



ANKENY
COMMUNITY SCHOOL DISTRICT

ACSD Facilities Master Plan

September 13, 2022



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**The Ankeny Community School District
engages **all students** in an **educational
experience** that equips them with the skills
to **flourish in and contribute to an
ever-changing world.****



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Agenda

- **Welcome and Introductions**-*15 minutes*
- **Facilities Master Plan Overview**-*15 minutes*
- **Ankeny Schools Facility Finances**-*30 minutes*
- **Facility Belief Statement Activity** - *25 minutes*
- **Wrap Up and Next Steps**-*5 minutes*





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Facilities Master Plan Purpose

Develop a long-range plan for district facilities that is structured to maximize community participation, will be grounded in district data, research, and best practices, and will provide the necessary information to ensure that current and future facilities meet the needs of our students and community.



Committee Introduction Activity

Let's get to know each other!

Round Robin (at your table) – please share:

1. Your name
2. Why you are participating in the committee
3. If you have a child in ACSD, where do they attend school?



Please Note: The information presented at committee meetings is not top secret but sensitive in nature.

Please be respectful.



RSP's work with ACS D

- 12 years of collaborative work including...
 - 12 Enrollment Analyses
 - 3 Boundary Analyses

RSP Quick Facts:

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- Over 20 years of planning experience
- Over 80 years of education experience
- Over 20 years of GIS experience
- Projection accuracy of 97% or greater

RSP Planning Team:

Robert Schwarz, AICP, CEFP, Planner

- Military, County, City, and School District Planner
- University of Kansas – Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)
- Certified Educational Facility Planner (CEFP)

David Wilkerson, Facilitator

- Retired Iowa School Superintendent



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A Process with the End in Sight

The Ankeny Community School District engages **all students** in an **educational experience** that equips them with the skills to **flourish in and contribute to** an ever-changing world.



FMP Process Details

4 BOE Meetings

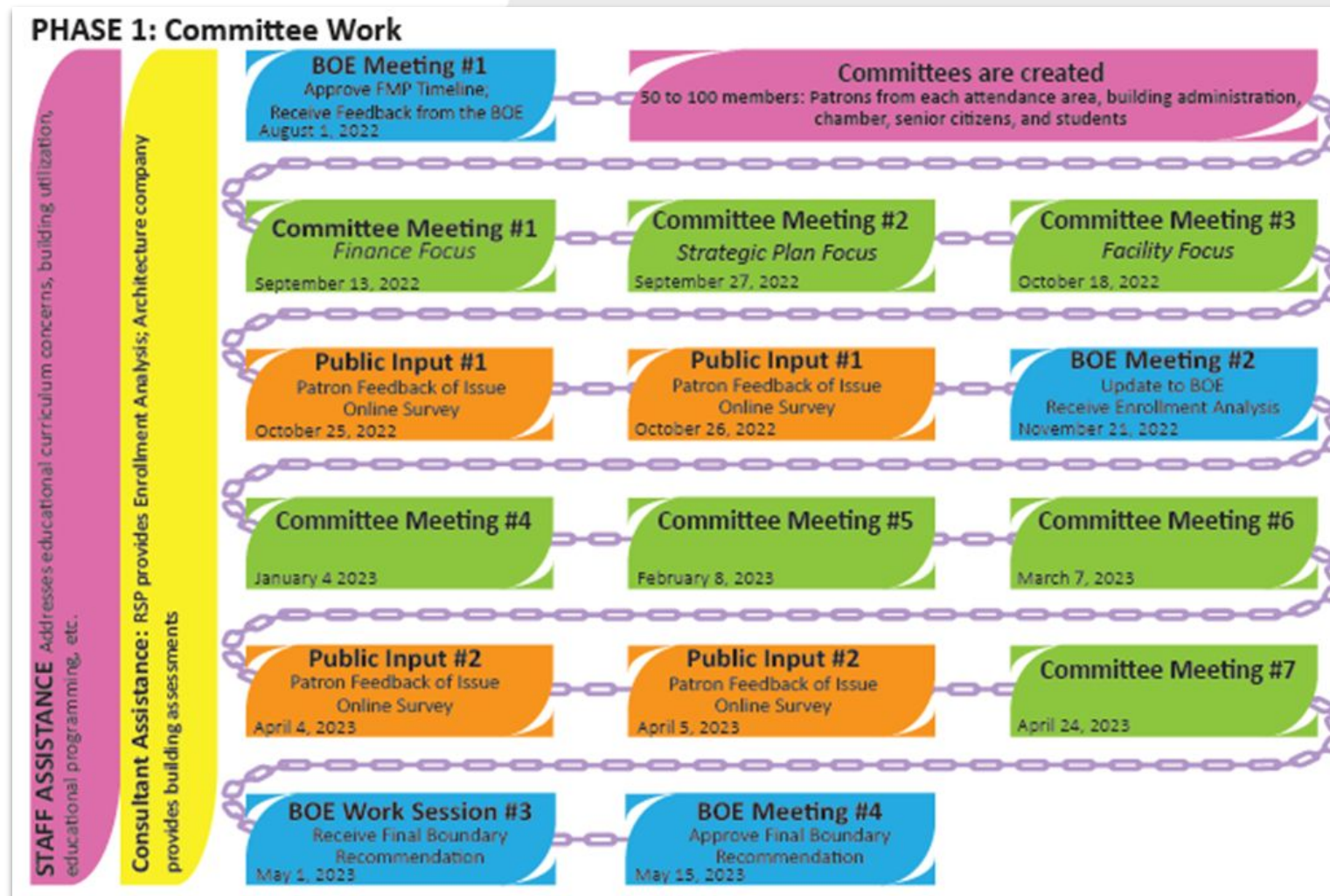
7 Committee Meetings

- September 13th
- September 27th
- October 18th
- January 4th
- February 8th
- March 7th
- April 24th

4 Public Input Opportunities

Begins: August 2022

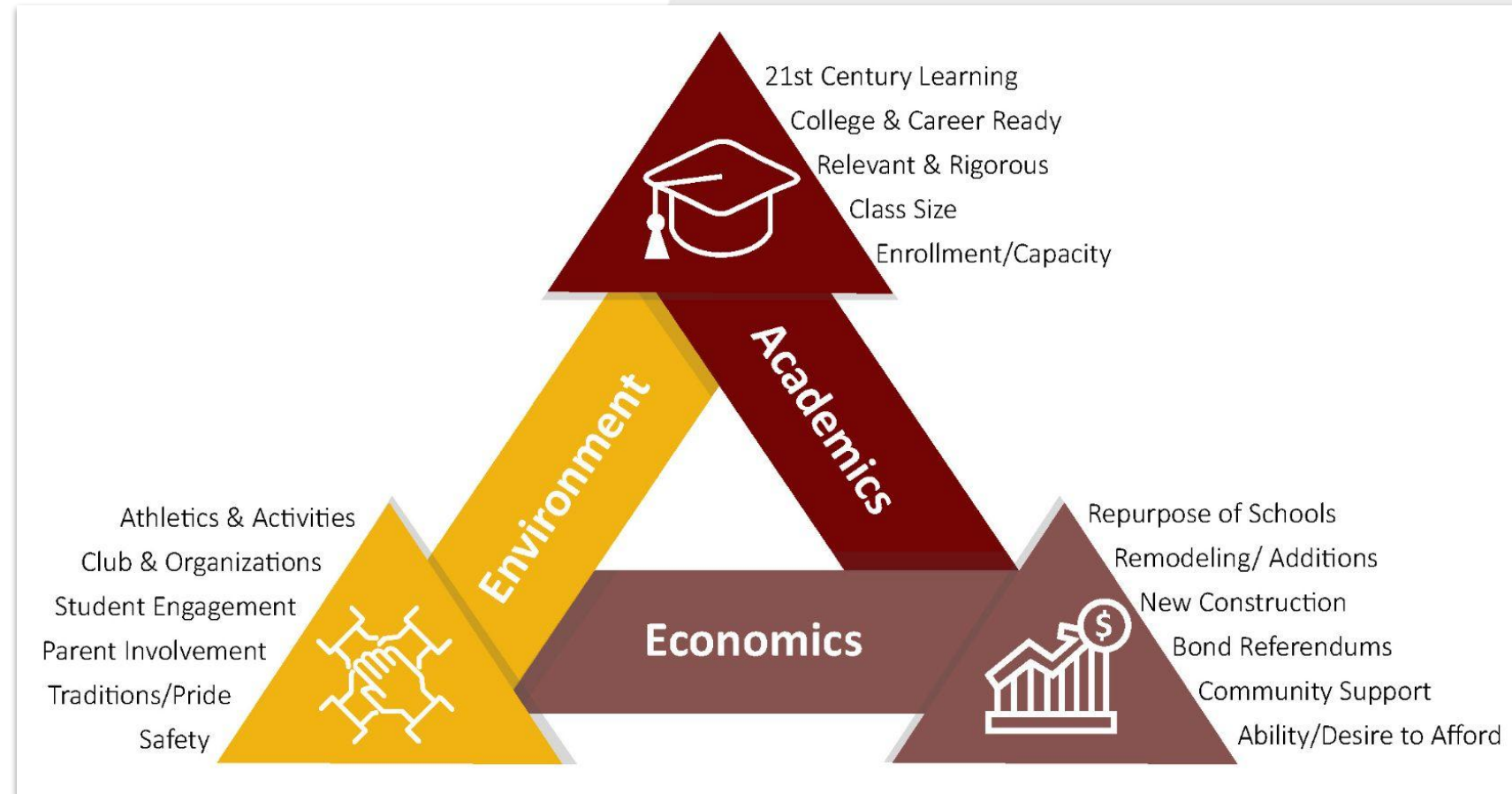
Completed: May 2023



Academics, Environment, Economics

Digging Deeper:

- Relationship between all three triangles and the impact they have on each other
- It is a framework that starts the larger facility master plan discussion
- Not focused on a physical building or space
- Provides balance and prevents tunnel vision
- Keeps everyone focused on what is important: **Students, Staff, Families, and Community**





Committee Focus

How can we help Ankeny Community School District achieve...



Grade Configuration

Determine the grade-level configuration that best supports student learning and maximizes the efficient use of current and future facilities



Current Facility Assessment

Determine what renovations to current facilities and what construction of new facilities is needed to meet these objectives



While always keeping in mind...

Student Success Measures



Boundary Realignment

Develop new boundaries for the opening of the new elementary in 2024 that center student access, achievement, and well-being, community input, responsible use of resources, geography, and intra-district balance between schools and feeder systems



Future Facility Locations

Determine the facilities and land needed to support the academic programs and opportunities identified in the strategic plan including multidisciplinary learning and student exploration of postsecondary pathways



Financial Responsibility

Source: <https://www.ankenyschools.org/>



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[The Backwards Brain Bicycle - Smarter Every Day 133](#)

Activity 1: Video Discussion

Have a group discussion over the video!

Guiding questions to consider:

- Other than riding a bicycle, what skills do you have yourself that you use without seeming to think about them?
- Does *memory as a way of knowing* operate differently from different ways of learning and knowing?
 - How do you operate in a way that aligns with *memory as a way of knowing*?
 - How does the school district operate in a way that aligns with *memory as a way of knowing*?
- What is the difference between knowledge and understanding?
 - In what ways does making this distinction guide our process?
- Identify current/historic decisions in the district that *if adjusted* in this process, would mirror the backwards bicycle activity:
 - Grade configurations?
 - School boundaries?
 - Extra-curricular opportunities?
 - College-ready preparation?
 - Neighborhood/familiar schools?





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FACILITATOR WILL LEAD

Facilitator will lead meeting and provide opportunities for discussion



BE AN ACTIVE LISTENER

Provide complete thoughts, have no personal agenda



COME PREPARED

Come prepared for the discussion



REMAIN ENGAGED

Actively participate during the meeting

Ground Rules

STAY OPEN MINDED



BE TIMELY

Make your points concisely, allow others a chance



REMAIN THOUGHTFUL AND RESPECTFUL



USE PARKING LOT

Place to save questions for future discussion





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Parking Lot

Place to put questions to be answered at a future date.

Use the sticky notes/cards to send questions/comments for future discussion

1. Questions about items you would like answered
2. General comments or thoughts
3. Answered by either RSP or Administration prior to the next work group meeting



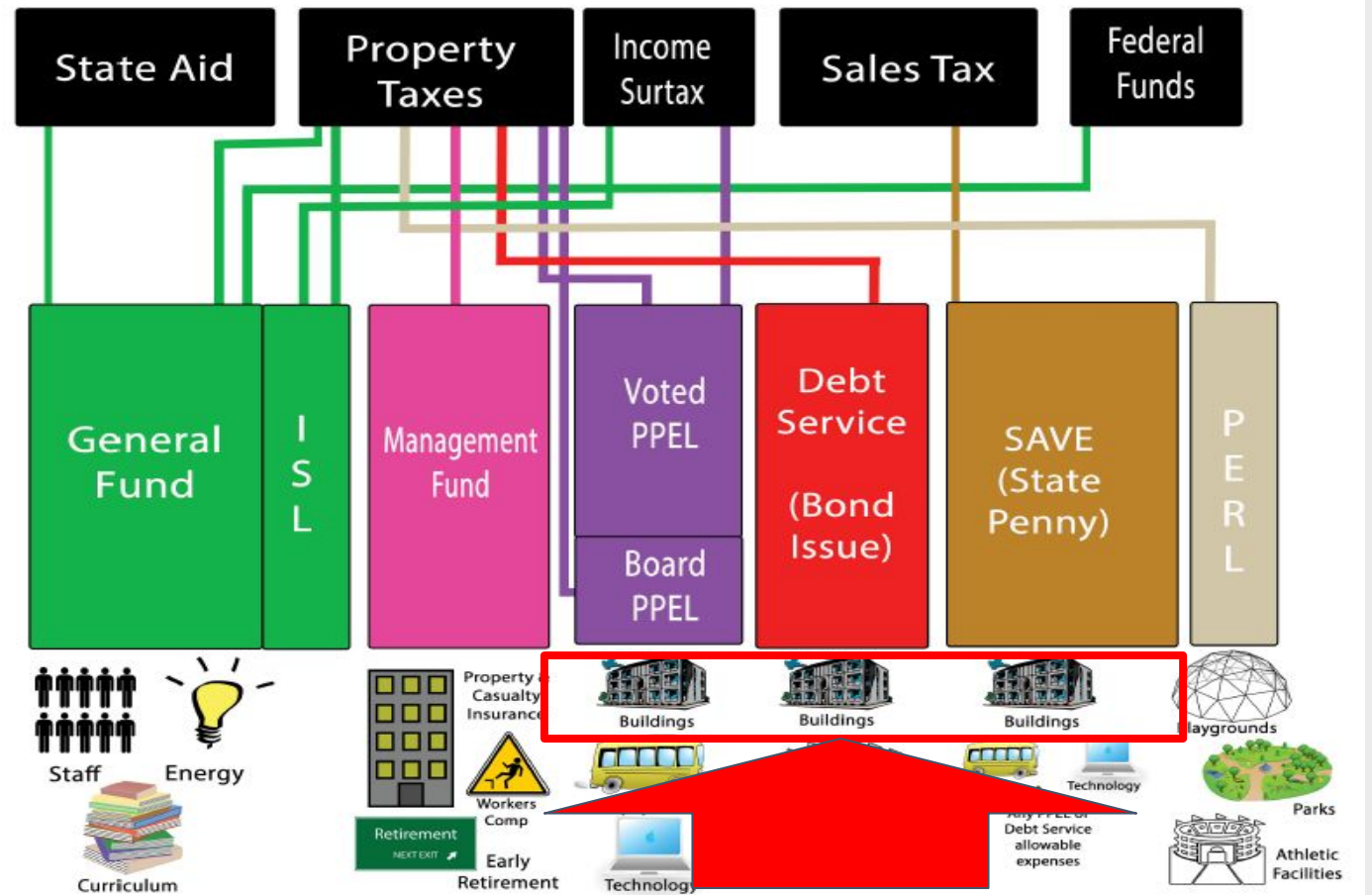


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Jennifer Jamison

Chief Financial Officer & Board Secretary

1. General Obligation (G.O.) Bonds
2. Statewide Sales Tax aka SAVE Fund
3. Physical Plant and Equipment Levy (PPEL)



ISFIS, Inc. | 1201 63rd Street | Des Moines, IA 50309 | www.IowaSchoolFinance.com | (515) 251-5970

General Obligation Bonds

- Voter Approved
- Debt Service levy limit \$4.05
- Current rate \$2.59
- Levy rate pays principal and interest on existing bonds
- Current G.O. Debt \$53.5 million





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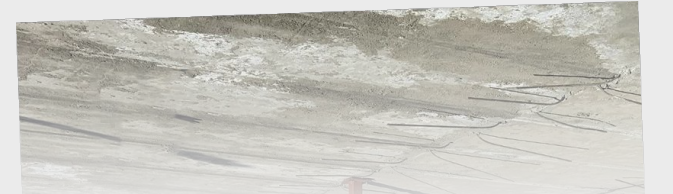
Statewide Sales Tax SAVE

- One-cent sales tax for school infrastructure
- Estimated FY22-23 revenue \$15 million
- Sunsets January 1, 2051
- Revenue Purpose Statement passed March 2021
- Bond in anticipation of future sales tax revenues
- Current SAVE Revenue Bond debt \$85.7 million



Physical Plant and Equipment Levy (PPEL)

- Total Levy \$1.67
 - Voter approved portion \$1.34
 - Board approved portion \$.33
- Generates \$8.4 million annually
- Used for repair and maintenance of existing facilities and some new construction
- 10-year levy, renewal in 2023





Total Bond Capacity

Legal Debt Limit of 5% of Assessed Valuation as of 6/30/2022:

Legal Debt Margin Calculation		
Assessed value		<u>\$ 7,600,137,095</u>
Debt limit (5% of assessed value)		\$ 380,006,855
Debt applicable to limit		146,228,678
Legal debt margin		<u>\$ 233,778,177</u>

Current SAVE bonding capacity	\$118 million
Remaining amount in G.O. Debt	\$115 million

Introduction to Belief Statements

DEFINITION: A list of statements that express the views, characteristics, parameters, and reasoning of this process. The statements outline the vision and create attainable metrics to measure our success.

THE END RESULT: After the first three committee meetings, we will have **3 to 6 TOTAL Belief Statements**

- o 1 to 2 Finance focused (*goal of meeting 1*)
- o 1 to 2 Curriculum focused (*goal of meeting 2*)
- o 1 to 2 Facility focused (*goal of meeting 3*)

Source: <https://subconsciouschange.com/11-steps-creating-empowering-beliefs/>



Introduction to Belief Statements

Helpful tips for drafting belief statements: Belief statements should be...

- 1. Short:** When you write a belief statement it should be short and no more than one sentence in length.
- 2. Meaningful & Specific:** The belief statement should be meaningful and targeted.
- 3. Quantifiable:** It is helpful if there is measurement included in the belief statement.
- 4. Concrete:** Your statements need to be clear and precise. They should explain exactly what you mean and want.
- 5. Realistic:** Beliefs need to be realistic, something you know you can attain.
- 6. Timely:** Create your belief statements using a reasonable time frame so you can acknowledge receiving the benefit of your goal.
- 7. Present Tense:** Eliminate any reference in your belief statements that indicates future or past tense. This includes words such as can, want, will (future tense) and did, had, wanted (past tense).
- 8. Positive:** Your statement must be written in positive terms. Refrain from using sentences that include "not", "no", "un-" or double negatives.

Source: <https://subconsciouschange.com/11-steps-creating-empowering-beliefs/>

Activity 2: Finance Belief Statement

GOALS:

1. To recognize the financial realities of the district
2. To individually and as a group brainstorm potential belief statements
3. As a committee, come to a consensus on the Finance Belief Statements to guide this process



DISCUSSION: Each group will discuss what you learned from the ACSD Finance Review

Guiding questions:

1. What other thoughts have not been addressed by the district to this point? For example, are there internal/external factors we have not considered?
2. What would you suggest doing to address these considerations/thoughts you identified?
3. Reflecting upon your previous responses, what value(s) would you want to be sure our financial decisions reflect about the District's facilities? About the ACSD community?



Activity 2: Finance Belief Statement

ACTIVITY:

Draft Finance Belief Statements

Example: The district is responsible for preparing for a sustainable financial future.

Use the following prompts to draft belief statements:

- **The district is responsible for:**_____.
- **The district must be:**_____.



Note: Belief statements are not limited to these prompts – use these examples as jumping off point to craft your own examples.



Next Steps

Committee Meeting #2; September 27, 2022



- Strategic Plan Overview
- Future Programming and Curriculum Discussion
- Draft Curriculum Belief Statements

Homework



- Meeting materials will be available for those unable to attend tonight
- Before Meeting 2, the ACSD will send out *draft* Finance Belief Statements for the committee to review
- At Meeting 2, the committee will begin by ranking/prioritize the Finance Belief Statements

Communication



- Connect the community to inform them of the process, invite them to public input sessions, and prepare for the possible changes.