



ANKENY
COMMUNITY SCHOOL DISTRICT

ACSD Facilities Master Plan

September 27, 2022



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**The Ankeny Community School District
engages **all students** in an **educational
experience** that equips them with the skills
to **flourish in and contribute to an
ever-changing world.****



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Facilities Master Plan Purpose



Develop a long-range plan for district facilities that is structured to maximize community participation, will be grounded in district data, research, and best practices, and will provide the necessary information to ensure that current and future facilities meet the needs of our students and community.



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Agenda

- **Welcome and Introductions-*5 minutes***
- **SMART Goal Development-*30 minutes***
- **Ankeny Schools Academic Program-*50 minutes***
- **Wrap Up and Next Steps-*5 minutes***



Committee Introduction Activity

Let's get to know each other!

Round Robin (at your table) – please share:

1. Your name
2. Why you are participating in the committee
3. If you have a child in ACSD, where do they attend school?



Please Note: The information presented at committee meetings is not top secret but sensitive in nature.

Please be respectful.



RSP's work with ACS D

- 12 years of collaborative work including...
 - 12 Enrollment Analyses
 - 3 Boundary Analyses

RSP Quick Facts:

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- Over 20 years of planning experience
- Over 80 years of education experience
- Over 20 years of GIS experience
- Projection accuracy of 97% or greater

RSP Planning Team:

Robert Schwarz, AICP, CEFP, Planner

- Military, County, City, and School District Planner
- University of Kansas – Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)
- Certified Educational Facility Planner (CEFP)

David Wilkerson, Facilitator

- Retired Iowa School Superintendent



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A Process with the End in Sight

The Ankeny Community School District engages **all students** in an **educational experience** that equips them with the skills to **flourish in and contribute to** an ever-changing world.



FMP Process Details

4 BOE Meetings

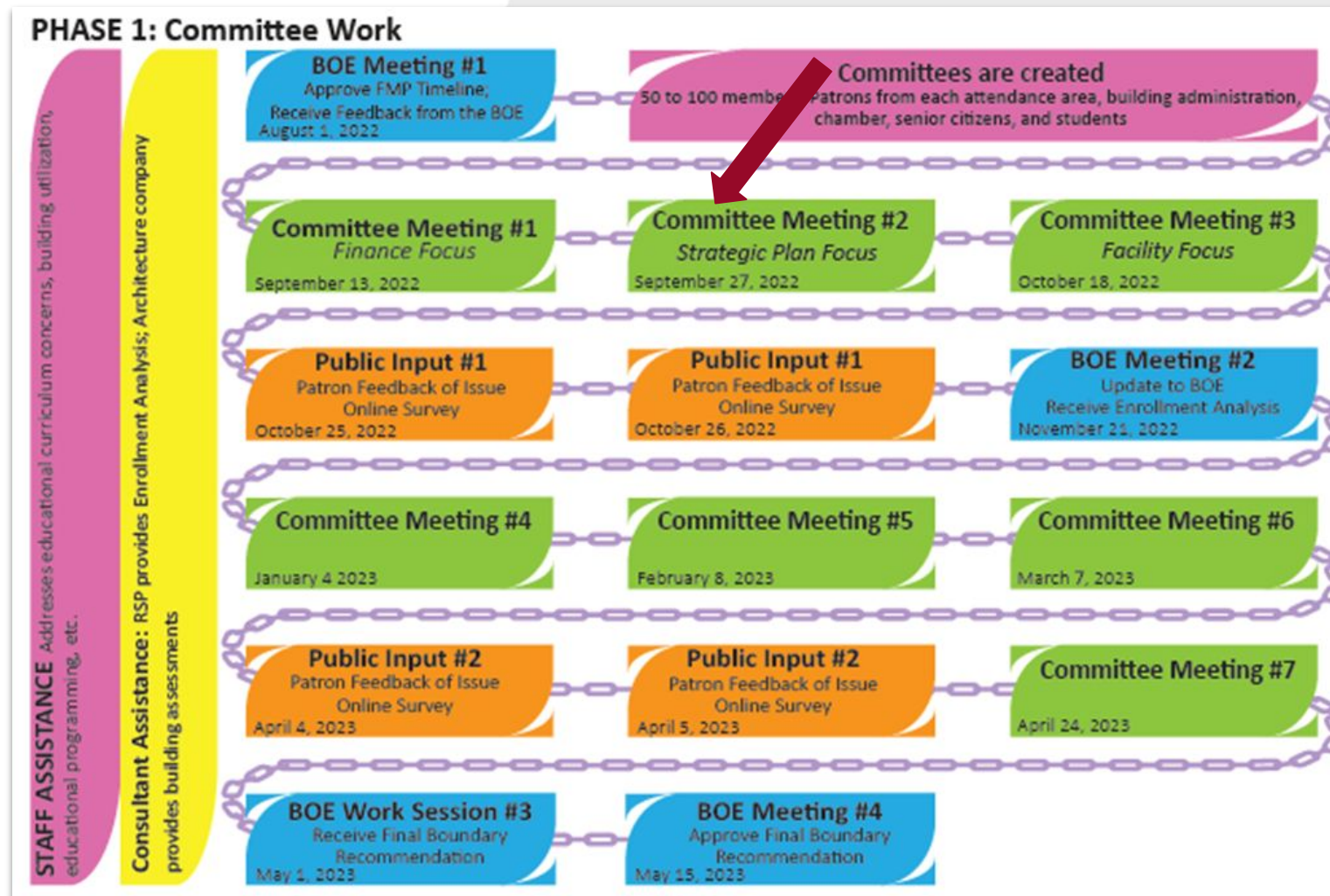
7 Committee Meetings

- September 13th
- September 27th ←
- October 18th
- January 4th
- February 8th
- March 7th
- April 24th

4 Public Input Opportunities

Begins: August 2022

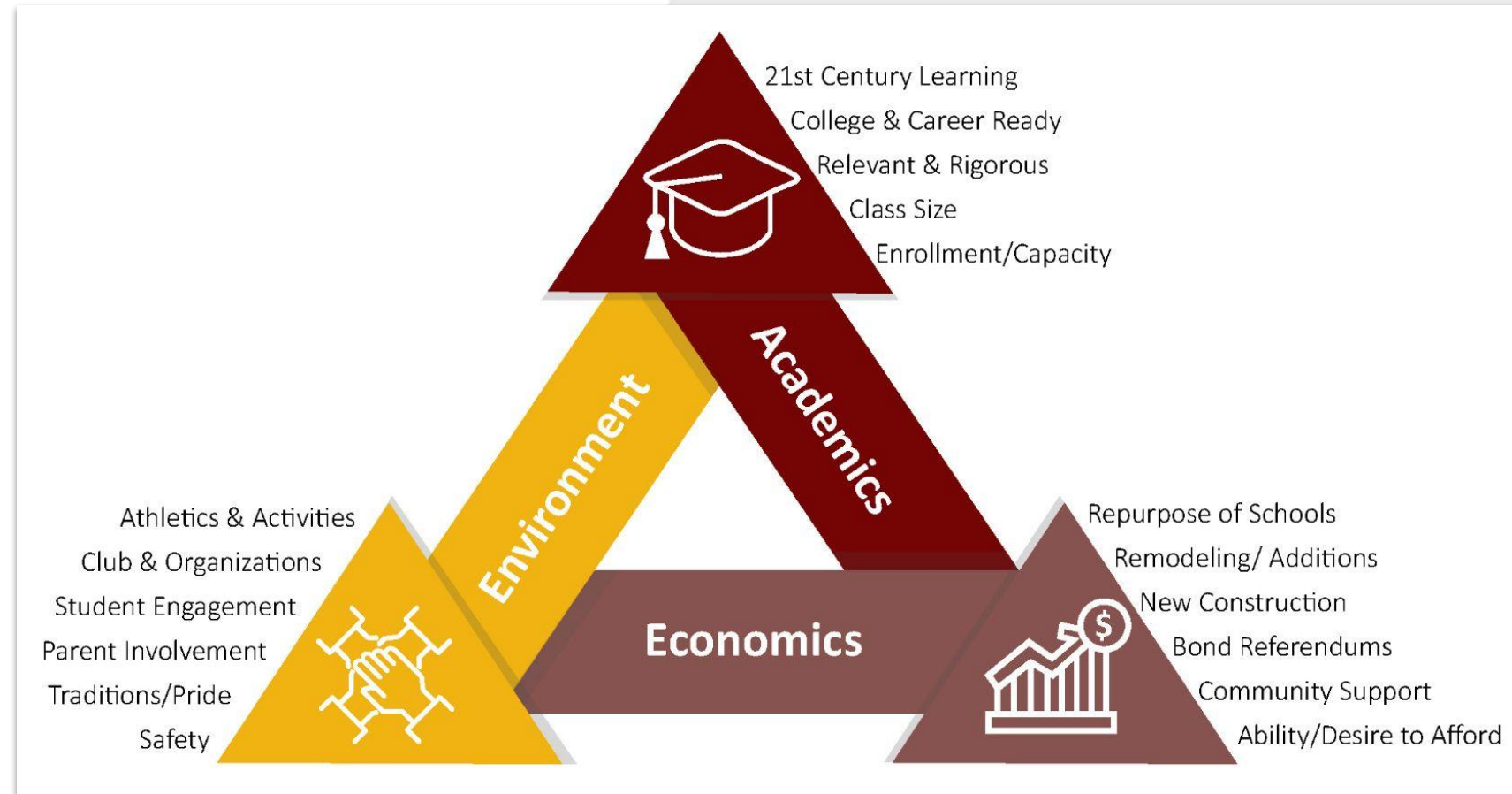
Completed: May 2023



Academics, Environment, Economics

Digging Deeper:

- Relationship between all three triangles and the impact they have on each other
- It is a framework that starts the larger facility master plan discussion
- Not focused on a physical building or space
- Provides balance and prevents tunnel vision
- Keeps everyone focused on what is important: **Students, Staff, Families, and Community**





Committee Focus

How can we help Ankeny Community School District achieve...



Grade Configuration

Determine the grade-level configuration that best supports student learning and maximizes the efficient use of current and future facilities



Current Facility Assessment

Determine what renovations to current facilities and what construction of new facilities is needed to meet these objectives



Student Success Measures



Financial Responsibility



Boundary Realignment

Develop new boundaries for the opening of the new elementary in 2024 that center student access, achievement, and well-being, community input, responsible use of resources, geography, and intra-district balance between schools and feeder systems



Future Facility Locations

Determine the facilities and land needed to support the academic programs and opportunities identified in the strategic plan including multidisciplinary learning and student exploration of postsecondary pathways

While always keeping in mind...

Source: <https://www.ankenyschools.org/>



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FACILITATOR WILL LEAD
Facilitator will lead meeting and provide opportunities for discussion



BE AN ACTIVE LISTENER
Provide complete thoughts, have no personal agenda



COME PREPARED
Come prepared for the discussion



REMAIN ENGAGED
Actively participate during the meeting

Ground Rules

STAY OPEN MINDED



BE TIMELY

Make your points concisely, allow others a chance



**REMAIN THOUGHTFUL
AND RESPECTFUL**



USE PARKING LOT

Place to save questions for future discussion



Finance Committee Belief Statement Activity

At our last meeting, you generated initial thoughts to create a finance SMART goal. In this activity, you will take those thoughts and refine them to be a SMART goal.






What you need:

- Finance draft SMART goals (homework)

Schedule:

- Work at table: 15 minutes
- Report out: 10 minutes
- Prioritize finance belief statements: 5 minutes

Make sure your goals are **SMART**:

 S	Specific Is the goal specific and focused?
 M	Measurable What evidence and data will be used to track success?
 A	Achievable Can we realistically achieve the goal within the timeframe?
 R	Relevant Does the goal align with the values and long-term objectives?
 T	Timely Is the timeframe realistic? What is the end-date?

*Please Note: The information presented at committee meetings is not top secret but sensitive in nature. **Please be respectful.***



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Dr. Jen Lindaman Assistant Superintendent

ACSD Academic Program



Questions to Consider

What **types of facilities** would best support the **academic programs** our community feels it is important for our **students to experience**?

How might the district **design facilities** that might support **flexibility** as **programming needs** change in the future?

Academic Program

Current Student **Data**

- Iowa Department of Education
- Local Data Sets

Programming **Parameters**

- Board Policy and State Code
- 8-9 and 10-12 configuration
- Facility constraints
- Certifications

Strategic Plan Objectives

- Post Secondary
- Educational Programming





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Academic Program

Current Student Data

- [District Academic Data Summary](#)
- [District Academic Data Website](#)
- Iowa Department of Education - [Iowa School Performance Profile](#)





Academic Program

Programming Parameters

- [Board Policy](#) and [Iowa law - Chapter 12](#) requirements
- **Grade configuration** challenges
 - 9th grade courses only
 - teacher certifications (science, social studies, lang. arts, concurrent enrollment)
 - transportation
- **Facility constraints**
 - 1 auto shop
 - 2 wood shops
 - 2 CADD labs/engineering labs
 - 2 culinary arts facilities



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Academic Program

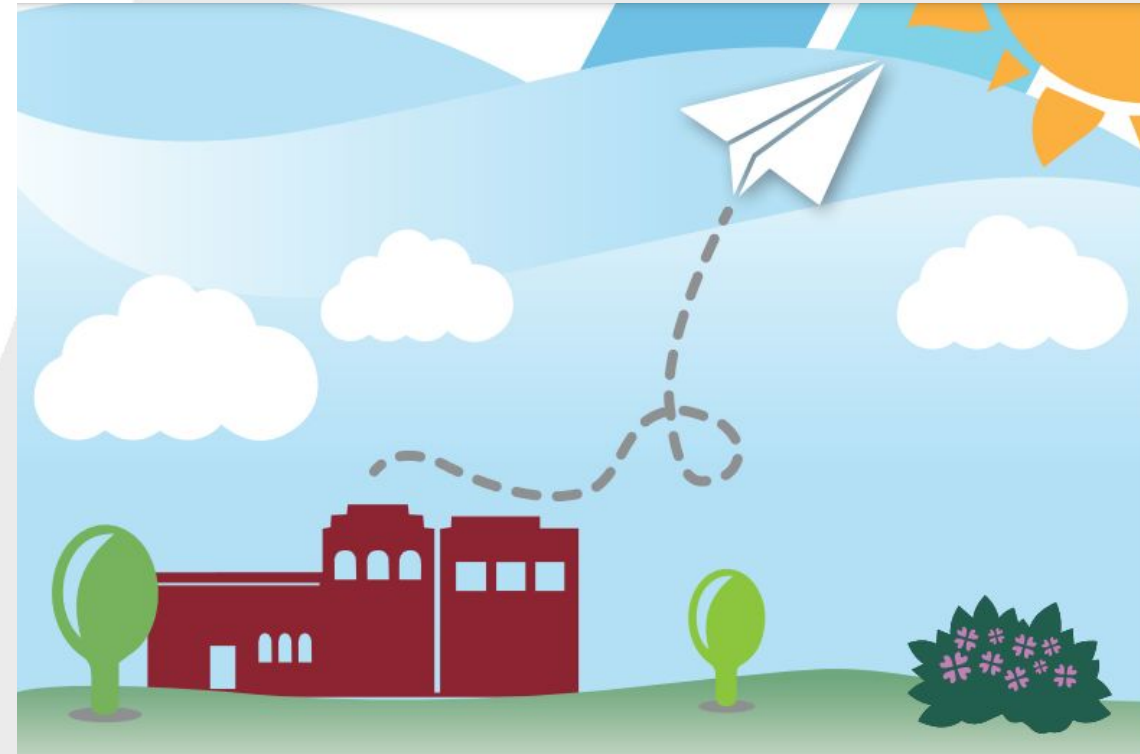
Strategic Plan Objectives

Ankeny Strategic Plan - A Vision for the Future

Pillar 1: Rigorous and Relevant Academics

Key Objectives:

- Incorporate **Career Exploration** into PK-12 Curriculum
- Increase Access to **Variety of Learning Models**
- Create HQ **Blended Program & Flexible Schedules**
- Create Plan for **Innovative High School**



- **Postsecondary Readiness Team**

- **Purpose:** to create and **refine a district career guidance plan** with **Individual Career and Academic Plan (ICAP) activities at each grade level** (*Self-Understanding, Career Information, Career Exploration Experiences, Post-Secondary Exploration, Career and Post-Secondary Decision*)

- **Innovative High School Team**

- **Purpose:** By spring of 2023 **develop a recommendation** for a model of an **innovative, adaptable secondary school** experience that prepares ACSD students for **postsecondary success**



Introduction to Belief Statements

DEFINITION: A list of statements that express the views, characteristics, parameters, and reasoning of this process. The statements outline the vision and create attainable metrics to measure our success.

THE END RESULT: After the first three committee meetings, we will have **3 to 6 TOTAL Belief Statements**

- o 1 to 2 Finance focused (*goal of meeting 1 - finalized 9/27*) ✓
- o 1 to 2 Curriculum focused (*goal of meeting 2*) ←
- o 1 to 2 Facility focused (*goal of meeting 3*)

Source: <https://subconsciouschange.com/11-steps-creating-empowering-beliefs/>



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Introduction to Belief Statements

Helpful tips for drafting belief statements: Belief statements should be...

- 1. Short:** When you write a belief statement it should be short and no more than one sentence in length.
- 2. Meaningful & Specific:** The belief statement should be meaningful and targeted.
- 3. Quantifiable:** It is helpful if there is measurement included in the belief statement.
- 4. Concrete:** Your statements need to be clear and precise. They should explain exactly what you mean and want.
- 5. Realistic:** Beliefs need to be realistic, something you know you can attain.
- 6. Timely:** Create your belief statements using a reasonable time frame so you can acknowledge receiving the benefit of your goal.
- 7. Present Tense:** Eliminate any reference in your belief statements that indicates future or past tense. This includes words such as can, want, will (future tense) and did, had, wanted (past tense).
- 8. Positive:** Your statement must be written in positive terms. Refrain from using sentences that include "not", "no", "un-" or double negatives.

Source: <https://subconsciouschange.com/11-steps-creating-empowering-beliefs/>



Activity 2: Academics Belief Statement

GOALS:

1. To recognize the academic program realities of the district
2. To individually and as a group brainstorm potential belief statements
3. As a committee, come to a consensus on Academic Belief Statements to guide this process



DISCUSSION: Each group will discuss what you learned from the ACSD Academic Program Review

Guiding questions:

1. What other thoughts have not been addressed by the district to this point? For example, are there internal/external factors we have not considered?
2. What would you suggest doing to address these considerations/thoughts you identified?
3. Reflecting upon your previous responses, what value(s) would you want to be sure our facilities master plan reflects about academic programming?





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Activity 2: Academic Program Belief Statement

ACTIVITY:

Draft Academic Program Belief Statements

Example: The district is responsible for an academic program that prepares students for future success.

Use the following prompts to draft belief statements:

- The district is responsible for: _____.
- The district must be: _____.

Make sure your goals are **SMART**:



S

Specific Is the goal specific and focused?



M

Measurable What evidence and data will be used to track success?



A

Achievable Can we realistically achieve the goal within the timeframe?



R

Relevant Does the goal align with the values and long-term objectives?



T

Timely Is the timeframe realistic? What is the end-date?

Note: Belief statements are not limited to these prompts – use these examples as jumping off point to craft your own examples.



Next Steps

Committee Meeting #3; October 18, 2022



- Facility Overview
- Refining Academic Belief Statements
- Draft Facility Belief Statements

Homework



- Meeting materials will be available for those unable to attend tonight
- Before Meeting 3, the ACSD will send out *draft* Academic Belief Statements for the committee to review to be prepared to refine those statements at Meeting 3
- At Meeting 3, the committee will begin by ranking/prioritize the Academic Program Belief Statements

Communication



- Connect the community to inform them of the process, invite them to public input sessions, and prepare for the possible changes.