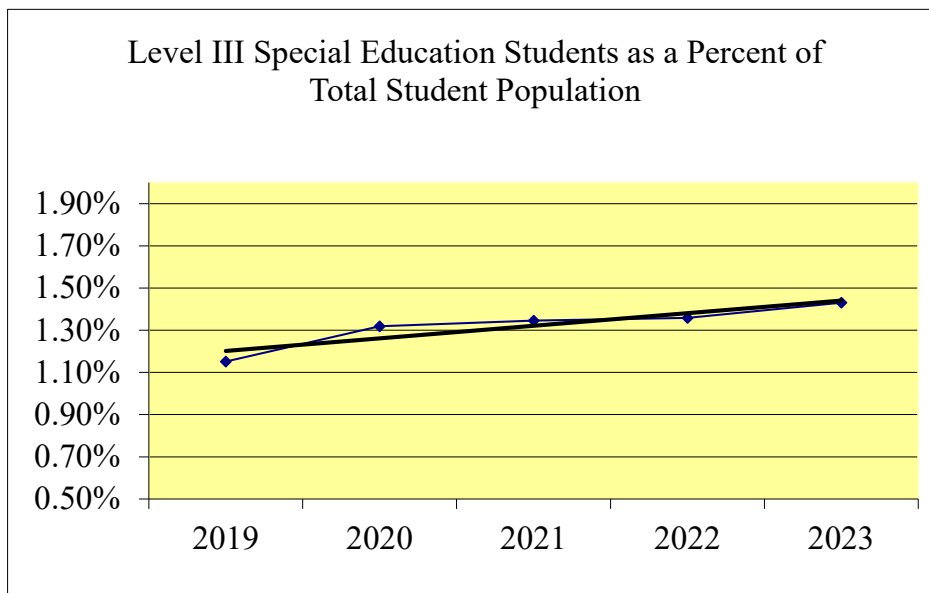
Observation: Level II student numbers as a percent of total student population has remained stable for the past three years.

Level III Students

Formula:
$$\frac{(L3) (CS) (R3)}{\text{Full (2.74) and Part Time (1.37)}}$$

Information and Computation:

Budget Year	Student Head Count	Std Change Prior Year	Certified Budget Enr.	% Std. Pop. (Column 2/4)	Std. Pop. Change
2019	133	13	11,548.7	1.15%	0.08%
2020	158	25	11,977.0	1.32%	0.17%
2021	165	7	12,255.8	1.35%	0.03%
2022	165	0	12,147.4	1.36%	0.01%
2023	179	14	12,512.2	1.43%	0.07%



Trend: Increasing

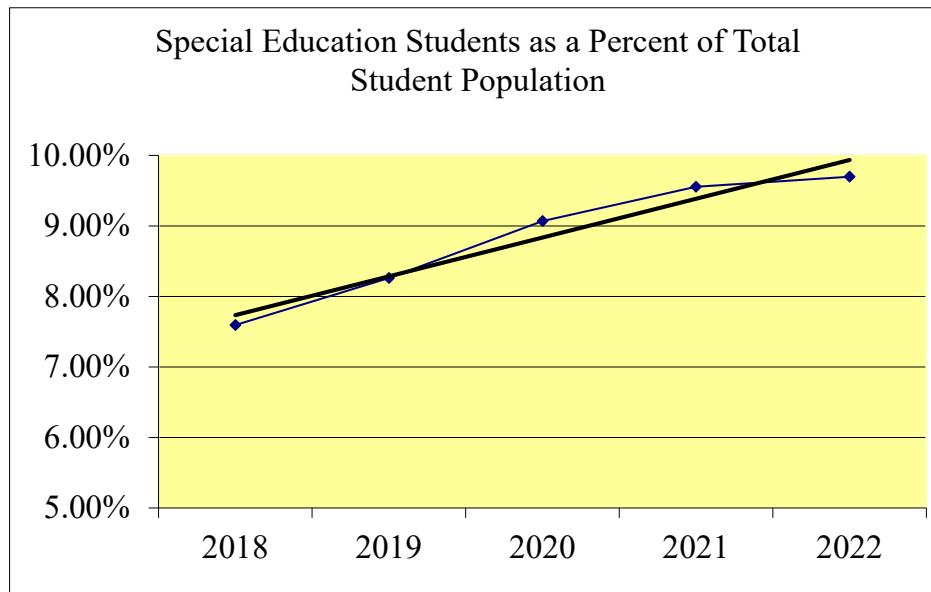
Target: Stable or lower as a percent of student population

Observation: Level III student numbers as a percent of total student population increased slightly.

Total Special Education Program

Information and Computation:

Budget Year	Total Head Count	Total Weighting	Certified Budget Enr.	% Std. Pop. (Column 2/4)	Previous Year's Actual
2018	850	908.22	11,193.3	7.59%	(\$2,893,263)
2019	954	1,025.55	11,548.7	8.26%	(\$4,114,720)
2020	1,086	1,186.22	11,977.0	9.07%	(\$5,930,402)
2021	1,171	1,259.44	12,255.8	9.55%	(\$5,404,628)
2022	1,178	1,270.00	12,147.4	9.70%	(\$6,427,404)
2023	1,253	1,347.23	12,512.2	10.01%	\$0



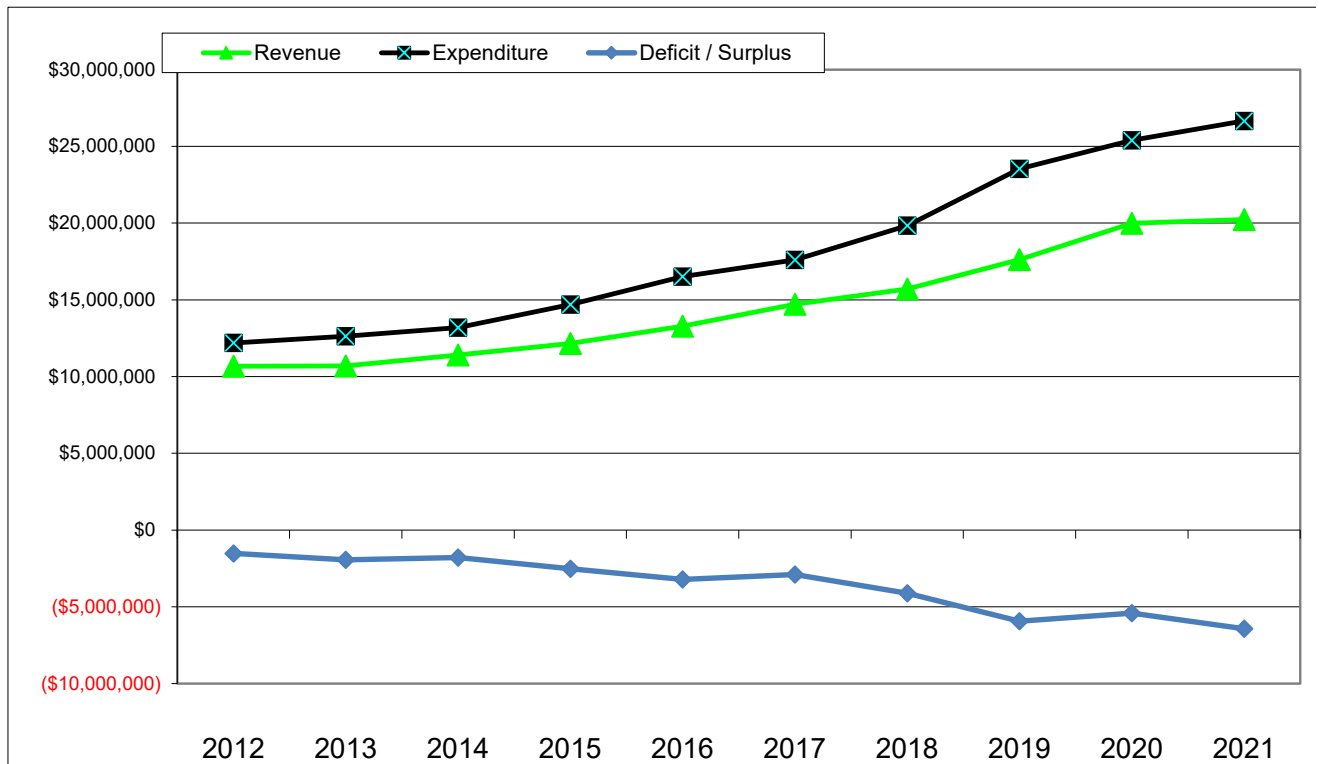
Trend: Stable

Target: Stable or lower as a percent of student population

Observation: The Special Education student population increased slightly as a percent of total population.

**Special Education
Revenue / Expenditure History
Certified Annual Report**

June 30 xxxx	Revenue	Expenditure	Deficit / Surplus
2012	\$10,674,693	\$12,190,931	(\$1,516,238)
2013	\$10,689,975	\$12,630,636	(\$1,940,661)
2014	\$11,414,071	\$13,194,867	(\$1,780,795)
2015	\$12,168,064	\$14,686,888	(\$2,518,823)
2016	\$13,290,043	\$16,508,809	(\$3,218,766)
2017	\$14,711,040	\$17,604,303	(\$2,893,263)
2018	\$15,718,581	\$19,833,301	(\$4,114,720)
2019	\$17,616,715	\$23,547,118	(\$5,930,402)
2020	\$19,994,733	\$25,399,361	(\$5,404,628)
2021	\$20,235,728	\$26,663,132	(\$6,427,404)



Ankeny Community School District Special Education Historical Comparison

Year	Certified Enrollment	Sp. Ed. Students	Weighting	Percent of Enrollment	Student Change	Percent Change	Program Surplus/(Deficit)	Number of Teachers (FTE)	Average Pupils / Class	Number of Associates (FTE)	Average Pupils / Asso.
FY14	9,386.3	670	700.22	7.14%	7	1.06%	\$ (1,780,795)	69.00	9.7	161.69	4.1
FY15	9,901.9	694	725.41	7.01%	24	3.46%	\$ (2,518,823)	88.00	7.9	168.70	4.1
FY16	10,346.4	743	763.71	7.18%	49	6.59%	\$ (3,218,766)	92.50	8.0	174.57	4.3
FY17	10,793.1	804	824.73	7.45%	61	7.59%	\$ (2,893,263)	96.00	8.4	175.68	4.6
FY18	11,193.3	850	908.22	7.59%	46	5.41%	\$ (4,114,720)	102.75	8.3	210.41	4.0
FY19*	11,548.7	954	1,025.55	8.26%	104	10.90%	\$ (5,930,402)	114.75	8.3	272.79	3.5
FY20*	11,977.0	1,086	1,186.22	9.07%	132	12.15%	\$ (5,404,628)	116	9.4	292	3.7
FY21*	12,255.8	1,171	1,259.44	9.55%	85	7.26%	\$ (6,427,404)	124	9.4	287.53	4.1
FY22*	12,147.4	1,178	1,270.00	9.70%	7	0.59%	\$ -	127	9.3	286.28	4.1
FY23*	12,512.3	1,253	1,347.23	10.01%	75	5.99%	\$ -	na	na	na	na
10 yr. Average	10,617.0	869.7	918.4	8.21%	48.5	5.20%	\$ (3,574,570)				

* Estimated balances

** Includes ages 3-5

Special Education Program State Formula Revenue

Calculation by Program Levels

Description	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Level I K-12	396	417	443	466	502	568	620	670
Total Level I Enrollment	396	417	443	466	502	568	620	670
Additional Weightings	285.12	300.24	318.96	335.52	361.44	408.96	446.4	482.4
Level II PK - Part Time					28	26	32	31
Level II K-12 - Part Time	25	25	37	50	0	0	0	0
Subtotal Part Time	25	25	37	50	28	26	32	31
Level II PK - Full Time					0	0	0	0
Level II K-12 - Full Time	181	178	187	207	200	227	276	303
Subtotal Full Time	181	178	187	207	200	227	276	303
Total Level II Enrollment	206	203	224	257	228	253	308	336
Additional Weightings	234.26	230.63	248.84	280.97	259.08	290.53	353.48	387.96
Level III PK - Part Time					30	28	34	46
Subtotal Part Time	0	6	9	10	30	28	34	46
Level III PK - Full Time					0	1	0	0
Level III K-12 - Full Time	64	68	67	71	90	104	124	119
Subtotal Full Time	64	68	67	71	90	104	124	119
Total Level III Enrollment	64	74	76	81	120	133	158	165
Additional Weightings	175.36	194.54	195.91	208.24	287.7	326.06	386.34	389.08
Total Preschool	0	31	45	61	58	55	66	77
Total K-12	666	663	698	743	792	899	1020	1094
Total All Levels	666	694	743	804	908.22	954	1086	1171
Total Additional Weightings	694.74	725.41	763.71	824.73	850	1025.55	1186.22	1259.44
RPDCP*	\$ 6,121	\$ 6,366	\$ 6,446	\$ 6,591	\$ 6,664	\$ 6,736	\$ 6,880	\$ 7,048

Percentage of the RPDCP for the 1.0 revenue based on a five year average.

Retain in Sp. Education								
Level I	12%	12%	12%	12%	12%	12%	12%	12%
Level II	68%	68%	68%	68%	68%	68%	68%	68%
Level III	73%	73%	73%	73%	73%	73%	73%	73%
Return to General Fund								
Level I	88%	88%	88%	88%	88%	88%	88%	88%
Level II	32%	32%	32%	32%	32%	32%	32%	32%
Level III	27%	27%	27%	27%	27%	27%	27%	27%

1.0 Retained in Sp. Education								
Level I	\$ 290,870	\$ 318,555	\$ 342,669	\$ 368,569	\$ 401,439	\$ 459,126	\$ 511,872	\$ 566,659
Level II	\$ 857,430	\$ 878,763	\$ 981,855	\$ 1,151,843	\$ 1,033,187	\$ 1,158,861	\$ 1,440,947	\$ 1,610,327
Level III	\$ 285,973	\$ 343,891	\$ 357,624	\$ 389,726	\$ 583,766	\$ 653,998	\$ 793,539	\$ 848,932
Total 1.0 Retained in Sp. Ed.	\$ 1,434,273	\$ 1,541,209	\$ 1,682,148	\$ 1,910,138	\$ 2,018,392	\$ 2,271,985	\$ 2,746,358	\$ 3,025,918
1.0 Returned to General Fund								
Level I	\$ 2,133,046	\$ 2,336,067	\$ 2,512,909	\$ 2,702,837	\$ 2,943,889	\$ 3,366,922	\$ 3,753,728	\$ 4,155,501
Level II	\$ 403,496	\$ 413,535	\$ 462,049	\$ 542,044	\$ 486,205	\$ 545,347	\$ 678,093	\$ 757,801
Level III	\$ 105,771	\$ 127,193	\$ 132,272	\$ 144,145	\$ 215,914	\$ 241,890	\$ 293,501	\$ 313,988
Total 1.0 Returned to G.F.	\$ 2,642,313	\$ 2,876,795	\$ 3,107,230	\$ 3,389,026	\$ 3,646,008	\$ 4,154,159	\$ 4,725,322	\$ 5,227,290
Total 1.0 Funding	\$ 4,076,586	\$ 4,418,004	\$ 4,789,378	\$ 5,299,164	\$ 5,664,400	\$ 6,426,144	\$ 7,471,680	\$ 8,253,208
Additional Weighting by level								
Level I	\$ 1,745,220	\$ 1,911,328	\$ 2,056,016	\$ 2,211,412	\$ 2,408,636	\$ 2,754,755	\$ 3,071,232	\$ 3,399,955
Level II	\$ 1,433,905	\$ 1,468,191	\$ 1,604,023	\$ 1,851,873	\$ 1,726,509	\$ 1,957,010	\$ 2,431,942	\$ 2,734,342
Level III	\$ 1,073,379	\$ 1,238,442	\$ 1,262,836	\$ 1,372,510	\$ 1,917,233	\$ 2,196,340	\$ 2,658,019	\$ 2,742,236
Total additional Weighting	\$ 4,252,504	\$ 4,617,960	\$ 4,922,875	\$ 5,435,795	\$ 6,052,378	\$ 6,908,105	\$ 8,161,194	\$ 8,876,533
General Program Revenue	\$ 2,642,313	\$ 2,876,795	\$ 3,107,230	\$ 3,389,026	\$ 3,646,008	\$ 4,154,159	\$ 4,725,322	\$ 5,227,290
Sp. Ed. Program Revenue	\$ 5,686,776	\$ 6,159,169	\$ 6,605,023	\$ 7,345,933	\$ 8,070,770	\$ 9,180,090	\$ 10,907,552	\$ 11,902,451
Total Sp. Ed. Program Revenue	\$ 8,329,090	\$ 9,035,964	\$ 9,712,253	\$ 10,734,959	\$ 11,716,778	\$ 13,334,249	\$ 15,632,874	\$ 17,129,741
Total Revenue from CAR	\$ 11,414,071	\$ 12,168,064	\$ 13,290,043	\$ 14,711,040	\$ 15,718,581	\$ 17,616,715	\$ 19,994,733	\$ 20,235,728
Total Expense from CAR	\$ 13,194,867	\$ 14,686,888	\$ 16,508,809	\$ 17,604,303	\$ 19,833,301	\$ 23,547,118	\$ 25,399,361	\$ 26,663,132
Difference	\$ (1,780,795)	\$ (2,518,823)	\$ (3,218,766)	\$ (2,893,263)	\$ (4,114,720)	\$ (5,930,402)	\$ (5,404,628)	\$ (6,427,404)

Statistical Comparisons

District Information

ANKENY

Select Your School District:

ANKENY



Property Tax Summary

General Fund	Tax Rate	Rank	Taxes Levied	Rank
Uniform Levy Rate	\$ 5.4000	1	\$ 23,903,313	7
Additional Levy Rate	\$ 3.5031	109	\$ 15,506,566	5
SBRC Cash Reserve	\$ 1.6118	32	\$ 7,134,634	4
Regular Cash Reserve	\$ 1.2425	28	\$ 5,500,000	4
Total Cash Reserve	\$ 2.8543	15	\$ 12,634,634	3
Educational Improvement Program	\$ -	4	\$ -	4
ISL Property Rate	\$ 1.3605	23	\$ 6,022,351	3
Use of Fund Balance to Reduce Levy	\$ -	1	\$ -	1
Total General Fund Levy	\$ 13.1179	11	\$ 58,066,859	5

Non-General Fund

Management Levy	Tax Rate	Rank	Taxes Levied	Rank
Amara Library Levy	\$ 0.3389	300	\$ 1,500,021	15
Voted PPEL Levy	\$ 1.3400	1	\$ 5,931,563	1
Regular PPEL Levy	\$ 0.3300	1	\$ 1,460,758	7
Total PPEL Levy	\$ 1.6700	1	\$ 7,392,321	7
Playground Levy	\$ -	29	\$ -	29
Debt Service Levy	\$ 2.1898	108	\$ 9,693,059	3
Total Non-General Fund Levies	\$ 4.1986	110	\$ 18,585,402	4

Total Property Tax Rate & Dollars Levied	\$ 17.3165	29	\$ 76,652,260	5
Max ISL % / Max VPPEL / Max Debt Service Rate 10.0% / \$1,341 / \$4.05				

Property Valuation Information

Net Property Value with G&E	Total	Rank	Per Pupil	Rank
TIF Value	\$ 4,426,539,535	7	\$ 364,402	241
Total Property Value with TIF	\$ 289,728,026	13	\$ 23,851	99
TIF Value as % of Total Value	\$ 4,716,267,561	7	\$ 388,253	232
			6.14%	

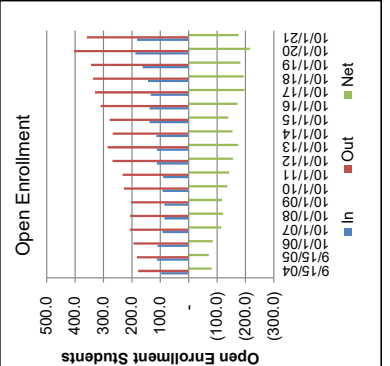
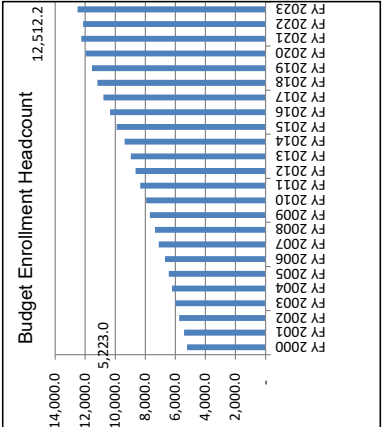
Income Surtax Information

ISL Income Surtax Rate	Rate	Rank	Dollars	Rank
ISL Income Surtax Prop. Tax Rate Reduction	\$ 0.00%	169	\$ -	169
PPEL Income Surtax Rate	\$ 0.00%	169	\$ -	169
PPEL Income Surtax Prop. Tax Rate Reduction	\$ 0.00%	29	\$ -	169
Total Income Surtax Rate	\$ 0.00%	169	\$ -	169
Property Tax Rate if no Income Surtax	\$ 17.3165	29		

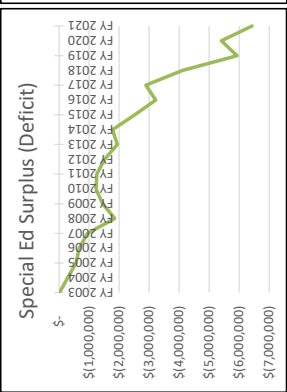
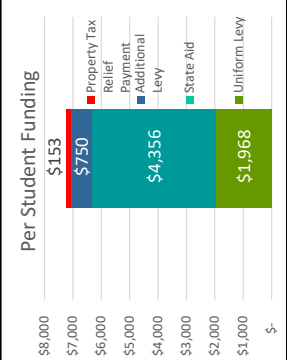
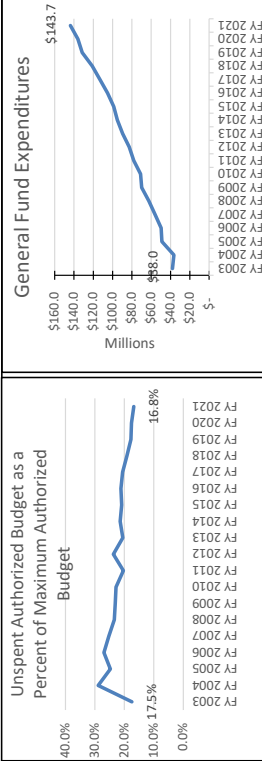
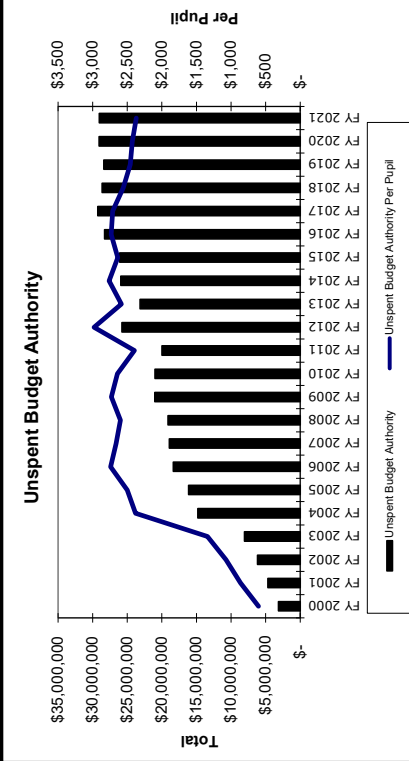
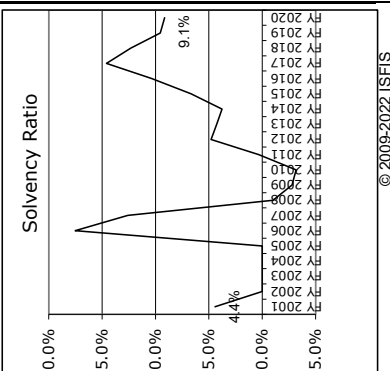
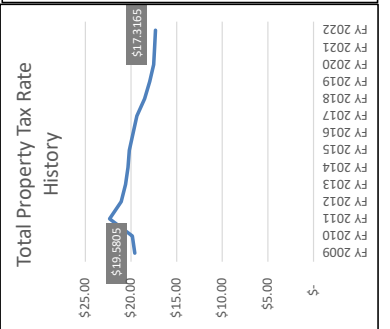
Note: All references to FY 2022 unless otherwise specified.

Dist Cost/Pupil	\$ 7,227
State Cost/Pupil	\$ 7,227

ANKENY



New Money	Dist / State Average
FY 2007	10.4% / 2.5%
FY 2008	7.6% / 2.8%
FY 2009	8.9% / 2.5%
FY 2010	7.3% / 2.0%
FY 2011	7.1% / 0.9%
FY 2012	3.7% / -0.6%
FY 2013	5.7% / -0.4%
FY 2014	8.9% / 3.4%
FY 2015	9.7% / 3.2%
FY 2016	7.6% / 3.4%
FY 2017	6.7% / 1.9%
FY 2018	4.9% / 1.4%
FY 2019	4.2% / 0.8%
FY 2020	5.9% / 1.4%
FY 2021	4.8% / 2.2%
FY 2022	1.6% / 1.7%



Presentation



ANKENY
COMMUNITY SCHOOL DISTRICT

2022-2023 Proposed Certified Budget

April 4, 2022



2022-2023 Budget Timeline

- January 18, 2022 – BoE Budget Assumptions Discussion
- January 18, February 1 and 15, 2022 - BoE Budget Input Discussions
- March 7, 2022 – FY2023 Proposed Budget Presentation and Set Date for Public Hearing
- March 21, 2022 - Publication of Proposed Budget
- April 4, 2022 - Public Hearing and Adoption of Budget
- April 14-15, 2022 - File Budget with County Auditor



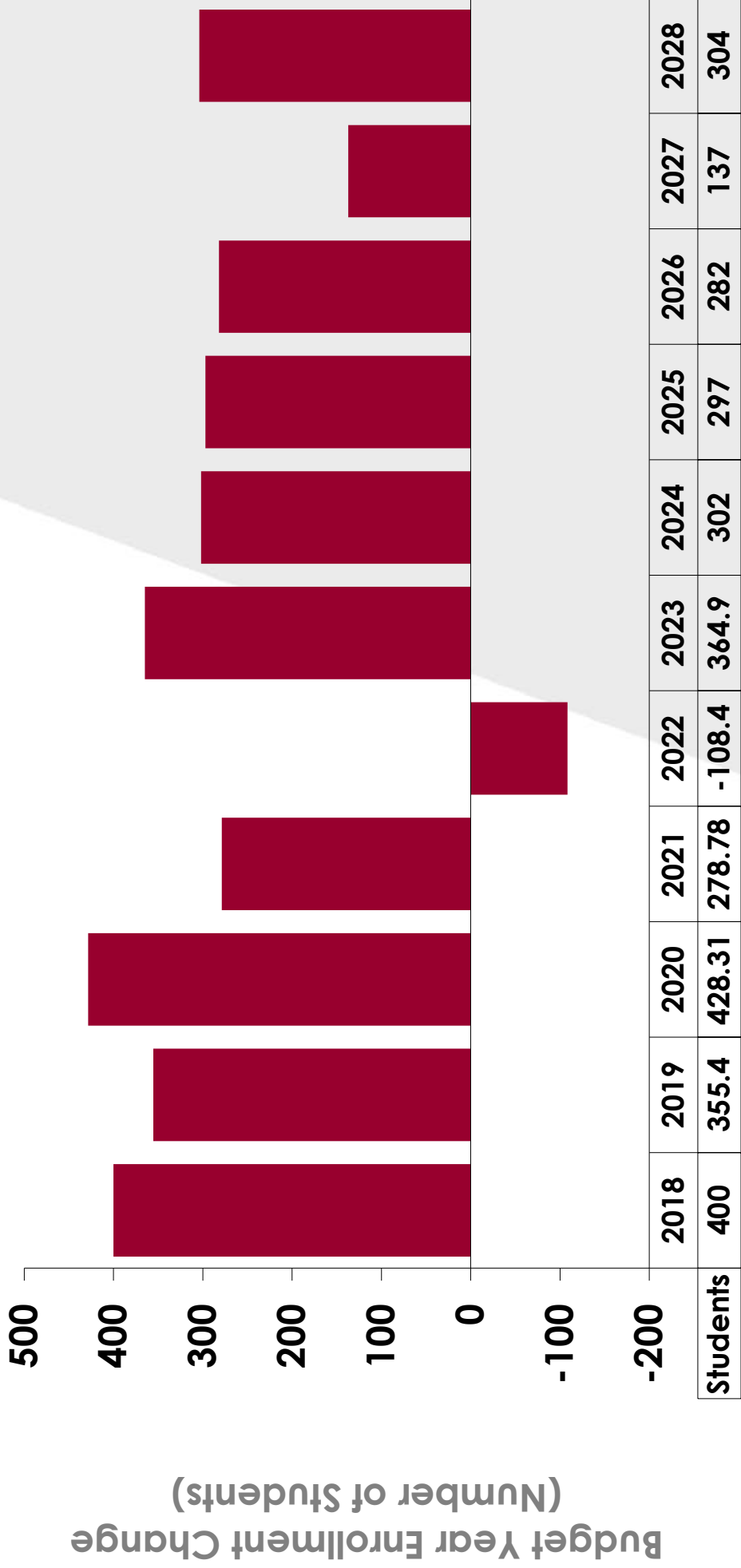
- Student enrollment increased by 364.9 students
- General Fund History:
 - Surplus of \$2.1 million in FY20
 - Surplus of \$3.9 million in FY21
 - Estimated balanced budget in FY22
- State supplemental aid assumption = 2.5%
- Per pupil equity \$5 per pupil
- Financial solvency ratio is above targeted range
- Taxable valuation growth 7.2%
- Staffing increases of \$2.7 million
- Anticipated salary/benefit and non-personnel increases



- Pandemic effect on revenues and expenditures
 - FY20 school closures reduced expenditures
 - FY21 ESSER funds used to supplant existing expenditures
 - FY22 lower revenues due to enrollment dip
- Unspent authorized budget
- Tax base
 - Heavy in residential property
 - Multi-family property assessed rollback similar to residential
 - Need to continue to attract commercial and industrial businesses to Ankeny
- Relatively low SSA
- Economic outlook and inflationary pressures

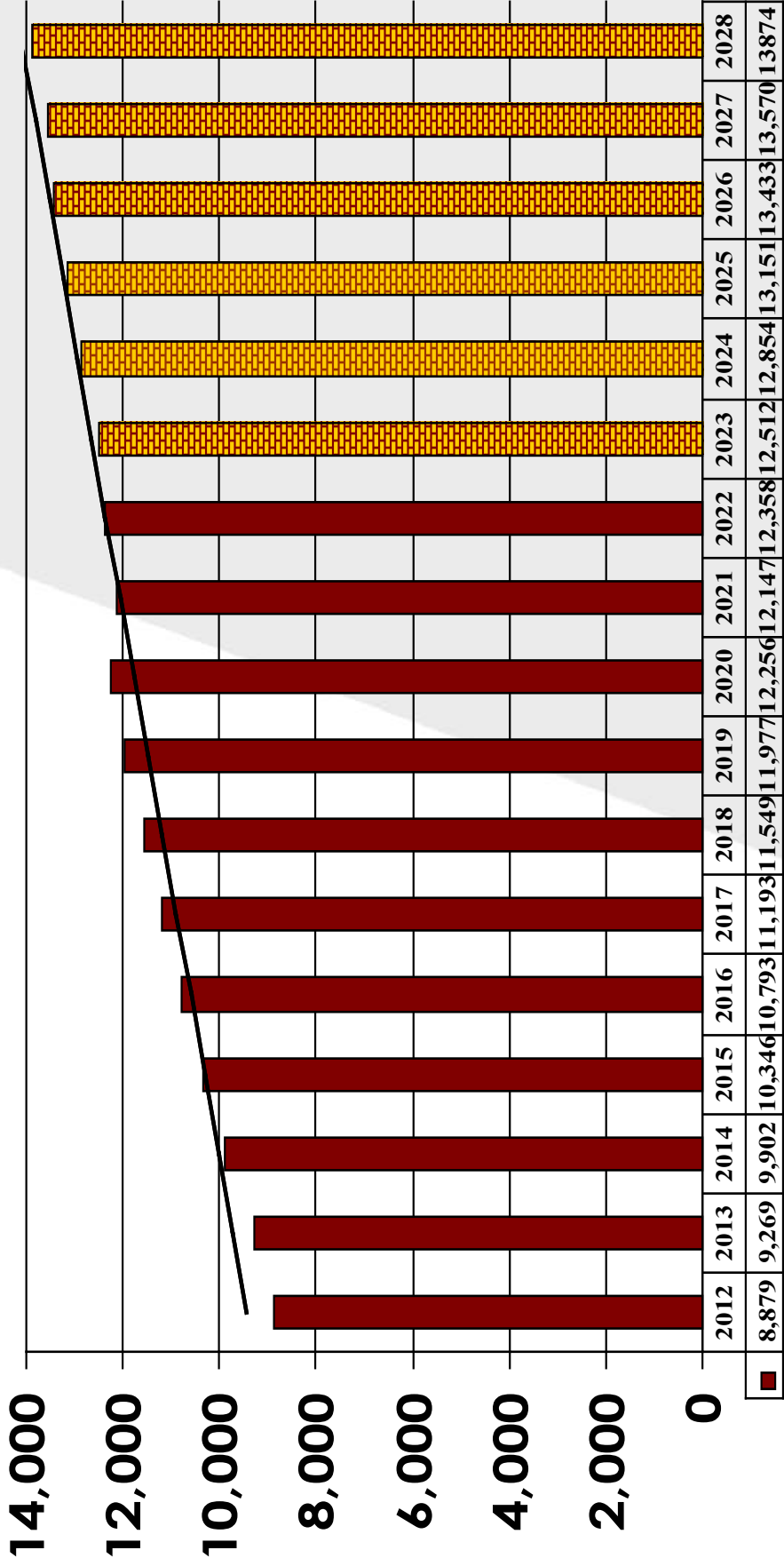


Student Enrollment Growth





Certified Enrollment Trends





Budget Contributing Factors: Supplemental State Aid (SSA) History

<u>Fiscal Year</u>	<u>Percent Growth</u>	<u>State Cost Per Pupil</u>
2012-2013	2.00%	\$6,001
2013-2014	2.00%	\$6,121
2014-2015	4.00%	\$6,366
2015-2016	1.25%	\$6,446
2016-2017	2.25%	\$6,591
2017-2018	1.10%	\$6,664
2018-2019	1.00%	\$6,736 (\$67+5)
2019-2020	2.06%	\$6,880 (\$139+5)
2020-2021	2.30%	\$7,048 (\$158+\$10)
2021-2022	2.40%	\$7,227 (\$169+\$10)
2022-2023	2.5%	\$7,413 (\$181+\$5)



Sections 1-3

Section 4

Section 4 Cont

Sections 5-6

Section 7

Section 8

Section 8 Cont

Sections 9-10

Sections 11-13

Sections 14-16

Sections 17-21

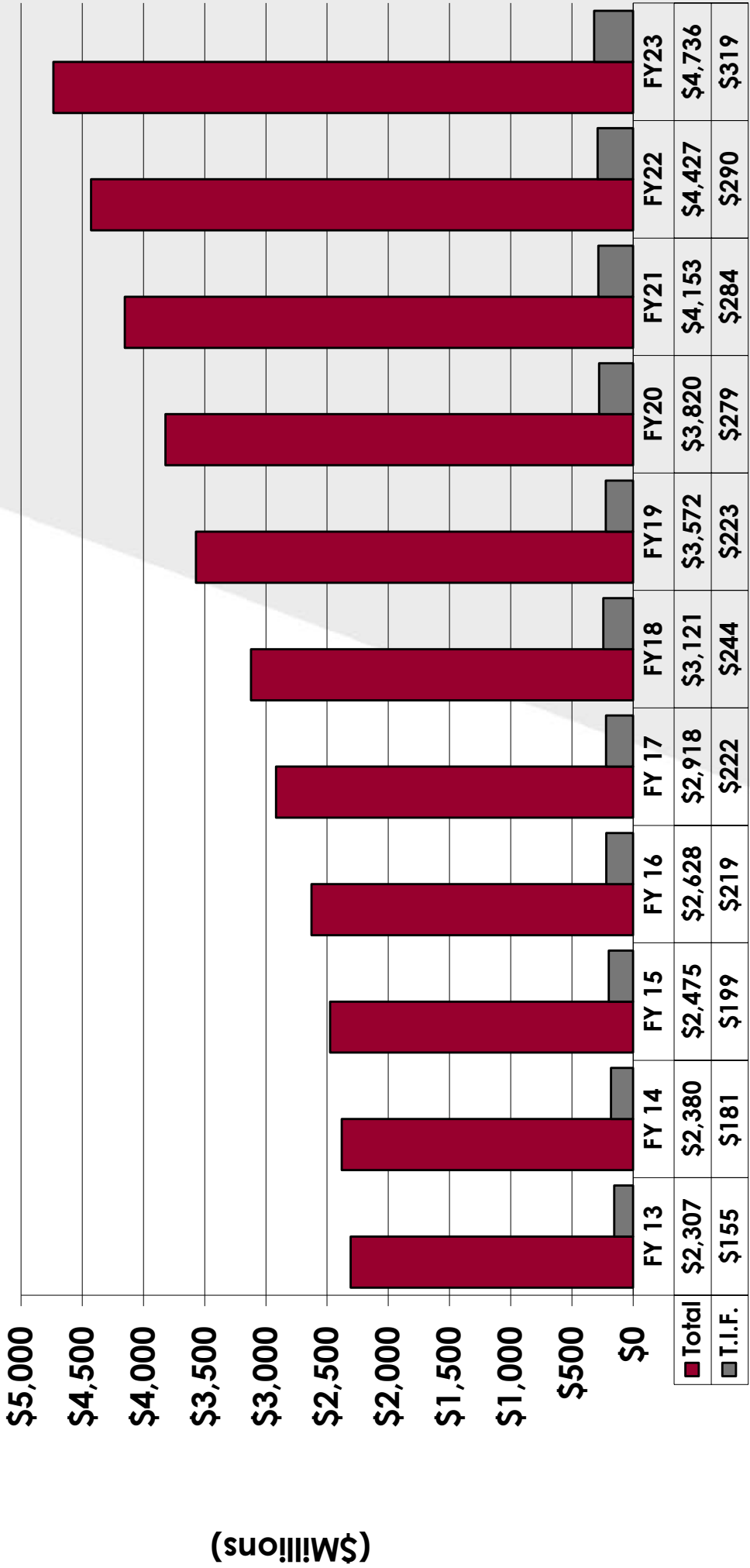
Aid and Levy

FY 2023 Aid and Levy Worksheet-ANKENY

		FY2023 A&L	FY2022 A&L	Difference
BUDGET ENROLLMENT				
Budget Enrollment (Oct 2021 Budget Enrollment)	1.1	12,512.2	12,147.4	364.8
Audit Change in Oct 2020 Certified Enrollment	1.2	0.100	2.738	-2,638
FY2022 Regular Program District Cost Per Pupil (Line 2.3 - FY2022 Aid & Levy)	1.3	7,227	7,048	179
Enrollment Audit Adjustment	1.4	723	19,297	-18,574
FY2022 Regular Program Foundation Cost Per Pupil	1.5	6,324	6,167	157
Audit Change in Oct 2020 Certified Enrollment (Line 1.2)	1.6	0.100	2.738	-2,638
Enrollment Audit Adjustment - State Aid Portion	1.7	632	16,885	-16,253
COST PER PUPIL AMOUNTS				
FY2022 Regular Program District Cost Per Pupil (Line 1.3)	2.1	7,227	7,048	179
FY2023 Regular Program Supplemental State Aid Amount Per Pupil	2.2	181	169	12
FY2023 Regular Program District Cost Per Pupil - Minimum \$7,413	2.3	7,413	7,227	186
FY2022 Teacher Salary Supplement Cost Per Pupil (Line 2.6 - FY2022 Aid & Levy)	2.4	568.77	554.24	14.53
FY2023 Teacher Salary Supplement Supplemental State Aid Amt Per Pupil	2.5	15.50	14.53	0.97
FY2023 Teacher Salary Supplement Cost Per Pupil	2.6	584.27	568.77	15.50
FY2022 Professional Dev Suppl Cost Per Pupil (Line 2.9 - FY2022 Aid & Levy)	2.7	62.77	61.12	1.65
FY2023 Professional Development Supplement Supplemental State Aid Amt Per Pupil	2.8	1.76	1.65	0.11
FY2023 Professional Development Supplement Supplemental State Aid Amt Per Pupil	2.9	64.53	62.77	1.76
FY2022 Early Intervention Suppl Cost Per Pupil (Line 2.12 - FY2022 Aid & Levy)	2.10	66.00	64.21	1.79
FY2023 Early Intervention Supplement Supplemental State Aid Amount Per Pupil	2.11	1.91	1.79	0.12
FY2023 Early Intervention Supplement Cost Per Pupil	2.12	67.91	66.00	1.91
FY2022 Teacher Leadership Suppl Cost Per Pupil (Line 2.15 - FY2022 Aid & Levy)	2.13	349.07	340.89	8.18
FY2023 Teacher Leadership Supplement Supplemental State Aid Amount Per Pupil	2.14	8.73	8.18	0.55
FY2023 Teacher Leadership Supplement Cost Per Pupil	2.15	357.80	349.07	8.73
WEIGHTED ENROLLMENT				
0.72 Special Ed Weighting in Addition to 1.0	3.1	525.60	491.76	33.84
1.21 Special Ed Weighting in Addition to 1.0	3.2	397.65	388.51	9.14
2.74 Special Ed Weighting in Addition to 1.0	3.3	424.70	390.45	34.25
Total Special Ed Weighting in Addition to 1.0	3.4	1,347.95	1,270.72	77.23
Budget Enrollment (Line 1.1)	3.5	12,512.2	12,147.4	364.8
AEA Weighted Enrollment	3.6	13,860.15	13,418.12	442.03
AEA Supplementary Weight for Sharing	3.7	0.00	0.00	0.00
AEA Weighted Enrollment with AEA Supplementary Weight for Sharing	3.8	13,860.15	13,418.12	442.03



Property Tax Valuation Trends





Proposed Tax Levies FY2022-23

Utility Replacement and Property Taxes Adopted		Utility Replacement AND Property Tax Dollars	Levy Rate	Property Taxes Levied	Estimated Utility Replacement Dollars
1	Levy to Fund Combined District Cost (A&L line 15.3)	41,206,924			
2	+Educational Improvement Levy (A&L line 15.5)	0			
3	+Cash Reserve Levy - SBRC (A&L line 15.9)	9,204,606			
4	+Cash Reserve Levy - Other (A&L line 15.10)	1,813,037			
5	-Use of Fund Balance to Reduce Levy (A&L line 15.11)	0			
6	=Subtotal General Fund Levy (A&L line 15.14)	52,224,567	11.02788	51,777,232	447,335
7	+Instructional Support Levy (A&L line 15.13)	6,776,530	1.34057	6,722,151	54,379
8	= Total General Fund Levy (A&L line 15.12)	59,001,097	12.36845	58,499,383	501,714
9					
10	Management	2,000,000	0.42233	1,982,890	17,110
11	Amana Library	0	0	0	0
12	Voted Physical Plant & Equipment (Loan Agreement)	0			
13	+Voted Physical Plant & Equipment (Capital Project)	6,773,648			
14	=Subtotal Voted Physical Plant & Equipment	6,773,648	1.34000	6,719,293	54,355
15	+Regular Physical Plant & Equipment	1,668,137	0.33000	1,654,751	13,386
16	=Total Physical Plant & Equipment	8,441,785			
17					
18	Reorganization Equalization Levy	0	0.00000	0	0
19	Emergency Levy (for Disaster Recovery)	0	0.00000	0	0
20	Public Education/Recreation (Playground)	0	0.00000	0	0
21	Debt Service	13,092,349	2.59000	12,987,289	105,060
22	GRAND TOTAL	82,535,231	17.05078	81,843,606	691,625

1-1-2021 Taxable Valuation WITH Gas & Electric Utilities	4,735,684,852	WITHOUT Gas & Elec	4,695,121,082
1-1-2021 Tax Increment Valuation WITH Gas & Electric Utilities	319,276,344	WITHOUT Gas & Elec	319,276,344
1-1-2021 Debt Service, PPEL, ISL Valuation WITH Gas & Electric Utilities	5,054,961,196	WITHOUT Gas & Elec	5,014,397,426

FY 2023 Adopted Budget Control Lines - The amounts below must be equal to or less than the publication amounts to be certified to the County Auditor

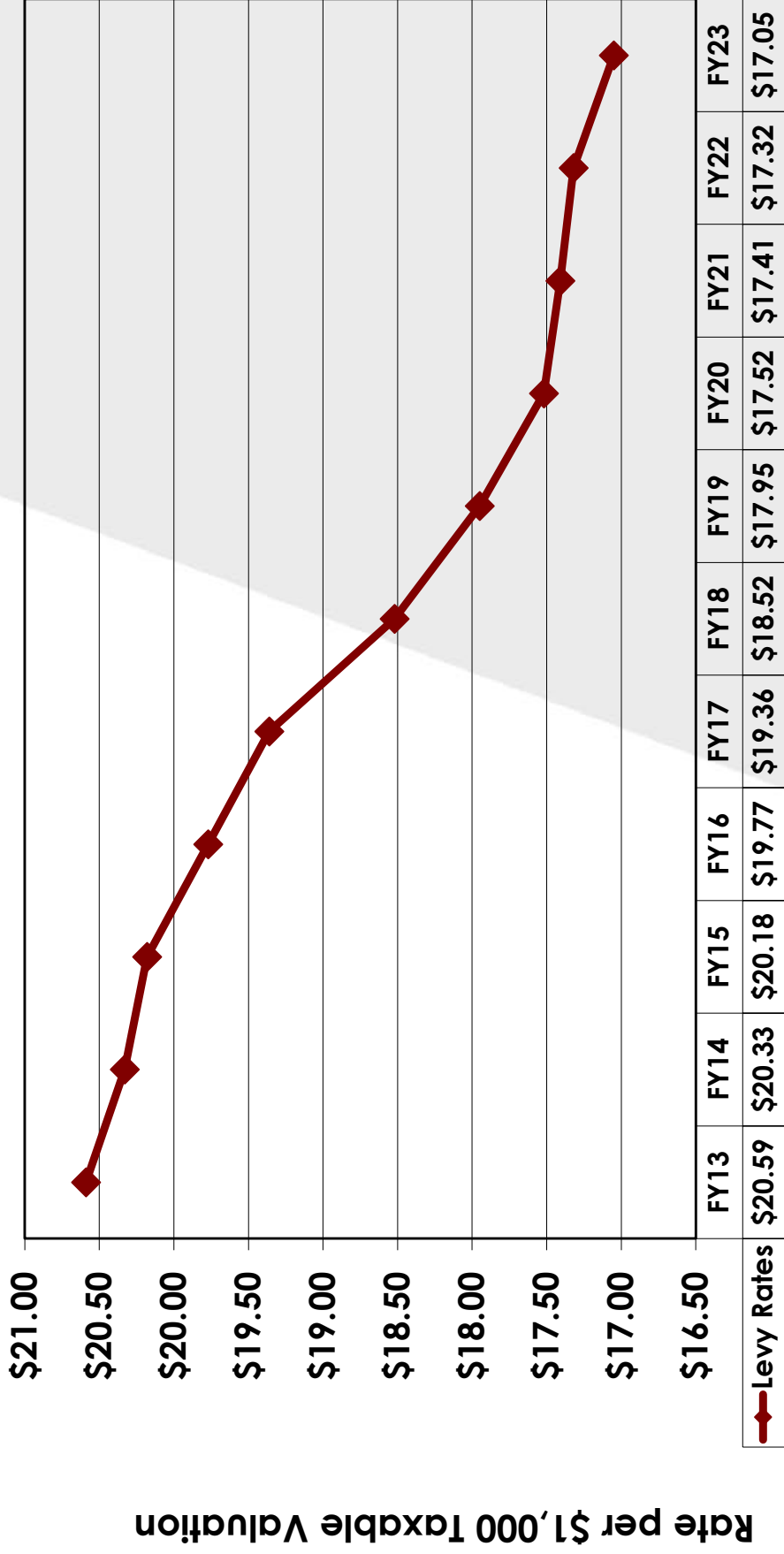


Levy Detail Comparison

Levy Detail Comparison							
Fiscal Year	2021-22	2022-23	Change	2021-22	2022-23	Change	Levy By:
General Fund:	\$ 58,461,044	\$ 59,001,097	\$ 540,053	\$ 13,11789	\$ 12,36845	\$ (0.74944)	
At Risk / Dropout Prevention	\$ 3,253,365	\$ 3,420,479	\$ 167,114	\$ 0.73497	\$ 0.72228	\$ (0.01269)	BoE
Instructional Support	\$ 6,416,517	\$ 6,776,530	\$ 360,013	\$ 1.36051	\$ 1.34057	\$ (0.01994)	BoE
Cash Res. - Special Education Deficit	\$ 5,404,628	\$ 6,427,404	\$ 1,022,776	\$ 1.22096	\$ 1.35723	\$ 0.13627	BoE
Cash Res. - Advanced Inc. in Enroll.	\$ 682,249	\$ 2,777,202	\$ 2,094,953	\$ 0.15413	\$ 0.58644	\$ 0.43231	BoE
Cash Res. - For Cash Flow Purposes	\$ 6,547,757	\$ 1,813,037	\$ (4,734,720)	\$ 1.47920	\$ 0.38285	\$ (1.09635)	BoE
School Aid Formula	\$ 36,156,528	\$ 37,786,445	\$ 1,629,917	\$ 8.16812	\$ 7.98	\$ (0.18904)	Formula
Management Fund:	\$ 1,500,000	\$ 2,000,000	\$ 500,000	\$ 0.33887	\$ 0.42233	\$ 0.08346	
Property & Liability Insurance	\$ 1,480,000	\$ 1,980,000	\$ 500,000	\$ 0.33435	\$ 0.41810	\$ 0.08376	BoE
Unemployment	\$ 20,000	\$ 20,000	\$ -	\$ 0.00452	\$ 0.00422	\$ (0.00029)	BoE
Physical Plant and Equipment	\$ 7,876,167	\$ 8,441,785	\$ 565,618	\$ 1.67000	\$ 1.67000	\$ (0.00000)	
Regular (\$0.33)	\$ 1,556,368	\$ 1,668,137	\$ 111,769	\$ 0.33000	\$ 0.33000	\$ 0.00000	BoE
Voted (\$1.34)	\$ 6,319,799	\$ 6,773,648	\$ 453,849	\$ 1.34000	\$ 1.34000	\$ (0.00000)	Voters
Debt Service	\$ 10,327,500	\$ 13,092,349	\$ 2,764,849	\$ 2.18976	\$ 2.59000	\$ 0.40024	Voters
Totals	\$ 78,164,711	\$ 82,535,231	\$ 4,370,520	\$ 17.31652	\$ 17.05078	\$ (0.26574)	



Property Tax Levy Trends





Proposed FY2023 Budget

3/4/22, 2:04 PM

Local Government Property Valuation System

NOTICE OF PUBLIC HEARING
Proposed ANKENY School Budget Summary
Fiscal Year 2022 - 2023

Location of Public Hearing: Board Room, Ankeny Community School District Offices, 306 SW School Street, Ankeny, Iowa 50023
Date of Hearing: 04/04/2022
Time of Hearing: 05:00 PM

The Board of Directors will conduct a public hearing on the proposed 2023 school budget at the above noted location and time. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, any part of the proposed budget. This notice represents a summary of the supporting detail of the revenues and expenditures on file with the district secretary. A copy of the details will be furnished upon request.

	Budget 2023	Re-est. 2022	Actual 2021	Avg % 21-23
Taxes Levied on Property	1 81,843,606	77,518,076	73,818,730	% 5.3
Utility Replacement Excise Tax	2 691,625	646,642	536,326	% 13.6
Income Surtaxes	3 0	0	0	
Tuition/Transportation Received	4 2,935,700	2,839,700	2,468,929	
Earnings on Investments	5 84,900	43,500	330,301	
Nutrition Program Sales	6 900,100	875,000	526,661	
Student Activities and Sales	7 1,941,000	1,616,000	1,103,374	
Other Revenues from Local Sources	8 4,155,900	3,587,734	2,743,302	
Revenue from Intermediary Sources	9 176,000	172,800	105,266	
State Foundation Aid	10 88,074,477	81,041,379	80,530,942	
Instructional Support State Aid	11 384,810	0	0	
Other State Sources	12 14,808,100	15,066,626	12,697,474	
Commercial & Industrial State Replacement	13 0	1,719,520	1,682,207	
Title I Grants	14 223,600	223,621	288,907	
IDEA and Other Federal Sources	15 10,000,000	10,267,239	9,454,042	
Total Revenues	16 206,219,818	195,617,837	186,286,461	
General Long-Term Debt Proceeds	17 0	31,056,904	20,559,009	
Transfers In	18 12,630,113	10,357,944	10,268,959	
Proceeds of Fixed Asset Dispositions	19 10,000	250,000	800,313	
Special Items/Upward Adjustments	20 -384,810	0	2,751,198	
Total Revenues & Other Sources	21 218,475,121	237,282,685	220,665,940	
Beginning Fund Balance	22 90,207,009	74,078,064	83,090,537	
Total Resources	23 308,682,130	311,360,749	303,756,477	
*Instruction	24 104,665,000	100,768,379	94,432,554	% 5.3
Student Support Services	25 6,450,000	8,170,000	6,391,926	
Instructional Staff Support Services	26 10,445,000	9,900,000	9,189,191	
General Administration	27 4,406,000	3,660,000	2,976,515	
School Administration	28 9,000,000	8,690,000	8,300,312	
Business & Central Administration	29 3,750,000	3,927,875	3,409,079	
Plant Operation and Maintenance	30 13,984,200	12,702,801	11,971,225	
Student Transportation	31 8,214,700	5,565,000	5,134,480	
*Total Support Services (lines 25-31)	31A 56,249,900	52,615,676	47,372,728	% 9.0
*Noninstructional Programs	32 7,016,800	6,478,544	5,433,056	% 13.6
Facilities Acquisition and Construction	33 28,620,650	24,917,896	24,073,892	
Debt Service (Principal, interest, fiscal charges)	34 25,746,375	20,156,444	40,291,616	
AEA Support - Direct to AEA	35 6,403,541	5,857,857	5,743,477	
*Total Other Expenditures (lines 33-35)	35A 60,770,566	50,932,197	70,108,985	% -6.9
Total Expenditures	36 228,702,266	210,794,796	217,347,323	
Transfers Out	37 12,630,113	10,357,944	10,268,959	
Other Uses	38 0	1,000	2,062,131	
Total Expenditures, Transfers Out & Other Uses	39 241,332,379	221,153,740	229,678,413	
Ending Fund Balance	40 67,349,751	90,207,009	74,078,064	
Total Requirements	41 308,682,130	311,360,749	303,756,477	
Proposed Property Tax Rate (per \$1,000 taxable valuation)		17.0078		

Funding Mechanisms Used in the Budget:

1. General Fund—represents the majority of the District's budget
2. Activity
3. Management
4. Sales Tax
5. Physical Plant and Equipment Levy
6. Debt Service
7. Nutrition
8. Before and After School Program/Comm Ed

The sum of these funds make up the total budget, which is depicted on the right.

Proposed Budget

Residential Property Tax Impact

	Actual FY2022	Estimate FY2023	Annual \$Inc./(Dec.)	Monthly \$Inc./(Dec.)
Total Tax Rate	\$17.32	\$17.05	(\$0.27)	
Residential Property Taxes:				
Roll Back % Property Subject to Tax	56.4094%	54.1302%		
Residential Example #1				
100% Taxable Value	\$125,000.00	\$125,000.00		
Roll Back (RB) Value	\$70,511.75	\$67,662.75		
Homestead Credit (HC) Value	(\$4,850.00)	(\$4,850.00)		
School Taxes on RB Value	\$1,221.26	\$1,153.65		
School Taxes on HC Value	(\$84.00)	(\$82.69)		
Total Net School Taxes	\$1,137.26	\$1,070.96	(\$66.30)	(\$5.53)
Residential Example #2				
100% Taxable Value	\$250,000.00	\$250,000.00		
Roll Back (RB) Value	\$141,023.50	\$135,325.50		
Homestead Credit (HC) Value	(\$4,850.00)	(\$4,850.00)		
School Taxes on RB Value	\$2,442.53	\$2,307.30		
School Taxes on HC Value	(\$84.00)	(\$82.69)		
Total Net School Taxes	\$2,358.53	\$2,224.61	(\$133.92)	(\$11.16)
Residential Example #3				
100% Taxable Value	\$350,000.00	\$350,000.00		
Roll Back (RB) Value	\$197,432.90	\$189,455.70		
Homestead Credit (HC) Value	(\$4,850.00)	(\$4,850.00)		
School Taxes on RB Value	\$3,419.54	\$3,230.22		
School Taxes on HC Value	(\$84.00)	(\$82.69)		
Total Net School Taxes	\$3,335.54	\$3,147.53	(\$188.01)	(\$15.67)

Components of Property Tax Bill:

Assessed Value

- Market value of home
- Set by County Assessor

Residential Rollback

- Decreased to 54.1302%
- Taxpayers pay a smaller portion of assessed value

Tax Rate

- Determined by each taxing entity
- Ankeny CSD rate proposed to decrease



Total Spending Authority

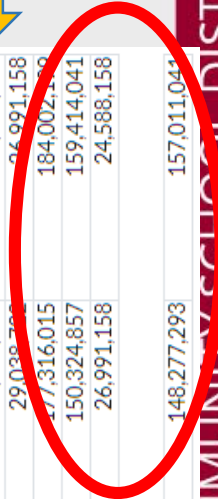
- Limits \$\$\$ School District Can Spend
- Represents Legal or Statutory Budget Limit
- Unused TSA Carries Over to Next Year as Unspent Balance
- Overspending TSA is a violation of Statutory Authority
- Unspent Balance is not Cash
- Unspent Balance = Unused TSA



Annual Spending Authority

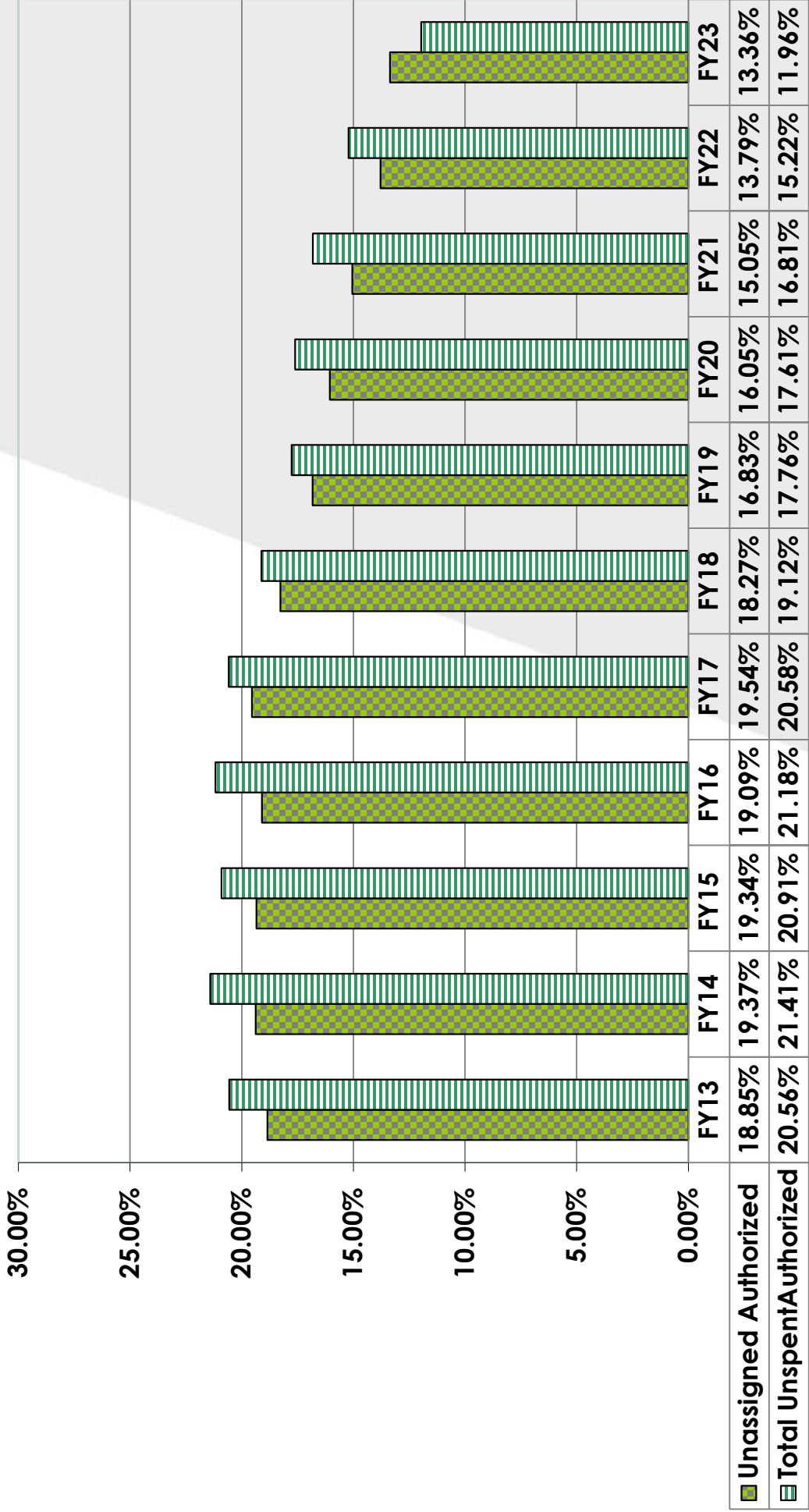
ANKENY Unspent Authorized Budget
(Line 32 = Legal Limit on General Fund Spending)

	Estimated FY2019	Estimated FY2020	Estimated FY2021	Estimated FY2022	Estimated FY2023
1 Regular Program District Cost	77,792,043	82,401,760	86,378,878	87,789,260	92,752,939
2 + Regular Program Budget Adjustment	0	0	0	0	0
3 + Supplementary Weighting District Cost	1,453,609	1,736,615	1,793,617	1,808,195	1,990,227
4 + Special Ed District Cost	6,908,105	8,166,147	8,890,136	9,183,493	9,992,353
5 + Teacher Salary Supplement District Cost	6,105,451	6,475,006	6,792,655	6,909,077	7,310,503
6 + Professional Development Suppl District Cost	672,481	713,590	749,074	762,492	807,412
7 + Early Intervention Supplement District Cost	705,164	748,922	786,945	801,728	849,704
8 + Teacher Leadership Supplement District Cost	3,770,651	3,991,096	4,177,880	4,240,293	4,476,865
9 + AEA Special Ed Support	3,619,121	3,869,014	4,066,641	4,136,270	4,382,025
10 + AEA Special Ed Support Adjustment	0	0	0	0	0
11 + AEA Media Services	659,895	700,115	737,333	754,537	803,528
12 + AEA Educational Services	724,383	768,517	809,550	828,501	882,507
13 + AEA Sharing District Cost	0	0	0	0	0
14 + AEA Teacher Salary Suppl District Cost	299,770	322,122	340,362	348,066	370,759
15 + AEA Professional Dev Suppl District Cost	38,100	40,808	42,985	43,877	46,570
16 + SBRC Modified Suppl Amt Dropout Prev	2,924,500	3,065,729	3,204,156	3,253,365	3,420,479
17 + SBRC Modified Supplemental Amt Other #1	147,744	503,011	991,286	85,433	405,000
18 + SBRC Modified Supplemental Amt Other #2	2,954,678	1,989,283	682,249	2,691,767	2,204,228
19 + Special Ed Deficit Modified Suppl Amt	5,930,402	5,404,628	6,427,404	8,000,000	8,400,000
20 - Special Ed Positive Balance Reduction	0	0	0	0	0
21 - AEA Special Ed Positive Balance	0	0	0	0	0
22 + Allowance for Construction Projects	0	0	0	0	0
23 - Unspent Allowance for Construction	0	0	0	22,071	723
24 + Enrollment Audit Adjustment	0	-2,506	-1,514	19,297	81,848
25 - AEA Prorata Reduction	253,394	253,394	253,394	253,394	139,013,974
26 = Maximum District Cost	114,452,703	120,640,463	126,616,243	131,380,186	139,013,974
27 + Total Preschool Foundation Aid	1,091,232	1,183,360	1,110,060	939,510	1,041,527
28 + Instructional Support Authority	5,608,806	5,910,678	6,250,376	6,416,517	7,161,340
29 + Ed Improvement Authority	0	0	0	0	0
30 + Other Miscellaneous Income	10,092,921	8,853,024	9,699,557	9,541,080	9,794,200
31 + Unspent Auth Budget - Previous Year	28,646,250	28,390,679	29,060,490	29,038,500	26,991,158
32 = Maximum Authorized Budget	159,891,912	164,978,204	172,736,726	177,316,015	184,002,100
33 - Expenditures	131,501,233	135,917,714	143,698,004	150,324,857	159,414,041
34 = Unspent Authorized Budget (UAB)	28,390,679	29,060,490	29,038,722	26,991,158	24,588,158
Maximum spending without a decline in Unspent Authorized Budget	131,245,662	136,587,525	143,676,236	148,277,293	157,011,044





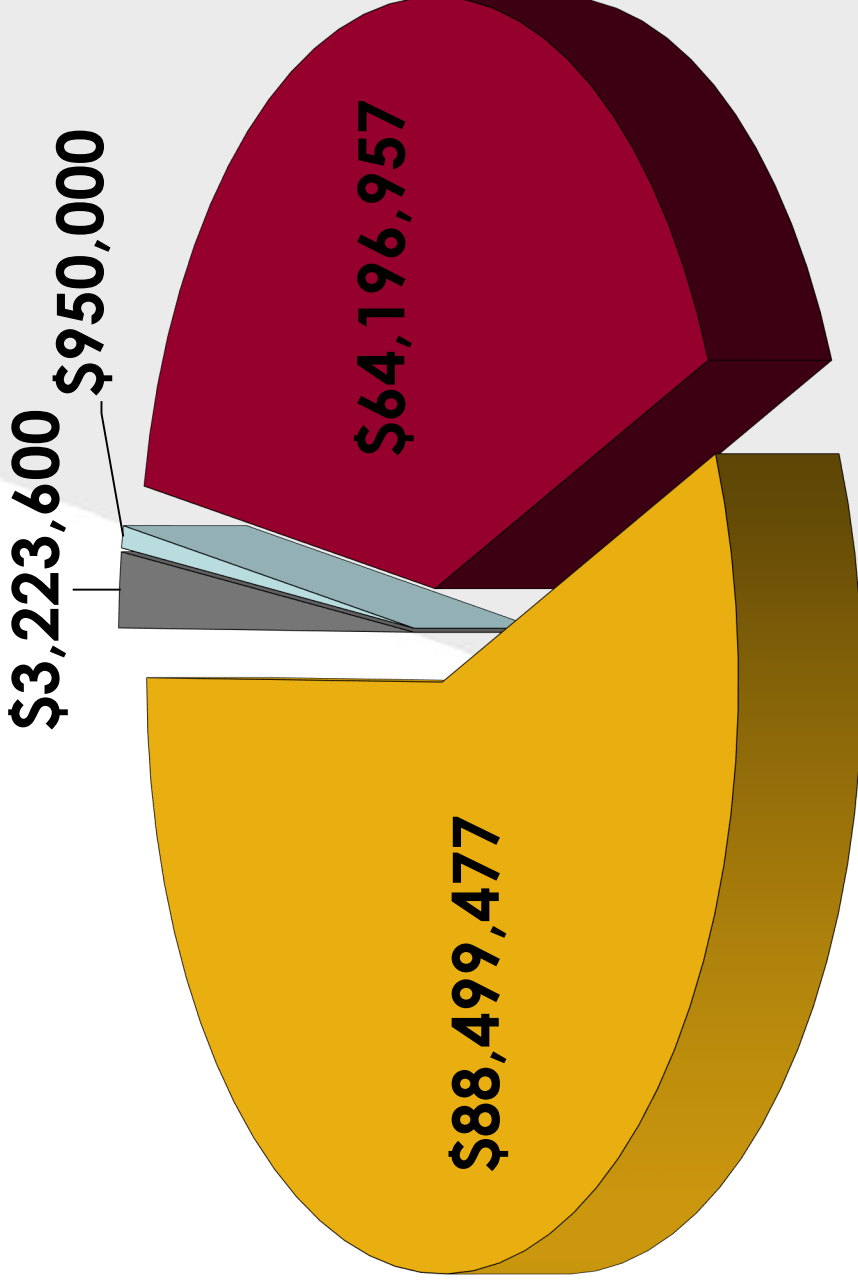
General Fund Unspent Authorized Budget Trends





General Fund Budgeted Revenues for Fiscal Year 2022-2023

**FY23 Total Budgeted
Revenues:
\$156,869,774**



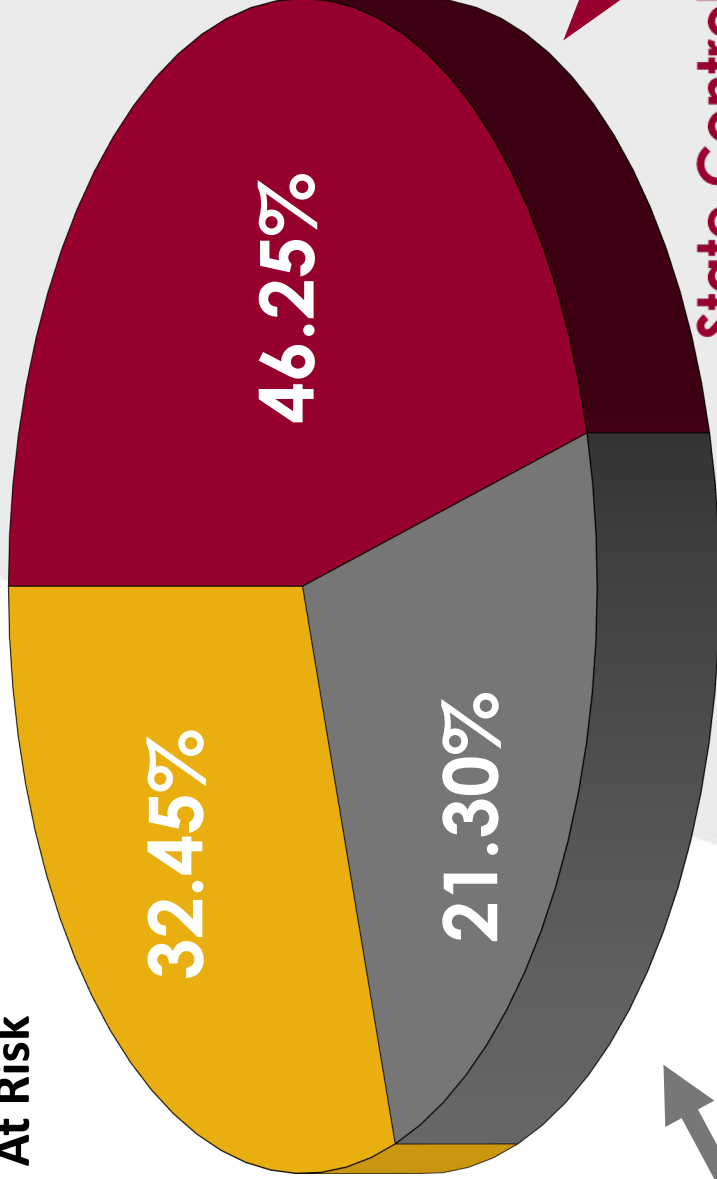
- Local: 42.22%
- State: 55.37%
- Federal: 2.33%
- Transfers: .08%



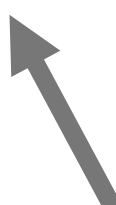
Total Tax Levy Control

Board Controlled

General Fund: Cash Reserve / ISL / At Risk
PPEL / Management



Voter Controlled
Bond Debt / Voted
Physical Plant &
Equipment Levy



State Controlled
General Fund
School Foundation Formula

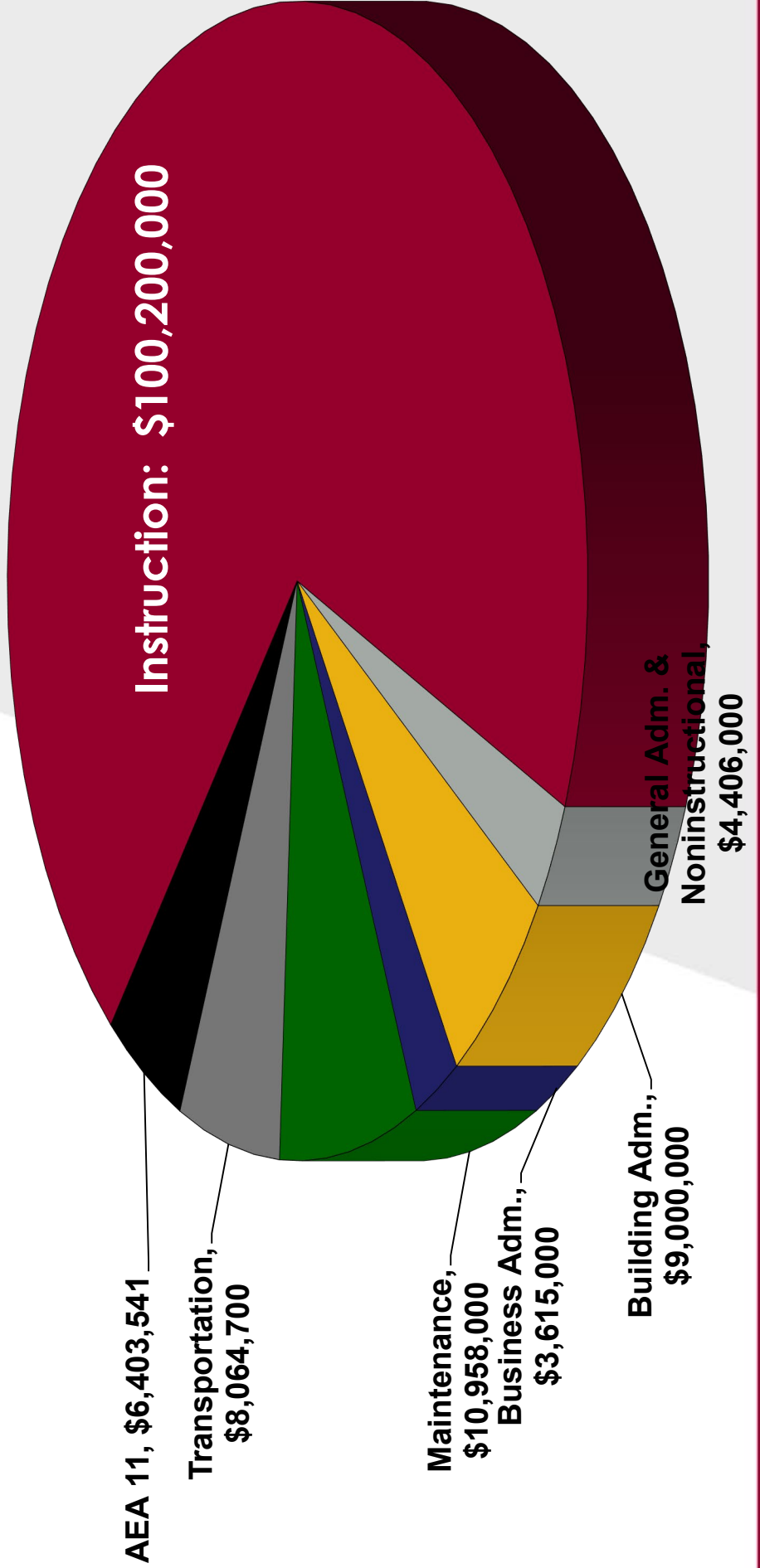


FY23 Total Property Tax = \$82,535,231



General Fund Budgeted Expenditures for Fiscal Year 2022-2023

Represents Weighted FY 2023 Per Pupil Expenditures of \$11,501.61





- Projections for the years ending June 30, 2024-27 are based on the following:
 - The board’s continued commitment to stabilize the tax rate
 - 2% SSA funding
 - 5% valuation increase
 - Enrollment increases based on RSP projections
 - Current LR Facility Plan
 - Board Policies related to solvency and unspent balance

These assumptions may change in the future at the direction of the board or to respond to current economic conditions



5 Year Projections - Assumptions

	2022	Projections				
		2023	2024	2025	2026	2027
Certified Enrollment	12,147.4	12,512.3	12,811.3	13,113.3	13,410.3	13,692.3
Certified Enrollment Change	-108.4	364.9	299.0	302.0	297.0	282.0
Served Enrollment	11,932.0	12,336.0	12,631.3	12,923.3	13,210.3	13,487.3
Served Enrollment Change	-141.7	404.0	295.3	292.0	287.0	277.0
Preschool Enrollment	130.0	140.5	160.0	165.0	170.0	180.0
Supplemental State Aid %	2.40%	2.50%	2.00%	2.00%	2.00%	2.00%
Dropout Prevention \$	3,253,365.0	3,420,479.0	3,568,387.0	3,703,022.0	3,829,180.0	3,829,180.0
IsI Level	0.10	0.10	0.10	0.10	0.10	0.10
IsI Surtax	0.00	0.00	0.00	0.00	0.00	0.00
Cash Reserve Levy - SbrC	7,134,634.0	9,204,605.0	9,500,000.0	10,000,000.0	10,500,000.0	10,500,000.0
Cash Reserve Levy - Other	5,500,000.0	1,813,037.0	2,000,000.0	3,000,000.0	100,000.0	500,000.0
Taxable Valuation % Change	6.58%	6.98%	5.00%	5.00%	5.00%	5.00%
Tif Taxable Valuation % Change	2.16%	10.02%	5.00%	5.00%	5.00%	5.00%
SbrC Modified Suppl Amt Other #1	85,433.0	405,000.0	425,000.0	1,545,000.0	465,000.0	485,000.0
SbrC Modified Suppl Amt Other #2	2,691,768.0	2,204,228.0	2,270,871.0	2,000,000.0	2,277,940.0	2,162,892.0
Special Ed Modified Suppl Amt	8,000,000.0	8,400,000.0	8,800,000.0	9,200,000.0	9,600,000.0	10,000,000.0
Special Ed Positive Balance Reduction	0.0	0.0	0.0	0.0	0.0	0.0
Tuition In % Change	13.27%	2.35%	1.47%	1.47%	1.47%	1.47%
Exp. Salaries % Change	2.11%	5.54%	3.63%	4.92%	3.41%	3.43%
Exp. Benefits % Change	-2.86%	9.33%	7.30%	6.87%	5.19%	5.22%
Exp. Pur. Services % Change	8.80%	17.99%	1.97%	2.61%	2.62%	2.62%
Exp. Supplies % Change	8.15%	-8.83%	1.95%	1.82%	1.82%	1.86%
Exp. Property % Change	90.20%	1.42%	1.42%	1.42%	1.42%	1.43%

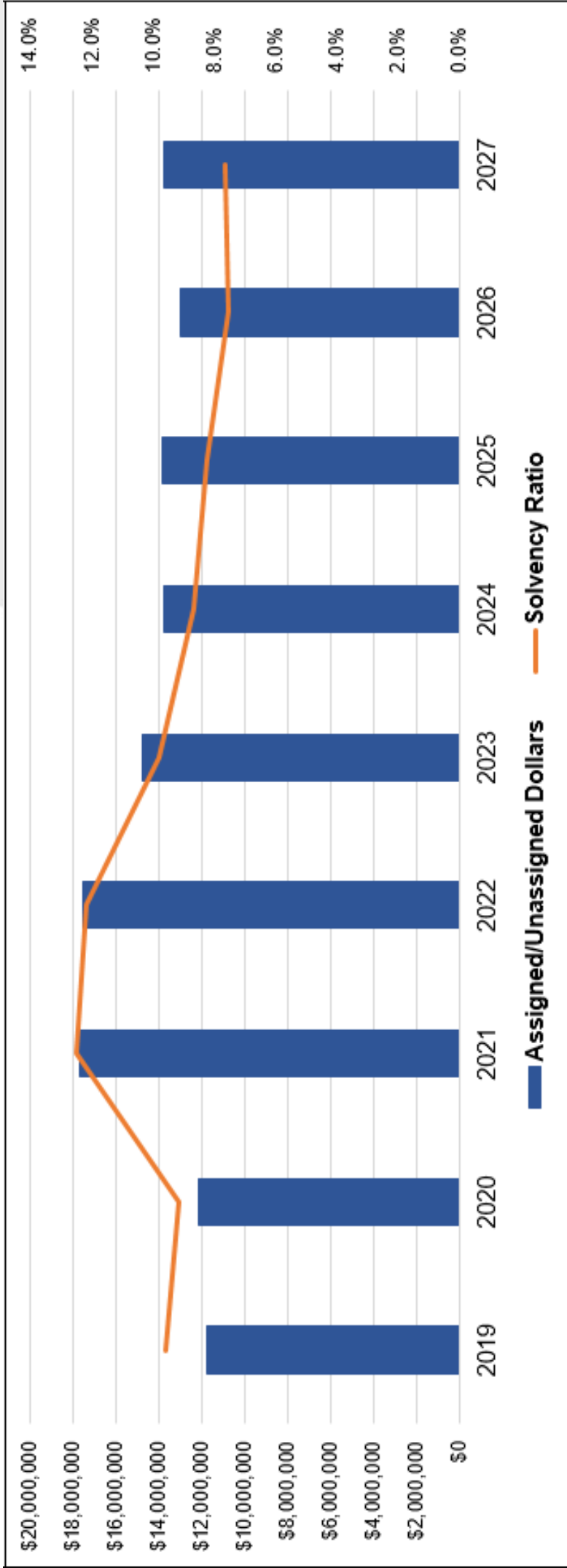


	Staffing Changes				
	2023	2024	2025	2026	2027
Teacher FTE Net Change	20.50	10.00	30.00	10.00	10.00
Teacher's Leaving/Replacing	30.00	30.00	30.00	30.00	30.00
Administration (11X) # Net Change	7.00	2.00	2.00	1.00	1.00
Associates (10X) # Net Change	10.00	20.00	20.00	20.00	20.00
Other Professional (13X) # Net Change	1.50	1.00	1.00	1.00	1.00
Technical (14X) # Net Change	0.00	0.00	0.00	0.00	0.00
Office-Clerical (15X) # Net Change	0.00	2.00	1.00	1.00	1.00
Crafts and Trades (16X) # Net Change	0.00	0.00	1.00	0.00	0.00
Transportation-Service (17X) # Net Change	0.00	0.00	0.00	0.00	0.00
Labor (18X) # Net Change	0.00	0.00	0.00	0.00	0.00
Operations (19X) # Net Change	0.00	2.00	0.00	0.00	0.00

	2022	Projections			
		2023	2024	2025	2026
Regular PPEL Fund Rate	0.33	0.33	0.33	0.33	0.33
Voted PPEL Fund Rate	1.34	1.34	1.34	1.34	1.34
Voted PPEL Fund Surtax Rate	0%	0%	0%	0%	0%
Management Fund Dollars	1,500,000	2000000	2000000	2250000	2500000
					2750000

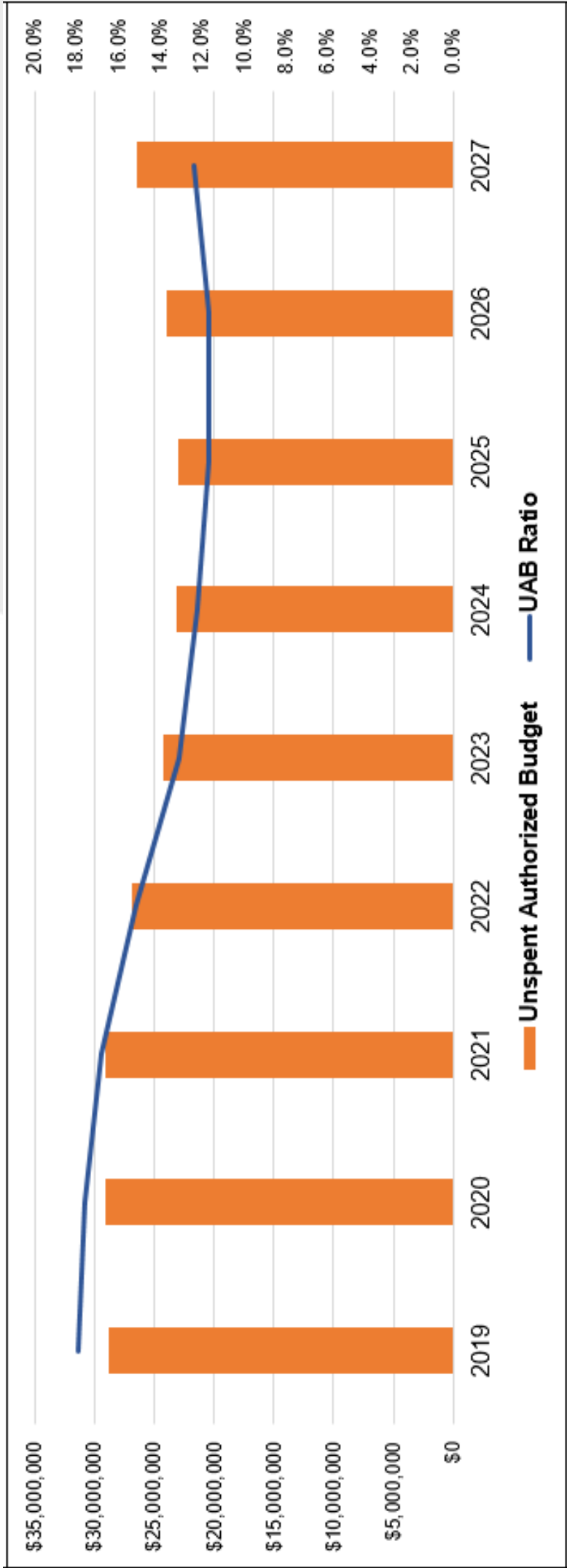


5 Year Projections - Solvency





5 Year Projections - UAB





ANKENY
COMMUNITY SCHOOL DISTRICT

Questions?



ANKENY
COMMUNITY SCHOOL DISTRICT

Our Mission:

Ankeny Community Schools is unified in its commitment, passion, and vision so every learner is prepared to achieve a lifetime of personal success.

It is the policy of the Ankeny Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Ken Morris, Jr., Equity Director at 306 SW School Street, Ankeny, IA 50023, 515/965-9600 or keneth.morris@ankenyschools.org. The grievance will then be directed to the appropriate administrator charged with managing the program or department specified in the grievance.



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Public Hearing FY22 Budget Amendment

ATTACHMENTS:

File Name	Description	Type	Upload Date
No Attachments Available			



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Approve FY22 Budget Amendment

Extended Information: Superintendent's Recommendation: Approve the FY22 Budget Amendment as presented.

ATTACHMENTS:

File Name	Description	Type	Upload Date
FY22_Amendment_Budget_Publication.pdf	FY22 Budget Amendment	Support Document	3/28/2022

NOTICE OF PUBLIC HEARING - AMENDMENT OF CURRENT BUDGET

ANKENY School District
Fiscal Year July 1, 2021 - June 30, 2022

The ANKENY School District will conduct a public hearing for the purpose of amending the current budget for fiscal year ending June 30, 2022

Meeting Date/Time: 4/4/2022 05:00 PM

Contact: Jennifer Jamison

Phone: (515) 965-9604 ext: 54781

Meeting Location: Board Room,
Ankeny Community School District Offices,
306 SW School Street, Ankeny, Iowa 50023

There will be no increase in taxes. Any residents or taxpayers will be heard for or against the proposed amendment at the time and place specified above. A detailed statement of: additional receipts, cash balances on hand at the close of the preceding fiscal year, and proposed disbursements, both past and anticipated, will be available at the hearing.

EXPENDITURES	Total Budget as Certified or Last Amended	Amendment Increase	Total Budget After Current Amendment	Reason
Instruction	101,650,051	0	101,650,051	
Total Support Services	48,293,950	3,000,000	51,293,950	Staff laptops, bond issuance, equip. breakdown ins, add'l FTE, and retention pmts
Noninstructional Programs	6,236,902	520,000	6,756,902	Costs associated with add'l participation in nutrition program
Total Other Expenditures	55,156,509	0	55,156,509	
Total	211,337,412	3,520,000	214,857,412	



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Public Hearing - Parkview Middle School Flooring Replacement Project

ATTACHMENTS:

File Name	Description	Type	Upload Date
No Attachments Available			



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Approve the Parkview Middle School Flooring Replacement Project proposed plans, specifications, form of contract, and estimated costs.

Extended Information: Superintendent's Recommendation: Approve the proposed plans, specifications, form of contract, and estimated costs for the Parkview Middle School Flooring Replacement Project as presented.

ATTACHMENTS:

File Name	Description	Type	Upload Date
22-110_PV_MS_Flooring_Replacement_Notice_to_Bid.pdf	Parkview Middle School Flooring Replacement Notice to bidders	Support Document	3/30/2022

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00 00 01
PROJECT TITLE PAGE

Carpet Replacement and Re-Painting of Southeast Elementary School

Project Address: Parkview Middle School
105 NW Pleasant Street
Ankeny, IA 50023

Owner: Ankeny Community School District
306 SW School Street
Ankeny, IA 50023
P-515.289.3958
F-515.965.4234
tim.simpkins@ankenyschools.org
Contact: Tim Simpkins

Architect: Imprint Architects
1605 N. Ankeny Blvd, Suite 130
Ankeny, IA 50023
P-515.965.5336
F-515.965.5335
info@imprintarchitects.com
Contact: Karl Chambers

Bid Publication March 8, 2022

Pre-Bid Meeting Parkview Middle School, 4PM, Tuesday, March 22, 2022

Bids Due: Friday, April 1, 2022 at 2:00 PM

DOCUMENT 00 00 05
SEALS PAGE

Design Professionals of Record:

ARCHITECT	Karl E Chambers, AIA, LEED AP BD+C License No. 5486 Renewal Date: June 30, 2022	
Structural Engineer		
Mechanical Engineer		
Electrical Engineer		
Civil Engineer		

SECTION 00 00 10
TABLE OF CONTENTS

Section 1

Division 00- Procurement and Contracting Requirements

00 00 01	Project Title Page
00 00 05	Seals Page
00 00 10	Table of Contents
00 10 00	Notice to Bidders
00 10 01	Notice of Bid Letting
00 10 05	Notice of Public Hearing
00 20 00	Instructions to Bidders
00 26 00	Procurement Substitution Procedures
00 20 00-1	Procurement Substitution Request
00 40 00	Bid Form
00 43 00	Bid Bond
00 61 10	Performance Bond
00 61 20	Payment Bond
00 70 00	General Conditions

Section 2

Project Scope

Bid Package 1	Flooring Replacement with LVT at Parkview Middle School
Bid Deduct 1	Flooring Replacement with VCT at Parkview Middle School

Section 3

Project Specifications

09 65 10	Luxury Vinyl Tile and Planks
09 65 13	Resilient Base and Accessories
09 65 19	Vinyl Composition Tile

DOCUMENT 00 10 00
ADVERTISEMENT TO BID

NOTICE IS HEREBY GIVEN: Sealed bids will be received by the Board of Directors of the Ankeny Community School District at the Terrace Learning Center, 310 NW School Street, Ankeny, Iowa 50023, until 2:00 PM local Iowa time, according to the designated clock at Terrace Learning Center, on Wednesday, April 20th, 2022 for the Flooring Replacement of Parkview Middle School. Bids will be publicly opened and read aloud after 2:00PM in the Terrace Learning Center Music Room (Use Door S16 to enter). All in accordance with the plans and specifications on file at the District Administrative Offices and available on Tuesday, April 5th, 2022 as follows:

Project Architect and Engineer:

Imprint Architects
1605 N Ankeny Blvd, Ste 130
Ankeny, IA 50023
Phone: 515.965.5336 Fax: 515.965.5335

Project Owner:

Ankeny Community School District,
306 SW School Street, Ankeny, Iowa 50023
Phone: 515/289-3951, Fax: 515.965.4234

The Flooring Replacement of Parkview Middle School Project consists of the removal of VCT and replacement of LVT or VCT with rubber stair treads in hallways, lunch room, cafeteria and stairways. A Pre-Bid Meeting and Building Walk-through will be held at 4 p.m. on Monday, April 11th, 2022 Parkview Middle School, 105 NW Pleasant Street, Ankeny, Iowa 50023.

Separate lump-sum bids will be received for:

Bid Package No. 1	Flooring replacement with LVT with rubber base in hallways, lunchroom, cafeteria and rubber stair treads at stairs.
Alternate Deduct	Flooring replacement with VCT with rubber base in hallways, lunchroom, cafeteria and rubber stair treads at stairs.

Bidding documents for the Flooring Replacement of Parkview Middle School Project may be examined on or after Tuesday, April 5th, 2022 at the offices of the Ankeny Community School District, 306 SW School Street, Ankeny, Iowa 50023 or at Imprint Architects, 1605 N Ankeny Blvd, Suite 130, Ankeny, Iowa 50023.

Bid Security in the amount of five percent (5%) of the Bid must accompany each Bid in accord with the Instructions to Bidders.

Minority and Targeted Small Business participation is encouraged. Bidders shall make a good faith documented effort to encourage the participation of Certified Iowa Targeted Small Business in accordance with the Code of Iowa.

By virtue of statutory authority, preference will be given to products and provisions grown and/or produced within the State of Iowa, and preference will be given to Iowa domestic labor as provided in the Code of Iowa.

The Owner reserves the right to reject any or all Bids and to waive informalities or irregularities in the bidding.

Jennifer Jamison
Secretary
Board of Directors
Ankeny Community School District
Ankeny, Iowa

End of Section 00 10 00

NOTICE OF PUBLIC HEARING
PARKVIEW MIDDLE SCHOOL
FLOORING REPLACEMENT
ANKENY COMMUNITY SCHOOL DISTRICT

Public notice is hereby given that at 5:00 p.m. Central Time on Monday, April 4, 2022 in the Board Room of the Ankeny Community School District, 306 SW School Street, Ankeny, Iowa, there will be a public hearing on the proposed plans, specifications, form of contract, and estimated cost of the Parkview Middle School Flooring Replacement Project. Any interested persons may appear and file written or oral comments/objections. Project documents may be reviewed at Ankeny Community School District Administration Office, 306 SW School Street, Ankeny, IA 50023.

Published by order of the Board of Directors, Ankeny Community School District, Ankeny, Iowa.

By: Jennifer Jamison
CFO/Board Secretary

DOCUMENT 00 20 00
INSTRUCTIONS TO BIDDERS

1. DEFINITIONS

- a. AIA Document A701 "Instructions to Bidders", is the Instructions to Bidders and is included, with amendments, in its entirety in this project manual.

END OF DOCUMENT 00 20 00

DOCUMENT 00 26 00
SUBSTITUTION PROCEDURE

1.1 DEFINITIONS

- A. Procurement Substitution Requests: Requests for changes in products, materials, equipment, and methods of construction from those indicated in the Procurement and Contracting Documents, submitted prior to receipt of bids.

- B. Substitution Requests: Requests for changes in products, materials, equipment, and methods of construction from those indicated in the Contract Documents, submitted following Contract award. See Section 016000 "Product Requirements" for conditions under which Substitution requests will be considered following Contract award.

1.2 QUALITY ASSURANCE

- A. Compatibility of Substitutions: Investigate and document compatibility of proposed substitution with related products and materials. Engage a qualified testing agency to perform compatibility tests recommended by manufacturers.

1.3 PROCUREMENT SUBSTITUTIONS

- A. Procurement Substitutions, General: By submitting a bid, the Bidder represents that its bid is based on materials and equipment described in the Procurement and Contracting Documents, including Addenda. Bidders are encouraged to request approval of qualifying substitute materials and equipment when the Specifications Sections list materials and equipment by product or manufacturer name.

- B. Procurement Substitution Requests will be received and considered by Owner when the following conditions are satisfied, as determined by Architect; otherwise requests will be returned without action:
 - 1. Extensive revisions to the Contract Documents are not required.
 - 2. Proposed changes are in keeping with the general intent of the Contract Documents, including the level of quality of the Work represented by the requirements therein.
 - 3. The request is fully documented and properly submitted.

1.4 SUBMITTALS

- A. Procurement Substitution Request: Submit to Architect. Procurement Substitution Request must be made in writing in compliance with the following requirements:
 - 1. Requests for substitution of materials and equipment will be considered if received no later than 10 days prior to date of bid opening.
 - 2. Submittal Format: Submit one copy of each written Procurement Substitution Request, using form bound in Project Manual, CSI Substitution Request Form 1.5C. Email Requests are preferred. Refer to the Project Manual Title Page for Architect email address.
 - a. Identify the product or the fabrication or installation method to be replaced in each request. Include related Specifications Sections and drawing numbers.
 - b. Provide complete documentation on both the product specified and the proposed substitute, including the following information as appropriate:
 - 1) Point-by-point comparison of specified and proposed substitute product data, fabrication drawings, and installation procedures.
 - 2) Copies of current, independent third-party test data of salient product or system characteristics.
 - 3) Samples where applicable or when requested by Architect.
 - 4) Detailed comparison of significant qualities of the proposed substitute with those of the Work specified. Significant qualities may include attributes such as performance, weight, size, durability, visual effect, sustainable design characteristics, warranties, and specific features and requirements indicated. Indicate deviations, if any, from the Work specified.

- 5) Material test reports from a qualified testing agency indicating and interpreting test results for compliance with requirements indicated.
 - 6) Research reports, where applicable, evidencing compliance with building code in effect for Project, from ICC-ES.
 - 7) Coordination information, including a list of changes or modifications needed to other parts of the Work and to construction performed by Owner and separate contractors, which will become necessary to accommodate the proposed substitute.
- c. Provide certification by manufacturer that the substitute proposed is equal to or superior to that required by the Procurement and Contracting Documents, and that its in-place performance will be equal to or superior to the product or equipment specified in the application indicated.
 - d. Bidder, in submitting the Procurement Substitution Request, waives the right to additional payment or an extension of Contract Time because of the failure of the substitute to perform as represented in the Procurement Substitution Request.
- B. Architect's Action:
1. Architect may request additional information or documentation necessary for evaluation of the Procurement Substitution Request. Architect will notify all bidders of acceptance or rejection of the proposed substitute by means of an Addendum to the Procurement and Contracting Documents.
- C. Architect's approval of a substitute during bidding does not relieve Contractor of the responsibility to submit required shop drawings and to comply with all other requirements of the Contract Documents.

END OF DOCUMENT 00 26 00

**DOCUMENT 00 40 00.1
BID FORM**

EACH BID PACKAGE IS A SEPARATE BID ITEM AND WILL BE AWARDED TO THE
LOWEST RESPONSIBLE BIDDER.

List items, if necessary:

Bid Package No. 1 Flooring Replacement with LVT at Parkview Middle School

TOTAL (all-inclusive, not-to-exceed price) \$ _____

Bid Package Deduct Flooring Replacement with VCT at Parkview Middle School

TOTAL (all-inclusive, not-to-exceed price) \$ _____

Receipt of Addendum No. 1 **Initials** _____ **Date** _____

BIDDER: _____

ADDRESS: _____

NAME: _____

Signature

Title

Date

END OF DOCUMENT 00 40 00.1

**DOCUMENT 00 43 00
BID BOND**

1. DEFINITIONS

- A. Where it is provided in the Instructions to Bidders that the Bidder may submit a bid bond as the bid security, the Bidder shall use AIA Document A310 "Bid Bond" form or a corporate form acceptable to the Ankeny Community School District. AIA Document A310 is hereby made a part of these Documents to the same extent as if bound herein. This form can be purchased from the American Institute of Architects state office or from the Architect/Engineer at cost.

END OF DOCUMENT 00 43 00

**DOCUMENT 00 61 10
PERFORMANCE BOND**

1. DEFINITIONS

- A. AIA Document A312 "Payment Bond" is hereby made part of these Documents to the same extent as if bound herein. A copy of AIA Document A312 is available for viewing at the office of the Architect. All provisions which are not amended or supplemented remain in full force and effect.

END OF DOCUMENT 00 61 10

**DOCUMENT 00 61 20
PAYMENT BOND**

1. DEFINITIONS

- A. AIA Document A312 "Payment Bond" is hereby made part of these Documents to the same extent as if bound herein. A copy of AIA Document A312 is available for viewing at the office of the Architect. All provisions which are not amended or supplemented remain in full force and effect.

END OF DOCUMENT 00 61 20

DOCUMENT 00 70 00
GENERAL CONDITIONS OF CONTRACT AND FORM OF CONTRACT

- 1) The successful bidder shall have visited the site of the proposed work in order to fully acquaint and familiarize himself with conditions as they exist and the character of the operations to be carried out under the scope of this contract and make such on-site and subsurface investigations as he may see fit so that he understands fully the site, facilities, difficulties and any restrictions attending the execution of this work. The failure or omission of the successful bidder to receive or examine any form, instrument, and document or to visit the site and acquaint their company with the conditions there existing, shall in no way relieve him from any obligations with respect to the performance of the proposed contract and the work therein.
- 2) The successful bidder shall adhere to all applicable federal, state, and local codes, rules, and regulations, latest codes in effect.
- 3) Where the site maps and conceptual floor plans differ from bid specifications, the bid specifications are to be followed.
- 4) The successful bidder shall provide any and all dumpsters and storage containers to be utilized by the Contractor and any of their sub-contractors for the duration of this project.
- 5) The use of asbestos or asbestos products will not be permitted in any form in this project.
- 6) The successful bidder shall obtain any and all permits, licenses, and permissions required for the project at the successful bidder's expense.
- 7) Should any site work be conducted while school is in session, the fullest consideration will be given to students and staff safety after consultation with School District Officials.
- 8) Testing may be performed by the School District to determine that materials or workmanship provided meet the specified requirements. The employment of a testing laboratory shall in no way relieve the successful bidder of his obligation to perform all work in accordance with contract requirements. The testing laboratory shall procure all samples and specimens, shall provide all necessary testing equipment and personnel and make all deliveries of samples to the laboratory.
- 9) The School District shall be responsible for oversight of and payment for initial testing as indicated in the specifications. If retests are required because of failure, the successful bidder shall be responsible for the costs of retesting.

END OF DOCUMENT 00 70 00



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Public Hearing for Sale of Bus Radios

ATTACHMENTS:

File Name	Description	Type	Upload Date
No Attachments Available			



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Approve the Sale of Bus Radios

Extended Information: Superintendent's Recommendation: Approve the sale of Bus Radios as recommended.

ATTACHMENTS:

File Name	Description	Type	Upload Date
Resolution for Sale of Personal Property - Bus Radios.pdf	Resolution for Sale of Personal Property - Bus Radios	Support Document	3/29/2022
Ankeny_CSD--Bill_of_Sale.pdf	Bill of Sale - Bus Radios	Support Document	3/29/2022

Date: April 4, 2022

The Board of Directors of the Ankeny Community School District ("District") met in open session, in the Board Room, located at 306 SW School St, Ankeny, Iowa, at 5:00 P.M., on the above date. There were present Vice President _____, in the chair, and the following Board Directors:

Absent:

* * * * *

The Vice President announced that this was the time and place for the public hearing and meeting on the matter of the proposed conveyance of personal property, and that notice of the proposed action had been published pursuant to the provisions of Section 297.22(1) of the Code of Iowa.

Inquiry was made whether any written objections had been filed by any resident or property owner of the District regarding the sale of personal property by the District. The Secretary stated that _____ written objections had been filed. Oral objections to the sale of personal property were then called for and received and _____ were made. Whereupon, the President declared the time for receiving oral and written objections to be closed.

(Attach here a summary of objections received or made, if any)

Date: _____

The proposed action and the extent of objections thereto were then considered.

Director _____ introduced the following Resolution and moved that it be adopted. Director _____ seconded the motion to adopt. The roll was called and the vote was:

AYES: _____

NAYS: _____

Whereupon, the President declared the resolution duly adopted as follows:

RESOLUTION FOR CONVEYANCE OF PERSONAL PROPERTY

WHEREAS, pursuant to notice published as required by law, the Board of Directors of the Ankeny Community School District on April 4, 2022, held a hearing on the proposal to convey 121 used District Bus Radios to First Student for the sum of Sixty thousand and 00/100 dollars (\$60,000), which is an interest in personal property over \$5,000 and the extent of objections received from residents or property owners as to said proposed transaction has been fully considered; and, accordingly the following action is now considered to be in the best interests of the District and residents thereof:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS OF THE ANKENY COMMUNITY SCHOOL DISTRICT:

Section 1. That the property described as 121 bus radios shall be conveyed by the District to First Student for Sixty thousand dollars and 00/100 (\$60,000).

Section 2. The Board President and Secretary are authorized to sign all documents necessary for the sale of property described herein.

Section 3. The Board President, Secretary, Superintendent, and administrative officers of the District are authorized to take all actions necessary to complete the above-described transaction, including execution of any ancillary documents.

PASSED AND APPROVED, this ____ day of _____, 2022.

By: _____
Vice President

ATTEST:

Secretary

AGREEMENT AND BILL OF SALE

THIS AGREEMENT AND BILL OF SALE (“Bill of Sale”) is made as of April 4, 2022, by and between the Ankeny Community School District (“District”) and First Student (“Buyer”).

WHEREAS, District has agreed to sell, and Buyer has agreed to purchase 121 used District Bus Radios that are no longer needed by District (the “Property”); and

WHEREAS, District and Buyer have agreed to execute this Bill of Sale, for the purpose of transferring to and vesting in Buyer title to the Property as set forth herein.

NOW, THEREFORE, in consideration of the mutual promises contained herein, District and Buyer agree as follows:

1. For the sum of Sixty thousand and 00/100 dollars (\$60,000) and other good and valuable consideration paid by Buyer to District, the receipt and sufficiency of which are hereby acknowledged, District does hereby sell, convey, transfer, assign, deliver, and vest in Buyer and its successors and assigns all of District’s right, title, and interest in and to the Property.

2. The Buyer will arrange for removal and taking of possession of the Property.

3. The Property is sold “AS IS” and in its existing condition, with NO WARRANTIES of any kind. Buyer agrees to waive, exempt, release, and discharge District and its directors, officers, employees, and agents from any and all claims, demands, and actions for injury, loss, or damage arising out of or in any way connected to the sale or subsequent use of the Property, whether or not caused by any act, omission, negligence, or other fault of the District, its officers or employees, or by any other cause.

4. This Bill of Sale shall be governed by the laws of the State of Iowa (without giving effect to any choice or conflict of law provision or rule that would cause the application of laws of any other jurisdiction).

IN WITNESS WHEREOF, the parties have executed this Bill of Sale as of the date first written above.

[SIGNATURE FOLLOW ON NEXT PAGE]

**ANKENY COMMUNITY SCHOOL
DISTRICT
(District/Seller)**

By: _____
Name: _____
Title: Board Vice President

(Buyer)

By: _____
Name: _____
Title: _____



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Approve PPME Agreement

Extended Information: Superintendent's Recommendation: Approve and accept the PPME Agreement as presented.

ATTACHMENTS:

File Name	Description	Type	Upload Date
PPME_TA_4.1.22.pdf	PPME TA	Support Document	4/1/2022
PPME_signature_clause.pdf	Signature Clause	Support Document	4/1/2022



3/23

TA 10 3/23

Sandy O'Neil

**Ankeny Community School District's Fourth Counterproposal to Modify its Existing
Collective Bargaining Agreement with Public Professional & Maintenance Employees Local 2003
Best and Final Offer
March 8, 2022**

Procedural History

Article 17.3 of the Ankeny Community School District's ("District") current collective bargaining agreement ("*Support Staff Contract, 2020-2023*") with the Public Professional & Maintenance Employees Local 2003 ("PPME") provides that "the parties will agree to meet during the 21-22 school year to negotiate salary for the remaining contract period beginning on July 1, 2022 through June 30, 2023." Accordingly, PPME provided timely notice of its intent to re-open negotiations and publicly presented its initial proposal on December 2, 2021.

The District provided its opening counterproposal on December 16, 2021 and the parties met for caucused negotiations on January 13, 2022 during which PPME provided response to the District. The District then offered its second counterproposal on January 19, 2022. The parties again met for caucused bargaining on February 3, 2022; on that date, PPME presented a counterproposal and the district responded with a third counterproposal that same day.

On February 17, 2022, PPME presented its most recent counterproposal to the District and the parties again met for caucused bargaining. In response to that proposal, the District offers this, its fourth counterproposal. This constitutes the District's best and final offer.

District Proposal Overview

The District remains committed to negotiating an agreement that provides a meaningful increase for current employees who return to the District for the 2022-2023 school year and that adjusts entry-level wages to reflect current market conditions. The District's proposal takes several steps to balance these dual considerations:¹

- Moving from a bifurcated pay scale where part-time employees earn \$1.00 less an hour than their full-time peers to a system in which all entry-level employees earn the same wage; this will result in a significant increase for hundreds of employees.
- Providing all returning employees covered by the agreement with a flat increase of 45 cents on their current hourly wage and further increasing the hourly wage of returning employees as needed to ensure that no returning employee earns less than the 2022-2023 entry-level hourly wage for their job classification.
- Offering multiple pathways for career advancement – and associated additional compensation – for several job classifications; both returning and new employees would be eligible for these opportunities, subject to the relevant selection criteria.
- Increasing the 2022-2023 entry-level hourly wage for all job categories by at least 3% from their 2021-2022 equivalents.

¹ The *District Proposal Overview* is intended to provide a general explanation of the District's proposed adjustments; the specific language and wages the District proposes amending are outlined in the *District Proposal* section below. Nothing herein should be interpreted as a recommendation to adjust the current contractual parameters around the employee probationary period.

TA-
AD 3/23/22
A m... 0...

District Proposal

- 1. **Amend Schedule A: Ankeny Community Schools Support Staff Schedule to read as outlined in Appendix A to this document.**
- 2. **Amend Article 12.1 of the Support Staff Contract, 2020-2023 to read as follows:**

(12.1) 2022-2023 Hourly Wages

(12.1.1) Schedule Entry Level Hourly Wage: The salary entry level hourly wage of all employees covered by the regular salary schedule shall be set forth in Schedule A, which is attached hereto and made a part hereof ~~on~~ ~~page 26~~. The new wage rate for each contract will begin with the pay period that includes July 1, 2022. -1st

(12.1.2) Returning Employee Hourly Wage: Subject to this contract's provisions related to probationary periods, all individuals employed by the Ankeny Community School District during 2021-2022 in positions covered by this agreement who return to those same positions for the 2022-2023 school year shall receive an increase of 45 cents/hour on their 2021-2022 hourly wage. However, no employee covered by this agreement who returns to their 2021-2022 position for 2022-2023 shall have an hourly wage that is lower than the 2022-2023 entry level hourly wage for their job classification.

(12.1.3) Both newly-hired and returning employees shall be eligible for hourly wage adjustments set forth in Schedule A upon completion of the requirements outlined therein.

TA-
 JJ 3/23/22
 Amey updated

Appendix A

Position	Entry-Level Hourly Wage 2022-2023	Notes <i>(For explanatory purposes during negotiations only; not to be included in final amended salary schedule)</i>
General Ed Associate	\$14.00	
Early Childhood, Special Ed, and EL Associate	\$15.00	
Custodian	\$16.60	
Head Custodian	\$17.60	
Maintenance Utility	\$16.85	<i>This encompasses both Maintenance Grounds and General Utility positions.</i>
General Skilled Laborer	\$17.60	<i>Consolidate HVAC, Electrician/Plumber, and Mechanic into three categories with associated wage differentials to align with Utility, Journeyman, and Masters designations.</i>
Licensed Trade Professional: Journeyman	\$20.75	
Licensed Trade Professional: Masters	\$24.40	
Maintenance Locksmith	\$19.90	
Print Shop - Graphics	\$17.90	
Print Shop - Printer	\$16.85	
Food Service Worker / Floater	\$16.00	
Cook I	\$16.25	
Cook II	\$16.75	<i>An employee classified as "Cook I" moves to the "Cook II" classification upon production of documentation demonstrating that they have successfully earned the ServSafe designation.</i>
Cook III	\$17.25	<i>An employee classified as "Cook I" or "Cook II" moves to the Cook III classification if their job duties change to engage in scratch cooking.</i>
Kitchen Lead (Non-Cooking)	\$17.50	
Kitchen Lead (Cooking)	\$18.50	
Building-Level Secretary	\$15.90	
Building Lead Secretary	\$16.90	
Activities Secretary	\$16.50	
District Office Department Secretary	\$16.90	
Delivery	\$16.00	
Interpreter	\$26.95	<i>New title for the current "Sign Language" position.</i>
Activity Driving	---	<i>Eliminate job category</i>

JA
JD -
3/23/22
dandy @ [signature]

Appendix A (Continued)

Hourly Wage Adjustments

The following classifications of employees shall have the following amounts of additional compensation added to their hourly wage upon occurrence of the designated events:

General Education Associate, Early Childhood Associate, Special Education Associate, Bilingual Associate:

- (1) Hourly wage increased by 25 cents for the remainder of the 2022-2023 year upon Human Resources' approval of the employee's initial production of documentation showing possession of the Iowa Paraprofessional Certificate;
- (2) Hourly wage increased by 50 cents for the remainder of the 2022-2023 year upon Human Resources' approval of the employee's initial production of documentation showing possession of Iowa Substitute Teacher Authorization;
- (3) Hourly wage increased by \$1 for the remainder of the 2022-2023 year upon Human Resources' approval of the employee's initial production of documentation showing possession of an active Iowa teacher's license or Iowa substitute teacher's license (additional compensation will only be awarded for the teacher's or substitute teacher's license).

Subject to the limitations outlined herein, an employee may earn additional compensation for each of the three listed hourly wage adjustments.

General Education Associate, Early Childhood Associate, Special Education Associate, Bilingual Associate:

Hourly wage increased by \$1 for any hour worked during the 2022-2023 year in an officially-designated Lead Associate role.

Custodian, Head Custodian:

- (1) Hourly wage increased by 25 cents for each hour worked during the 2022-2023 year where the majority of the regularly-scheduled shift is later than 3:30 p.m.;
- (2) Hourly wage increased by 50 cents for each hour worked on a Saturday, Sunday, and/or designated district holiday during the 2022-2023 year;
- (3) Extra duty pay as defined by the *Support Staff Contract 2020-2023* for each hour worked at a Community Engagement shift during the 2022-2023 year.

Article 18: Signature Clause

In witness whereof, the parties hereto have caused this Agreement to be signed by their respective chief negotiators and their signatures placed hereon, on the 4th day of April, 2022.

**PUBLIC PROFESSIONAL & MAINTENANCE
EMPLOYEES LOCAL 2003**

**ANKENY COMMUNITY SCHOOL
DISTRICT**

By: _____
Chief Negotiator

By: _____
Trent Murphy,
Board President

By: _____
PPME Representative

By: _____
Melissa Schilling,
Chief Negotiator



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Approve Math Specialist Job Description Beginning with the 2022-23 Fiscal Year

Extended Information: Superintendent's Recommendation: Approve and accept math specialist job description beginning with the fiscal year 2022-23 as presented.

ATTACHMENTS:

File Name	Description	Type	Upload Date
ACSD_Math_Specialist.pdf	Math Specialist Job Description	Support Document	3/31/2022



The Ankeny Community School District (CSD) enjoys a reputation as one of the premier school districts in Iowa and the midwest, with students, staff and parents unified in their efforts to excel in academics, athletics, the arts and activities. Located in the heart of Iowa, Ankeny is just 6 miles from the capital city of Des Moines. The District serves over 12,500 PK-12 students. Ankeny CSD is the 7th largest school district in the state of Iowa, growing an average of 300 students per school year. The district offers a competitive salary and benefit packages.

Math Specialist

Purpose Statement

The primary role of a **math specialist** is to improve student performance in **mathematics** by leading school improvement processes that build consistency and alignment using teaching strategies that are intentionally designed to strengthen teacher effectiveness and improve student outcomes.

Job Title: Math Specialist

Salary Range: \$75,000 - \$80,000– dependent on experience

Contract: 260 Day Employment Agreement

Reports To: Director of Curriculum and Innovation

Wage/Hour Status: Exempt

Minimum Qualifications:

- **Experience:**
 - Minimum of three years of successful experience in math instruction or related field
 - Demonstrated excellence in communication, both oral and written
 - Positive work history, with a high attention to detail and strong organizational skills
 - Demonstrated success in maintaining effective relationships with employees, colleagues, and business/community partners
 - Experience facilitating professional development or providing instructional coaching
 - Strategic and Critical thinker
 - Proficient technology skills
- **Education:**
 - Bachelor's degree in related field

Desirable Qualifications:

- Experience using data to drive critical conversations and continuous improvements among peer and non-peer groups
- Ability to coordinate and collaborate with diverse groups of professionals across multiple departments and organizations to achieve unified consistent practices
- Ability to effectively achieve multiple goals and manage multiple projects simultaneously
- Demonstrates skills in the facilitation and implementation of standards-based classroom planning, assessment, and instruction and the use of student work and performance data to make informed instructional decisions
- Models the ability to modify/enhance curriculum to meet diverse needs of all students
- Exhibits skill in designing and delivering professional development at both the district and building level
- Displays strong skills in oral and written communication and the ability to utilize technology for communication
- Exhibits initiative for working with minimal direct supervision, and demonstrates willingness to assume district leadership positions
- Coordinates, plans, develops, implements, and evaluates assigned curricular areas
- Maintains endorsement(s) in one or more core curricular area(s) assigned
- Successful experience in a multicultural urban or suburban school district
- Education: Master's degree in related fields

Essential Functions:

- Lead all aspects of the school improvement process, related to assigned areas
- Communicate a vision of what the district can and should achieve and motivate the instructional staff to achieve school improvement goals
- Ensure compliance to all federal, state, and local rules and regulations
- Assist in the systematic evaluation of the effectiveness of instructional and professional development programs and provide plans for improvement
- Use the district developed process/protocols to facilitate and lead the development, revision, and alignment of curriculum standards, benchmarks, assessments, and instructional practices focused on improved student achievement for core, strategic, and intensive programming
- Research, identify, develop, and offer professional development opportunities as they relate to district adopted curriculum, the Iowa Professional Development Model, and research proven effective strategies
- Organize and provide grade level/department training, in-services, seminars, workshops, and presentations for new staff, Board of Education, PK-12 staff, administration, and community
- Assist all staff in the understanding and implementation of the Iowa Professional Development Model and its supporting research
- Assist building leadership as well as building leadership teams to ensure appropriate teaching and learning strategies are employed within each classroom
- Teach administrators, building leadership teams and staff to analyze data, identify trends and incorporate strategies to improve student achievement
- Assist administrators, building leadership teams and staff in identifying and prioritizing needs and developing action plans
- Maintain knowledge of current research on high quality, effective, research-based strategies targeting improved student achievement

- Assist with the development and administration of district level assessments
- Assist in the preparation of assigned local, state and federal reports
- Provide reports and information for principals' meetings and Board meetings as requested

Other Functions

- Collaborate with internal and external personnel (e.g. other administrators, district staff, public agencies, community members, etc.) for implementing and/or maintaining services and programs
- Facilitate meetings, workshops, professional development and training, etc. (e.g. regulatory requirements, community or outside agencies, interdepartmental needs, etc.) for identifying issues, developing recommendations, supporting other staff, and serving as a District representative
- Participate in staff development training programs, faculty meetings, and special events as assigned
- Facilitates and oversees committee meetings, as assigned
- Demonstrate initiative and the ability to work without close supervision
- Demonstrates integrity and maintains confidentiality
- Works well with others, maintaining positive and effective communication with district personnel and works well with others on jobs that require more than one person
- Is respectful and appropriately interacts with staff, students, and visitors
- Upholds and adheres to safety rules and policies of the Ankeny Community School District safety program
- Supports the goals and objectives of the school district and follows all district policies
- Demonstrates the ability to attend work on a regular and routine basis to avoid disruption to District operations
- Perform all duties in a safe manner to avoid injury to oneself and/or others
- Responds to emergency situations for the purpose of resolving immediate safety concerns and/or directing appropriate personnel for resolution
- Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of the work unit

Responsibility

Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives; directing other persons within a department, large work unit, and/or across several small work units; utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to significantly impact the organization's services.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS based competencies are required to meet changing job conditions. Skills required to satisfactorily perform the functions of the job include: interact effectively with students, teachers/staff and parents; adhering to safety guidelines; operating standard office equipment including using pertinent software applications, preparing and maintaining accurate records; and using district approved crisis intervention techniques.

KNOWLEDGE is required to review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: elementary curriculum, instruction and assessment practices; child development, brain development and best practices in education; curriculum development; safety practices and procedures; conflict resolution; and crisis de-escalation techniques.

ABILITY is required to schedule a significant number of activities, meetings and/or events; routinely gather, collate and/or classify data; and use job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; analyze data utilizing a variety of complex processes; and operate equipment using standardized methods. Ability is also required to work with a diverse array of individuals and/or groups; work with data of widely varied types and/or purposes; and utilize a variety of job-related equipment. Independent problem solving is required to analyze issues and create action plans. Problem solving with data requires analysis based on organizational objectives; and problem solving with equipment is limited to moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: effective hiring techniques; budget management; adapting to changing work priorities; communicating with diverse groups; maintaining confidentiality; working as part of a team; and working with constant interruptions.

Working Environment

Mental Demands/Physical Demands/Environmental Factors:

The usual and customary methods of performing the position functions require the following physical demands: significant lifting, carrying, pushing, pulling, climbing, reaching, driving, standing and walking. Working conditions may include extreme temperatures and humidity. Hazards may include exposure to communicable diseases. This position requires one to maintain emotional control under stress. Successful candidates are subject to post-offer pre-employment physical.

Responsibility

Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives; directing other persons within a department, large work unit, and/or across several small work units; directing the use of budgeted funds within a work unit; utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to significantly impact the organization's services.

Supervision:

Carries out supervisory responsibilities in accordance with the organization's policies and applicable laws.

May be assigned the management, coordination, and evaluation of classified employees assigned to the school.

Terms of Employment

Work year established by the Superintendent; Salary according to schedule adopted annually.

Clearances

Criminal Justice Fingerprint/Background Clearance

Evaluation:

Job performance will be evaluated annually, as per district policies and procedures

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved by: Jodie Graham

Date: February 4, 2022

Ankeny Community School District is an Equal Opportunity/Affirmative Action Employer. It is the policy of the District to provide equal employment opportunities and not to illegally discriminate on the basis of race, national origin, religion, sex, disability, sexual orientation, gender identity, color, age or marital status in its employment and personnel practices. The job categories where the representative groups are underrepresented.



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Approve Literacy Specialist Job Description Beginning with the 2022-23 Fiscal Year

Extended Information: Superintendent's Recommendation: Approve and accept literacy specialist job description beginning with the 2022-23 fiscal year as presented.

ATTACHMENTS:

File Name	Description	Type	Upload Date
ACSD_Literacy_Specialist.pdf	Literacy Specialist Job Description	Support Document	3/31/2022



JDE: 3.27

The Ankeny Community School District (CSD) enjoys a reputation as one of the premier school districts in Iowa and the midwest, with students, staff and parents unified in their efforts to excel in academics, athletics, the arts and activities. Located in the heart of Iowa, Ankeny is just 6 miles from the capital city of Des Moines The District serves over 12,500 PK-12 students. Ankeny CSD is the 7th largest school district in the state of Iowa, growing an average of 300 students per school year. The district offers a competitive salary and benefit packages.

Literacy Specialist

Purpose Statement

The primary role of a **literacy specialist** is to improve student performance in **literacy** by leading school improvement processes that build consistency and alignment using teaching strategies that are intentionally designed to strengthen teacher effectiveness and improve student outcomes.

Job Title: Literacy Specialist

Salary Range: \$75,000 - \$80,000 – dependent on experience

Contract: 260 Day Employment Agreement

Reports To: Director of Curriculum and Innovation

Wage/Hour Status: Exempt

Minimum Qualifications

- **Experience**
 - Minimum of three years of successful experience in literacy instruction or related field
 - Demonstrated excellence in communication, both oral and written
 - Positive work history, with a high attention to detail and strong organizational skills
 - Demonstrated success in maintaining effective relationships with employees, colleagues, and business/community partners
 - Experience facilitating professional development or providing instructional coaching
 - Strategic and Critical thinker
 - Proficient technology skills

- **Education**
 - Bachelor's degree in related field

Desirable Qualifications

- Experience using data to drive critical conversations and continuous improvements among peer and non-peer groups
- Ability to coordinate and collaborate with diverse groups of professionals across multiple departments and organizations to achieve unified consistent practices
- Ability to effectively achieve multiple goals and manage multiple projects simultaneously
- Demonstrates skills in the facilitation and implementation of standards-based classroom planning, assessment, and instruction and the use of student work and performance data to make informed instructional decisions
- Models the ability to modify/enhance curriculum to meet diverse needs of all students
- Exhibits skill in designing and delivering professional development at both the district and building level
- Displays strong skills in oral and written communication and the ability to utilize technology for communication
- Exhibits initiative for working with minimal direct supervision, and demonstrates willingness to assume district leadership positions
- Coordinates, plans, develops, implements, and evaluates assigned curricular areas
- Maintains endorsement(s) in one or more core curricular area(s) assigned
- Successful experience in a multicultural urban or suburban school district
- Education: Master's degree in related fields

Essential Functions

- Lead all aspects of the school improvement process, related to assigned areas
- Communicate a vision of what the district can and should achieve and motivate the instructional staff to achieve school improvement goals
- Ensure compliance to all federal, state, and local rules and regulations
- Assist in the systematic evaluation of the effectiveness of instructional and professional development programs and provide plans for improvement
- Use the district developed process/protocols to facilitate and lead the development, revision, and alignment of curriculum standards, benchmarks, assessments, and instructional practices focused on improved student achievement for core, strategic, and intensive programming
- Research, identify, develop, and offer professional development opportunities as they relate to district adopted curriculum, the Iowa Professional Development Model, and research proven effective strategies
- Organize and provide grade level/department training, in-services, seminars, workshops, and presentations for new staff, Board of Education, PK-12 staff, administration, and community
- Assist all staff in the understanding and implementation of the Iowa Professional Development Model and its supporting research
- Assist building leadership as well as building leadership teams to ensure appropriate teaching and learning strategies are employed within each classroom
- Teach administrators, building leadership teams and staff to analyze data, identify trends and incorporate strategies to improve student achievement

- Assist administrators, building leadership teams and staff in identifying and prioritizing needs and developing action plans
- Maintain knowledge of current research on high quality, effective, research-based strategies targeting improved student achievement
- Assist with the development and administration of district level assessments
- Assist in the preparation of assigned local, state and federal reports
- Provide reports and information for principals' meetings and Board meetings as requested

Other Functions

- Collaborate with internal and external personnel (e.g. other administrators, district staff, public agencies, community members, etc.) for implementing and/or maintaining services and programs
- Facilitate meetings, workshops, professional development and training, etc. (e.g. regulatory requirements, community or outside agencies, interdepartmental needs, etc.) for identifying issues, developing recommendations, supporting other staff, and serving as a District representative
- Participate in staff development training programs, faculty meetings, and special events as assigned
- Facilitates and oversees committee meetings, as assigned
- Demonstrate initiative and the ability to work without close supervision
- Demonstrates integrity and maintains confidentiality
- Works well with others, maintaining positive and effective communication with district personnel and works well with others on jobs that require more than one person
- Is respectful and appropriately interacts with staff, students, and visitors
- Upholds and adheres to safety rules and policies of the Ankeny Community School District safety program
- Supports the goals and objectives of the school district and follows all district policies
- Demonstrates the ability to attend work on a regular and routine basis to avoid disruption to District operations
- Perform all duties in a safe manner to avoid injury to oneself and/or others
- Responds to emergency situations for the purpose of resolving immediate safety concerns and/or directing appropriate personnel for resolution
- Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of the work unit

Skills, Knowledge and Abilities

SKILLS based competencies are required to meet changing job conditions. Skills required to satisfactorily perform the functions of the job include: interact effectively with students, teachers/staff and parents; adhering to safety guidelines; operating standard office equipment including using pertinent software applications, preparing and maintaining accurate records; and using district approved crisis intervention techniques.

KNOWLEDGE is required to review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: elementary curriculum, instruction and assessment practices; child

development, brain development and best practices in education; curriculum development; safety practices and procedures; conflict resolution; and crisis de-escalation techniques.

ABILITY is required to schedule a significant number of activities, meetings and/or events; routinely gather, collate and/or classify data; and use job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; analyze data utilizing a variety of complex processes; and operate equipment using standardized methods. Ability is also required to work with a diverse array of individuals and/or groups; work with data of widely varied types and/or purposes; and utilize a variety of job-related equipment. Independent problem solving is required to analyze issues and create action plans. Problem solving with data requires analysis based on organizational objectives; and problem solving with equipment is limited to moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: effective hiring techniques; budget management; adapting to changing work priorities; communicating with diverse groups; maintaining confidentiality; working as part of a team; and working with constant interruptions.

Responsibility

Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives; directing other persons within a department, large work unit, and/or across several small work units; utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to significantly impact the organization's services.

Working Environment

Mental Demands/Physical Demands/Environmental Factors:

The usual and customary methods of performing the position functions require the following physical demands: significant lifting, carrying, pushing, pulling, climbing, reaching, driving, standing and walking. Working conditions may include extreme temperatures and humidity. Hazards may include exposure to communicable diseases. This position requires one to maintain emotional control under stress. Successful candidates are subject to post-offer pre-employment physical.

Responsibility

Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives; directing other persons within a department, large work unit, and/or across several small work units; directing the use of budgeted funds within a work unit; utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to significantly impact the organization's services.

Supervision

Carries out supervisory responsibilities in accordance with the organization's policies and applicable laws.

May be assigned the management, coordination, and evaluation of classified employees assigned to the school.

Terms of Employment

Work year established by the Superintendent; Salary according to schedule adopted annually.

Clearances

Criminal Justice Fingerprint/Background Clearance

Evaluation

Job performance will be evaluated annually, as per district policies and procedures

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved by: Jodie Graham

Date: February 4, 2022

Ankeny Community School District is an Equal Opportunity/Affirmative Action Employer. It is the policy of the District to provide equal employment opportunities and not to illegally discriminate on the basis of race, national origin, religion, sex, disability, sexual orientation, gender identity, color, age or marital status in its employment and personnel practices. The job categories where the representative groups are underrepresented.



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Approve Safety Coordinator Job Description Beginning with the 2022-23 Fiscal Year

Extended Information: Superintendent's Recommendation: Approve and accept safety coordinator job description beginning with the 2022-23 fiscal year as presented.

ATTACHMENTS:

File Name	Description	Type	Upload Date
ACSD_Safety_Coordinator.pdf	Safety Coordinator Job Description	Support Document	4/1/2022



ANKENY COMMUNITY SCHOOL DISTRICT

The Ankeny Community School District (CSD) enjoys a reputation as one of the premier school districts in Iowa and the midwest, with students, staff and parents unified in their efforts to excel in academics, athletics, the arts and activities. Located in the heart of Iowa, Ankeny is just 6 miles from the capital city of Des Moines. The District serves over 12,500 PK-12 students. Ankeny CSD is the 7th largest school district in the state of Iowa, growing an average of 300 students per school year. The district offers a competitive salary and benefit packages.

JDE: 3.31

Safety Coordinator

Purpose Statement

The role of a **Safety Coordinator** is to provide security for school district facilities, use the district's central monitoring systems, and respond to calls from building administration, citizens or alarm drops at district facilities. The Safety Coordinator will play a key role in assessing security of the district's school campuses to ensure safety for students, staff, and community members and serve as a liaison between the District, City of Ankeny Police and Fire departments.

Job Title: Safety Coordinator

Salary Range: \$60,000 - \$70,000 – dependent on experience

Contract: 260-Day Employment Agreement

Reports To: Safety & Security Specialist

Wage/Hour Status: Exempt

Minimum Qualifications

- **Experience**
 - Two years security or law enforcement experience
 - Demonstrated ability to work under pressure
 - Demonstrated excellence in communication, both oral and written
 - Positive work history, with a high attention to detail and strong organizational skills
 - Demonstrated success in maintaining effective relationships with employees, colleagues, and business/community partners
 - Strategic and Critical thinker
 - Proficient technology skills
 - Valid driver's license, aligned with the district's required Motor Vehicle Records guidelines at all times
 - Knowledge of telephone, radio communication devices, monitoring equipment, and various implements for security
 - National Incident Management System and Incident Command System training or willingness and ability to obtain within six (6) months or start date

Desirable Qualifications

- o Ability to coordinate and collaborate with diverse groups of professionals across multiple departments and organizations to achieve unified consistent practices
- o Ability to effectively achieve multiple goals and manage multiple projects simultaneously.
- o Successful experience in a multicultural urban or suburban school district

Education

- Bachelor's degree in related field
-

Essential Functions

- Perform security duties in accordance with approved policies and procedures
- Respond to calls from building personnel regarding safety and security matters
- Check all alarms detected by monitoring systems
- Maintain constant radio communication with building administrators and other security personnel
- Facilitate threat assessments
- Conduct security, safety, and vulnerability assessments
- Actively participate in the District Safety Committee
- Operate the district security cameras and card access systems to protect district facilities
- Make recommendations on future needs and changes to the systems
- Secure all possible information for each incident responded to
- Perform tasks as required or assigned in order to be responsive to unique District needs and staffing requirements
- Complete written reports accurately; effectively communicate oral and written information with Safety & Security Specialist, building administration, police and fire officials
- Maintain equipment and communicate equipment needs to the Safety & Security Specialist
- Maintain satisfactory and harmonious working relationships with the public, students, and other employees
- Collaborate with building administration and School Resource Officers (SRO's) in composing student safety plans
- Participate in family meetings in response to safety and security related behavior concerns
- Provide assistance to stakeholders to help resolve conflicts, problematic issues or concerns, and bring systematic concerns to the attention of the Safety & Security Specialist
- Operate in a manner to preserve the confidentiality of those seeking services or assistance, maintain a neutral/impartial position with respect to concerns raised, and work at an informal level to resolve conflicts and/or issues
- Cultivate practical and creative thinking within project planning and management
- Develop and maintain an effective level of communication with appropriate personnel

Other Functions

- Collaborate with internal and external personnel (e.g. other administrators, district staff, public agencies, community members, etc.) for implementing and/or maintaining services and programs
- Facilitate meetings, workshops, professional development and trainings, etc. (e.g. regulatory requirements, community or outside agencies, interdepartmental needs, etc.) for identifying

issues, developing recommendations, supporting other staff, and serving as a District representative

- Participate in staff development training programs, faculty meetings, and special events as assigned
- Demonstrate initiative and the ability to work without close supervision
- Demonstrate integrity and maintain confidentiality
- Work well with others, maintaining positive and effective communication with district personnel and work well with others on jobs that require more than one person
- Is respectful and appropriately interacts with staff, students, and visitors
- Upholds and adheres to safety rules and policies of the Ankeny Community School District safety program
- Supports the goals and objectives of the school district and follows all district policies
- Demonstrate the ability to attend work on a regular and routine basis to avoid disruption to District operations
- Perform all duties in a safe manner to avoid injury to oneself and/or others
- Respond to emergency situations for the purpose of resolving immediate safety concerns and/or directing to appropriate personnel for resolution
- Perform other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of the work unit

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS based competencies are required to meet changing job conditions. Skills required to satisfactorily perform the functions of the job include: interact effectively with students, teachers/staff and parents; adhering to safety guidelines; operating standard office equipment including using pertinent software applications, preparing and maintaining accurate records; and using district approved crisis intervention techniques.

KNOWLEDGE is required to review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: child development, brain development and best practices in education; safety practices and procedures; conflict resolution; and crisis de-escalation techniques.

ABILITY is required to schedule a significant number of activities, meetings and/or events; routinely gather, collate and/or classify data; and use job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; analyze data utilizing a variety of complex processes; and operate equipment using standardized methods. Ability is also required to work with a diverse array of individuals and/or groups; work with data of widely varied types and/or purposes; and utilize a variety of job-related equipment. Independent problem solving is required to analyze issues and create action plans. Problem solving with data requires analysis based on organizational objectives; and problem solving with equipment is limited to moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; maintaining confidentiality; working as part of a team; and working with constant interruptions.

Working Environment

Mental Demands/Physical Demands/Environmental Factors

The usual and customary methods of performing the position functions require the following physical demands: significant lifting, carrying, pushing, pulling, climbing, reaching, driving, standing and walking. Working conditions

may include extreme temperatures and humidity. Hazards may include exposure to communicable diseases. This position requires one to maintain emotional control under stress. Successful candidates are subject to post-offer pre-employment physical.

Responsibility

Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives; directing other persons within a department, large work unit, and/or across several small work units; directing the use of budgeted funds within a work unit; utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to significantly impact the organization's services.

Supervision

Carries out supervisory responsibilities in accordance with the organization's policies and applicable laws. May be assigned the management, coordination, and evaluation of classified employees assigned to the school.

Terms of Employment

Work year established by the Superintendent; Salary according to schedule adopted annually.

Clearances

Criminal Justice Fingerprint/Background Clearance

Evaluation

Job performance will be evaluated annually, as per district policies and procedures

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Print Name

Date

Signature

Approved by: Jodie Graham

Date: March 31, 2022

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ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Policies - First of Two Readings

- Extended Information:**
- 501.07 Student Transfers Out or Withdrawals
 - 501.31 Open Enrollment Transfers into the District
 - 501.32 Open Enrollment Transfers Out of the District
 - 501.06 Student Transfers In
 - 501.15 Student of Legal Age
 - 501.20 Entrance Requirements - Evidence of Age
 - 501.30 School Attendance Areas
 - 501.33 Student Building Assignments
 - 501.35 Intra -District Open Enrollment
 - 501.50 Resident Students
 - 501.60 Non-Resident Students
 - 505.09 Enrollment
 - 802.55 Post-Issuance Compliance Regulation
 - 802.56 Bond Disclosure Policy

Superintendent's Recommendation: Approve and accept the policies, first of two readings, as presented.

- Summary:**
- 501.07 - Updating to align with the streamlining of other open enrollment-related policies
 - 501.31 & 501.32 - consolidation and streamlining into 501.31 to ensure clarity and consistency with current practice
 - 501.06, 501.15, 501.20, 501.30, 501.33, 501.05, 501.35, 501.50, 501.60, 505.09 - consolidation and streamlining into 501.05 to ensure clarity and consistency with current practice
 - 802.55 - Updated to align with legal requirements
 - 802.56 - NEW policy to align with legal requirements

Fiscal Impact:

ATTACHMENTS:

File Name	Description	Type	Upload Date
501.7 and 501.31.pdf	501.07 & 501.31	Support Document	4/1/2022
501.05.pdf	501.05	Support Document	4/1/2022
802.55.pdf	802.55	Support Document	4/1/2022
802.56.pdf	802.56	Support Document	4/1/2022

**SERIES 500
STUDENT PERSONNEL**

501.07 ~~Student Out-of-District Transfers and Out-of~~ Withdrawals

~~If the~~ A student's parent who s wishes to withdraw or transfer their student from ~~school the district~~ prior to the student's completing completion and/or graduating graduation from the education program, ~~shall they should~~ notify the ~~Superintendents~~ superintendent/designee of the intent to withdraw or transfer the student as soon as possible ~~of the decision to withdraw or transfer the student from the education program.~~

~~The parent shall present this notice, including the student's final day of attendance, at the~~ The student or parent should present this notice at the office of the student's attendance center ~~and receive instructions regarding the return of District property including, but not limited to ChromeBooks, outstanding fees, textbooks, library books, locker equipment, lunch account, etc.~~ ~~The notice should state the student's final day of attendance. If the student is not enrolling in another school district, the District will maintain the student's records in the same manner as the records of students who have graduated from the District.~~ If the student is of compulsory education age and not transferring to another public school district or an accredited nonpublic school, the parents shall notify the superintendent/ designee that the student is receiving private instruction. ~~The~~ Upon parental request, the District-district will shall forward the student's cumulative records to the receiving new school-district upon their request. ~~Board Policy 506.01 Student Records Access informs parents of their right to review the records sent.~~ If the student is not enrolling in another district, the district will maintain the student's records in the same manner as the records of students who have graduated from the district.

~~If the student is of compulsory education age and not transferring to another public school district or an accredited nonpublic school, the parents will notify the Superintendent/designee that the student is receiving private instruction.~~

Legal Reference:

20 U.S.C. § 1232g (2004).

Iowa Code §§ 274.1; 299.1-1A (2007).

Cross Reference:

501 Series: Student Attendance

506.01 Student Records Access

604.01 Competent Private Instruction

Reviewed:

May 11, 2009

June 17, 2013

May 21, 2018

Revised:

June 21, 2010

June 17, 2013

May 21, 2018

**SERIES 500
STUDENT PERSONNEL**

**501.31 Open Enrollment
*PROPOSED CONSOLIDATION OF 501.31, 501.32***

Open Enrollment into the District

The district will participate in open enrollment as a receiving district. As a receiving district, the board will allow nonresident students, who meet the legal requirements, to open enroll into the district. The district shall have complete discretion to determine the attendance center of a student attending the district under open enrollment.

Unless otherwise allowed by law, by June 1 in the year preceding the first year desired for open enrollment into the district the superintendent/designee shall bring to the board for action all timely-received open enrollment requests. -A parent/~~guardian~~ may request a waiver of the timeline above to open enroll into the ~~District~~ district for “good cause,” as defined by Iowa Code and outlined in the Iowa Department of Education’s Open Enrollment Handbook provided the circumstance giving rise to the “good cause” occurred/began after March 1. The board shall consider requests for “good cause” open enrollment in alignment with the Iowa Department of Education’s Open Enrollment Handbook.

~~parents/guardians wishing to open enroll their child(ren) into the District must apply for open enrollment into the District on or before March 1 of the preceding school year (for 1st—12th graders) and by September 1 of the current year (for kindergarteners). To request open enrollment into the District, the petitioner parent/guardian must complete an application form available on the District’s website, in the District’s central office, and on the Iowa Department of Education’s website.~~

~~The Superintendent/designee shall have the authority to approve all applications received within the timeline and/or for just cause. The Superintendent/designee shall present all applications to the Board for action. The Board shall enroll all students whose requests are received if Policy 606.06 Insufficient Classroom Space is satisfied. Board action shall be taken on a request to open enroll into the District no later than June 1 of the preceding school year, unless explicitly authorized otherwise by law. If the applicant files under good cause, the Board must act within thirty (30) days of receiving the request.~~

~~The District has an obligation to deny applications filed after March 1 unless the application meets good cause or the resident district is in an agreement to approve.~~

When deciding whether to approve a request to open enroll ~~transfer~~ into the ~~District~~district, the ~~Board~~district:

1. ~~Will~~ Shall determine if the requesting student~~;~~ has been suspended or expelled~~;~~ if the student has, the ~~B~~board will deny the request to transfer until such time as the student has been reinstated in the sending district at which time the request will be considered similar to other requests.

2. Evaluate if sufficient classroom space and staffing as required by law and/or policy exists in the district to accept the student and May deny a request to open enroll into the District-district if space is insufficient-classroom-space-exists-in-the-District.
- 3.
4. ~~May deny a request to open enroll into the District if such enrollment would adversely affect a desegregation order or plan.~~
5. ~~Shall not hire additional staff or add space in order to accommodate open enrollment students. Ratios shall be maintained as required by law, i.e. for special education students.~~
6. ~~May refuse a request to open enroll into a specific facility.~~
7. ~~Will acknowledge that students who have open enrolled into the District may be reassigned attendance centers on a yearly basis based on available space.~~
8. ~~Will use the following priorities/guidelines~~If sufficient space is available, give first
9. ~~Space must be available in the grade level requested.~~
10. ~~First priority will be given~~ to students who have other nuclear family members already enrolled in the Districtdistrict (“First Priority Students”). ~~For an elementary student, this does not guarantee attendance in the same elementary school. If space is not available in the elementary school that the other family members attend, the student will be assigned to another school, and put on a waiting list for the school that the other family members attend. If~~ In the event that one or more members of the same nuclear family submit requests for open enrollment for the same academic year and insufficient classroom space exists in one or more of the grades into which enrollment is requested, the Boardboard, in its discretion, may waive the criteria for insufficient classroom space or staff for those students affected in order to prevent the division of a nuclear family.
11. ~~14-~~ If space is still available after accommodating First Priority those ~~Students in the first priority status, the district may select~~ additional students, except kindergartners, ~~will be selected~~ from those applications received by the first May Board-board meeting. The district will consider other ~~Other~~ open enrollment requests ~~into the District will be considered~~ in the order in which they are received ~~by the District with the first open enrollment request given a higher priority than the second open enrollment request and so forth. Provided, however, that kindergarten Kindergarten~~ students ~~will shall~~ not be considered ~~for placement~~ until the first Board-board meeting in July.

~~Selection will consider those with siblings in the District first and then chronological order of receipt.~~

The district shall consider rRequests for special education students to open enroll into the District-district ~~will be reviewed~~ on a case-by-case basis, with the. ~~The~~ determining factors for approval of such an open enrollment request will be being whether the district’s special education program available ~~in the District~~ is appropriate for the student’s needs (as determined by the Director of Special Programs) and whether the student’s enrollment ~~of the special education student~~ will cause the class size to exceed the allowable maximum ~~allowed~~. ~~The District’s Director of Special Programs will determine whether the program is appropriate.~~ The special education students will shall remain in the sending district until the final determination is made. For student’s requiring special education, the district will complete and provide to the resident district the documentation needed to seek Medicaid reimbursement for eligible services.

~~Requests for open enrollment into the District shall be granted for a minimum of one year unless the student will graduate, and/or unless the family moves to another school district within that time period, and/or unless the board approves a different open enrollment term.~~

~~The Board shall have discretion to grant the request. In exercising that discretion, the Board shall consider the potential impact of the transfer on the student, the effectiveness of the educational program, the District's budget, and other items deemed important by the Superintendent and/or the Board, provided those are aligned with law and policy.~~

The ~~Superintendent~~superintendent/designee shall notify the ~~district of residence~~ sending district and the petitioning parent/guardian of the ~~Board's board's decision to approve approval or deny denial of the request to open enrollment request into the District~~ within five days of ~~Board board~~ action.

Once the request ~~for open enrollment into the District has been~~is approved, the student ~~named in the request will shall~~ be considered enrolled ~~in the District~~ and ~~will be~~ committed to attend ~~in the District district~~ with the commencement of the next academic year and succeeding years as prescribed by the Iowa Code. ~~District policies applicable to students attending the district shall apply to students attending the district under open enrollment.~~ The ~~District district~~ may require the parent to complete additional ~~registration~~ paperwork and ~~may, in its discretion, Will acknowledge that students who have open enrolled into the District may be~~ reassign the student's ed attendance center on a yearly basis on available space.

~~Requests for open enrollment into the District shall be granted for a minimum of one year unless the student will graduate and/or unless the family moves to another school district within that time period. The Board shall have discretion to grant the request. In exercising that discretion, the Board shall consider the potential impact of the transfer on the student, the effectiveness of the educational program, the District's budget, and other items deemed important by the Superintendent and/or the Board, provided those are aligned with law and policy.~~

~~Students in grades nine through twelve open enrolling into the school district will be eligible for participation in interscholastic athletics, at the varsity level, in accordance with applicable law. Generally, students in grades nine through twelve who are open enrolling into the District will not be eligible for participation in varsity interscholastic athletic contests and competitions during the first ninety school days of enrollment in the District.~~

Reimbursement for transportation costs may be made available to qualifying parents/guardians.

Open Enrollment ~~Out-out~~ of the District

Unless otherwise allowed by law, parents/guardians wishing to ~~transfer open enroll~~ student(s) out of the district under the Open Enrollment Act shall notify their ~~Superintendent superintendent~~designee ~~, in writing via an open enrollment form,~~ of that intention by March 1 of the preceding school year (for rising 1st – 12th graders) and by September 1st of the current year (for kindergarteners). The formal notification shall state that the parent/guardian intends to enroll their student in a public school in another school district and shall describe the reason(s) for enrollment in the receiving district. The notification shall be made on form(s) prescribed by the Department of Education, ~~which are~~ available on the ~~District district~~ website, and at the ~~district~~ office ~~of the Superintendent/designee.~~

A parent may request a waiver of the timeline above to open enroll out of the ~~District~~district for “good cause,” as defined by Iowa Code and outlined in the Iowa Department of Education’s Open Enrollment Handbook provided the circumstance giving rise to the “good cause” occurred/began after March 1.

The district shall consider requests for special education students to open enroll out of the district on a case-by-case basis to ensure that the receiving district is appropriate for the student's needs. The area education agency director of special education serving the receiving district will determine whether the receiving district’s program is appropriate. The special education student will remain in the district until the final determination is made.

The ~~Superintendents~~superintendent/designee shall present all applications for open enrollment out of the ~~District~~district, including those filed after the March 1 deadline for “good cause”, to the ~~Board~~board for action- in alignment with the Iowa Department of Education’s Open Enrollment regulations.

~~The Board shall act on an application if the applicant claims repeated and pervasive harassment or severe health need and if the application is filed according to the processes above. The appeal should be addressed to:~~

~~Administrative Law Judge
Department of Education, Grimes State Office Building
400 East 14th Street
Des Moines, IA 50319-0146~~

~~The letter of appeal must be postmarked within 30 days of the board decision. The appeal letter must contain the following information:~~

- ~~1. Name, address, and daytime phone number of the person appealing~~
- ~~2. Name and grade level of child/children involved in the appeal (in case of expulsion, open enrollment, suspension, etc.)~~
- ~~3. Name of the school district making the board decision that is being appealed~~
- ~~4. Date the local board decision was made~~
- ~~5. Brief statement of reasons why the decision is being appealed~~
- ~~6. Notarized signature of the person appealing the decision~~
- ~~7. Other information may be included if desired~~

A student who is open enrolled may re-enroll in the district of residence at any time (unless under suspension or expulsion). The parent or guardian must notify the district of residence and the receiving district in writing of the decision to enroll the pupil in the district of residence. A re-enrollment in the district of residence will terminate open enrollment.

The ~~Board~~board will not approve a student’s request to allow the receiving district to enter the ~~District~~district for the purposes of transportation.

Legal References:

*Iowa Code §§139.9, 274.1, 279.11, 282.1, .3, .8, .18, 299.1, (1989)
470 Iowa Admin. Code 7
281 Iowa Admin. Code 11.3 (10)- (11), 11.4 (13).S.F. 2201*

Cross References:

501.31 Approval of Open Enrollment Transfer In

606.06 Insufficient Classroom Space

Adopted:

August 7, 1989

Reviewed:

February 16, 2009

June 15, 2015

March 21, 2016

October 17, 2016

September 21, 2020

Revised:

February 16, 2009

June 15, 2015

March 21, 2016

October 17, 2016

September 21, 2020

**SERIES 500
STUDENT PERSONNEL**

501.05 ENROLLMENT & ATTENDANCE CENTER ASSIGNMENT

CONSOLIDATION OF POLICIES 501.06, 501.15, 501.20, 501.30, 501.33, 501.35, 501.50, 501.60, 505.09

Enrollment

A student is enrolled in the district when the student is attending school consistent with the district attendance policies.

Subject to the exceptions outlined herein, secondary students must be enrolled in at least six (6) credits and Physical Education each semester. Exceptions to these course requirements may be available to accommodate alternative scheduling arrangements, at-risk programs, early graduation, and/or other circumstances approved by the principal/designee.

Enrollment Eligibility (Starting School and Transfers into the District)

Subject to the policies related to resident and non-resident students below, children will be allowed to enroll in the district's regular education program when they have reached the age of eligibility. An eligible child must be five (5) years of age on or before September 15 of the current year to participate in the district's kindergarten program; the child must be six (6) years of age on or before September 15 of the current year to begin first grade. The superintendent/designee shall determine what is satisfactory evidence for proof of age.

Students who have reached eighteen years of age and who are still eligible to attend an Iowa public school per Iowa law may, with or without declaring their residence independent of their parent(s) residence, attend school in the District without payment of tuition, subject to the requirements for residency outlined in this policy.

For students transferring to the district from another district, the superintendent/designee shall request cumulative records from the previous district. If the student does not offer proof of grade level from the previous district, the superintendent/designee shall make a grade level determination and may require testing and/or other information to make this determination.

The superintendent/designee shall determine the credits that may transfer to the district from the student's previous education elsewhere. If the student has not previously attended an accredited school, the superintendent/designee may accept and/or reject credits and/or grades.

Students expelled or suspended from their previous school district shall only be enrolled in the district after approval of the board.

Designated health and immunization certificates must be provided to the superintendent/designee prior to the first day of school or the district may deny admission to the student.

Resident Students

Children who are residents of the school district community will attend the school district without paying tuition.

To be considered a resident, the student must:

- Be physically present within the district's boundaries including at times other than when school is in session; and
- not have an established residence in another district by operation of law; and
- meet at least one of the following conditions:

- Be in the district for the purpose of making a home and not solely for school purposes;
- Meet the definition of a “homeless student” under state or federal law;
- Live in a juvenile detention center or a residential facility in the district.

A student may establish a dwelling with someone other than the parents and attend public school in the school district without paying tuition if the primary purpose for residing in the school district is not for the purpose of obtaining a free public education.

The mere existence of a guardian residing in the district does not establish residence for educational purposes. Open-enrollment students are not considered resident students for certified enrollment count.

Non-Resident Students

Students who are eligible to attend an Iowa public school but who are not resident students as described above are “non-resident students.” Non-resident students may enroll in the district at the discretion of the superintendent/designee upon application and payment of tuition if ineligible for open enrollment. The tuition rate for non-resident students shall be the current per-pupil cost of the school district as computed by the board secretary and as authorized by the Iowa Department of Education.

Non-resident students who are eligible to attend an Iowa public school and who have evidence that, in the district’s discretion, indicates they will become legal residents of the district by the enrollment certification date of the current school year may be allowed to attend school in the district without payment of tuition.

Students in grades eleven or twelve who are no longer residents of the district but who were resident students in the preceding school year may continue to attend school in the district without payment of tuition until they graduate. If these students are not of legal age, they shall be required to identify a place of residence and responsible adult in the district for purposes of administration. The superintendent/ designee may establish regulations for securing proof of this resident adult contact person.

Persons visiting the United States on a student visa do not meet the two basic criteria for tuition-free residence in Iowa’s public schools. They shall, therefore, pay tuition to attend school in the Ankeny Community School District. Exceptions are approved for foreign exchange students in keeping with district policy.

Subject to the exceptions set forth herein, resident students whose families move from district who wish to continue attending school in the district must complete an open enrollment application in keeping with law and policy.

Under certain conditions, students may be able to transfer between districts. These situations are determined individually by the Iowa Department of Education.

Determining Residency

Each case involving the bona fide residence of a student will be decided upon its individual merits by the superintendent/designee. Whenever a question of actual residence arises, the superintendent/ designee shall make a factual determination of the main reason for the student’s presence in the district, in keeping with Iowa Code and guidelines established by the Iowa Department of Education.

In the absence of information to the contrary, district officials may assume that students seeking enrollment are residents of the district unless application is made under open enrollment provisions.

The district need not challenge a legally-established guardianship. If the district received information that disputes the assumption of a student’s residence, the district may revise its determination of the student’s actual residence.

Attendance Center Assignment

The board shall have discretion to determine attendance center boundaries and to assign students to attendance centers. The board shall annually make available to the public a list of the District's attendance centers. The superintendent/designee shall make an annual recommendation to the board regarding each student's assigned attendance center.

Subject to the limitations outlined herein and/or elsewhere in law and/or policy, the superintendent/ designee shall have discretion to assign students to classrooms.

Parents of kindergarten through fifth grade siblings who are in the same grade may request the siblings be placed in the same or different classrooms. To be valid, the request must be written and submitted to the relevant attendance center's principal at the time of registration for classes or within fourteen days after the children's first day of attendance during the school year; the principal shall honor a valid request. The district retains complete discretion to select the classroom teacher(s) to which the siblings are assigned. If, after the initial grading period following the placement of siblings in the same or different classrooms, the principal determines the placement is disruptive to the class, the principal may assign one or more of the siblings to different classrooms.

There are board approved Early Childhood Special Education and Pre-kindergarten programs dependent upon funding.

The Superintendent/designee and Board shall endeavor to assign all resident students to their zoned, grade-appropriate attendance centers and to keep students at the same attendance center as their sibling(s) enrolled in grade(s) also served by that center. However, in their discretion, the Superintendent/designee may assign resident students to their non-zoned attendance centers, including but not limited to, when:

- Such adjustment is necessary to address class size and/or feeder capacity;
- Pursuant to Iowa law, there has been a proven allegation of bullying and/or harassment and it is in the best interest of the student to be reassigned;
- The resident student has moved to another attendance area in the district during the school year, the student desires to complete the school year at the attendance center s/he was attending, and the administration approves arrangements for transportation and attendance;
- The resident student presents documentation demonstrating with a high-degree of certainty that his/her residence will change during the school year to another attendance area in the district, the student desires to start the school year in the attendance center zoned to the new residence, and the administration approves arrangements for transportation and attendance;
- The student's zoned in-district attendance center for their senior year of high school is different than the zoned in-district attendance center the student attended at the end of their junior year, the student and parent desire for the student to be assigned to the junior year attendance center for the student's senior year, and the administration approves arrangements for transportation and attendance;
- Assignment to another attendance center would provide educational benefit for the student, including because of the student's need for special services (special education, LIEP supports, etc.); and/or
- The student's sibling(s) have been assigned to a non-zoned school in order to receive special services and/or due to proven allegations of bullying and/or harassment and the student requests assignment to the same attendance center as their sibling(s).

Intra-district transfers occurring due to custodial changes and/or residential changes or requirements in federal law are not subject to this policy.

All nonresident students shall attend the attendance center assigned by the Superintendent/designee. The district, in its discretion, shall assign students open enrolling into the district to an attendance center in the that has

available space. Students who open enroll to continue in the district may be subject to a building reassignment. All open enrolled students will be assigned to the feeder with the lowest certified count-day enrollment at the time of the student's registration.

Cross Reference:

501.08 Placement and Acceptance of Credits Upon Transfer
501.31 Open Enrollment Transfers Into the District
501.32 Open Enrollment Transfers Out of the District
501.35 Intra-District Open Enrollment
504.10 Health Certificate
604.08 International and Foreign Exchange Students
606.06 Insufficient Classroom Space
606.10 Class Size
702.30 Student Eligibility for Transportation

Legal Reference:

Lakota Cons. Ind. School v. Buffalo Center-Rake Comm. School, 334 N.W.2d 704 (Iowa 1983)
Mt. Hope School Dist. V. Hendrickson, 197 N.W. 47 (Iowa 1924)
Oshel v. Creston Comm. School Dist., DPI Admin. Doc. 570 (1981)
33 D.P.I. Dec. Rule 80 (1984)
20 U.S.C. § 1232g
Iowa Code §§ 139A.8; 256.11(A); 257.6; 279.8; 279.11; 280.3, .14; 282.1, .2, .3, .4, .6, .7, .8, .18; 299A; 599.1
Iowa Code §§ 281 I.A.C. 12.2; 12.3(6), (7); 12.5; 17.6(4); 41.404(6)(e)
1956 Op. Att'y Gen. 185.
1946 Op. Att'y Gen. 197.
1938 Op. Att'y Gen. 69.
1930 Op. Att'y Gen. 147.
1980 Op. Att'y Gen. 258.
IASB No. 501.2 (2011)

R.R. for Policy 501.05

Registration Requirements

The superintendent/designee shall annually establish student registration requirements. These may include, but are not limited to: completion of registration application(s) and form(s); presentation of proof of residency and/or proof of student birth date; delivery of documentation related to special programs (e.g., special education, gifted and talent) and/or previous school information; delivery of health documents such as records of immunization, physical examination, vision screening, and/or dental screening.

Falsification of any information or document required for residency verification or the use of the address of another person without actually residing there may result in the revocation of student enrollment, being held liable to pay tuition for the time in attendance as a non-resident student, and/or filing a complaint with the appropriate law enforcement agency for criminal prosecution against all parties involved.

Kindergarten Registration

The district shall typically conduct kindergarten registration during the first week of February and shall communicate a specific date via multiple venues including, but not limited to the district's website. Kindergarten registrations will not be accepted prior to the start of the designated registration period.

Generally, the district will communicate building placements for kindergarten students during the second week of June. Registrations received on or after the designated final day of the registration period will be deemed late and will not be considered until all other placements have been made.

If the number of enrolling kindergarteners exceeds capacity at a school(s), the district shall consider the following when making building assignments:

1. classroom space availability,
2. enrollment of siblings in the school, and/or
3. date and time the student's online registration was completed and all other necessary registration paperwork was submitted to the district.

If the student needs special services, including but not limited to LIEP (English Language Learning) or special education, the student may be placed at an elementary school that can best serve the student's needs, regardless of whether it is the student's neighborhood school.

Attendance Center Assignment for Newly-Enrolling Elementary Students

Any elementary student newly enrolling in the district may be assigned to a school other than their neighborhood school. In making attendance center assignments for newly-enrolled elementary school students, the district shall:

1. Determine if there is space in the relevant neighborhood school for all elementary-aged students within the newly-enrolling family.
2. If there is space at the neighborhood school, assign students to the neighborhood school. If there is not space for all elementary-aged students in the family at the neighborhood school, assign the newly-enrolling students to the attendance center with lowest class ratios that can accommodate all elementary-aged members of the family.
3. Notify parents that transportation will be provided for students if the family lives more than 2 miles from the assigned elementary school.
4. If/when space becomes available at the neighborhood school, contact impacted families and offer them the choice of a) having students remain in the assigned school for the remainder of the year and transferring to the neighborhood school at the beginning of the next school year, or b) returning to the neighborhood school immediately.

Intra-District Transfer

Students may seek and the district, in its discretion, may consider intra-district transfer from one district attendance center to another for one or more of the following reasons:

- Pursuant to Iowa law, there has been a proven allegation of bullying and/or harassment and it is in the best interest of the student to be reassigned;
- The resident student has moved to another attendance area in the district during the school year, the student desires to complete the school year at the attendance center s/he was attending, and the administration approves arrangements for transportation and attendance;
- The resident student presents documentation demonstrating with a high-degree of certainty that his/her residence will change during the school year to another attendance area in the district, the student desires to start the school year in the attendance center zoned to the new residence, and the administration approves arrangements for transportation and attendance;
- The student's zoned in-district attendance center for their senior year of high school is different than the zoned in-district attendance center the student attended at the end of their junior year, the student and parent desire for the student to be assigned to the junior year attendance center for the student's senior year, and the administration approves arrangements for transportation and attendance;
- Assignment to another attendance center would provide educational benefit for the student, including because of the student's need for special services (special education, LIEP supports, etc.); and/or
- The student's sibling(s) have been assigned to a non-zoned school in order to receive special services and/or due to proven allegations of bullying and/or harassment and the student requests assignment to the same attendance center as their sibling(s).

Students seeking intra-district transfer shall submit these requests between April 1 – May 1 of the school year prior to the desired intra-district transfer unless extraordinary circumstances, as determined by the district, warrant a deviation from that time frame.

Subject to the superintendent/designee's discretion, the following apply to intra-district transfers:

- An approved intra-district transfer is valid for the following school year, takes effect at the beginning of the school year, and remains in effect for a minimum of one school year.
- Parents of students who transfer within the district under these guidelines shall provide the student's transportation to and from school without reimbursement from the district.
- Ninth through twelfth grade students who transfer within the district shall not be eligible for varsity play for the entirety of the following school year (August 1 - July 31). However, students who transfer to another district attendance center due to a bona fide harassment and/or bullying complaint shall not be prohibited from participating in athletics and/or activities due to their intra-district transfer and shall, if otherwise eligible, be eligible for participation no later than 10 days from the date of transfer.
- The parent of a student attending a non-zoned attendance center due to an intra-district transfer may, at any time, request that the student attend the zoned school. In evaluating such a request, the district will consider factors including but not limited to: the reasons for the student's transfer, the physical capacity of the zoned school, and the best interests of the student and other students. A student returning to a zoned school from an intra-district transfer shall be subject to the varsity play eligibility restrictions outlined above.

The board may sever an intra-district transfer if it is in the best interest of the district to do so. Unless extraordinary circumstances require otherwise, the action to sever shall be taken on or before May 15 of the school year prior to the intended elimination of the transfer. A severed intra-district transfer shall take effect at the start of the school year following the severance unless the board and parent of the transferee student mutually agree in writing to an earlier effective date. Restrictions on varsity play eligibility shall not apply when the board severs the intra-district transfer.

Parents may appeal intra-district transfer decisions to the superintendent/designee for review. The superintendent's/designee's decision shall be final and binding.

[Click here for the Intra-District Transfer Application](#)

Special Education

For building assignment of special education students, the district will use the formula for caseload determination specified in the District Developed Special Education Service Delivery Plan.

800 SERIES BUSINESS PROCEDURES

802.55 Post-Issuance Compliance Regulation

Issuers of tax-exempt governmental bonds must comply with federal tax rules pertaining to expenditure of proceeds for qualified costs, rate of expenditure, use of bond financed property, investment of proceeds in compliance with arbitrage rules, and retention of records.

As an issuer of such bonds, the District is required by IRS rules and regulations to take certain actions subsequent to the issuance of the bonds to ensure the continuing tax-exempt status of such bonds. Further, Section 6001 of the Code and Section 1.6001-1(a) of the Treasury Regulations impose record retention requirements with respect to tax-exempt governmental bonds. The District Treasurer shall be responsible for developing, implementing and administering procedures to ensure District compliance with applicable tax regulations and requirements.

Cross-Reference:

802.50 Bond Issues

802.56 Bond Disclosure

Adopted:

March 26, 2012

Reviewed:

October 16, 2017

802.55 R.R.

Definitions

- “Advisors” means the Issuer’s Bond Counsel, Financial Advisor, paying agent, and Rebate Analyst.
- “Bonds” mean bonds, notes or other obligations subject to the Code, Rules and applicable securities regulations.
- “Code” means the Internal Revenue Code of 1986, as amended.
- “Governing Body” means the Board of Directors of the Issuer.
- “Issuer” means the Ankeny Community School District, in the County of Polk, State of Iowa.
- “Rules” means Sections 103 and 141 through 150 of the Internal Revenue Code of 1986, as amended, and the U.S. Treasury Regulations promulgated thereunder.

Purpose

These operating procedures, which to the best knowledge and belief of the Governing Body and administrative staff have heretofore been followed, although not set forth in formal written operating procedures are intended to assure that the Issuer shall meet its compliance obligations as an issuer of tax-exempt bonds and particularly with respect to the expenditure of proceeds for

qualified costs, rate of expenditure, use of bond financed property, investment of proceeds in compliance with arbitrage rules, and retention of records.

These operating procedures are designed to implement Issuer’s Policy 802.55 and ensure that the Issuer complies with its tax compliance obligations under applicable provisions of the Rules and the Code.

Effective Date and Term

The effective date of these procedures shall be the date of approval by the Governing Body, and shall remain in effect until superseded or terminated by action of the Governing Body. The Issuer shall comply with these procedures upon issuance of Bonds and as long as the Bonds remain outstanding. These procedures may be revised to comply with amendments to the Rules during the period the Bonds are outstanding.

Responsible Parties

The District Treasurer shall be the party primarily responsible for ensuring that the Issuer successfully carries out its tax compliance requirements under applicable provisions of the Rules with regard to all obligations of the Issuer. The District Treasurer is referred to as the “Compliance Officer” for purposes of this policy. The Compliance Officer shall be assisted by other staff and officials when appropriate and at the Compliance Officer’s discretion. The Compliance Officer shall also be authorized to retain and consult with the Advisors during the time the Bonds are outstanding for assistance in carrying out post-issuance tax compliance requirements.

The Compliance Officer shall be responsible for monitoring post-issuance compliance, maintaining a copy of the transcript of proceedings or minutes in connection with the issuance of any tax-exempt obligations and obtaining records that are necessary to meet the requirements of this regulation, seeking out training and education to be implemented upon the occurrence of new developments in the area and upon the hiring of new personnel to implement this regulation, and assigning post-issuance tax compliance responsibilities to other staff. The Compliance Officer shall consult Advisors or such other professional service organizations as are necessary to ensure compliance with the post-issuance tax compliance requirements of the Issuer. The Compliance Officer shall provide training and educational resources to staff responsible for ensuring compliance with any portion of the tax compliance requirements of this policy.

Expenditure of Bond Proceeds – Review Process

The Compliance Officer shall review the resolution authorizing issuance for each tax-exempt obligation, and shall:

1. obtain a computation of the yield on such issue from the Issuer’s financial advisor;
2. create a separate Project Fund (with as many sub-funds as shall be necessary to allocate proceeds among the projects being funded by the issue) into which the proceeds of issue shall be deposited;
3. review all requisitions, draw schedules, draw requests, invoices and bills requesting payment from the Project Fund;

4. determine whether payment from the Project Fund is appropriate, and if so, make payment from the Project Fund (and appropriate sub-fund if applicable);
5. maintain records of the payment requests and corresponding evidence of payment;
6. maintain records showing the earnings on, and investment of, the Project Fund;
7. ensure that investments acquired with proceeds are purchased at fair market value;
8. identify bond proceeds or applicable debt service allocations that must be invested with a yield-restriction and monitor the investments of any yield-restricted funds to ensure that the yield on such investments does not exceed the yield to which such investments are restricted;
9. in the event the Issuer seeks to utilize bond proceeds for costs that were incurred prior to the issuance of the Bonds, the Compliance Officer shall consult with the Advisors to ensure that such expenditures are within the sixty (60) day period prior to the date in which the Issuer made a “declaration of intent” to reimburse such costs or are preliminary expenditures under the Code. If proceeds are used for such reimbursement, a copy of the declaration of intent shall be obtained and included in the records for the Bonds if not already part of the transcript; and
10. if not otherwise provided for in the Tax Exemption Certificate executed by the officers of the Issuer at closing, the Compliance Officer shall prepare an “allocation memorandum” for each issue of Bonds that accounts for the allocation of the proceeds of the Bonds to expenditures not later than the earlier of:
 - A. Eighteen (18) months after the later of:
 - I. the date the expenditure is paid, or
 - II. the date the project that is financed by the Bonds is placed in service; or
 - B. Sixty (60) days after the earlier of:
 - I. the fifth (5th) anniversary of the issue date of the Bonds, or
 - II. the date sixty (60) days after the retirement of the Bonds; and-
11. maintain records related to any investment contracts, credit enhancement transactions and the bidding of financial products related to the proceeds.

Rate of Expenditure

The Compliance Officer shall ensure that the expenditure of bond proceeds will be monitored against the expenditure expectations represented in the tax exemption certificate for such bond issue to ensure that:

- Five percent (5%) of the net sale proceeds were spent or committed within six (6) months of the issue date;
- Eighty-five percent (85%) of the net sale proceeds were spent within three (3) years of the issue date; and
- the Issuer proceeded with due diligence to complete the project and fully spend the net sale proceeds; or
- One hundred percent (100%) of proceeds used for current refunding within ninety (90) days of issuance.

Failure to meet the expected expenditure expectations represented in the tax exemption certificate for such bond issue shall be documented and retained by the Compliance Officer in the records for the bond issue.

Arbitrage Rules and Rebate Requirements

The Compliance Officer shall review the Tax-Exemption Certificate for each tax-exempt obligation, and the expenditure records, and shall:

1. monitor and ensure that proceeds of each such issue are spent within the temporary period set forth in such certificate;
2. if the “small issuer” exception does not apply (not more than \$15 million issued in a calendar year, of which not more than \$5 million was for non-construction purposes), monitor and ensure that the proceeds are spent in accordance with one or more of the applicable exceptions to rebate as set forth in such certificate (e.g. six month exception, eighteen month exception, two year “construction issue” exception);
3. not less than sixty (60) days prior to a required expenditure date within applicable rebate exception(s), confer with bond counsel if it appears expenditures will fail to meet the applicable temporary period or rebate exception expenditure requirements of the Tax-Exemption Certificate;
4. in the event of failure to meet a temporary period or rebate exception:
 - A. procure a timely computation of any rebate liability and, if rebate is due, file a Form 8038-T and arrange for payment of such rebate liability;
 - B. arrange for timely computation and payment of “yield reduction payments” (as such term is defined in the Code and Treasury Regulations), if applicable;
5. ensure that the investment of bond proceeds is made only in permitted investments of the Issuer as outlined in Iowa Code chapters 12B and 12C, and any official policy;
6. consult with the Advisors to ensure that the investment of bond proceeds is performed in compliance with the arbitrage rules and rebate requirements;
7. consult with the Advisors to identify bond proceeds that must be yield-restricted and shall monitor the investments of any yield-restricted funds to ensure that the yield on such investments does not exceed the yield to which such investments are restricted;
8. contact the Rebate Analyst (and, if appropriate, bond counsel) prior to the fifth anniversary of the date of issuance of each issue of bonds of the Issuer and each fifth anniversary thereafter to arrange for calculations and reports of the rebate requirements with respect to such bonds;
9. if a rebate payment is required to be paid by the Issuer, the Compliance Officer shall prepare or cause to be prepared the appropriate form to be filed with the IRS (Form 8038-T);
10. The Compliance Officer shall ensure that guaranteed investment contracts (GIC) will be purchased only using the three-bid “safe harbor” of applicable Treasury regulations, in compliance with fee limitations on GIC brokers in the regulations. The Compliance Officer shall ensure that all other investments will be purchased only in market transactions.

Filings with Internal Revenue Service

The Compliance Officer, with assistance from Bond Counsel, shall ensure that each issuance of Bonds is properly reported with the Internal Revenue Service (IRS) as required by Section 149(e) of the Code. On the issue date of each series of Bonds, the Compliance Officer shall consult with the Advisors to identify the deadline to file the requisite IRS form for such issue.

If a bond issue consists of tax-exempt Bonds, the Issuer must report the tax-exempt portion on Form 8038-G or 8038-GC. The Compliance Officer shall confirm the proper filing of an IRS

8038 Series return and maintain a transcript of proceedings and minutes for all tax-exempt obligations issued by the school district including, but not limited to, all tax-exempt bonds, notes and lease-purchase contracts. Each transcript shall be maintained until 11 years after the tax-exempt obligation documents have been retired. The transcript shall include, at a minimum:

- Form 8038;
- Minutes, resolutions and certificates;
- Certifications of issue price from the underwriter;
- Formal elections required by the IRS;
- Trustee statements;
- Records of refunded bonds, if applicable;
- Correspondence relating to bond financings; and
- Reports of any IRS examinations for bond financings.

Reporting the Issuance of Tax-Exempt Bonds

The original issuance of a tax-exempt bond issue with an issue price of one-hundred thousand dollars (\$100,000) or greater shall be reported on Form 8038-G. The original issuance of a tax-exempt bond issue with an issue price less than one-hundred thousand dollars (\$100,000) shall be reported on Form 8038-GC.

- Forms 8038-G and 8038-GC shall be filed by the Compliance Officer or Bond Counsel no later than the 15th day of the 2nd calendar month following the quarter in which the Bonds were issued.
- The Compliance Officer shall consult with the Advisors to ensure the Form 8038-G is accurately filled out.

Rebate Reporting Requirements

The Compliance Officer shall contact the rebate analyst prior to the 5th anniversary of the issue date on each series of Bonds and each 5th anniversary thereafter to arrange for calculations of the rebate requirements with respect to such Bonds. If a rebate payment is required to be paid, the Compliance Officer shall prepare or cause to be prepared a Form 8038-T, and submit such Form 8038-T to the IRS with the required rebate payment.

If the Issuer is authorized to recover a rebate payment previously paid, the Compliance Officer shall prepare or cause to be prepared a Form 8038-R, with respect to such rebate recovery, and submit such Form 8038-R to the IRS.

Use of Bond-Financed Property

The Compliance Officer shall monitor the use of all bond-financed facilities in order to determine whether private business uses of bond-financed facilities have exceeded the de minimis limits set forth in Section 141(b) of the Code (generally 10% of bond proceeds) as a result of leases and subleases, licenses, management contracts, research contracts, naming rights agreements or other arrangements that provide special legal entitlements to nongovernmental persons. Prior to entering into such leases or other contracts, the Compliance Officer shall consult with Bond Counsel to ensure appropriate action is taken with respect to the bond-financed facilities.

To this end, the Compliance Officer shall:

1. maintain appropriate records and a list of all bond financed assets. Such records shall include the actual amount of proceeds (including investment earnings) spent on each of the bond financed assets;
2. with respect to each bond financed asset, the Compliance Officer will monitor and confer with bond counsel with respect to all proposed:
 1. management contracts,
 2. service agreements,
 3. research contracts,
 4. naming rights contracts,
 5. easements or sub-leases,
 6. joint venture, limited liability or partnership arrangements,
 7. sale of property;
 8. any other change in use of such asset; or
 9. output contracts (including retail and wholesale requirements contracts);
3. maintain a copy of the proposed agreement, contract, lease or arrangement, together with the response by bond counsel with respect to the proposal for at least three (3) years after retirement of all tax-exempt obligations issued to fund all or any portion of bond financed assets, or obligations issued to refund those obligations;
4. provide training and educational resources to any staff member that has the primary responsibility for the operation, maintenance, or inspection of bond-financed facilities with regard to the limitations on the private business use and on the private security or payments with respect to bond-financed facilities;
5. ensure that no item of bond-financed property will be sold or transferred to a nonexempt party without advance arrangement of a “remedial action” under the applicable Treasury Regulations and the Compliance Officer shall consult with bond counsel prior to the sale or transfer of any bond-financed property; and
6. In the event of an action with respect to a bond financed asset, which may cause the private business tests or private loan financing test to be met, the Compliance Officer shall contact bond counsel for advice and ensure timely remedial action under IRS Regulation Sections 1.141-12.

Advance Refundings¹

The Compliance Officer shall be responsible for the following current, post issuance and record retention procedures with respect to advance refunding bonds:

- Identify and select bonds to be advance refunded with advice from internal financial personnel, and/or the Issuer’s Financial Advisor;
- Identify, with advice from Advisors, any possible federal tax compliance issues prior to structuring any advance refunding;
- Review the structure with the input of the Advisors, of advance refunding issues prior to the issuance to ensure;
 - that the proposed refunding is permitted pursuant to applicable federal tax requirements if there has been a prior refunding of the original bond issue;
 - that the proposed issuance complies with federal income tax requirements which might impose restrictions on the redemption date of the refunded bonds;

¹[The Tax Cuts and Jobs Act of 2017 eliminated the authority to issue tax-exempt advance refundings. Taxable advance refundings may be issued.](#)

- that the proposed issuance complies with federal income tax requirements which allow for the proceeds and replacement proceeds of an issue to be invested temporarily in higher yielding investments without causing the advance refunding bonds to become “arbitrage bonds”; and
- that the proposed issuance will not result in the Issuer’s exploitation of the difference between tax exempt and taxable interest rates to obtain a financial advantage nor overburden the tax exempt market in a way that might be considered an abusive transaction for federal tax purposes.
- Collect and review data related to arbitrage yield restriction and rebate requirements for advance refunding bonds. To ensure such compliance, the Compliance Officer shall engage a rebate consultant to prepare a verification report in connection with the advance refunding issuance. Said report shall ensure said requirements are satisfied.
- Ensure, whenever possible, the purchase of demand deposit Treasury securities from the State and Local Governmental Series (“SLGS”) to size each advance refunding escrow. The Financial Advisor shall be included in the process of subscribing SLGS. To the extent SLGS are not available for purchase, the Compliance Officer shall, in consultation with Bond Counsel and the Financial Advisor, comply with IRS regulations.
- To the extent as Issuer elects to the purchase a guaranteed investment contract, the Compliance Officer shall ensure, after input from Bond Counsel, compliance with any bidding requirements set forth by the IRS regulations.
- In determining the issue price for any advance refunding issuance, the Compliance Officer shall obtain and retain issue price certification by the purchasing underwriter at closing.
- After the issuance of an advance refunding issue, the Compliance Officer shall ensure timely identification of violations of any federal tax requirements and engage Bond Counsel in attempt to remediate same in accordance with IRS regulations.

Record Retention

Management and retention of records related to the Issuer’s bond issues shall be supervised by the Compliance Officer. Records and documents pertaining to cancellation, transfer, redemption or replacement of Issuer bonds shall be preserved by the Issuer or its agent for a period of not less than 11 years, as set forth in Iowa Code Section 76.10. Other records shall be retained during the period in which the bonds remain outstanding (plus any refunding bonds) plus three (3) years. Records may be in the form of documents and electronic copies of documents, appropriately indexed to specific bond issues and compliance functions.

The Compliance Officer shall collect and retain the following records with respect to each issue of Bonds of the Issuer and with respect to the facilities financed with the proceeds of such Bonds:

- audited financial statements of the Issuer;
- appraisals, demand surveys, or feasibility studies, if any, with respect to the facilities to be financed with the proceeds of such Bonds;
- applications, approvals and other documentation of grants;
- publications, brochures, and newspaper articles, if any, related to the bond financing;
- trustee or paying agent statements;
- records of all investments and the gains (or losses) from such investments;
- paying agent or trustee statements regarding investments and investment earnings;

- reimbursement resolutions, if any, and expenditures reimbursed with the proceeds of such Bonds;
- allocations of proceeds to expenditures (including costs of issuance) and the dates and amounts of such expenditures (including any requisitions, expenditure/draw schedules, expenditure/draw requests, invoices, bills, and cancelled checks with respect to such expenditures;
- contracts entered into for the construction, renovation, or purchase of bond-financed facilities;
- an asset list or schedule of all bond financed depreciable property and any depreciation schedules with respect to such assets or property;
- records of the purchases and sales of bond-financed assets;
- private business uses of bond-financed facilities that arise subsequent to the date of issue through leases and subleases, licenses, management contracts, research contracts, naming rights agreements, or other arrangements that provide special legal entitlements to nongovernmental persons and copies of any such agreements or instruments; arbitrage rebate reports and records of rebate and yield reduction payments, if any; resolutions or other actions, if any, taken by the Board of Education subsequent to the date of issue with respect to such Bonds;
- formal elections authorized by the Code or Treasury Regulations that are taken with respect to such Bonds
- relevant correspondence relating to such Bonds;
- documents related to guaranteed investment contracts or certificates of deposit, credit enhancement transactions, and financial derivatives entered into subsequent to the date of issue;
- copies of any and all forms filed with the IRS for each series of Bonds including, as applicable, Form 8038-G, Form 8038-GC; and
- the official transcript prepared by Bond Counsel with respect to each series of Bonds of the Issuer.

Identification of Violations and Corrections

If, during the period the Bonds remain outstanding, it is determined that a violation of federal tax requirements has occurred, the Compliance Officer shall immediately consult with the Advisors to ensure that corrective or remedial action is taken. In consultation with Bond Counsel, the Compliance Officer shall become acquainted with the remedial actions under Treasury Regulations, Section 1.141-12, to be utilized in the event that private business use of bond-financed facilities exceeds the de minimus limits under Section 141(b)(1) of the Code. In consultation with Bond Counsel, the Compliance Officer shall become acquainted with the Tax Exempt Bonds Voluntary Closing Agreement Program, described in Notice 2008-31, 2008-11 I.R.B. 592, to be utilized as a means for an issuer to correct any post-issuance infractions of the Rules with respect to its outstanding Bonds.

Continuing Disclosure Obligations

In addition to its post-issuance compliance requirements under applicable provisions of the Rules, the Issuer has agreed to provide continuing disclosure, such as annual financial information and event notices, pursuant to a continuing disclosure certificate or similar document (the "Continuing Disclosure Certificate") prepared by Bond Counsel and made a part of the

transcript with respect to each issue of Bonds of the Issuer that is subject to such continuing disclosure requirements. The Continuing Disclosure Documents shall be executed by the Issuer to assist the underwriters of the Issuer's Bonds in meeting their obligations under Securities and Exchange Commission Regulation, 17 C.F.R. Section 240.15c2-12, as in effect and interpreted from time to time ("Rule 15c2-12"). The continuing disclosure obligations of the Issuer shall be governed by the Continuing Disclosure Certificate, ~~and~~ by the terms of Rule 15c2-12, and by the Bond Disclosure Policy. The Compliance Officer shall be primarily responsible for undertaking such continuing disclosure obligations and to monitor compliance with such obligations.

Other Post-Issuance Actions

If, in consultation with the Advisors, the Compliance Officer determines that any additional action not identified in this policy must be taken by the Compliance Officer to ensure the continuing tax-exempt status or "qualified" status of any issue of the Issuer's Bonds, the Compliance Officer shall take such action if the Compliance Officer has the authority to do so. If, after consultation with the Advisors, the Compliance Officer determines that this policy shall be amended or supplemented to ensure the continuing tax-exempt status or "qualified" status of any issue of the Issuer's Bonds, the Compliance Officer shall follow the appropriate Issuer policy that this document be so amended or supplemented.

Taxable Governmental Bonds

Most of the provisions of this policy, other than the provisions Continuing Disclosure Obligations subsection of this policy, are not applicable to governmental Bonds the interest on which is includable in gross income for federal income tax purposes (i.e. "taxable governmental Bonds"). If an issue of taxable governmental Bonds is later refunded with the proceeds of an issue of tax-exempt governmental Bonds, then the uses of the proceeds of the taxable governmental Bonds and the uses of the facilities financed with the proceeds of the taxable governmental Bonds shall be relevant to the tax-exempt status of the refunding Bonds. Therefore, if there is any reasonable possibility that an issue of taxable governmental Bonds may be refunded, in whole or in part, with the proceeds of an issue of tax-exempt governmental Bonds then, for purposes of this policy, the Compliance Officer shall treat the issue of taxable governmental Bonds as if such issue were an issue of tax-exempt governmental Bonds and shall carry out and comply with the requirements of this policy with respect to such taxable governmental Bonds. The Compliance Officer shall seek the advice of Bond Counsel as to whether there is any reasonable possibility of issuing tax-exempt governmental Bonds to refund an issue of taxable governmental Bonds.

**800 SERIES
BUSINESS PROCEDURES**

802.56 Bond Disclosure Policy – NEW POLICY

Article I: *Key Participants and Responsibilities*

Section 1.01. Compliance Officer. By adoption of this policy, the district hereby appoints the board treasurer to act as the Compliance Officer hereunder.

Section 1.02. Responsibilities. The Compliance Officer is responsible for the following tasks:

- (A) reviewing and approving all preliminary and final official statements relating to the district's securities, together with any supplements, for which a Disclosure Agreement is required (each, an "Official Statement"), before such documents are released, in accordance with Article III below;
- (B) moderating board of directors' approval of all financial obligations triggering a Listed Event Notice under any new Disclosure Agreement entered into on or after February 27, 2019;
- (C) reviewing the district's status and compliance with Disclosure Agreements, including filings of disclosure documents thereunder and in compliance with this policy, in accordance with Articles IV and V below;
- (D) serving as a "point person" for personnel to communicate issues or information that should be or may need to be included in any disclosure document;
- (E) recommending changes to this policy to the board of directors as necessary or appropriate;
- (F) communicating with third parties, including coordination with outside consultants assisting the district, in the preparation and dissemination of disclosure documents to make sure that assigned tasks have been completed on a timely basis and make sure that the filings are made on a timely basis and are accurate;
- (G) in anticipation of preparing disclosure documents, soliciting "material" information (as defined for purposes of federal securities law) from employees identified as having knowledge of or likely to have information of Listed Events under Article IV or relevant to Disclosure Agreements;
- (H) maintaining records documenting the district's compliance with this policy; and
- (I) ensuring compliance with training procedures as described below.

The responsibilities of the Compliance Officer to make certain filings with the MSRB under Articles III (Annual Report Filings) and IV (Listed Event Filings) may be delegated by contract to a dissemination agent, under terms approved by the board of directors.

The Compliance Officer shall instruct employees of the obligation to communicate with the Compliance Officer on any information relating to financial obligations or amendments to existing financial obligations promptly following occurrence.

Article II: Official Statements

Section 2.01. Review and Approval of Official Statements. Whenever the district issues securities, an Official Statement may be prepared. Each of these Official Statements contains information relating to the district's finances. The Compliance Officer (with advice from bond counsel, any retained disclosure counsel, and/or financial advisor) shall have primary responsibility for ensuring that all such information is accurate and not misleading in any material aspect. The Official Statement may also include a certification that the information contained in the Official Statement regarding the district, as of the date of each Official Statement, does not contain any untrue statement of material fact or omit to state any material fact necessary to make the information contained in the Official Statement, in light of the circumstances under which it was provided, not misleading. When undertaking review of a final or preliminary Official Statement, the Compliance Officer shall:

- (A) review the Official Statement to ensure: (i) that there are no material misstatements or omissions of material information in any sections, (ii) that the information relating to the district that is included in the Official Statement is accurate, and (iii) that when necessary the information relating to the district has been reviewed by a knowledgeable employee or other appropriate person;
- (B) draft, or cause to be drafted, for the Official Statement descriptions of (i) any material current, pending or threatened litigation, (ii) any material settlements or court orders and (iii) any other legal issues that are material information for purposes of the Official Statement; and
- (C) report any significant disclosure issues and concerns to the board of directors (with advice, as necessary, from bond counsel, retained disclosure counsel, if any, and/or financial advisor).

Section 2.02. Submission of Official Statements to Board of Directors for Approval. The Compliance Officer shall submit all Official Statements to the board of directors for review and approval. The board of directors shall undertake such review it deems necessary. This may include consultation with the Compliance Officer, bond counsel, retained disclosure counsel, if any, and/or the financial advisor to fulfill the district's responsibilities under applicable federal and state securities laws.

Article III: Annual Report Filings

Section 3.01. Overview. Under the Disclosure Agreements the district has entered into in connection with certain of its securities, the district is required each year to file Annual Reports with the EMMA system. Such Annual Reports are generally required to include: (1) certain updated financial and operating information as outlined in each Disclosure Agreement, and (2) the district's audited financial statements. The documents, reports and notices required to be submitted to the MSRB pursuant to this policy shall be submitted through EMMA in one or more electronic document format files as required by the rule at the time of filing, and shall be accompanied by identifying information, in the manner prescribed by the MSRB, or in such other manner as is consistent with the Rule. To facilitate the district's Disclosure Agreements the Compliance Officer shall:

- (A) maintain a record of all Disclosure Agreements of the district using a chart which shall identify and docket all deadlines;
- (B) schedule email reminders on the EMMA website for each issue of securities to help ensure timely filing of financial disclosures;
- (C) ensure that preparation of the Annual Reports commences as required under each specific Disclosure Agreement; and
- (D) comply with the district's obligation to file Annual Reports by submitting or causing the required (i) annual financial information and operating data and (ii) audited financial statements to be submitted to the MSRB through EMMA.
 - (i) In the event audited financial statements are not available by the filing deadline imposed by the Disclosure Agreement, the Compliance Officer shall instead timely submit or cause to be submitted unaudited financial statements, with a notice to the effect that the unaudited financial statements are being provided pending the completion of audited financial statements and that the audited financial statements will be submitted to EMMA when they have been prepared. In the event neither audited nor unaudited financial statements are timely posted, the district shall cause to be filed a "failure to file notice" in accordance with the Rule. The failure to file notice for audited financial statements shall include information describing the nature and/or cause of the failure to meet the contractual deadline and, if available, an approximate timeframe for when the completed audited financial statement is expected to be submitted. Audited financial statements shall be filed as soon as available. If updated financial and operating information is not posted by the filing deadline, the Compliance Officer shall cause a "failure to file notice" to be posted to EMMA in accordance with the Rule.
 - (ii) All documents submitted to the MSRB through EMMA that are identified by specific reference to documents already available to the public on the MSRB's

Internet website or filed with the SEC shall be clearly identified by cross reference.

Article IV: *Listed Event Filings*

Section 4.01. Disclosure of Listed Events. The district is obligated to disclose to the MSRB notice of certain specified events with respect to the Securities (a "Listed Event"). Employees shall be instructed to notify the Compliance Officer upon becoming aware of any of the Listed Events in the District's Disclosure Agreements. The Compliance Officer may consult with bond counsel, retained disclosure counsel, if any, or the financial advisor, to determine if an occurrence is a Listed Event, and whether a filing is required or is otherwise desirable. If such a filing is deemed necessary, the Compliance Officer shall cause a notice of the Listed Event (a "Listed Event Notice") that complies with the Rule to be prepared, and the Compliance Officer shall cause to be filed the Listed Event Notice as required by the rule as follows:

- (A) Prior to issuance of new Securities on or after February 27, 2019, a complete list of current Financial Obligations shall be compiled and submitted to the Compliance Officer for continuous monitoring regarding compliance with all Disclosure Agreements entered on or after February 27, 2019.
- (B) The Compliance Officer shall:
 - (i) monitor and periodically review the Listed Events identified on Exhibit A, in connection with the Disclosure Agreements identified on the chart in Exhibit B to determine whether any event has occurred that may require a filing with EMMA. To the extent Compliance Officer determines notice for an event is not required based on the event not achieving a level of materiality, Compliance Officer shall document the basis for the determination.
 - (ii) In a timely manner, not in excess of ten (10) business days after the occurrence of the Listed Event, file a Listed Event Notice for Securities to which the Listed Event applies.
- (C) For Securities to which the Listed Event or Events are applicable, the Listed Event Notice shall be filed in a timely manner not in excess of ten (10) business days after the occurrence of the Listed Event.
- (D) The Compliance Officer shall monitor securities data on EMMA regarding rating agency reports for rated Securities and may subscribe to any available ratings agency alert service regarding the ratings of any securities.

Article V: Miscellaneous

Section 5.01. Documents to be Retained. The Compliance Officer shall be responsible for retaining records demonstrating compliance with this Policy. The Compliance Officer shall retain an electronic or paper file ("Transcript") for each Annual Report the district completes. Each Transcript shall include final versions of documents submitted to the MSRB through EMMA, and any documentation related to determinations of materiality (or immateriality) of Listed Events. The Transcript shall be maintained for the period that the applicable securities are outstanding, and for a minimum of five (5) years after the date the final Annual Report for an issue of Securities is posted on EMMA.

Section 5.02. Education and Training. The district shall conduct periodic training to assist the Compliance Officer, Employees and the Supervisors, as necessary and appropriate, in understanding and performing their responsibilities under this Policy. Such training sessions may include a review of this policy, the disclosure obligations under the Disclosure Agreement(s), applicable federal and state securities laws, including the Listed Events in Exhibit A, and the disclosure responsibilities and potential liabilities of members of district staff and members of the board of directors. Training sessions may include meetings with bond counsel, retained disclosure counsel, if any, dissemination agent, if any, or financial advisor, and teleconferences, attendance at seminars or conferences where disclosure responsibilities are discussed, and/or recorded presentations. Compliance Officer shall maintain a record of training activities in furtherance of this policy.

Section 5.03. Public Statements Regarding Financial Information. Whenever the district makes statements or releases information relating to its finances to the public that is reasonably expected to reach investors and the trading markets (including, without limitation, all Listed Event Notices, statements in the annual financial reports, and other financial reports and statements of the district), the district is obligated to ensure that such statements and information are accurate and complete in all material aspects. The Compliance Officer shall assist the board of directors, the superintendent, and district's attorneys in ensuring that such statements and information are accurate and not misleading in any material aspect. Employees shall, to the extent possible, coordinate statements or releases as outlined above with the Compliance Officer. Investment information published on the district's website shall include a cautionary statement referring investors to EMMA as the official repository for the district's securities-related data.

Cross-Reference:

802.50 Bond Issues

802.55 Post-Issuance Compliance Regulation

Adopted:

April 18, 2022

EXHIBIT A
LISTED EVENTS

The following events automatically trigger a requirement to file on EMMA within ten (10) business days of their occurrence (listed events are subject to change by the SEC):

- (1) Principal and interest payment delinquencies;
- (2) Non-payment related defaults, *if material*;
- (3) Unscheduled draws on debt service reserves reflecting financial difficulties;
- (4) Unscheduled draws on credit enhancements reflecting financial difficulties;
- (5) Substitution of credit or liquidity providers, or their failure to perform;
- (6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security;
- (7) Modifications to rights of security holders, *if material*;
- (8) Bond calls, *if material*, and tender offers;
- (9) Defeasances;
- (10) Release, substitution, or sale of property securing repayment of the securities, *if material*;
- (11) Rating changes;
- (12) Bankruptcy, insolvency, receivership or similar event of the obligated person¹;

Note to paragraph (b)(5)(i)(C)(12):

For the purposes of the event identified in paragraph (b)(5)(i)(C)(12) of this section, the event is considered to occur when any of the following occur: The appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governing body

¹ The term "obligated person" for purposes of the Rule shall mean the party, if other than the District, responsible for the Securities, e.g. in a conduit issue sold through the District, the conduit party would be the "obligated person" under the Disclosure Agreement.

and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.

(13) The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, *if material*;

(14) Appointment of a successor or additional trustee or the change of name of a trustee, *if material*;

Additionally, the following events apply to Disclosure Agreements entered by the district on or after February 27, 2019:

(15) Incurrence of a Financial Obligation of the obligated person, *if material*², or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the obligated person, any of which affect security holders, *if material**; and

(16) Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the obligated person, any of which reflect financial difficulties.

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² Materiality is determined upon the incurrence of each distinct Financial Obligation, taking into account all relevant facts and circumstances. A Financial Obligation is considered to be incurred when it is enforceable against the District. Listed Event Notices for Financial Obligations (e.g. under 15 and 16 above) should generally include a description of the material terms of the Financial Obligation, including: (i) date of the incurrence, (ii) principal amount, (iii) maturity and amortization; (iv) interest rate(s), if fixed, or method of computation, if variable, (v) other appropriate terms, based on the circumstances. In addition to a summary of material terms, the District may alternatively, or in addition, submit related materials, such as transaction documents (which may require some redaction), terms sheets prepared in connection with the Financial Obligation, or continuing covenant agreements or financial covenant reports.

EXHIBIT B
DISCLOSURE AGREEMENT INVENTORY
Complete upon each new issuance

NAME OF ISSUE/PRINCIPAL AMOUNT	DATE OF ISSUE	FINAL MATURITY DATE	CUSIP FOR FINAL MATURITY	DATE BY WHICH ANNUAL REPORTS MUST BE FILED (OR "EXEMPTION" UNDER THE RULE)	ANNUAL REPORTS INFORMATION TO BE FILED	SOURCE OF INFORMATION	DATE INFORMATION WAS FILED



ANKENY
COMMUNITY SCHOOL DISTRICT
Item Cover Sheet

Title: Approve K-5 Math Curriculum

Extended Information: Superintendent's Recommendation: Approve the K-5 Math Curriculum as presented.

ATTACHMENTS:

File Name	Description	Type	Upload Date
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No Attachments Available