



Planning for the Future

Ankeny Facility Master Plan

March 7, 2023



**The Ankeny Community School District
engages **all students** in an **educational
experience** that equips them with the
skills to **flourish in and contribute to** an
ever-changing world.**

Meeting Agenda

PART 1	5:30-5:40	Review of FMP objectives, outcomes, and past meeting re-caps
PART 2	5:40-6:00	Grade Configuration Review
PART 3	6:00-6:45	Tier 1: Revised Concept 1 Elementary Boundary Discussion
	6:45-7:15	Tier 2: Discussion
	7:15-7:30	Public Input Described

MEETING GOALS:

- Consensus on what ES boundary map goes to public input
- Discussion on Tier 2 items

RSP & Associates



RSP Quick Facts:

Founded in 2003

Professional educational planning firm

Expertise in multiple disciplines (GIS, Planning, Facilitation)

Over 20 years of planning experience

Over 80 years of education experience

Over 20 years of GIS experience

Projection accuracy of 97% or greater

RSP Planning Team:

Robert Schwarz, AICP, CEFP

Military, County, City, and School District Planner
University of Kansas – Master of Urban Planning (MUP)
American Institute of Certified Planners (AICP)
Certified Educational Facility Planner (CEFP)

David Wilkerson

Retired Superintendent of Waukee Community School District

RSP Recent Projects:

Cedar Rapids Community School District

- Facility Master Plan, 2016/17

Urbandale Community School District

- Boundary Analysis, 2021/22
- Enrollment Analysis, 2021/22

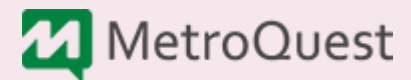
Hutchinson Public Schools

- Facility Master Plan, 2020/21
- Enrollment Analysis, 2020/21

Company was started with the desire and commitment to assist school districts in long-range planning. RSP has served over **130** clients in:

- Arkansas
- Colorado
- Iowa
- Illinois
- Kansas
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Oklahoma
- South Dakota
- Tennessee
- Wisconsin

Our Partners:



A Process with the End in Sight

The Ankeny Community School District engages **all students** in an **educational experience** that equips them with the skills to **flourish in and contribute to** an ever-changing world.



FMP Process Details

4 BOE Meetings

7 Committee Meetings

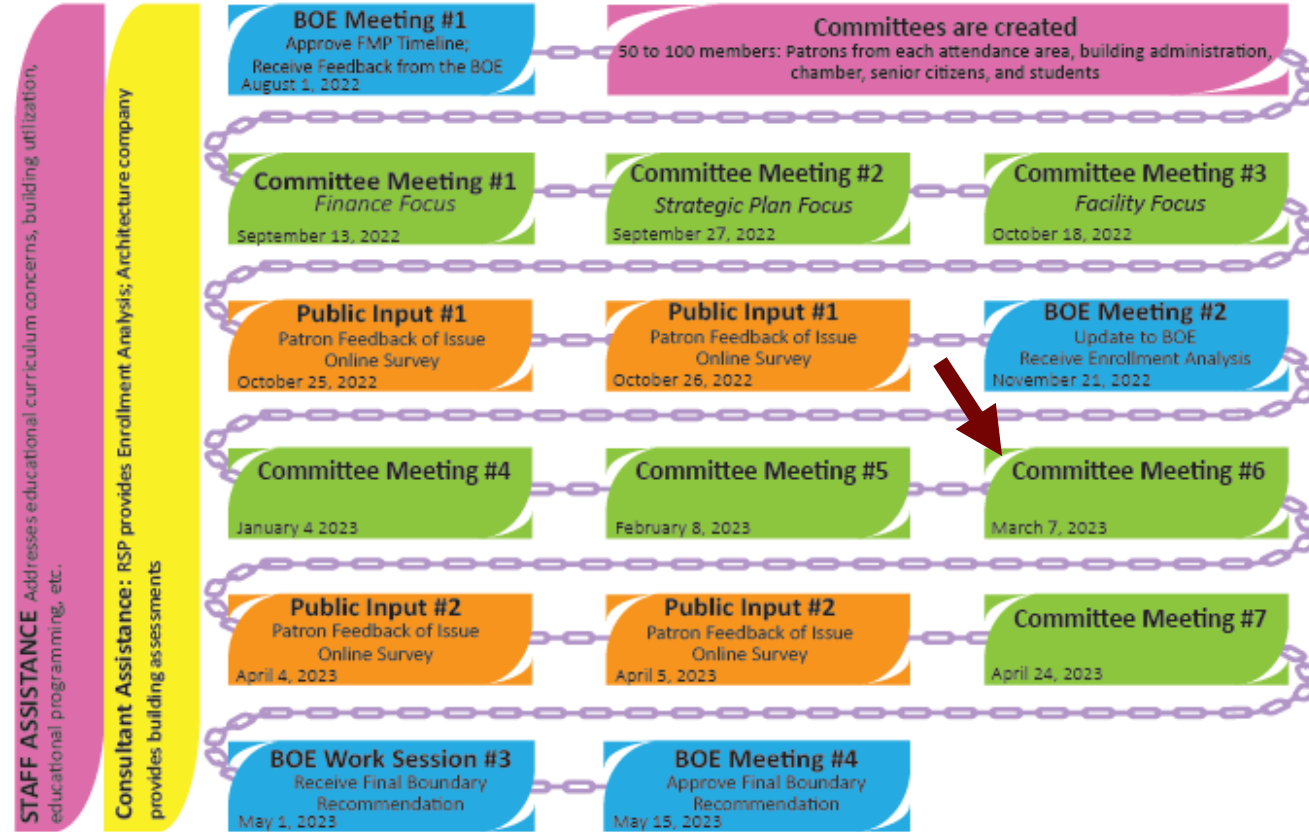
- September 13th
- September 27th
- October 18th
- January 4th
- February 8th
- March 7th
- April 24th

4 Public Input Opportunities

Begins: **August 2022**

Completed: **May 2023**

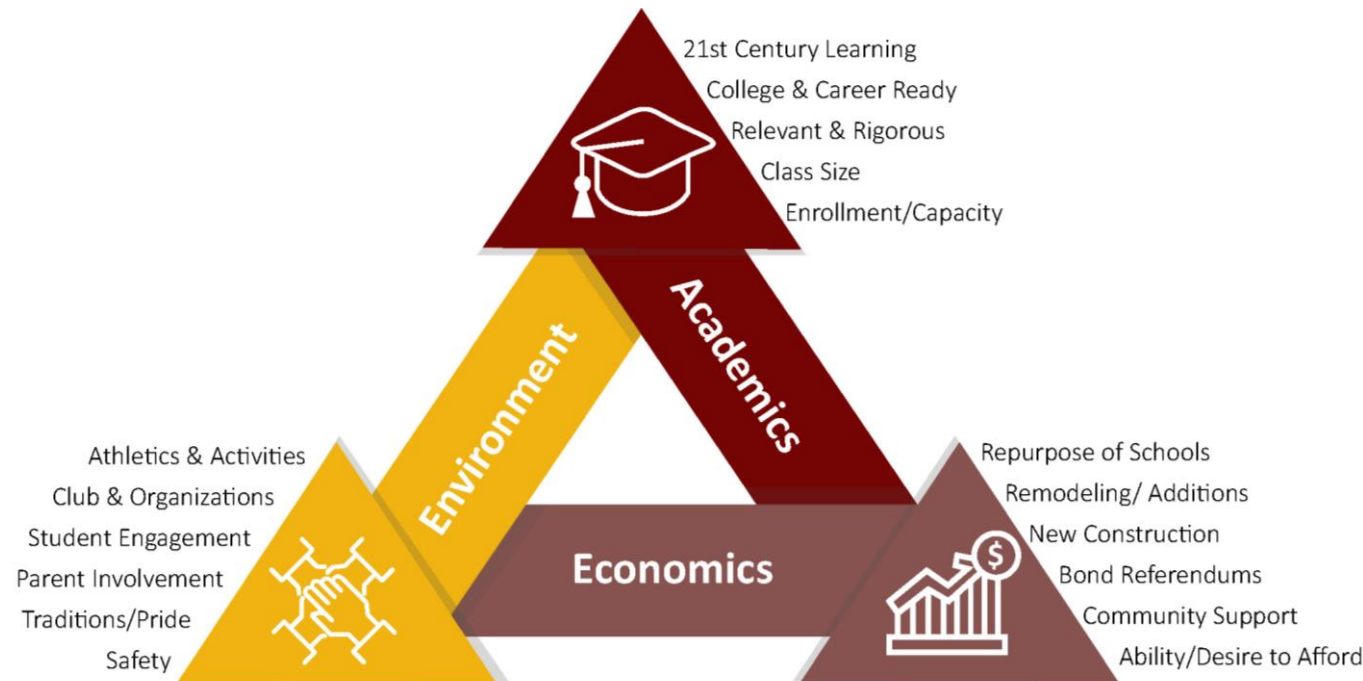
PHASE 1: Committee Work



Academics, Environment, and Economics

Digging Deeper:

- Relationship between all three triangles and the impact they have on each other
- It is a framework that starts the larger facility master plan discussion
- Not focused on a physical building or space
- Provides balance and prevents tunnel vision
- Keeps everyone focused on what is important: **Students, Staff, Families, & Community**



Committee Focus

How can we help Ankeny Community School District achieve...



Grade Configuration

Determine the grade-level configuration that best supports student learning and maximizes the efficient use of current and future facilities



Current Facility Assessment

Determine what renovations to current facilities and what construction of new facilities is needed to meet these objectives



Boundary Realignment

Develop new boundaries for the opening of the new elementary in 2024 that center student access, achievement, and well-being, community input, responsible use of resources, geography, and intra-district balance between schools and feeder systems



Future Facility Locations

Determine the facilities and land needed to support the academic programs and opportunities identified in the strategic plan including multidisciplinary learning and student exploration of postsecondary pathways

While always keeping in mind...



Student Success Measures



Financial Responsibility

Source: <https://www.ankenyschools.org/>

Ground Rules



FACILITATOR WILL LEAD

Facilitator will lead meeting and provide opportunities for discussion



BE AN ACTIVE LISTENER

Provide complete thoughts, have no personal agenda



COME PREPARED

Come prepared for the discussion



REMAIN ENGAGED

Actively participate during the meeting

STAY OPEN MINDED



BE TIMELY
Make your points concisely,
allow others a chance



REMAIN THOUGHTFUL AND
RESPECTFUL



USE PARKING LOT
Place to save questions
for future discussion



Facility Master Plan Outcomes

Board Approved Outcomes of Process:

- REQUIRED:** Establish 2024/25 Elementary boundaries for the new ES opening
Consider adjusting secondary boundary IF it improves:
 - *Duration of boundaries*
 - *Education outcomes*
 - *Financial stability/efficiency of student building utilization*
- Examine Grade-Level Configuration (K-5, 6-7, 8-9, 10-12)
Consider adjusting grade-level configuration IF it improves:
 - *Number of building transitions*
 - *Educational outcomes*
 - *Financial stability/efficiency of building utilization*
- Examine Future Facility Needs
Consider facility and land needs IF it supports 21st century learning:
 - *Expansion of ORBIS*
 - *Exploration of college and career pathways*
- Examine Renovations & Construction
Consider renovation needs to current facilities IF it support academic goals:
 - *Secondary programming*
 - *Ensure financial stability/efficiency*
 - *Ensure district equity in building access*

Strategic Plan Outcomes

- ❑ 100% of PK-12 students will engage in a variety of authentic career exploration experiences each year
- ❑ Cumulative enrollment in courses focused on postsecondary readiness (concurrent enrollment, AP, honors, and CTE) in SY27-28 will be 5% higher than in SY22-23
- ❑ 100% of students in grades 6-12 will have postsecondary plans that are flexible and reflective of their career interests, goals, and aspirations
- ❑ The Innovative Secondary School Task Force finished its work to develop a concept for the essential elements of an innovative secondary school experience. These elements were shared with the community for feedback as part of a survey in the latest community newsletter. We have received over 100 survey responses to date and have shared information about completing the survey via social media and on the district website.

Belief Statement Recap

Committee Finance Belief Statements:

- *The district is responsible for being good stewards of the community's educational investment by making financial decisions which enable educators to create adaptive learning environments for students who will need to meet the challenges of the rapidly changing world into the future.*
- *The district is responsible for using the multiple financial resources available efficiently and ethically while creating an environment that evolves and supports innovative learning and keeps its community informed throughout the process as partners.*

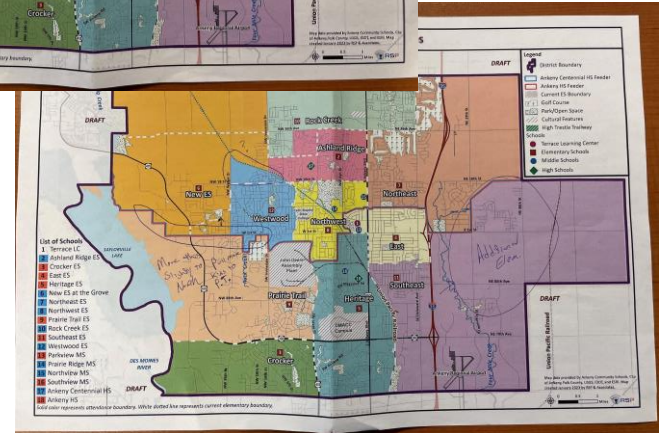
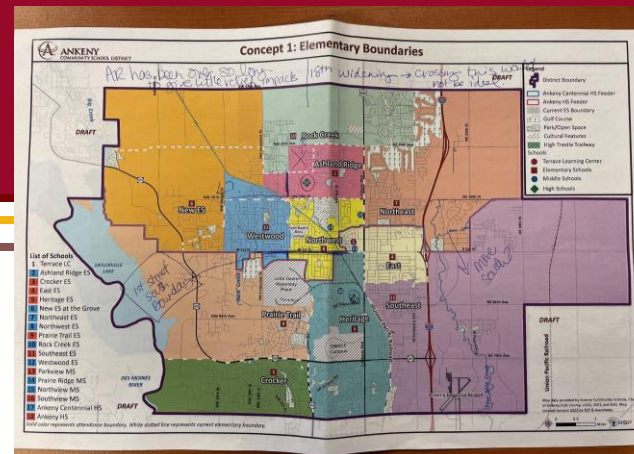
Committee Academic Belief Statements:

- *The district is responsible for creating multiple learning environments that are innovative, flexible & adaptable to allow for ever-changing post-graduate & career paths. The district must meet the social & emotional needs of all students- cultivating a culture to promote safety. Where students thrive and all stakeholders are involved.*
- *The district will prepare students for diverse post-secondary opportunities, by providing innovative learning techniques & strategic partnerships.*

Committee Facility Belief Statements: (updated 01/06/22 with committee results)

- *The district is committed to ensuring all facilities are inviting, safe and equitable, will utilize space to ensure ideal class size and develop sustainable, long-term boundaries while also providing innovative facilities that can be configured to promote optimal learning and staffing considerations.*
- *The district is responsible for providing safe and modern facilities to maximize student experience, leveraging our existing footprint, while ensuring district infrastructure provides flexibility for future needs.*

Meeting 5 Recap

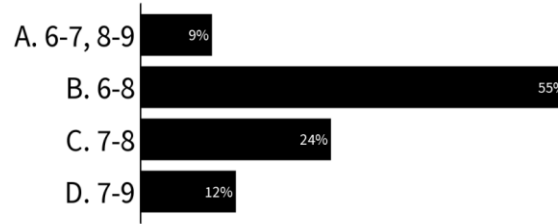


- ❑ Grade Configuration Discussion
- ❑ Presented Concept 1
- ❑ Committee discussion
- ❑ Overview of feedback on draft concept:
 - Consider original Westwood area west of Wiegel Drive
 - Consider secondary shift along 1st street
 - Consider ways to reduce Southwest enrollment – adjustment in south feeder
 - Consider areas directly south of Rock Creek (south of 36th Ave) to attend Rock Creek

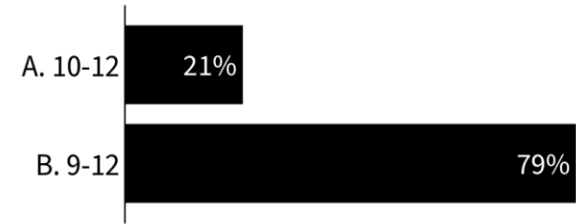
With what you know now and the grade configurations discussed, your preferred option for elementary grade configuration is...



With what you know now and the grade configurations discussed, your preferred option for middle school grade configuration is...



With what you know now and the grade configurations discussed, your preferred option for high school grade configuration is...



Boundary Discussion:

Boundary Introduction – *Preliminary Thoughts*

DRAFT

Tier 1 Boundaries:

- Primary focus is on Centennial feeder schools and addressing Southeast growth areas
- Establish appropriate boundary for Abbie Grove Elementary
- Implemented 2024/25
- Input from Committee at Meeting 5:
 - Where students now VS where students will be in the future (Abbie Grove, Westwood)
 - Proximity to Rock Creek (south of 36th Ave)
 - Address Southeast over capacity challenges in next five years

Tier 2 Discussion:

- Discuss changes necessary at all levels to potentially coincide with grade configuration change
 - **FROM K-5, 6-7, 8-9, 10-12 TO K-5, 6-8, 9-12**
- Discuss changes necessary at all levels to expand of ORBIS/Innovation Programming
- District Timing Thoughts:
 - 2023/24: CTE Curriculum Design
 - 2024/25: Tier 1 Elementary Boundaries implemented
 - 2025/26: Initial CTE curriculum implementation
 - 2026/27: Innovative Secondary School Opens (new construction)
 - 2026/27: High School Renovation
 - 2027/28: Grade configuration change and Tier 2 Boundaries (elementary & secondary) implemented

Boundary Criteria - *Alphabetized*

Criteria A. Balanced Enrollment



GOAL: Boundaries create balanced, logical enrollment that works within the confines of school capacities

Criteria B. Complete Feeder System



GOAL: Boundaries align to create a complete system of elementary to middle to high school transitions

Criteria C. Contiguous Boundaries



GOAL: Boundaries should be compact and contiguous. All areas of the district should be assigned to an ES/MS/HS attendance area

Criteria D. Demographic Consideration



GOAL: Demographic diversity should be balanced among our schools

Criteria E. Duration of Boundaries



GOAL: Allow for future growth of student population where possible

Criteria F. Fiscal Responsibility



GOAL: Boundaries account for district fiscal responsibility and do not disregard future educational investments

Criteria G. Natural Features



GOAL: Boundary lines following natural demarcation features and are visually understandable to the public

Criteria H. Neighborhoods Intact



GOAL: Boundaries ensure that each planning area (subdivision) attend the same school(s)

Criteria I. Student Impact by Boundary Change



GOAL: Boundary plan minimizes how many students are impacted

Criteria J. Transportation Consideration



GOAL: Boundaries do not require additional bussing expenses and does not result in unreasonable time for a student on a bus

Past BOE Prioritization of Boundary Criteria

Listed below are the prioritized boundary criteria the Board approved on July 17, 2013:

1. Contiguous Boundaries
2. Balanced Enrollment
3. Complete Feeder System
4. Students Impacted in Boundary Change
5. Neighborhoods Intact

Listed below are the prioritized boundary criteria the Board approved on March 25, 2019:

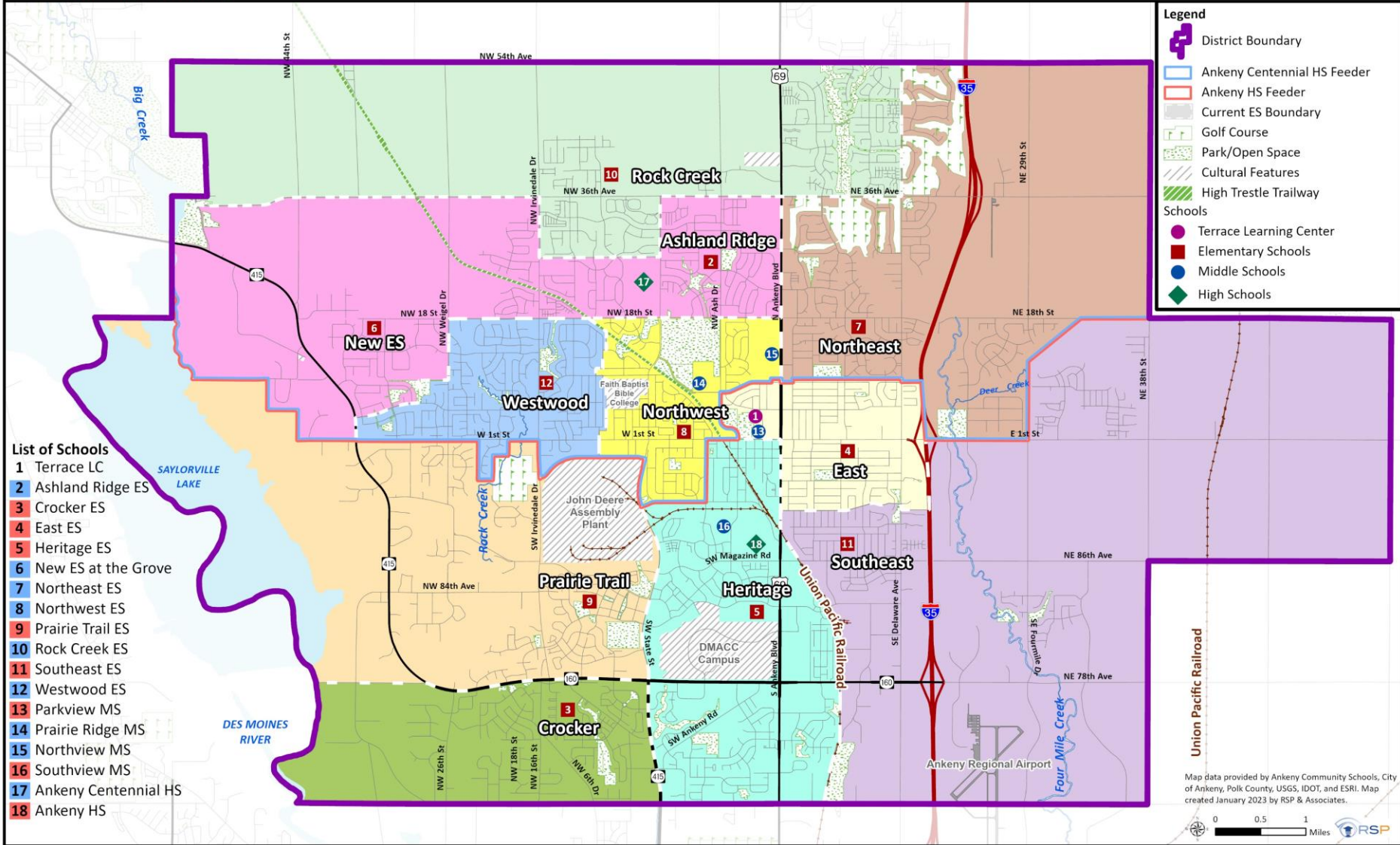
1. Contiguous Boundaries
2. Demographic Considerations
3. Duration of Boundaries
4. Neighborhoods Intact
5. Balanced Enrollment

NOTE: All the boundary criteria are important, this prioritization begins the framework on how to evaluate the future concepts created

Current Elementary Boundaries



Current Elementary Boundaries



Current 2024/25 to 2027/28 Projections

	CURRENT: Elementary Projections	Capacity	2024/25	2025/26	2026/27	2027/28	2024/25	2025/26	2026/27	2027/28
North Feeder	Ashland Ridge Elementary School	640	872	890	910	942	136%	139%	142%	147%
	New Elementary School	800	0	0	0	0	0%	0%	0%	0%
	Northeast Elementary School	640	660	652	623	617	103%	102%	97%	96%
	Northwest Elementary School	480	368	354	353	357	77%	74%	74%	74%
	Rock Creek Elementary School	800	813	810	845	870	102%	101%	106%	109%
	Westwood Elementary School	640	647	641	641	597	101%	100%	100%	93%
South Feeder	Crocker Elementary School	640	472	460	445	451	74%	72%	70%	70%
	East Elementary School	480	409	412	422	415	85%	86%	88%	86%
	Heritage Elementary School	800	642	649	664	649	80%	81%	83%	81%
	Prairie Trail Elementary School	800	547	534	539	510	68%	67%	67%	64%
	Southeast Elementary School	640	597	634	645	660	93%	99%	101%	103%
	K-5 Elementary Total	7,360	6,027	6,036	6,087	6,068	82%	82%	83%	82%

Source: RSP & Associates, LLC.

Note: Orange shading signals building is over 100% utilization in given year; green shading signals building is under 75% utilization in given year

Challenges in the north feeder to address with boundary solution:

- Establish enrollment at New Elementary School
- Ashland Ridge (+350 students, challenge projected to increase over time)
- Northeast (+20 students, challenge projected to resolve by 2026/27)
- Rock Creek (+100 students, challenge projected to increase over time)
- Westwood (+10 students, challenge projection to resolved by 2027/28)

Current Analysis Tables

CURRENT: Race/Ethnicity Analysis	Total K-5	Asian		Black		Hispanic		Multi-Racial		Native American		Native Hawaiian		White	
Abbie Grove Elementary School	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ashland Ridge Elementary School	788	25	3.2%	27	3.4%	40	5.1%	42	5.3%	0	0.0%	0	0.0%	654	83.0%
Northeast Elementary School	651	22	3.4%	24	3.7%	40	6.1%	36	5.5%	0	0.0%	0	0.0%	529	81.3%
Northwest Elementary School	354	5	1.4%	26	7.3%	44	12.4%	33	9.3%	1	0.3%	0	0.0%	245	69.2%
Rock Creek Elementary School	757	19	2.5%	62	8.2%	47	6.2%	35	4.6%	1	0.1%	1	0.1%	592	78.2%
Westwood Elementary School	647	7	1.1%	20	3.1%	45	7.0%	31	4.8%	2	0.3%	1	0.2%	541	83.6%
Crocker Elementary School	474	13	2.7%	14	3.0%	32	6.8%	40	8.4%	0	0.0%	0	0.0%	375	79.1%
East Elementary School	417	15	3.6%	31	7.4%	39	9.4%	52	12.5%	1	0.2%	0	0.0%	279	66.9%
Heritage Elementary School	585	35	6.0%	18	3.1%	80	13.7%	30	5.1%	0	0.0%	0	0.0%	422	72.1%
Prairie Trail Elementary School	542	18	3.3%	9	1.7%	30	5.5%	27	5.0%	1	0.2%	0	0.0%	457	84.3%
Southeast Elementary School	511	21	4.1%	39	7.6%	44	8.6%	35	6.8%	0	0.0%	0	0.0%	372	72.8%
K-5 Elementary Total	5,726	180	3.1%	270	4.7%	441	7.7%	361	6.3%	6	0.1%	2	0.0%	4,466	78.0%

Source: RSP & Associates, LLC.

Note: Only current student data can be used for analysis tables. Projected student data cannot be applied to demographic analyses.

Importance:

- Use the provided analysis tables to compare with Concept 1A
- Student analysis data helps the committee discuss boundary options through different lenses
- Prioritized boundary criteria provides the framework to analyze boundary options and the potential changes (student demographics, duration of plan, impact of plan)

Listed below are the prioritized boundary criteria the Board approved on March 25, 2019:

1. Contiguous Boundaries
2. Demographic Considerations
3. Duration of Boundaries
4. Neighborhoods Intact
5. Balanced Enrollment

Current Analysis Tables

Current: Student Demographic Analysis	Total K-5	ELL	FRL
Abbie Grove Elementary School	0	0.0%	0.0%
Ashland Ridge Elementary School	788	3.3%	9.3%
Northeast Elementary School	651	4.6%	7.5%
Northwest Elementary School	354	4.2%	26.0%
Rock Creek Elementary School	757	4.1%	13.6%
Westwood Elementary School	647	2.0%	14.4%
Crocker Elementary School	474	6.1%	15.4%
East Elementary School	417	6.7%	27.6%
Heritage Elementary School	585	8.4%	21.7%
Prairie Trail Elementary School	542	2.2%	5.0%
Southeast Elementary School	511	7.0%	21.7%
K-5 Elementary Total	5,726	4.7%	15.1%

Source: RSP & Associates, LLC.

Current: Potential Units, Growth Area Analysis	Current	5-Year	10-Year	Total
Abbie Grove Elementary School				
Ashland Ridge Elementary School	443	842	320	1,605
Northeast Elementary School	133	0	600	733
Northwest Elementary School	0			
Rock Creek Elementary School	969	1,065	0	2,034
Westwood Elementary School				
Crocker Elementary School				
East Elementary School				
Heritage Elementary School	506			506
Prairie Trail Elementary School	9	75		84
Southeast Elementary School	836	300	180	1,316
K-5 Elementary Total	2,896	2,282	1,100	6,278

Source: RSP & Associates, LLC., Polk County and City of Ankeny

Note: Only current student data can be used for analysis tables.
Projected student data cannot be applied to demographic analyses.

Importance:

- ❑ Use the provided analysis tables to compare with Concept 1A Analysis Tables
- ❑ Student analysis data helps the committee discuss boundary options through different lenses
- ❑ Prioritized boundary criteria provides the framework to analyze boundary options and the potential changes (student demographics, duration of plan, impact of plan)

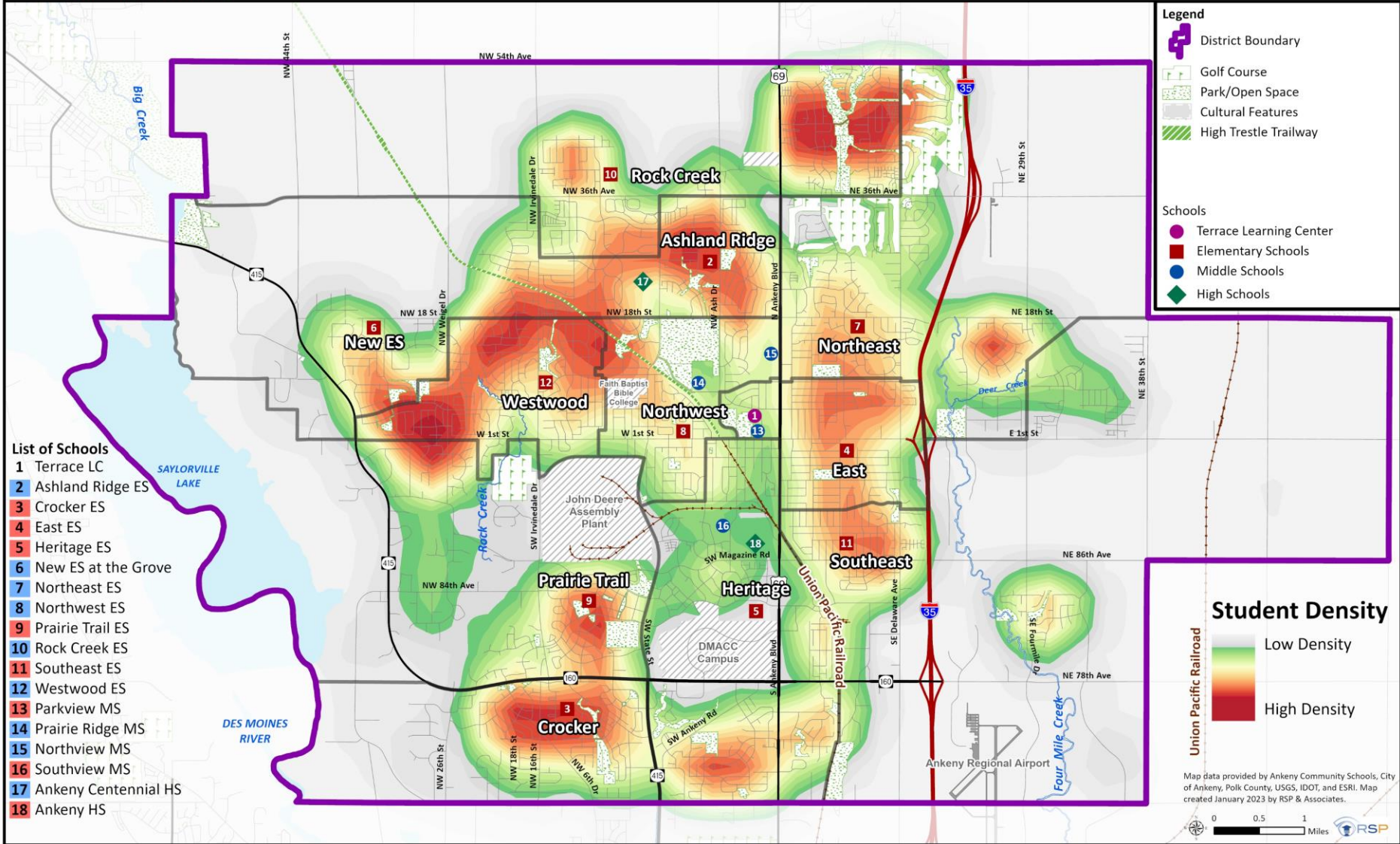
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3. Duration of Boundaries
4. Neighborhoods Intact
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K-5 Heat Map by Current Elementary Boundaries



Heat Map: K-5 Students



Legend

- District Boundary
- Golf Course
- Park/Open Space
- Cultural Features
- High Trestle Trailway

Schools

- Terrace Learning Center
- Elementary Schools
- Middle Schools
- High Schools

- List of Schools**
- 1 Terrace LC
 - 2 Ashland Ridge ES
 - 3 Crocker ES
 - 4 East ES
 - 5 Heritage ES
 - 6 New ES at the Grove
 - 7 Northeast ES
 - 8 Northwest ES
 - 9 Prairie Trail ES
 - 10 Rock Creek ES
 - 11 Southeast ES
 - 12 Westwood ES
 - 13 Parkview MS
 - 14 Prairie Ridge MS
 - 15 Northview MS
 - 16 Southview MS
 - 17 Ankeny Centennial HS
 - 18 Ankeny HS

Student Density

Low Density

High Density

Union Pacific Railroad

Ankeny Regional Airport

Map data provided by Ankeny Community Schools, City of Ankeny, Polk County, USGS, IDOT, and ESRI. Map created January 2023 by RSP & Associates.

0 0.5 1 Miles

Growth Areas by Current Elementary Boundaries



Growth Area Map

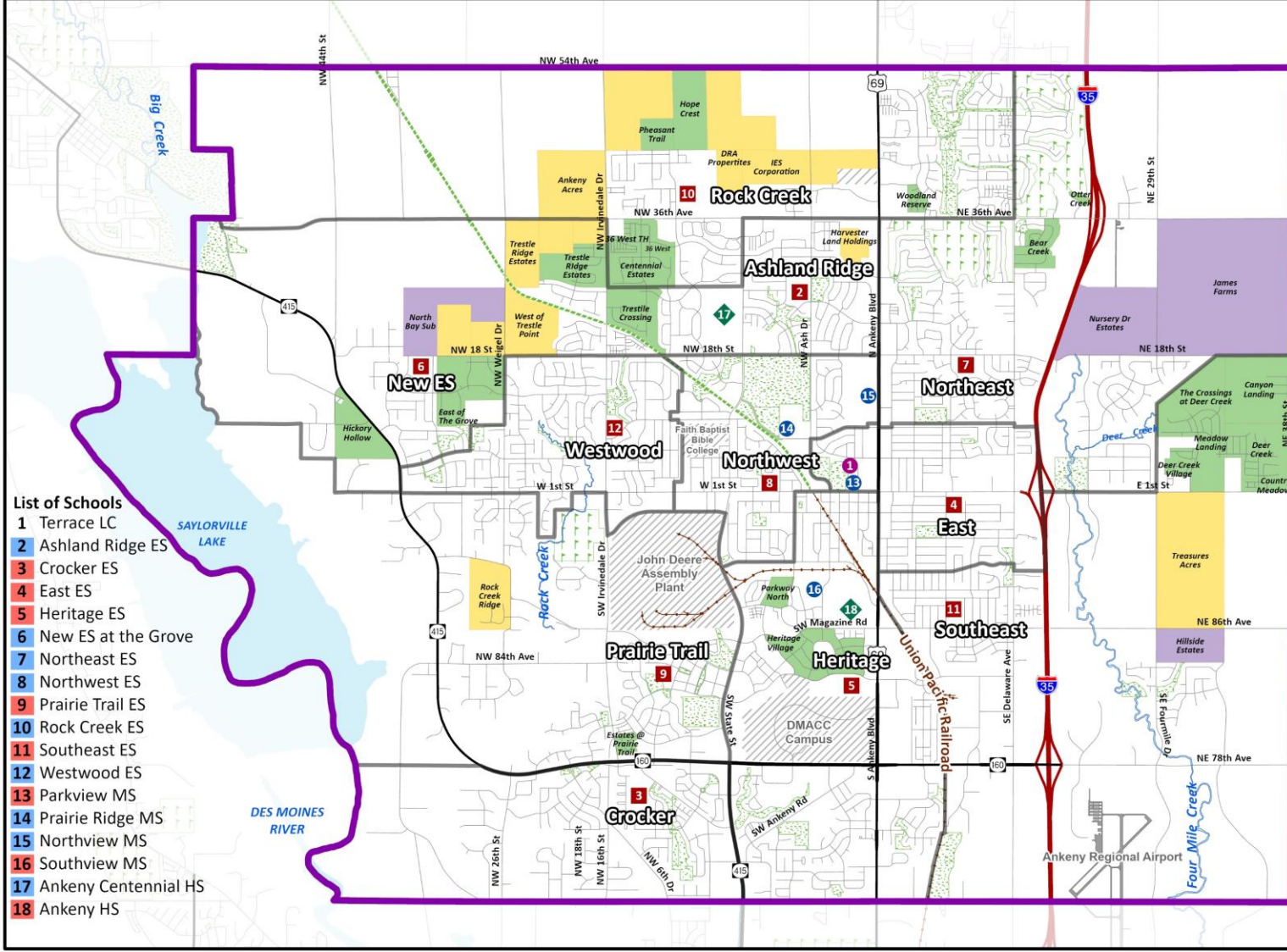
Growth areas labeled with RSP Planning Area names. Development names may change over time.

Legend

- District Boundary
- Golf Course
- Park/Open Space
- Cultural Features
- High Trestle Trailway
- Current Growth
- 5 Year Growth
- 10 Year Growth

Schools

- Terrace Learning Center
- Elementary Schools
- Middle Schools
- High Schools



- List of Schools**
- 1 Terrace LC
 - 2 Ashland Ridge ES
 - 3 Crocker ES
 - 4 East ES
 - 5 Heritage ES
 - 6 New ES at the Grove
 - 7 Northeast ES
 - 8 Northwest ES
 - 9 Prairie Trail ES
 - 10 Rock Creek ES
 - 11 Southeast ES
 - 12 Westwood ES
 - 13 Parkview MS
 - 14 Prairie Ridge MS
 - 15 Northview MS
 - 16 Southview MS
 - 17 Ankeny Centennial HS
 - 18 Ankeny HS

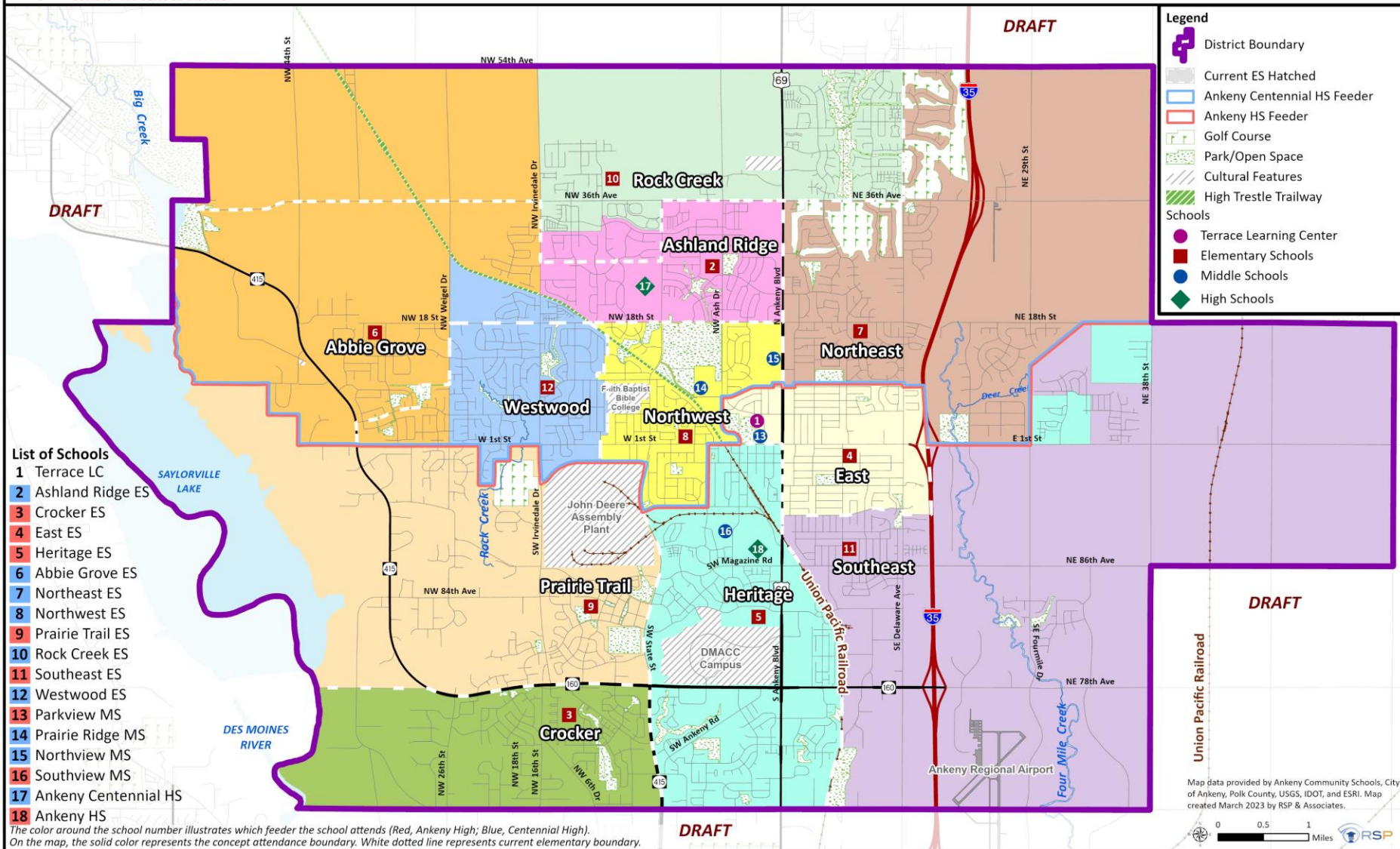
Map data provided by Ankeny Community Schools, City of Ankeny, Polk County, USGS, IDOT, and ESRI. Map created January 2023 by RSP & Associates.

Concept 1A – Revised from Meeting 5



Concept 1A: 2024/25 Elementary Boundaries

DRAFT



- List of Schools**
- 1 Terrace LC
 - 2 Ashland Ridge ES
 - 3 Crocker ES
 - 4 East ES
 - 5 Heritage ES
 - 6 Abbie Grove ES
 - 7 Northeast ES
 - 8 Northwest ES
 - 9 Prairie Trail ES
 - 10 Rock Creek ES
 - 11 Southeast ES
 - 12 Westwood ES
 - 13 Parkview MS
 - 14 Prairie Ridge MS
 - 15 Northview MS
 - 16 Southview MS
 - 17 Ankeny Centennial HS
 - 18 Ankeny HS

The color around the school number illustrates which feeder the school attends (Red, Ankeny High; Blue, Centennial High).
 On the map, the solid color represents the concept attendance boundary. White dotted line represents current elementary boundary.

Legend

- District Boundary
- Current ES Hatched
- Ankeny Centennial HS Feeder
- Ankeny HS Feeder
- Golf Course
- Park/Open Space
- Cultural Features
- High Trestle Trailway
- Schools**
- Terrace Learning Center
- Elementary Schools
- Middle Schools
- High Schools

DRAFT

Union Pacific Railroad

Map data provided by Ankeny Community Schools, City of Ankeny, Polk County, USGS, IDOT, and ESRI. Map created March 2023 by RSP & Associates.

0 0.5 1 Miles

Concept 1A – Revised from Meeting 5

DRAFT

CONCEPT 1A: Elementary Projections		Capacity	2024/25	2025/26	2026/27	2027/28	2024/25	2025/26	2026/27	2027/28
North Feeder	Abbie Grove Elementary School	800	446	468	501	521	56%	59%	63%	65%
	Ashland Ridge Elementary School	640	590	601	597	604	92%	94%	93%	94%
	Northeast Elementary School	640	660	652	623	617	103%	102%	97%	96%
	Northwest Elementary School	480	368	354	353	357	77%	74%	74%	74%
	Rock Creek Elementary School	800	699	685	714	730	87%	86%	89%	91%
	Westwood Elementary School	640	600	584	586	553	94%	91%	92%	86%
South Feeder	Crocker Elementary School	640	472	460	445	451	74%	72%	70%	70%
	East Elementary School	480	409	412	422	415	85%	86%	88%	86%
	Heritage Elementary School	800	670	686	709	698	84%	86%	89%	87%
	Prairie Trail Elementary School	800	547	534	539	510	68%	67%	67%	64%
	Southeast Elementary School	640	573	596	598	608	90%	93%	93%	95%
	K-5 Elementary Total	7,360	6,034	6,032	6,087	6,064	82%	82%	83%	82%

Source: RSP & Associates, LLC.

Created: 03/02/23

Note: Orange shading signals building is over 100% utilization in given year; green shading signals building is under 75% utilization in given year

+ Pluses	– Deltas
Utilization challenges resolved at Ashland Ridge, Rock Creek, Westwood, and Southeast elementary schools	Over-utilization challenges persist at Northeast Elementary School until 2026/27
Boundary established for the new school, Abbie Grove Elementary – 446 to 521 students	Under-utilization challenges persist at: <ul style="list-style-type: none"> • Abbie Grove Elementary • Northwest Elementary • Crocker Elementary • Prairie Trail Elementary
Secondary feeder adjusted utilizing growth areas near Deer Creek neighborhood moving from Southeast to Heritage elementary	

Analysis Table Discussion

Race/Ethnicity Analysis

- Race/ethnicity percentages do not fluctuate by more than +/-10% between current and concept boundaries

Student Demographic Analysis

- ELL and FRL percentages do not fluctuate by more than +/-10% between current and concept boundaries
- The New ES boundary establishes 1.3% ELL and 9.0% FRL student body

Potential Unit Analysis

- Majority of potential units are redistributed from Ashland Ridge boundary to New ES boundary
- 175 potential units are added to Westwood boundary
- 4 current students are moved from Southeast to Heritage by re-districting current growth areas
- Southeast projection decreases to below 100% utilization

SIBC Analysis

- 454 total K-3 students are impacted in this adjustment (will be grade 2-5 in 24/25 school year)
- Majority of students impacted by establishing new school boundary

Concept 1A: Analysis Tables

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CONCEPT 1A: Race/Ethnicity Analysis	Total K-5	Asian		Black		Hispanic		Multi-Racial		Native American		Native Hawaiian		White	
Abbie Grove Elementary School	400	14	3.5%	11	2.8%	7	1.8%	20	5.0%	1	0.3%	0	0.0%	347	86.8%
Ashland Ridge Elementary School	539	17	3.2%	21	3.9%	35	6.5%	23	4.3%	0	0.0%	0	0.0%	443	82.2%
Northeast Elementary School	651	22	3.4%	24	3.7%	40	6.1%	36	5.5%	0	0.0%	0	0.0%	529	81.3%
Northwest Elementary School	354	5	1.4%	26	7.3%	44	12.4%	33	9.3%	1	0.3%	0	0.0%	245	69.2%
Rock Creek Elementary School	665	16	2.4%	61	9.2%	43	6.5%	33	5.0%	1	0.2%	1	0.2%	510	76.7%
Westwood Elementary School	588	4	0.7%	16	2.7%	47	8.0%	32	5.4%	1	0.2%	1	0.2%	487	82.8%
Crocker Elementary School	474	13	2.7%	14	3.0%	32	6.8%	40	8.4%	0	0.0%	0	0.0%	375	79.1%
East Elementary School	417	15	3.6%	31	7.4%	39	9.4%	52	12.5%	1	0.2%	0	0.0%	279	66.9%
Heritage Elementary School	590	37	6.3%	18	3.1%	80	13.6%	30	5.1%	0	0.0%	0	0.0%	425	72.0%
Prairie Trail Elementary School	542	18	3.3%	9	1.7%	30	5.5%	27	5.0%	1	0.2%	0	0.0%	457	84.3%
Southeast Elementary School	506	19	3.8%	39	7.7%	44	8.7%	35	6.9%	0	0.0%	0	0.0%	369	72.9%
K-5 Elementary Total	5,726	180	3.1%	270	4.7%	441	7.7%	361	6.3%	6	0.1%	2	0.0%	4,466	78.0%

Source: RSP & Associates, LLC.

Note: Orange shading signals enrollment in that racial category increased by more than 10% in the associated boundary from current boundaries; Green shading signals enrollment in that racial category decreased by more than 10% in the associated boundary from current boundaries.

Concept 1A: Student Demographic Analysis	Total K-5	ELL	FRL
Abbie Grove Elementary School	400	1.3%	9.0%
Ashland Ridge Elementary School	539	3.7%	9.6%
Northeast Elementary School	651	4.6%	7.5%
Northwest Elementary School	354	4.2%	26.0%
Rock Creek Elementary School	665	4.7%	15.2%
Westwood Elementary School	588	2.4%	13.6%
Crocker Elementary School	474	6.1%	15.4%
East Elementary School	417	6.7%	27.6%
Heritage Elementary School	590	8.5%	21.5%
Prairie Trail Elementary School	542	2.2%	5.0%
Southeast Elementary School	506	6.9%	21.9%
K-5 Elementary Total	5,726	4.7%	15.1%

Source: RSP & Associates, LLC.

Note: Orange shading signals enrollment in that racial category increased by more than 10% in the associated boundary from current boundaries; Green shading signals enrollment in that racial category decreased by more than 10% in the associated boundary from current boundaries.

Main Takeaway:

- No school changes by more than 10% in any racial/ethnic category from the current boundaries (except for establishing Abbie Grove students)
- ELL and FRL student percentages do not shift by more than 10% from the current boundaries

Note: Only current student data can be used for analysis tables. Projected student data cannot be applied to demographic analyses.

Concept 1A: Potential Units, Growth Area Analysis	Current	5-Year	10-Year	Total
Abbie Grove Elementary School	398	940	320	1,658
Ashland Ridge Elementary School	152	102	0	254
Northeast Elementary School	133	0	600	733
Northwest Elementary School	0	0	0	0
Rock Creek Elementary School	862	690	0	1,552
Westwood Elementary School	0	175	0	175
Crocker Elementary School	0	0	0	0
East Elementary School	0	0	0	0
Heritage Elementary School	946	0	0	946
Prairie Trail Elementary School	9	75	0	84
Southeast Elementary School	396	300	180	876
Total Potential Units	2,896	2,282	1,100	6,278

Source: RSP & Associates, LLC., Polk County and City of Ankeny

SIBC Analysis	Concept 1A Reside:					TOTAL
Current Reside:	Abbie Grove	Ashland Ridge	Rock Creek	Westwood	Heritage	
Ashland Ridge	186		50	50		286
Rock Creek						0
Westwood	82	82				164
Southeast					4	4
K-3 Total: 3,868	268	82	50	50	4	454

Source: RSP & Associates, LLC; ACSD 2022/23

Note: Only current student data can be used for analysis tables. Projected student data cannot be applied to demographic analyses.

Main Takeaway:

- Majority of potential units in north are between Abbie Grove and Rock creek boundaries
- Majority of potential units in south are shifted from only residing in Southeast boundary, to being split between Southeast and Heritage boundaries
- ELL and FRL student percentages do not shift by more than 10% from the current boundaries
- 454 current students are impacted in Concept 1A
- Largest share of students impacted: students residing in current Ashland Ridge that would move to Abbie Grove

Listed below are the prioritized boundary criteria the Board approved on March 25, 2019:

1. Contiguous Boundaries
2. Demographic Considerations
3. Duration of Boundaries
4. Neighborhoods Intact
5. Balanced Enrollment

Activity – Concept 1A Discussion

Goal: Map Activity

Materials Needed:

1. Concept 1A Map
2. Ranked boundary criteria
3. Concept 1A projection and analysis tables
4. Elementary student heat map and growth area map

Activity:

- Using the maps provided share your thoughts about the concept
- Write/Draw on the maps your ideas
- Report out to larger group

Time Limit – 20 to 30 minutes

Feedback provides the baseline for revisions to the concept.

What revisions could enhance the concept to best meet the parameters and vision for creating new attendance areas?



Concept 1A

Summary of Committee Feedback

- **Heritage islands east of I-35**
 - Ways to expand islands to create larger
 - Provide community context/reasoning behind change
 - Consideration for community input on impact to south schools
 - Consideration for extending heritage to Southeast on the west side of I-35 maintain contiguous boundaries
- **Westwood/Abbie Grove boundary**
 - Maintain Westwood boundary (Weigel Drive)
- **Ashland Ridge/Rock Creek boundary**
 - Positive feedback on revision from Concept 1
- **Northeast over-utilization challenges**
 - Consider growth areas east of I-35 near Costco – could mean future increase at Northeast ES
 - Consider Otter Creek areas to attend Rock Creek
 - RSP Thoughts: too high of student density in this area, would results in Rock Creek being way over-utilized*
- **Plan for south elementary changes to coincide with grade configuration and innovation/ORBIS expansion**

- **When is it?**
 - March 28th Webinar
- **What is the format?**
 - Electronic Webinar hosted by district staff/RSP
 - Public will be invited to hear the committee's progress and ask questions to district staff/RSP
 - Presentation will include:
 1. *Proposed ES Concept Boundary (Tier 1)*
 2. *Proposed Grade Configuration Change*
- **Why do we do it?**
 - Provide the opportunity for questions to answered, new considerations to be heard, and to communicate the work done up to that point
- **Overall Goal:**
 - Collect public input considerations to take back to the committee for discussion and revisions on their work
- **Potential additional public input opportunities:**
 - Website: Post proposals on the district website with an opportunity to provide feedback through a form
 - Meetings: Building principals hold local meetings at each school presenting proposals and offering an opportunity to collect feedback.

Committee Feedback on Public Input Materials:

- *Discuss kindergarten size and feeder patterns that are driving past conversations*
- *Discuss growing imbalance of North/South feeder*
- *Provide insight into potential building repurpose considerations*
- *Provide background information of committee support for K-5, 6-8, 9-12 grade configuration*
- *Discuss potential timing of grade configuration changes*
- *Provide information of potential programming changes*

Next Steps



Public Input Sessions; March 28th

- Webinar
- 2024/25 ES Boundary Plan



Committee Meeting #7; April 24th

- Make any final adjustments to concept boundary based off public input
- Finalize recommendation to the BOE



Homework

RSP will provide the information from this meeting to all committee members. Member unable to join will be able to understand what was discussed and participate in the discussion for next time.